

# French Year 11: Curriculum Overview



## Year 11 Overview

GCSE French has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. All question papers must be taken in the same series.

**Paper 1: Listening** What's assessed Understanding and responding to different types of spoken language How it's assessed • Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier) • 40 marks (Foundation Tier), 50 marks (Higher Tier) • 25% of GCSE (Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.) Questions Foundation Tier and Higher Tier • Section A – questions in English, to be answered in English or non-verbally • Section B – questions in French, to be answered in French or non-verbally.

**Paper 2: Speaking** What's assessed Communicating and interacting effectively in speech for a variety of purposes How it's assessed • Non-exam assessment • 7–9 minutes (Foundation Tier) + preparation time • 10–12 minutes (Higher Tier) + preparation time • 60 marks (for each of Foundation Tier and Higher Tier) • 25% of GCSE Questions Foundation Tier and Higher Tier The format is the same at Foundation Tier and Higher Tier, but with different stimulus questions for the Photo card and different stimulus materials for the Role-play. The timings are different too: • Role-play – 15 marks (2 minutes at Foundation Tier; 2 minutes at Higher Tier) • Photo card – 15 marks (2 minutes at Foundation Tier; 3 minutes at Higher Tier) • General conversation – 30 marks (3–5 minutes at Foundation Tier; 5–7 minutes at Higher Tier).

**Paper 3: Reading** What's assessed Understanding and responding to different types of written language How it's assessed • Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier) • 60 marks (for each of Foundation Tier and Higher Tier) • 25% of GCSE Questions Foundation Tier and Higher Tier • Section A – questions in English, to be answered in English or non-verbally • Section B – questions in French, to be answered in French or non-verbally • Section C – translation from French into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier).

**Paper 4: Writing** What's assessed Communicating effectively in writing for a variety of purposes How it's assessed • Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) • 50 marks at Foundation Tier and 60 marks at Higher Tier • 25% of GCSE Questions Foundation Tier • Question 1 – message (student produces four sentences in response to a photo) – 8 marks • Question 2 – short passage (student writes a piece of continuous text in response to four brief bullet points, approximately 40 words in total) – 16 marks • Question 3 – translation from English into French (minimum 35 words) – 10 marks • Question 4 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks Higher Tier • Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks • Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks • Question 3 – translation from English into French (minimum 50 words) – 12 marks

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Week Number	Themes/ Topics	Key Knowledge & Skills	Key Assessments
<p style="text-align: center;"><b>1-6 (Autumn 1)</b></p>	<p><b>Moi et ma famille</b> Personal information, family, descriptions, making arrangements, describing a day out, the person I admire Present and perfect tense practise, reflexive verbs</p>	<p>Lesson 1 – Overview and expectations for year. Lesson 2 – Tout sur moi – Talking about yourself and giving personal information. Higher – Give a range of higher level phrases. Lesson 3 – Ma famille – Talking about your family members. Higher – Use a range of pronouns and verbs. Lesson 4 – Comment est ta mère - Describing yourself and others. - Higher – Use the past tense to say what you/ they were like. Lesson 5 – A comme amitié - Saying what makes a good friend. Higher – Use the conditional tense to say what would make a good friend. Lesson 6 – More regular tense practise. Lesson 7 – C'est de famille - Talking about how you get on with different family members. Higher – Use the past tense with reflexive verbs to say how you used to get on with different family members. Lesson 8 - More reflexive verbs practise. Lesson 9 – On va voir un spectacle – Making arrangements to go out with someone. Higher – Create a bank of questions and answers. Lesson 10 - More near future tense practise. Lesson 11 – Une sortie – Describing a day out using past tense. Higher – Use a combination of perfect and imperfect tenses. Lesson 12 – More perfect tense practise. Lesson 13 – La personne que j'admire. Higher – Use the comparative tense to compare yourself to them. Lesson 14 – Revision. Lesson 15 – Assessment.</p>	<p>Reading, writing, listening and speaking throughout. Speaking assessment to be done at end of half term – GCSE style questions.</p>
<p style="text-align: center;"><b>7-13 (Autumn 2)</b></p>	<p><b>La technologie</b> Old and new technologie, saying what you use your computer for, social networks, opinions on the internet, advantages and disadvantages, saying what technology you had</p>	<p>Lesson 1 – Feedback and DIRT Lesson 2 – La technologie moderne - Discussing old and new technology. Higher – Using the superlative tense to say which you think is the best and why. Lesson 3 – More comparative/ superlative tense practise. Lesson 4 – J'utilise mon ordi pour... - Saying what you use your computer for. Higher – Give a range of opinion phrases and reasons to say what you think. Lesson 5 – J'utilisais la technologie – Using the past tense to say how you used technology previously. Higher – Say how it has changed your life. Lesson 6 – Les reseaux sociaux – Discussing how you use social networks. Higher – Give a range of opinion phrases and reasons to say what you think about them.</p>	<p>Reading, writing, listening and speaking throughout. Reading and listening assessment to be done at end of half term – GCSE style questions.</p>

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	<p>when you were younger, predicting what technology will be like in the future Comparative, perfect and imperfect tense practise</p>	<p>Lesson 7 – J'aime l'internet - Giving opinions and justifications about the internet. Higher – Talk about other people's opinions and say if you agree. Lesson 8 – Les avantages et les désavantages – Talking about the advantages and disadvantages of using the internet. Higher – Talk in more depth about the dangers and pressures from the internet. Lesson 9 – Quand j'étais plus jeune – Using the past tense to talk about how you used technology when you were younger. Higher – Compare your use of technology to your parents' when they were younger. Lesson 10 – More imperfect tense practise. Lesson 11 – Dans le futur il y aura.. - Using the future tense to talk about what you think technology will be like in the future. Higher – Talk about the effect of technology in the future on different parts of society. Lesson 12 – Je pense que la technologie est... - Writing practise on technology. Lesson 13 – Speaking practise on technologie. Lesson 14 – Revision. Lesson 15 – Assessment.</p>	
<p><b>14-18</b> <b>(Spring 1)</b></p>	<p><b>Mes temps libre</b> Free time and hobbies (music, tv, cinema and reading), sports, an evening out in the past, plans for an evening out in the future</p>	<p>Lesson 1 – Feedback and DIRT Lesson 2 – Le sport 1 – Saying which sports you practise and how often. Higher – Talk about what sports other people play. Lesson 3 – Les sport 2 – Using 3 tenses to say which sports you played, currently play and will play in the future. Higher – Also include the conditional tense to say what sports you would like to play. Lesson 4 - Les émissions 1 – Talking about your favourite tv programs. Higher – Talk about how your taste in tv programs has changed over the years. Lesson 5 – Les émissions 2 – Using 3 tenses to talk about your tv preferences. Higher – Compare your tv preferences to someone else's. Lesson 6 – Le cinéma 1 – Talking about different film types and giving your opinion. Higher – Use a range of higher level opinions and reasons. Lesson 7 – Le cinéma 2 – Talking about the last film you saw. Higher – Use a range of past tense verbs to talk about the plot. Lesson 8 – La musique 1 – Talking about different music types and your preferences. Higher – Use the past tense to talk about how your tastes have changed since you were younger. Lesson 9 – La musique 2 – Using the past tense to talk about a recent concert. Higher – Use the conditional tense to talk about who you would most like to see and why.</p>	<p>Reading, writing, listening and speaking throughout. Writing assessment to be done at end of half term – GCSE style questions.</p>

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		<p>Lesson 10 – La lecture 1 – Saying what types of book you like to read and why. Higher – Talk about your reading habits – when, how often and how reading makes you feel.</p> <p>Lesson 11 – La lecture 2 – Talking about your favourite book, explaining the plot, talking about the characters, giving your opinion. Higher – Use a range of tenses to talk about the plot.</p> <p>Lesson 12 – Une soirée entre amis – Using the past tense to talk about an evening out with friends. Higher – Talk about how important your friends are to you.</p> <p>Lesson 13 – Une soirée dans le futur – Using the future tense to talk about plans for an evening out in the future. Higher – Use the conditional tense with ‘si’.</p> <p>Lesson 14 – Revision.</p> <p>Lesson 15 – Assessment.</p>	
<p><b>19-24</b> <b>(Spring 2)</b></p>	<p><b>Revision</b> Home, town, neighbourhood and region, my studies and school, post 16 education and jobs, travel and tourism, social issues and customs</p>	<p>Lesson 1 – Feedback and DIRT</p> <p>Lesson 2 – Listening and reading practise on home, town, neighbourhood and region.</p> <p>Lesson 3 – Writing practise on home, town, neighbourhood and region.</p> <p>Lesson 4 – Speaking practise on home, town, neighbourhood and region.</p> <p>Lesson 5 – Listening and reading practise on my studies, school/college.</p> <p>Lesson 6 – Writing practise on my studies, school/ college.</p> <p>Lesson 7 – Speaking practise on my studies, school/ college.</p> <p>Lesson 8 - Listening and reading practise on post 16 education and jobs.</p> <p>Lesson 9 – Writing practise on post 16 education and jobs.</p> <p>Lesson 10 – Speaking practise on post 16 education and jobs.</p> <p>Lesson 11 – Listening and reading practise on travel and tourism.</p> <p>Lesson 12 – Writing practise on travel and tourism.</p> <p>Lesson 13 – Speaking practise on travel and tourism</p> <p>Lesson 14 – Listening and reading practise on social issues and customs.</p> <p>Lesson 15 – Writing practise on social issues and customs.</p>	<p>Reading, writing, listening and speaking throughout – focus on GCSE style questions/ past paper questions.</p>
<p><b>25-30</b> <b>(Summer 1)</b></p>	<p><b>Revision</b> Social issues and customs, the environment, technology and social media, free time</p>	<p>Lesson 1 – Speaking practise on social issues and customs.</p> <p>Lesson 2 – Listening and reading practise on the environment.</p> <p>Lesson 3 – Writing practise on the environment.</p> <p>Lesson 4 – Speaking practise on the environment.</p> <p>Lesson 5 – Listening and reading practise on family and relationships.</p> <p>Lesson 6 – Writing practise on family and relationships.</p> <p>Lesson 7 – Speaking practise on family and relationships.</p> <p>Lesson 8 – Listening and reading practise on technology and social media.</p> <p>Lesson 9 – Writing practise on technology and social media.</p>	<p>Reading, writing, listening and speaking throughout - focus on GCSE style questions/ past paper questions.</p>

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		Lesson 10 – Speaking practise on technology and social media. Lesson 11 – Listening and reading practise on free time. Lesson 12 – Writing practise on free time. Lesson 13 – Speaking practise on free time. Lesson 14 – Past paper practise. Lesson 15 - Past paper practise.	
<b>31-38 (Summer 2)</b>			