Pendle
Education Trust

COLNE PRIMET ACADEMY

Policy/Procedure/Guideline Review

Policy/Procedure/Guideline:	Homework Policy
Senior Manager Responsible:	E Brown
Approval:	Approved by Principal/SLT – September 2026
Review date:	September 2027

Homework Policy

Independent learning activities completed at home are set for students of all abilities and across the age ranges.

Colne Primet Academy considers independent learning activities at home to be a vital part of every child's education. We believe that this work at home:

- provides opportunities for students to reinforce their classroom learning
- encourages students to recall knowledge and to practise skills as part of a reflective process
- requires students to develop as independent learners by seeking out information for themselves– such as using reference materials found on the internet, by reading a passage from a book or by watching a particular TV clip
- promotes self-discipline by developing a student's ability to organise their time and successfully meet deadlines
- develops a student's ability to prepare effectively for tests or examinations
- creates a 'learning link' between school and home and provides an opportunity for dialogue between teachers and parents.

Independent learning tasks to be completed at home will be set for all students via Class Charts. Students and parents will be able to log on to Class Charts using the App and they can access the tasks that are required to be completed.

Independent learning tasks to be completed at home will be set according to a timetable, which students will have in their homework wallet. Students have a responsibility to log into ClassCharts each day and complete any tasks set; for example, a quiz to be completed on Teams, a task that needs uploading onto Teams, or instructions to use other packages, such as Educake.

Where students do not have access to ICT provision at home, they should inform the academy so that support can be put in place. Students will also be expected to write the tasks set in their Student Planner during a lesson, which will be checked and signed on a weekly basis by their parent/carer and monitored by their Form Tutor.

Oracle is open from 8.20am-8.50am and 3.20pm-4.30pm for students Monday-Thursday as support to complete independent learning tasks.

In Years 7 - 9 students should expect to spend the following amounts of time on each subject:

English, set weekly	15 minutes daily reading & 30 minutes written work
Maths & Science, set weekly	30 minutes to 1 hour per subject
All other subjects are set fortnightly	15 - 30 minutes per subject

In Year 7 students are supported with getting organised and establishing good homework routines by a phased in approach to homework being set.

- During the first half term (September-October) students are set homework for English, Maths and Science.
- This is then extended to include Art, Drama, Music, Design & Food, PE/Leadership and Computing during the second half term (November-December).
- With all subjects being included from the Spring term (January) onwards.

In Years 10 & 11 students should expect to spend between 1 and $1^1/_2$ hours completing homework per subject per week. Coursework for some subjects may well require extra time.

As students' progress through upper school it is expected that they will undertake individual study in addition to homework that is set, particularly in establishing an out of school revision timetable.