

French Year 8: Curriculum Overview



Curriculum Intent	<p>Languages at Colne Primet Academy aim to spark curiosity and nurture a love of languages through an inclusive and ambitious curriculum, built around the three key pillars of language learning: vocabulary, grammar, and phonics. These pillars are explored through the four key skills of listening, reading, speaking, and writing, enabling students to make progress and become confident, expressive communicators—both in the target language and in their wider literacy.</p> <p>Cultural knowledge is woven into lessons to promote respect and understanding of the diverse, multicultural world we live in, supporting students to grow into responsible, informed global citizens.</p> <p>Our curriculum is designed to be motivating, enabling learners to see the value of language skills beyond the classroom. Students explore how languages can open doors to exciting opportunities in education, travel, and future careers—broadening their horizons and raising their aspirations.</p>
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Year 8 French at Colne Primet Academy aims to build on the knowledge and skills pupils started to acquire in year 7 in order to prepare for future success at GCSE. Through their study of various themes and topics based on familiar contexts, they will develop their grammatical and linguistic abilities.

They will be taught skills they need to acquire to make progress, including pronunciation practice. Lessons will include a variety of listening, reading, speaking and writing tasks and there will be a focus on enabling pupils to develop independent strategies for learning. There will be clear grammar progression and resources to help with active learning of grammar. In year 8 they will start to use different tenses in French.

They will study topics such as:

- Holidays
- Hobbies and sports
- French speaking countries
- Describing their local area and saying where they live.

Vocabulary is carefully sequenced and regularly revisited to support fluency and retention.

Phonics teaching is explicit and ongoing, helping students master French pronunciation patterns such as vowels and silent letters. This strengthens their reading and speaking skills.

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Week Number	Themes/ Topics	Vocabulary	Grammar	Phonics	Key Assessments
1-6 (Autumn 1)	Vive les vacances	<ul style="list-style-type: none"> Talking about school holidays Saying what you did in the holidays Describing a visit to a theme park Saying where you went and how 	<ul style="list-style-type: none"> Revising avoir and être Perfect tense – regular ER verbs Perfect tense of irregular verbs Perfect tense of être verbs Negatives in the perfect tense Asking and answering questions 	<ul style="list-style-type: none"> Liaison An/en gn 	<p>Deliberate Practice: Describing a holiday using two tenses</p> <p>Summative Assessment: Reading</p>
7-13 (Autumn 2)	J'adore les fêtes	<ul style="list-style-type: none"> Describing festivals and celebrations Saying what you like and dislike Buying food at a market Talking about a future trip Reading and listening skills in longer passages 	<ul style="list-style-type: none"> Present tense of IR and RE verbs Transactional language Using the near future tense Combining near future and present tenses 	<ul style="list-style-type: none"> Silent word endings – t/x/p/ent Pronouncing cognates 	<p>Deliberate Practice: Roleplay</p> <p>Summative Assessment: Listening</p>
14-18 (Spring 1)	Le monde est petit	<ul style="list-style-type: none"> Describing where you live Discussing weather Asking the way and giving directions 	<ul style="list-style-type: none"> Pouvoir + infinitive Listening for different pronouns with verbs Using the vous form of the imperative 	<ul style="list-style-type: none"> Silent final consonants Eu Ou Verbs ending ent 	<p>Mid year assessment</p> <p>Listening, Reading, Writing</p>
19-24 (Spring 2)	Le monde est petit	<ul style="list-style-type: none"> Talking about how you help at home Talking about daily routine Talking about moving house 	<ul style="list-style-type: none"> Devoir + infinitive Reflexive verbs 	<ul style="list-style-type: none"> Oi Silent h x/s and plurals 	<p>Deliberate Practice: Describing a photo</p> <p>Summative Assessment: Writing</p>

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<p>25-30 (Summer 1)</p>	<p>A loisir</p>	<ul style="list-style-type: none"> • Talking about TV programmes, actors and actresses • Digital technology • Arranging to go to the cinema • Using the 24 hour clock 	<ul style="list-style-type: none"> • Adjectival agreement • Forming and responding to questions 	<ul style="list-style-type: none"> • Tion/ que • è/é • eur 	<p>Deliberate Practice: Translations Fr-En Summative Assessment: Read Aloud and Questions</p>
<p>31-38 (Summer 2)</p>	<p>Le sport en direct</p>	<ul style="list-style-type: none"> • Talking about leisure activities • Talking about sports • Giving opinions about sports • Giving advice on healthy lifestyles • Injuries and illnesses 	<ul style="list-style-type: none"> • Using jouer à and faire de • Using the comparative • Using il faut • 	<ul style="list-style-type: none"> • Th/ tion • Liaison • Est-ce que and rising intonation 	<p>EOY summative assessment</p> <p>Listening, Reading, Writing and Speaking</p>