

# GCSE RE Curriculum Overview



## **Year 11 GCSE Overview**

Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues.

Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare them for further study.

In addition to this, students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism  
Develop their knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts, other texts and scriptures of the religions they are studying  
Develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject  
Reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life  
Reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.

Each assessment will be focussed on past exam questions and using the common structure to assess all students.  
Students will be given opportunities within each lesson to practice exam techniques and past papers will be used for summative assessments

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Week Number	Themes/ Topics	Key Knowledge & Skills	Key Assessments
<p style="text-align: center;"><b>HT1 (Autumn 1)</b></p>	<p><b>Topic 5 Christian Practices</b>                      Why do we pray?                      Liturgical and Non-Liturgical worship                      7 sacraments                      Baptism                      Eucharist                      Celebration of Christmas                      Celebration of Easter                      Pilgrimage                      Christianity in Britain                      Role of the Church in the Local Church                      Persecution of Christians                      Worldwide Church</p>	<p>In this topic we will look back at building on the knowledge of Christianity and explore Christian Practices- also part of Component 1.</p> <p>This topic will explore worship, Christian festivals, the role of the church in the local community and worldwide.</p> <ul style="list-style-type: none"> <li>✓ Develop knowledge and understanding of religious beliefs in Christianity</li> <li>✓ Understand sources of key sources of authority and religion (Scholarly/Bible Quotes)</li> <li>✓ Develop the ability to construct well-argued, informed and balanced written arguments in extended writing of how Christians practice their faith</li> </ul> <p>Reflect and develop their own values, beliefs including their influence of human life</p>	<p>End of unit assessment                      2018 Paper on Christian Practices + 2019 Muslim Practices</p> <p>Mock Exam? – 2022 paper</p>
<p style="text-align: center;"><b>HT2 (Autumn 2)</b></p>	<p><b>Topic 2 RELIGION AND LIFE (themes paper)</b>                      Origins of the universe                      Origins and value of human life                      Animal Experimentation                      Abortion                      Euthanasia                      LIFE AFTER DEATH</p>	<p>Students will have the opportunity to explore the application of religion and the wider world including life and death. Topics such as animal experimentation, stewardship, abortion and Euthanasia will be explored in this theme.</p> <p>Skills</p> <ul style="list-style-type: none"> <li>✓ To develop knowledge and understanding of religious of divergent Christian, Muslim and humanist beliefs</li> <li>✓ To understand sources of key sources of authority and religion and apply them to ethical dilemmas</li> <li>✓ To develop the ability to construct well-argued informed and balanced written arguments within the explain and discuss questions</li> </ul>	<p>. End of unit assessment 2018 paper + 20</p>

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		✓ To reflect and develop their own values, beliefs including the Investigation, Reflection, Empathy, Evaluation, Justifying opinions,	
<b>HT3 (Spring 1)</b>	Interleaving on Christian Beliefs/Practices <ul style="list-style-type: none"> <li>• Revision Clocks</li> <li>• Knowledge Questions</li> <li>• Past Exam Questions</li> <li>• 12 Mark Essay Questions</li> </ul>	Students will apply knowledge and understanding of Christianity based on learning last year. Students will apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith Understand the influence of religion on individuals, communities and societies • understand significant common and divergent views between and/or within religions and beliefs Apply knowledge and understanding in order to analyse questions related to religious beliefs and values Students will construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.	Mixture of 2,4,5 mark Questions and Exam Planning Sheets to assess.  2020-21 papers  Mock exam? 2023 paper
<b>HT4 (Spring 2)</b>	Interleaving lessons on Islam Beliefs/Practices <ul style="list-style-type: none"> <li>• Revision Clocks</li> <li>• Knowledge Questions</li> <li>• Past Exam Questions</li> <li>• 12 Mark Essay Questions</li> </ul>	Students will apply knowledge and understanding of Islam based on learning last year. Students will apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith Understand the influence of religion on individuals, communities and societies • understand significant common and divergent views between and/or within religions and beliefs Apply knowledge and understanding in order to analyse questions related to religious beliefs and values Students will construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.	Mixture of 2,4,5 mark Questions and Exam Planning Sheets to assess.  2020-21 papers  12 Mark Questions
<b>HT5 (Summer 1)</b>	EXAM PRACTICE/STUDY LEAVE	Time to catch up on lost time	
<b>31-38 (Summer 2)</b>			

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<p><b>25-30 (Summer 1)</b></p>	<p>Theme B RELIGION AND LIFE</p> <ul style="list-style-type: none"> <li>• Origins of the universe</li> <li>• Origins and value of human life</li> <li>• Animal Experimentation</li> <li>• Abortion</li> <li>• Euthanasia</li> <li>• LIFE AFTER DEATH</li> </ul>	<p>Students will have the opportunity to explore the application of religion and the wider world including life and death. Topics such as animal experimentation, stewardship, abortion and Euthanasia will be explored in this theme.</p> <p>Skills</p> <ul style="list-style-type: none"> <li>✓ To develop knowledge and understanding of religious of divergent Christian, Muslim and humanist beliefs</li> <li>✓ To understand sources of key sources of authority and religion and apply them to ethical dilemmas</li> <li>✓ To develop the ability to construct well-argued informed and balanced written arguments within the explain and discuss questions</li> <li>✓ To reflect and develop their own values, beliefs including the Investigation, Reflection, Empathy, Evaluation, Justifying opinions,</li> </ul>	<p>2018 Theme B Past Paper</p> <ul style="list-style-type: none"> <li>▪ Multiple Choice (1 mark)</li> <li>▪ Give/List 2 (2 marks)</li> <li>▪ Explain 2 views (4 marks)</li> <li>▪ Explain 2 views (with a source of authority)</li> <li>▪ Evaluation Style Question (12 marks)</li> </ul>
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