



**Supporting your Year 11 child
from now to results day**

Dear Parents and carers

This booklet has been designed for your child to help them navigate the challenges of their final full term of secondary school and to prepare for exams, career choices, and life beyond school.

This booklet includes upcoming Non-Examination Assessment deadlines, Period 6 information and Passport to Prom. It also contains information about how to support your child with revision and independent learning, the provisional exam timetable and other key information about the remainder of year 11.

This booklet is designed to be a valuable tool in helping your child succeed and manage the demands of Year 11. We encourage you to review the booklet with your child and discuss their goals, challenges, and plans for the year ahead.

We believe that with the right support, your child can achieve their full potential and take confident steps towards their future. Thank you for your continued partnership in supporting your child's education.

Mrs Leak

Assistant Principal

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Year 11 Tracker 1

Following the completion of the October mock examinations, class teachers have reviewed the progress that students are making and this is summarised in their tracker report.

Below is a guide to support understanding the tracker documentation.

Target grade
Student should be aiming to reach or exceed this grade. Based off KS2 starting points.

Current grade
The grade that a student is currently working at. This includes mock exam and class work.

On Track
If students are on track to exceed their target grade they will be +

On Track
If students are not on track to reach their target grade they will be -

On Track
If students are on track to reach their target grade they will be =

Mock exam grade
This is the grade students achieved in their mock exam. If they missed the exam they will have a X

COLNE PRIMET ACADEMY
Year 11 Autumn Term Report, November 2024

Reading Age	17/0
Reading Age - highest	July 2024

Positives
This is the total number of positive points achieved so far since the start of this school year. The average number of points for the year group is included for reference.

	Y11 Average
Total positive points	148
Progressing	24
Respect	33
Inclusive	6
Motivated	28
Expressive	6
Together	6

Negatives
This is the total number of behaviour points received since the start of this school year.

	Y11 Average
Total negative points	17

Attendance
The total number of possible attendances to date is 100 half days, since the start of the school year.

Present	85.0%
Authorised Absence	13
Unauthorised Absence	2
Late	15

Personal Development Grade

Good	A Faraz
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Subject	Target	Current	On Track	Attitude to Learning	Quality of Homework	Autumn mock
English Language L Boatwright	5+	6+	+	Outstanding	Outstanding	7
English Literature L Boatwright	5+	5+	+	Outstanding	Outstanding	5
Mathematics W Hargreaves	5=	5=	=	Good	Significant improvement needed	5
Combined Science Trilogy S Tomlinson	65	44	-	Good	Outstanding	44
History J Farmer	5+	5+	+	Good	Improvement needed	6
French E Fitzworth	5+	5=	+	Good	Good	5
Cambridge National in Enterprise & Marketing R FitzGee	D=	L1D+	-	Outstanding	Outstanding	X
Cambridge National in Engineering Design L Leonard	D=	P=	-	Improvement needed	Improvement needed	L1M
RE Core D Bielby				Outstanding	Effort: Outstanding	

Year 11 Timeline

As we move forward into the final stages of Year 11, we would like to take the opportunity to share an overview of the important milestones and key dates that remain for your child for the remainder of the academic year. This timeline has been created to help both students and parents stay organized and focused as we approach crucial deadlines, assessments and exams.

We are now, December 2025, 15 weeks away from the GCSE examinations starting and it is essential that during this time your child is focused on achieving the highest grades they can.

Key Dates	Year 11 Event
Thursday 16th January 2025	Year 11 Parents Evening
Monday 3 rd February – Friday 14 th February 2025	Year 11 Mock Examinations
February half term Monday 17 th – Friday 21 st February	Additional revision sessions
Wednesday 19 th March 2025	Year 11 Mock Results Day
Wednesday 19 th March 2025	Year 11 Tracker 2
Thursday 27 th March 2025	Power to Perform Evening
Easter holidays Monday 7 th – Thursday 17 th April 2025	Additional revision sessions
Monday 12 th May 2025	Year 11 GCSE examinations begin
Wednesday 9 th July 2025	Year 11 Prom
Thursday 21 st August 2025	Year 11 Results day

Year 11 Mock Examinations and GCSE Examinations

Mock examinations

The second round of Mock examinations for year 11 will take place for 2 weeks from Monday 3rd February. Your child will receive their Mock exam timetable in the new academic year.

To prepare for the Mock examinations, students should be working independently at home. They should be putting in the hard work and dedication that is required to achieve the grades they are capable of. At this stage in Year 11, this should reflect around 2 hours per night of revision, with longer periods of time spent revising at weekends. It is essential that students have a plan for their revision, including a revision timetable and details of all the content they need to revise for each subject. You can support your child by discussing their plans with them, ensuring they are spending enough time on their revision and removing any distractions. Further information on how to support your child's revision can be found on the school website, in the Students' section.

Exam Conduct

It is important during these mock exams that all students treat them as they would their final GCSE examinations. Exemplary behaviour is expected in the mocks, including students remaining on task, focused and working to their full potential in all mock exams. Following our return to school after the February half term, 24th February, any students who have not applied themselves to their mock exam papers will be completing catch up sessions after school, 3:20-5:00pm Monday to Friday. Parents/carers will be contacted daily by text or phone call if your child's behaviour is not up to the standard expected in an exam or has failed to work during the exam.

Ensuring the resilience of the qualifications system

Following the disruption to examinations caused by the pandemic, Ofqual and the Department for Education (DFE) have put into place long term arrangements to ensure resilience in the qualifications system should there be any further event with such severe consequences that it would be necessary for the government to make the decision to cancel the examinations.

The guidance states that when Primet conducts their second set of mock examinations, they must be sat in formal conditions and that student's papers are retained. If a student does not behave in the expected manner during these mock examinations and resilience arrangements are put into place, this misconduct in the mock examinations must be reported to the examination boards. This could result in the cancellation of that paper or all papers in that series.

GCSE Examinations

GCSE examinations begin on Monday 12th May 2025 and run for 5 weeks. Please see the provisional exam timetable below. All students must also be available on all Contingency days in case of a national change to an examination date.

Examination Calendar Summer 2025

Reminder: For morning exams students should arrive at their exam venue at 8.50 for a 9 a.m. start. For afternoon exams students should arrive at their venue at 1.15 for a 1.30 p.m. start.

Date	AM	Duration	PM	Duration
Monday 12 May	English Literature 1	1hr 45mins	Computer Science	1hr 30mins
Tuesday 13 May	Engineering design	1hr 15mins	Biology 1	1hr 45mins
	RE Paper 1	1hr 45mins	Science Trilogy B1	1hr 15mins
Wednesday 14 May	Geography 1	1hr 30mins		
Thursday 15 May	Maths 1 Non-Calculator	1hr 30mins		
Friday 16 May	History - WW1/Germany	2hrs		
Monday 19 May	Chemistry 1	1hr 45mins	Urdu Listening	F - 35mins/H - 45mins
	Science Trilogy C1	1hr 15mins	Urdu Reading	F - 45mins/H - 1hr
Tuesday 20 May	English Literature 2	2hrs 15mins	Computer Science	1hr 30mins
			Child development	1hr 15mins
Wednesday 21 May	French Listening	F - 35mins/H - 45mins	Enterprise & Marketing	1hr 15mins
	French Reading	F - 45mins/H - 1hr	RE Paper 2	1hr 45mins
Thursday 22 May	Physics 1	1hr 45mins		
	Science Trilogy P1	1hr 15mins		
Friday 23 May	English Language 1	1hr 45mins		

HALF-TERM HOLIDAY MONDAY 26 MAY - FRIDAY 30 MAY

Monday 2 June	Italian Listening	F - 35mins/ H - 45mins	
	Italian Reading	F - 45mins/ H - 1hr	
	Urdu Writing	F - 1hr/ H - 1hr 15mins	
Tuesday 3 June	Health & Fitness	1hr 30mins	
Wednesday 4 June	Maths 2 Calculator	1hr 30mins	
Thursday 5 June	History - Health/Elizabeth	2hrs	French Writing F – 1hr/ H - 1hr 15mins
Friday 6 June	English Language 2	1hr 45mins	Geography 2 1hr 30mins
Monday 9 June			
Monday 9 June	Biology 2	1hr 45mins	Italian Writing F - 1hr /H - 1hr 15mins
	Science Trilogy B2	1hr 15mins	Creative iMedia 1hr 30mins
Tuesday 10 June	Spanish Listening	F - 35mins/ H - 45mins	
	Spanish Reading	F - 45mins/ H - 1hr	
Wednesday 11 June	Maths 3 Calculator	1hr 30mins	<u>CONTINGENCY SESSION</u>
Thursday 12 June	Geography 3	1hr 15mins	Further Maths Paper 1 1hr 45mins
Friday 13 June	Chemistry 2	1hr 45mins	
	Science Trilogy C2	1hr 15mins	
Monday 16 June			
Monday 16 June	Physics 2	1hr 45mins	
	Science Trilogy P2	1hr 15mins	
Tuesday 17 June	Spanish Writing	1hr / 1hr 15mins	
Wednesday 18 June			Further Maths Paper 2 1hr 45mins
Thursday 19 June	Hospitality & Catering	1hr 45mins	

Wednesday 25 June	<u>CONTINGENCY SESSION</u>	<u>CONTINGENCY SESSION</u>
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Non-Examination Assessment deadlines

Non-examination assessments, informally referred to as coursework, measure subject-specific knowledge and skills that cannot be tested by timed written papers. They form controlled assessment tasks that are completed throughout the duration of the GCSE course. All controlled assessment tasks undertaken in both year 10 and 11 feed into their final grade. Below are the course breakdowns and deadlines for all non-examination assessment subjects.

Art

This course has 2 units, Component 1 which is worth 60% and was completed in Year 10 and Component 2 which is worth 40% and is being completed in Year 11. The deadline for completion of Art Component 2 is Friday 14th March. The deadline for the completion of Art Component 1, year 10 resit, is Friday 7th March.

Child development:

This course has 2 units, R059 which is worth 30% and was completed in Year 10 and R058 which is worth 30% and is being completed in Year 11. The deadline for completion of Child Development R058 is Friday 7th March.

Creative I Media

This course has 2 units, R095 which is worth 30% and was completed in Year 10 and R094 which is worth 30% and is being completed in Year 11. The deadline for completion of Creative I Media R094 and R095 (year 10 resit) is Friday 14th March.

Engineering Design

This course has 2 units, R040 which is worth 30% and was completed in Year 10 and R039 which is worth 30% and is being completed in Year 11. The deadline for completion of Engineering Design R039 is Friday 14th March.

Enterprise and Marketing

This course has 2 units, R068 which is worth 30% and was completed in Year 10 and R069 which is worth 30% and is being completed in Year 11. The deadline for completion of Enterprise and Marketing R069 and R068 (resit) is Friday 14th March.

Health and Fitness:

This course has 1 unit which is worth 60% and is being completed in year 11. The deadline for completion of the Health and Fitness brief is Friday 21st March.

Hospitality and Catering

This course has 1 unit which is worth 60% and is being completed in year 11. The deadline for completion of Hospitality and Catering is Friday 14th March.

Performing Arts

This course has 3 units, Component 1 which is worth 30%, Component 2 which was worth 30%, both were completed in Year 10, and Component 3 which is worth 40% and is being completed in Year 11. The deadline for Performing Arts Component 3 is Friday 2nd May.

Supporting your child through Year 11

Ensuring they are attending Period 6

Period 6 is compulsory for all Year 11 students on a Monday, Tuesday and Wednesday. Some students have additional period 6 sessions running on a Friday. Your child has already received their timetables for this term and knows which sessions they need to attend. A copy of this was sent home in October at year 11 Parents' Evening and runs through to February half term. Students have been identified by their class teachers or by the Head of Curriculum as requiring additional support either with completion of controlled assessments or with specific revision topics. 100% attendance to Period 6 will also be counted as part of the 'Passport to Prom' criteria.

Students are also able to attend **any of** the following period 6 sessions.

	Monday	Tuesday	Wednesday	Friday
Period 6	Child development Geography History Engineering English Enterprise and Marketing Hospitality and Catering NCFE PE Art Science	Engineering English Enterprise and Marketing Maths Further Maths Geography	Creative I Media Science NCFE PE RE History English	English Maths
OR	Independent Study room Library 2	Independent Study room Library 2	Independent Study room Library 2	

Independent learning

This year, we have dedicated considerable time to teaching students the principles of cognitive science and the most effective ways to optimise their study time. Following the first round of mock exams and participation in one-to-one meetings, Year 11 students are now recognising the urgency and importance of revision and the positive impact it has on their progress. At this point in year 11, your child should be completing 2 hours of independent study daily.

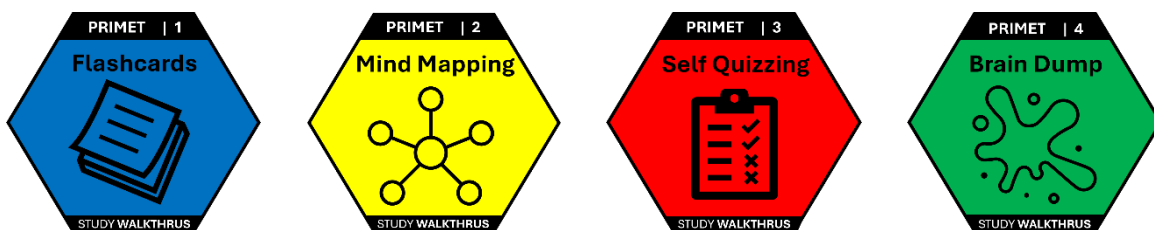
Students should be completing their independent study tasks for each option subject on a weekly basis. In addition, we encourage students to attend period 6 sessions and dedicate their evening revision to two additional subjects per night. The activities they complete for their own undirected study could consist of the following:

- Watch 3 GCSEPods (a day) and complete Check and Challenge questions to practice applying knowledge. <https://www.gcsepod.com/>
- Create Flashcards on core knowledge and facts for each subject area.
- Self-quizzing on key knowledge from Knowledge organisers and/or revision guides.
- Create timelines and mind maps of related knowledge for a topic.

The ability for students to identify gaps in their knowledge and address them is crucial. If your child is unsure where to start, their mock exam PLCs (Personalised Learning Checklists) can help pinpoint topics they found challenging.

As a school, we encourage students to use our core four study techniques to create 'desirable difficulties' when testing their knowledge. By engaging in challenging tasks and reflecting on what they need to learn, students develop a deeper understanding and improve their knowledge retention.

Our Core Four Study Techniques



Below are the walk-through instructional guides for our core techniques. Your child should follow the steps outlined in these guides to use these routines effectively.

Please keep an eye out for the regular revision support updates sent out via the schools ebulletin.

STUDENT WALKTHRU: HOW TO USE FLASH CARDS

Identify Knowledge

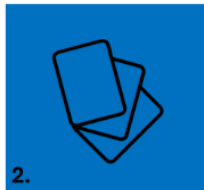


1.

What are you creating flash cards for?

Can you use revision guides, knowledge organisers, or your class books to help?

Create a set of flashcards

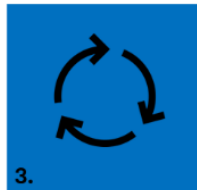


2.

On one side of the card, you will have a prompt or question, and on the reverse side, you will have the answer.

Use different coloured cards for different topics.

Run through the set



3.

The routine for using flashcards is as follows:

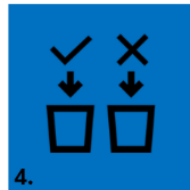
Prompt: Look only at the prompt.

Respond: Produce the required response, saying it out loud or rehearsing mentally.

Check: After each response, flip the card to see the correct answer.

Evaluate how well you did.

Explore your wrong answers



4.

As you go through the cards, separate them into two piles: those you got right and those you got wrong.

Review the error pile. Study them again and determine where you went wrong.

Review your notes if you don't understand your answer.

Return the wrong answers



5.

Run through the error pile again, following the same pattern one card at a time.

Prompt, Respond & Check

Add your error cards back into the main pile and retest. Hopefully, your error pile will be smaller this time around.

Shuffle & Retest at intervals



6.

After some time has passed since you last went through them, shuffle the cards and review the pile.

Follow the prompt, respond, and check process.

Over time, your fluency and recall of those facts will improve.

STUDENT WALKTHRU: SELF QUIZZING

Generate Quiz Questions



1.

Identify the subject/topic you wish to focus on.

Create 5-10 questions on a topic.

Your teacher may provide you with key questions to focus on.

Answer the Questions with help



2.

With your questions ready, run through a set of 5-10.

Produce answers without any help first. This will give you an accurate picture of what you know.

Check your answers



3.

After you've run through your self-quiz, return to your notes etc. to check how well you did.

Mark right or wrong!

What are the errors you've made and why've you made them?

Identify areas you need to restudy



4.

For your wrong answers:

- Did you just forget? If so, the you might need to restudy the material.

- Did you not understand the question? Refer to additional worked examples or seek help from your teacher to re-explain it to you.

Test yourself again. Repeat



5.

Retesting straight away will probably result in full marks.

Leave some time (a couple of hours or days) and return to your quiz questions to retest.

STUDENT WALKTHRU: Mind Mapping

Identify Knowledge

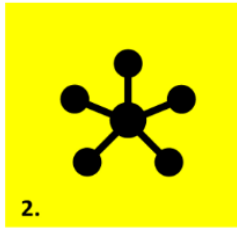


1.

Select a topic you wish to revise.

Have your class notes, knowledge organisers and/or revision guides ready.

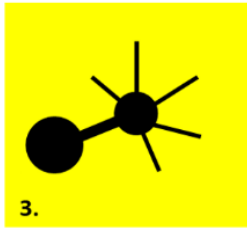
Identify sub-topics



2.

Place the main topic in the centre of your page and identify sub topics that will branch off.

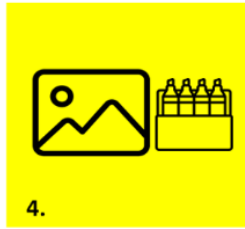
Branch off



3.

Branch of your sub topics with further detail. Try not to fill the page with too much writing.

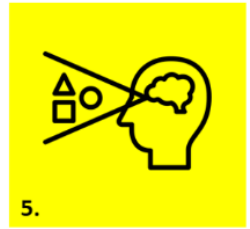
Use images and colour



4.

Use images and colour to help topics stick into your memory.

Put it somewhere visible



5.

Place completed mind maps in places where you can see them frequently.

STUDENT WALKTHRU: KNOWLEDGE SPLAT/BRAIN DUMP

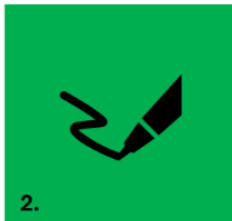
Identify Knowledge



1.

Identify the subject/topic you wish to focus on.

Write it down



2.

Using a blank piece of paper/whiteboard and write down everything you can remember about that topic.

Give yourself a time limit (10 minutes)

Organise information



3.

Once you've written as much as the time limit will allow use different colours to highlight/underline words in groups.

Highlighting helps link information together.

Check your understanding



4.

Compare your written note to your revision guide, knowledge organiser or exercise book.

Add in key information you have missed in a different colour.

Store & Review



5.

Keep your notes safe and revisit it.

Next time you revisit the topic try to add more than your previous attempt.

Suggested Revision Guides

We have collated the suggested revision guides that are recommended by our teachers.

This document is available on the school website in the "Students" section where you are able to click on links to take you to online providers to purchase from.

<https://www.colneprimet.co.uk/year-11--preparation-for-exams/1087.html>

Subject	Exam Board	Suggested revision guide
Maths	Edexcel	Edexcel GCSE MATHS REVISE GUIDE F: 9781382039840 Edexcel GCSE MATHS REVISE GUIDE H: 9781382039857
English Language	AQA	GCSE English CGP – GCSE AQA English Language (For the Grade 9-1 Course - The Revision Guide)
English Literature	AQA	GCSE English CGP – An Inspector Calls (The Text Guide) GCSE English CGP – Macbeth (The Text Guide) GCSE English CGP – A Christmas Carol (The Text Guide) GCSE English CGP – Power and Conflict (The Poetry Guide)
Combined Science	AQA	GCSE Combined Science AQA Revision Guide - Higher includes Online Edition, Videos & Quizzes – H/ F Can be bought from school through Parent pay
Separate Science	AQA	GCSE Biology, Chemistry, Physics AQA Revision Guide - Higher includes Online Edition, Videos & Quizzes
History	AQA	New GCSE History AQA Revision Guide (with Online Edition, Quizzes & Knowledge Organisers) (CGP GCSE History 9-1 Revision)
Geography	AQA	GCSE Geography AQA Revision Guide includes Online Edition, Videos & Quizzes: for the 2025 and 2026 exams
French	AQA	GCSE French AQA Complete Revision & Practice (with Online Audio)
Spanish	AQA	GCSE Spanish AQA Complete Revision & Practice (with Online Audio)
GCSE RE	AQA	GCSE Religious Studies: AQA A Christianity & Islam Revision Guide
Enterprise and Marketing	Cambridge Nationals	ClearRevise OCR Enterprise and Marketing J837 PG Online Revise Ed
Creative I Media	Cambridge Nationals	ClearRevise OCR iMedia J834 PG Online Revise Ed
Computer Science	Edexcel	ClearRevise Edexcel GCSE 1CP2 Edexcel GCSE (9-1) Computer Science 1CP2 (Textbook)
Engineering	Cambridge Nationals	Level 1/Level 2 Cambridge National in Engineering Design (J822) Exam Practice Workbook, Chris Walker
Hospitality and Catering	WJEC	My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition Bev Saunder, Yvonne Mackey
GCSE PE	Pearson	Pearson REVISE Edexcel GCSE (9-1) Physical Education Revision Guide: For 2024 and 2025 assessments and exams Pearson REVISE Edexcel GCSE (9-1) Physical Education Revision Workbook: For 2024 and 2025 assessments and exams

NCFE PE	NCFE	My Revision Notes: NCFE Level 1/2 Technical Award in Health and Fitness, Second Edition, Mark Powell, Amanda Starr
Child Development	Cambridge Nationals	My Revision Notes: Level 1/Level 2 Cambridge National in Child Development: Second Edition, Judith Adams
BTEC Performing Arts	BTEC	GCSE English Text Blood Brothers

Log on details for online learning platforms

To support student's revision, they have access to GCSE POD, Mathswatch and Educake. The websites are shown below. Login details are available from class teachers, Heads of Curriculum and in your child's personalised booklet.

GCSE POD

<https://www.gcsepod.com/>

Please see Mr Hargreaves for login details

Mathswatch

<https://vle.mathswatch.co.uk/vle/>

Please see your Maths teacher or Mrs Erskine, Head of Mathematics, for login details

Educake

<https://www.educake.co.uk/>

Please see your Science teacher or Mr Kinnane, Head of Science, for login details

Review of academic and pastoral groupings

To maximise students' progress in the remaining weeks, some set or group changes have been made.

English

Following the mock examinations, some group changes will be made in English to ensure that students can be specifically targeted to achieve their target grade. If students are below their target or working at the 3-4 borderline grade, they will be working in a group designed to boost their skills in order to maximise their progress.

If a change of set has been made for your child, we will be in touch with you directly.

Maths

Following the mock examinations, some group changes will be made in Maths to ensure that students can be specifically targeted to improve on their mock examinations. Students are being grouped based on their current grade and will be specifically targeted on the topics that need developing to maximise success in moving to the next grade.

If a change of set has been made for your child, we will be in touch with you directly.

Geography

Geography has previously been taught mixed ability. In the remaining weeks, they are moving to ability groups based on performance in the mock examinations.

If a change of set has been made for your child, we will be in touch with you directly.

Passport to Prom

The Year 11 Leavers' Prom is a well-established tradition at Primet and one that we look forward to celebrating with year 11 students following their GCSE examinations at summer. The Leavers Prom will be on Wednesday 9th July 2025.

To reward students' hard work across multiple aspects of their school life, we have launched "Passport to Prom." This is an incentive to reward your child's hard work and dedication to their studies. This year we are issuing prom vouchers to students who meet the criteria for our "Passport to Prom." The criteria is reviewed on a half termly basis, and students will be awarded a £5 voucher per half term for meeting 2 of that half term's criteria.

The criteria for half term 2 is:

- Criteria 1: 95% or above attendance and behaviour ratio
- Criteria 2: Outstanding attitude to learning and homework for all subjects on Tracker 1
- Criteria 3: 100% punctuality to lessons
- Criteria 4: 100% attendance to Period 6 for 4 or more weeks this half term
- Criteria 5: Engagement with GCSE POD – watching 21 PODS per week for 4 or more weeks this half term

The criteria for half term 3 is:

- Criteria 1 - 95% or above attendance, behaviour
- Criteria 2 – 95% or above behaviour ratio
- Criteria 3 - 100% Punctuality to lessons for this half term.
- Criteria 4: 100% attendance to Period 6 for 5 or more weeks this half term
- Criteria 5: Engagement with GCSE POD – watching 21 PODS per week for 5 or more weeks this half term

Applying to College

As we move through year 11, identifying your child's next steps, following their time at Primet, is key. To support in school all students have received a personalised careers action plan following a one-to-one careers interview. As part of this careers interview, students have discussed what course they are interested in studying and how to apply. Your child's form tutor is regularly in discussion with them to monitor their progress through this time. All local colleges and apprenticeship providers have been in school delivering assemblies, and form tutors have supported students with how to apply. In the Spring term, targeted support will be available for students still needing to secure places from specific colleges and providers if this is needed.

When helping your child with their post 16 choices you could consider the following:

- Have they considered the different options open to them at this stage, such as A Levels vocational qualifications, apprenticeships, T Levels? Are you up to date with the different pathways they can choose?
- Encourage your child to really find out what is involved in the different post 16 pathways. For example, often students assume that the A Level is going to be very similar to the GCSE but it may be very different, both in content and in the way it is taught. They may be expected to do much more independent work or there may be less practical work.
- If your child has a career idea in mind, or several ideas, encourage them to find out if they need specific qualifications or subjects. It is important they realise that they could change their mind about their current career idea. Therefore: their choices should be based on subjects which will keep their options open; which they will enjoy; which they believe they will do well in.
- There is a huge range of subjects and course to choose from. Some are regarded 'facilitating' subjects - such as maths, English, physics, biology or chemistry, history or geography or a language. It is good to have a mixture of facilitating and non-facilitating subjects if deciding to do A Levels
- Talk through the possibilities with your child to find out what they like and dislike. With your help and with advice from school, they should be able to make a realistic judgement of their ability in different subjects.

More information about applying for post-16 options is available on our school website in the Careers section on the Beyond Primet page. <https://www.colneprimet.co.uk/beyond-Primet/825.html>

Year 11 one-to-one review meetings

Your child has had a 1-2-1 meeting to discuss their progress to date, what they need to focus on in the remaining time and how this is all building towards what they want to do in their next steps. These have been positive conversations, ensuring that we know how best to support each student with meeting their entry requirements for college courses and creating individual action plans for them. Personalised feedback of your child's meeting has been given to students, detailing subject specific actions that were decided in the meeting. Please take the time to go through these with your child.