



Dear Parents/Carers,

As we end our first full week back, and our students have settled into their new timetables and lessons, we're seeing their effort reflected in all of the positive points they have been achieving. You can access these on the ClassCharts app which shows you how many positive points they have received and for which of our Primet Values. If you need help with logging into ClassCharts please contact the main office and we can reissue your log on details.

Included in our Parent Handbook, which is available on our website, there is information about a number of key staff in school. I would particularly like to highlight our Pastoral Team, who are an important point of contact for your child and for you if you need to get in touch with us. You can contact them by emailing enquiries@colneprimet.co.uk and including your child's full name and year group.

	Year 7	Year 8	Year 9	Year 10	Year 11
Head of Year					
	Mrs Tomlinson	Ms Heap	Mrs Smith	Ms Faraz	Mrs Lake
Pastoral Support Assistant					
	Mr Cornforth	Ms Allison	Mrs Said	Mrs McCamon	Mrs Sagar

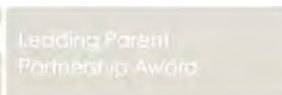
Finally, despite Year 7 only just joining us we are already considering the next year after them. Our open evening is on Thursday 25th September for students in Year 6 ahead of the applications for secondary school places in October. As part of showcasing our academy, we ask students to be involved in the evening. If your child brings an invite letter home you should be very proud that they have been selected to represent the academy. Please ensure they bring the signed reply slip back to the main office as soon as possible. Looking ahead to next week, Year 11 have their mock interviews on Friday 19th where they will experience being interviewed by a prospective employer. We know from their work experience complete in the Summer term how well they engaged with employers, presented themselves and were able to talk confidently about their achievements and attributes, so we are looking forward to them demonstrating this again next week.

Mrs Pilkington, Principal



Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



Stars of the Week

Congratulations to this week's star students:

Year 7

P - Penelope
R - Muhammad
I - Ava
M - Emily-Rose
E - Noah
T - Zaeem
A - Azaan

Year 8

P - Lilli
R - Taha
I - Talal
M - Muhammad
E - Kinza
T - Alfie
A - Yusuf

Year 9

P - Hadiya
R - Lucy
I - Olivia
M - Syed
E - Finley
T - Ameer
A - Aroosh

Year 10

P - Ceyda
R - Jayden
I - Ryan
M - Alicia
E - Ayaan
T - Erik
A - Amelia

Year 11

P - Dania
R - Ellie
I - Florina
M - Haydn
E - David
T - Lucus
A - Oskar

Primet Positive Focus: Respectful



This week we have been focusing on our core value of being Respectful. At Colne Primet Academy, we are respectful to ourselves, always aiming for our best and making the most of all opportunities. We are respectful to others, being kind with our actions and words. And we are respectful to our environment, at a local, national and global level.

UNCRC Articles



As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 1 – Definition of a child: Everyone under the age of 18 has all the rights in the Convention.
- Article 2 – No discrimination: The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Upcoming Dates

19th September – Year 11 mock interviews day
22nd Sept to 3rd Oct – Year 7 Tutor meetings
23rd September – Year 7 Streetwise Road Safety Theatre performance
25th September – Open Evening
25th September – Year 11 MEGA Hub Event at Nelson & Colne College
25th September – European Day of Languages
26th September – Primary Maths Challenge Day
2nd October – Year 10 Pendle Careers Fair at The Muni
13th – 24th October – Year 11 Mock Exams
22nd October – Sports Presentation Evening
19th November – Star Awards Evening at The Muni

Parent Governor Vacancies

Dear Parent or Guardian

The trustees of Pendle Education Trust are seeking two Parent Governors to join the Local Academy Council at Colne Primet Academy and invite parents, foster parents, carers or guardians who would like to be considered, to put their names forward.

Full details are available on our website here: [Colne Primet Academy - Parent Governor Vacancy](#) including an outline of the role, and the short application form. If you wish to be considered, you will need to complete the form below by 9am on Friday 19th September 2025 or if you wish to complete a paper form, contact the school office for this.

We are particularly looking to recruit parents who, as well as wishing to support Colne Primet Academy in improving outcomes for students, have an interest in further developing the school as a community asset and working with the other Pendle Education Trust schools in the area. If you are interested in standing as a Parent Governor and wish to find out more about what the role entails, please contact Val Townsend, Clerk to the Trust at vtownsend@pendleeducationtrust.co.uk If we have more suitable candidates than there are vacancies, an election process will be held. We do hope you are interested in standing and look forward to receiving your application.

Val Townsend, Trust Clerk

Work of the Week

As a result of practising routines with students last week, we have had a really positive, smooth start to lessons. It has been fantastic to see students quickly settle into learning and respond effectively to the routines we have practised. Focused attention and behaviour is going to lead to better outcomes for students. I have certainly seen some great engagement in lessons, as seen in the students' work attached this week; from ratios in Maths, to the teaching of key vocabulary and in English. Some fantastic work which makes us Proud to be Primet.

Students in Y7-Y9 have all been provided with a fantastic resource - Knowledge Organisers. These are a 1-2 page summary of the key knowledge covered in all subject areas this term. A great resource for students to use independently, supporting the learning of new knowledge and, of course, a good summary for parents too so you know what your child is covering in lessons. Students should have these in their homework folders every day and will also be asked to use them for homework.

Mrs Brown, Deputy Principal



Key vocabulary match up	
Over the next term, we are going to be introduced to lots of new words. Can you match up these words to their definitions?	
Key word	Definition
Superstition	Belief in mystical, supernatural or magical powers
Supernatural	A belief or practice resulting from ignorance, fear of the unknown or trust in magic
Occult	A great and painful feeling of shock, fear or disgust
Horror	A force beyond scientific understanding
Ominous	Something that is characterised by mystery, horror and gloom
Gothic	Giving a sign of future evil or trouble



Behaviour & Attendance Rewards

This week, Mr. Farmer and Mr. Thomas launched the HT1 reward event for students who achieve 95%+ behaviour and 95%+ attendance this half-term:



Year 7, 8 and 9

Pumpkin Painting and Carving

Get ready to unleash your inner artist at the ultimate Pumpkin Carving & Painting Party!

Whether you're into spooky faces, dazzling designs, or colourful masterpieces, this event is all about creativity, laughter, and autumn vibes.

Design and Decorate

Calling all ghouls, ghosts, and crafty creatures! Join us for a spook-tacular Halloween Decoration Making Event where your imagination comes to life. From creepy-cool garlands and wickedly fun centrepieces to frightfully fabulous wall art, you'll craft décor that will make your haunted house the talk of the school!

Thriller

This Halloween, it's time to bust a move like a zombie! Join us for a spine-tingling dance class where you'll learn the world-famous choreography to Michael Jackson's Thriller. No experience? No problem—our teachers will break it down step by step, so everyone can join the undead groove!

Year 10 and 11

Paint and Sip

Ready to let your imagination run wild? Join us for a fun-filled Paint & Sip Night. Grab a brush, pick your colours, and create your very own masterpiece—all while sipping on tasty mocktails and refreshing drinks.

Stitch and Snitch

Calling all crafty chatterboxes! Join us for Snitch & Stitch, the coziest hangout where you can stitch something cute while swapping the juiciest tea (the PG kind, of course!). Whether you're a pro with a needle or just learning the ropes, we've got supplies, snacks, and plenty of laughs waiting for you. Make friendship bracelets, embroidery art, or just vibe while the conversation flows.

There was also the launch of the Year 11 'Passport to Prom' criteria. See the next page for more details.

Behaviour & Attendance Rewards

COLNE PRIMET ACADEMY

Passport to PROM

Year 11 will get £5 off the price of their prom ticket every half term for meeting any 3 of the 5 below criteria

**£5
DISCOUNT**

- 95%+ positive behaviour ratio** ✓
- 95%+ attendance** ✓
- 95%+ attendance at P6** ✓
- 100% punctuality** ✓
- No subject homework negatives** ✓

Mr Farmer and Mr Thomas, Assistant Principals



Focus on English

KS3

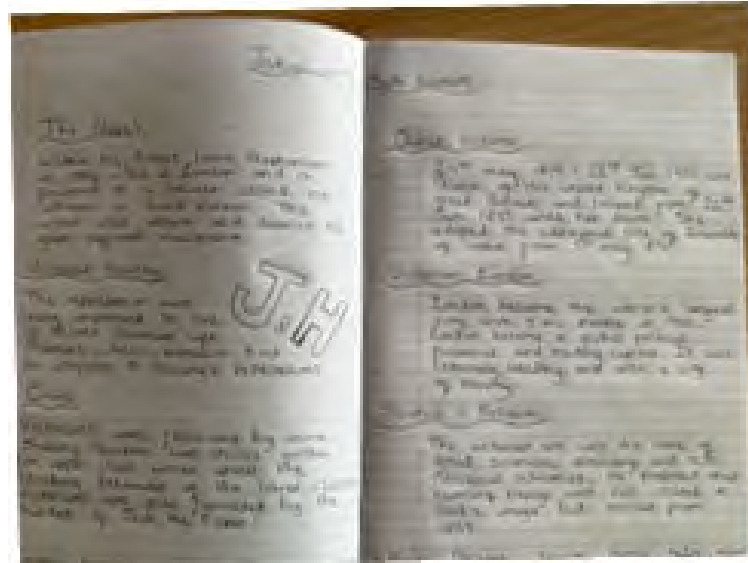
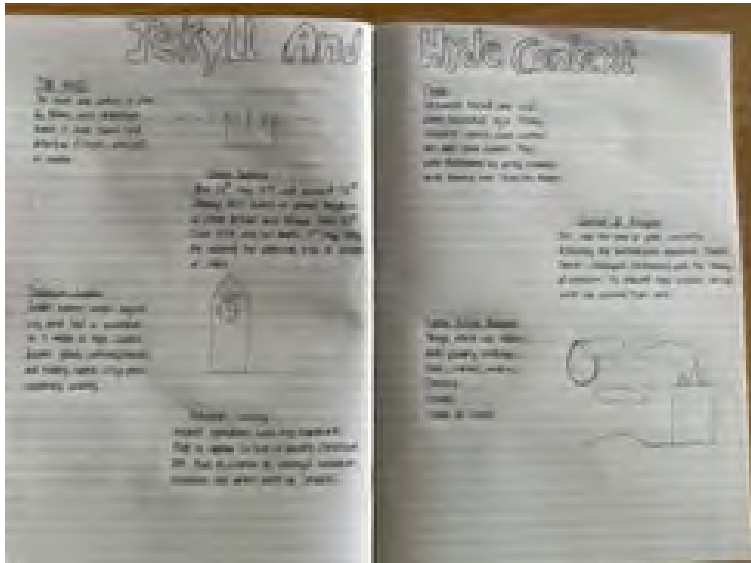
As we come to the end of week two, it has been a joy to see all of our students fully engaged with the English curriculum during my classroom visits. Our students have shown the Primet Values throughout my time in the classrooms, and they have met the challenges of any lesson content with the stoic and resilient attitude needed.

Key Stage 3

Our Year 7s have spent their first lessons completing their baseline assessments, reviewing their transition texts and now they will be moving on to look at 'Myths and Magic' through a Lancastrian lens. Expect to hear lots about the Pendle Witches and Joseph Delaney over the next couple of weeks.

In Year 8, the focus is on the 'Gothic' as we build towards writing our own original narrative. Students will be building up their understanding of gothic conventions and studying the timeless classic, 'The Hound of the Baskervilles' as their central text.

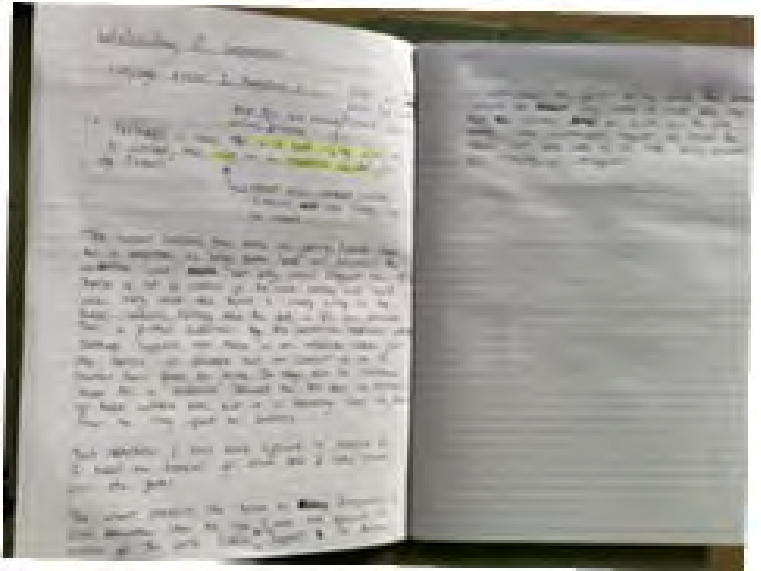
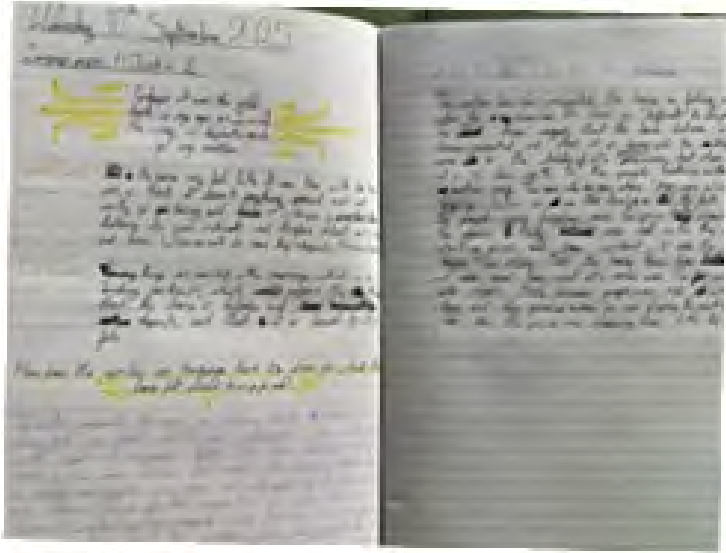
Our Year 9 students have begun their descent into the world of 'Crime & Astonishment'. Using 'Jekyll and Hyde' as their central text, the students will be exploring the criminal underworld of Victorian society and how living in such a world impacted the writing of the time.



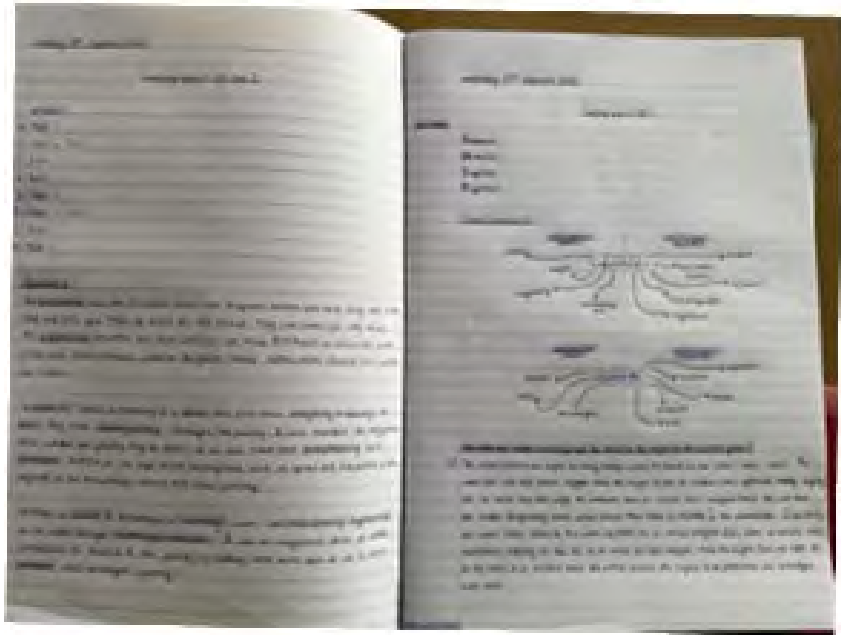
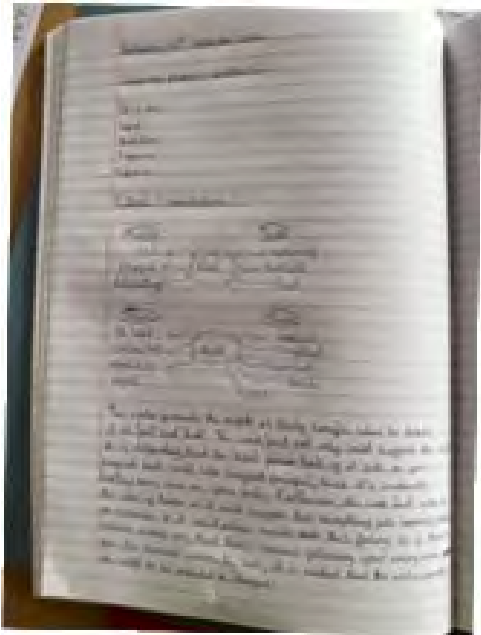
Key Stage 4

Our Year 10s are already firmly focused on their GCSEs with students delving into both Language Paper 1 and Literature Paper 1 (currently 'A Christmas Carol'). The students have been hard at work honing the analytical skills needed for success at GCSE level and have performed excellently so far.

Focus on English



For Year 11, this is the start of a huge year for them, and they have begun this year with a review of Language Paper 2 and the first investigation into the life of the Birlings' through 'An Inspector Calls'. The students have been working very hard in every lesson, knowing that their first set of Mock Exams will be upon them in a matter of weeks.



Reading

Finally, as we begin a new year, it is only right that I remind everyone about the value of reading. Reading for pleasure is one of the greatest things that students can do in order to help them succeed. We have an amazing library and a phenomenal librarian, and I want to encourage all of our students to take advantage of this! Whilst in Years 7 to 9, we use the Accelerated Reading programme, this does not replace students choosing to read for themselves. Our requirement at this school is that every student reads for 15 to 20 minutes each day, but wouldn't it be fantastic if they got themselves lost in a world of fiction and read for an hour? We Are a Reading Academy and to be just that we want all of our students to love reading and the opportunities that reading offers.

Mr Boatwright, Head of English



Focus on Year 7

Year 7 have settled into secondary school life beautifully. They have been getting to grips with all our Primet Values and procedures, please do ask them about these and see what they can remember.

This week students have been making their way around school to follow their timetable and they have made an excellent job of this with very few students getting lost which is fantastic. Students must have all their equipment with them each day – this includes a black and green pen, pencil, ruler, reading book and the knowledge organisers and homework folder they have been given.

Attendance and punctuality has also been wonderful and in order to keep this up we need all students to be in school by 8.40am so they can be in line up and receive all the messages that are given out at this time. We are aiming to be the best year group (at everything!).

Thank you for your support these first few weeks ensuring your children are ready to learn and for how smart they look in those new uniforms.



Mrs Tomlinson, Head of Year 7

Being Respectful to our Planet

Linked to this week's Primet value focus on Respectful, we're reminding ourselves about our pledge to becoming carbon net zero by 2030 which we are doing across Pendle Education Trust. There are a number of things which all students can do, including: using a re-usable water bottle instead of single use plastic bottles, cycling or walking to school as often as possible and making use of the recycling bins to sort their waste.

**BECOMING
CARBON NET
ZERO BY 2030**

We're taking action in 6 areas

Reducing & managing waste

Working towards no single use plastic

Reducing our water & energy consumption

Using recyclable materials in our canteens

Creating more green spaces

Environmental awareness projects

Pendle Education Trust

Extra-curricular timetables



PE Extra-Curricular Sport (Autumn Term 1 2025)



DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Football / Benchball	Sports Hall	LHM/CJO
	After School	Football trials (year 7 & 8) Netball (year 7 & 8)	All weather pitch	LHM/CJO
Tuesday	Lunchtime	Year 8 Football / Benchball	Sports Hall	KDO/LHM
	After School	Football (years 9-11) Netball (years 9-11)	Field Netball	LHM/CJO EDR/KDO
Wednesday	Lunchtime	Year 9 Football / Benchball	Sports Hall	EDR / CJO
	After School	Boys' Basketball all years Girls' football – all years Girls' rugby – all years	Sports Hall	CJO/LHM EDR KDO
Thursday	Lunchtime	Year 10 Football / Benchball	Sports Hall	LHM/EDR
	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Benchball	Sports Hall	KDO/CJO
	After School	Badminton all years	Sports Hall	CTH

Extra-Curricular Timetable – Autumn 1 (2025)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime				Maths Club and homework help 12.20 -1pm (T12)	
After-school 3.20pm	<p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)</p> <p>Student Support* 3.20 - 4.15pm Casey S T (Cabin, Quad)</p> <p>Performance Club 3.20-4.15 Mr Husband and Miss Smalley (F13, HALL)</p> <p>*This is tailored to the students' needs and interests.</p>	<p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Performance Club 3.20-4.15 Mr Husband and Miss Smalley (F13, HALL)</p>	<p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Music Club 3.20 – 4.20pm Mr Husband (Music)</p> <p>Maths Club and homework help 3.20-4pm (T12)</p>	<p>Student Support* 3.20 - 4.15pm Casey S T (Cabin, Quad)</p> <p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times</p>	<p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)</p>

Personal Development

Year 10 have begun their KS4 journey and have already immersed themselves into their learning! We are exceptionally proud of their work ethic and look forward to seeing their progress!

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Academy Routines	Academy Routines	Academy Routines	Academy Routines	Academy Routines Power to Perform

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Being an organised Primet Student	Why is personal Development important?	How does the Teenage Brain work	Independent Learning and GCSE Pod	Mock interview preparation



Mrs Bielby, Head of Personal Development

Next Friday, we have over 20 employers, training providers and community representatives giving all Year 11 students a real-world experience of being interviewed. As we all know, even for adults, interviews can be a daunting experience, so please help your child prepare with plenty of positive support.



ncc.
Nelson & Colne College

SAT, 20 SEP

A LEVEL OPEN EVENT

Start your journey to #BeExtraordinary

Register today!

Burnley College
Sixth Form Centre

OPEN EVENING
Wed 17 Sept
5.30pm - 8.30pm

BOOK NOW - burnley.ac.uk

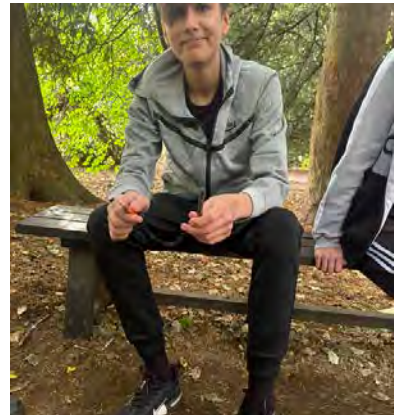
Year 11 PGL residential



Year 11 PGL residential



Year 11 PGL residential



Year 11 PGL residential



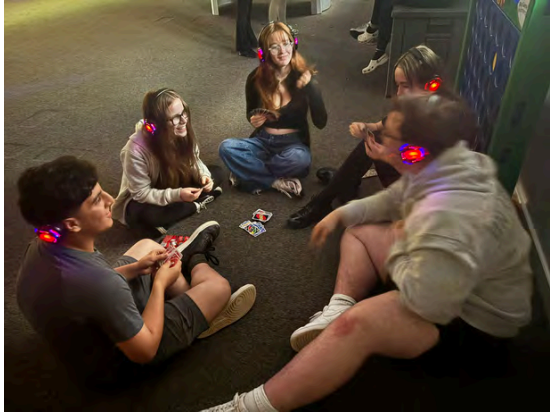
Year 11 PGL residential



Year 11 PGL residential



Year 11 PGL residential



Year 11 PGL residential



Year 11 PGL residential



Year 11 PGL residential



Year 11 PGL residential



COLNE PRIMET ACADEMY



Pendle
Education Trust



**Thursday 25th
September 6pm-8pm**

**OPEN
EVENING**



01282 863970



Colne Primet Academy



Colne Primet Academy

Book your tickets now www.colneprimet.co.uk

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College

