



Dear Parents/Carers,

Last night, we enjoyed a really positive open evening where we showcased the academy for Year 6 children and their families. We were very busy with hundreds of families visiting and demonstrating how Colne Primet Academy is a school of choice, and how places are in demand even with the increased numbers, and we look forwards to those children joining us next September.

Of course the main highlight of the evening was our current students who advocated for their school, being proud to show it off and welcome our visitors in our usual warm, welcoming and friendly way. We had over 100 students involved across school – and they were all amazing! A special mention to our Head Prefects, Sophie and Harris, as well as Year 7s Evie and Zaeem, who joined me presenting in the hall. They were fabulous, really professional, authentic and so confident! It is not easy delivering a speech to a room full of adults, so to be doing that as a student is something they should be very proud of. As well as being really proud of their performance, hearing what they chose to say about what Primet means to them and what they value from their experiences was really lovely to hear. And this was a common theme in the feedback our visitors gave us – our students really are Proud to be Primet and visitors loved hearing just how positive they were about why they feel that way. If your child was involved, please praise them for their hard work, enthusiasm and also their maturity. Lots of them also said how hard they had worked at the end of the night, with some sore feet and sore cheeks from smiling for 3 hours straight! But that again is testament to their resilience and commitment – brilliant attributes which will be of use to them in the future too.

Looking ahead to next week, Year 10 will be attending the Pendle Careers Fair at The Muni, building on their fantastic start to their GCSEs and vocational courses and starting to look ahead to next steps beyond that. This also coincides with them getting organised and registered with Barclays Lifeskills during personal development time, and receiving information about arranging their work experience for the end of this year.

From the start of the term, we have allowed students to buy their lunch on their parent pay account even where funds have not yet been added. We recognise it can take time to get back into routines and in the case of Year 7 to get set up. As we are now going into the fifth week of the term, we will move to students who have a negative balance on their accounts will only be able to purchase a cheese sandwich. This is our lowest cost lunch item and will be charged for but ensures that all students are able to have a lunch. Water is provided free from the fountains. Please ensure your child has funds available on their account. If you need your parent pay account details reissuing, please contact the main office.



Mrs Pilkington, Principal

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



Artsmark
Silver Award
Awarded by Arts
Council England



2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P - Abdullah
R - Taha
I - Abdul
M - Haleema
E - Madina
T - Ava
A - Caleb

Year 8

P - Lilli
R - Jessica
I - Holly
M - Asad
E - Sabina
T - Jermaine
A - Junaid

Year 9

P - Riley
R - Alyan
I - Talat
M - Andreas
E - Adam
T - Hadir
A - William

Year 10

P - Niniola
R - Scarlett
I - Ayesha
M - Lucie
E - Zak
T - Zoe
A - Muhammad

Year 11

P - Thomas
R - Eden
I - Logan
M - Sophie
E - Lacey
T - Kavita
A - Maisie

Primet Positive Focus: Motivated



This week we have been focusing on our core value of being motivated. We set high aspirations and are driven to meet them. We value the importance of working hard to achieve our goals and the rewards gained from reaching them.

UNCRC Articles



As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 3 - Best interests of the child: The best interests of the child must be a top priority in all decisions and actions that affect children.

Upcoming Dates

- 22nd Sept to 3rd Oct – Year 7 Tutor meetings
- 2nd October – Year 10 Pendle Careers Fair at The Muni
- 13th – 24th October – Year 11 Mock Exams
- 22nd October – Sports Presentation Evening
- 19th November – Star Awards Evening at The Muni

Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Being an aspirational Primet Student	Exploring Personal Development	Open and closed mindset	GCSE Pod / PD and success / Barclays life skills registration	GCSE Pod / Flash Cards / Power to Perform

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Skills and being resilient	Self-awareness and self-management	Good Sleep and Screen time.	GCSE Pod / PD and success / Barclays life skills registration	Sleep, mental energy and stress management

Mrs Bielby, Head of Personal Development



Focus on Year 9

Welcome to our Autumn term - Year 9 students have already made a good start to this academic year. We have revisited our expectations and routines over the last couple of weeks and are working hard to follow them; I can clearly see that these are becoming embedded in both form rooms and classrooms alike, with calm corridor routines also evident as I move around the school. Attendance and punctuality are more important than ever this year as we move through each term to ensure that each student achieves their true potential when entering the next stages of their studies with us; being in school, on time really does matter to each individual student.

Arriving at school prompt every morning ensures clear messages for the day are heard at line-up and in form rooms. If your child is arriving late and there is a genuine reason, please contact the attendance office to advise as soon as you are able. Being in lessons on time ensures a prompt start to their learning and avoids disturbing the learning of others.

Homework has been an on-going concern for me as Head of Year, and I am already seeing a lot of homework not being completed by year 9 classes. This is a requirement of your child's education and again I am asking for your support in checking your child's ClassCharts weekly to monitor this also. ClassChart log-in details have not changed from last year; if you, or your child, is unable to log on please let us know so that details can be given as quickly as possible.

Each year 9 student is also expected to bring their Knowledge Organiser, new for this year, and homework folder every day, as well as basic equipment and a reading book, which should be in a bag. Some students, even though this has been part of our expectations this year, are not arriving in school with these – please could you encourage them to do so as this is also delaying the start of lessons and is avoidable.

To end on a really positive note, this year we started to introduce form groups being responsible for delivering an assembly. 9P, led by their form tutor Ms Khan had the daunting experience of being our first form to do this last week. Our theme was around the school value of being INCLUSIVE. 9P delivered a very successful assembly, clearly informing us of what it means to be inclusive and composing their own acrostic poem which was delivered by multiple students in the form. Here is their poem – I am sure you will agree, it is fantastic!

In our school, we always show respect to one another.

No matter our age, background, or gender.

Culture is celebrated in every classroom and hallway.

Learning to appreciate each other's stories and strengths.

Understanding grows when we listen with open hearts.

Standing proud of what makes us unique.

Including everyone in our vibrant community.

Valuing every voice, every idea, every person.

Empowering kindness, empathy, and unity every day.



9P have certainly set the bar high for future assemblies – well done to you all!

#PROUDTOBEPRI MET

As usual if you have any questions relating to your child, please don't hesitate to get in touch with either myself or Ms Said at school.

Mrs Smith,
Head of Year 9



Year 7 Streetwise Assembly

On Tuesday, Year 7 were invited to watch the production of 'Streetwise', which is a live theatre and multimedia style show representing four Year 7 students who attend a Geography field trip. The show demonstrated how lapses in concentration and silly risk-taking behaviour around traffic, can lead to serious accidents and highlighted the danger around the use of mobile phones and listening to music near the roads.

The students also took part in a question and answer workshop around staying safe. The students thoroughly enjoyed both the performance and the follow up workshop engaging well and showed respect throughout.



Expectations Reminder: Mobile Phones

We have a series of set routines which we all follow to help keep the academy safe and to make sure we focus on our learning and progress. These are shared regularly with students and displayed around school.

Mobile phones and personal electronic devices are allowed in school but must be switched off as they enter the school building and kept out of sight for the duration of the school day. They must be switched off and stored in bags.

If a mobile phone is seen during the school day, it will be confiscated by a member of staff and handed into the pastoral team where it can be collected at the end of the school day. On the first occasion it can be collected by the student. If this happens again, on the second occasion it will need to be collected by a parent/carer afterschool and if this continues to happen you will be invited in for a meeting to discuss the issue of your child not being able to adhere to academy rules.

Mobile devices can be a distraction to learning and pose a considerable safeguarding concern. Students may bring a phone to school with them for use on the way to and from school for personal safety reasons. We regularly review the policy on use of mobile phones to ensure we get the balance right between phones being a part of life in the 21st century and the impact on learning and the school.

Please do not make contact with your child on their mobile phone during the school day. This is encouraging them to break school rules, which is then putting the child in a difficult situation and causing conflicts for them at school. Rarely are these messages urgent, and could easily wait till the end of the school day, and where they are urgent contacting the school directly will be far more effective as we can then support you and your child as needed. If you do need to contact your child, please contact the Main Office who will pass on a message to your child. If your child needs to contact you for any reason, they can speak to a member of the pastoral team who will make arrangements when needed.

Extra-curricular timetables



PE Extra-Curricular Sport (Autumn Term 1 2025)



DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Football / Benchball	Sports Hall	LHM/CJO
	After School	Football trials (year 7 & 8) Netball (year 7 & 8)	All weather pitch	LHM/CJO
Tuesday	Lunchtime	Year 8 Football / Benchball	Sports Hall	KDO/LHM
	After School	Football (years 9-11) Netball (years 9-11)	Field Netball	LHM/CJO EDR/KDO
Wednesday	Lunchtime	Year 9 Football / Benchball	Sports Hall	EDR / CJO
	After School	Boys' Basketball all years Girls' football – all years Girls' rugby – all years	Sports Hall	CJO/LHM EDR KDO
Thursday	Lunchtime	Year 10 Football / Benchball	Sports Hall	LHM/EDR
	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Benchball	Sports Hall	KDO/CJO
	After School	Badminton all years	Sports Hall	CTH

Extra-Curricular Timetable – Autumn 1 (2025)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime				Maths Club and homework help 12.20 -1pm (T12)	
After-school 3.20pm	<p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)</p> <p>Student Support* 3.20 - 4.15pm Casey S T (Cabin, Quad)</p> <p>Performance Club 3.20-4.15 Mr Husband and Miss Smalley (F13, HALL)</p> <p>*This is tailored to the students' needs and interests.</p>	<p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Performance Club 3.20-4.15 Mr Husband and Miss Smalley (F13, HALL)</p>	<p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Music Club 3.20 – 4.20pm Mr Husband (Music)</p> <p>Maths Club and homework help 3.20-4pm (T12)</p>	<p>Student Support* 3.20 - 4.15pm Casey S T (Cabin, Quad)</p> <p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times</p>	<p>Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)</p> <p>Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)</p>

JOIN US AT ONE OF OUR EVENTS

**A LEVEL
OPEN
EVENT**

SAT, 20 SEPT
10.00am to 2.00pm

**YEAR 11
OPEN
EVENT**

WED, 15 OCT
5.30pm to 7.30pm

**YEAR 11
OPEN
EVENT**

TUE, 11 NOV
5.30pm to 7.30pm

**CAREERS
OPEN
EVENT**

THU, 5 FEB
5.30pm to 7.30pm

**YEAR 7, 8,
9, 10 & 11
EVENT**

THU, 23 APR
5.30pm to 7.30pm

**NEW
STUDENT
DAY**

THU, 25 JUN
All Day

**GCSE
RESULTS
DAY**

THU, 20 AUG
All Day

ncc.eastlancslearning.ac.uk

JOIN US AT ONE OF OUR EVENTS

**YEAR 11
OPEN
EVENT**

TUE, 30 SEPT
5.30pm to 7.30pm

**YEAR 11
OPEN
EVENT**

WED, 22 OCT
5.30pm to 7.30pm

**CAREERS
OPEN
EVENT**

TUE, 3 FEB
5.30pm to 7.30pm

**YEAR 7, 8,
9, 10 & 11
EVENT**

TUE, 28 APR
5.30pm to 7.30pm

**NEW
STUDENT
DAY**

FRI, 26 JUN
All Day

**GCSE
RESULTS
DAY**

THU, 20 AUG
All Day

arc.eastlancslearning.ac.uk



Sixth Form Centre

OPEN EVENING

September
Wed 17

October
Thurs 2

November
Tues 18

**2026
February**
Tues 10

5.30pm to 8.30pm

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BOOK NOW



For 4-16 years

JUNIOR + 14 UP MEMBERSHIPS



Pendle Leisure Trust offers a wide variety of sports and activities for children and teens, led by qualified, friendly and passionate instructors whose aim is to help get your child active.

Our memberships provide great value for money for 4-16 year olds who want to access Pendle Leisure Trust's gyms, swimming pools and classes on a regular basis.

**Junior (8-13yrs)
Membership**

£ **13**.99

monthly

Great value for money for anyone aged 8-13 who wants to access Pendle Leisure Trust's facilities on a regular basis

**Teens (14-15yrs)
Membership**

£ **18**.99

monthly

An excellent, affordable option for 14-15-year-olds who want regular access to Pendle Leisure Trust's facilities.

What Parents & Educators Need to Know about YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

UNDERSTANDING YOUTH VIOLENCE

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity

Community

Wellbeing

Respect

UNCERTAINTY

CONFLICT

FEAR

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe Ts' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



#WakeUpWednesday®

The National College®