

French Year 9: Curriculum Overview



Curriculum Intent	<p>Languages at Colne Primet Academy aim to spark curiosity and nurture a love of languages through an inclusive and ambitious curriculum, built around the three key pillars of language learning: vocabulary, grammar, and phonics. These pillars are explored through the four key skills of listening, reading, speaking, and writing, enabling students to make progress and become confident, expressive communicators—both in the target language and in their wider literacy.</p> <p>Cultural knowledge is woven into lessons to promote respect and understanding of the diverse, multicultural world we live in, supporting students to grow into responsible, informed global citizens.</p> <p>Our curriculum is designed to be motivating, enabling learners to see the value of language skills beyond the classroom. Students explore how languages can open doors to exciting opportunities in education, travel, and future careers—broadening their horizons and raising their aspirations.</p>
--------------------------	--

French Year 9: Curriculum Overview



Year 9 Overview

Year 9 French at Colne Primet Academy aims to build on the knowledge and skills pupils started to acquire in years 7 and 8 in order to prepare for future success at GCSE. Through their study of various themes and topics based on familiar contexts, they will develop their grammatical and linguistic abilities. Lessons will include a variety of listening, reading, speaking and writing tasks and there will be a focus on enabling pupils to develop independent strategies for learning. There will be clear grammar progression and resources to help with active learning of grammar. In year 9 they will continue to use different tenses in French.

They will study topics such as:

- Hobbies, friends and celebrations
- Jobs and future plans
- Music
- Different countries and travel

Vocabulary is carefully sequenced and regularly revisited to support fluency and retention. Phonics teaching is explicit and ongoing, helping students master French pronunciation patterns such as vowels and silent letters. This strengthens their reading and speaking skills. Most phonics patterns are now embedded and revisited regularly.

French Year 9: Curriculum Overview



Week Number	Themes/ Topics	Vocabulary	Grammar	Phonics	Key Assessments
1-6 (Autumn 1)	Mon monde à moi	<ul style="list-style-type: none"> Talking about likes and dislikes Talking about after school clubs and activities Describing your friends Describing birthday celebrations Describing what you are going to wear 	<ul style="list-style-type: none"> Using aimer + noun/infinitive Using verbs in the present tense Using reflexive verbs Using the perfect tense Using the near future tense 	<ul style="list-style-type: none"> 3rd person verb endings (ent) 	<p>Deliberate Practice: Translation Fr-En</p> <p>Summative Assessment: Reading</p>
7-13 (Autumn 2)	Projets d'avenir	<ul style="list-style-type: none"> Talking about earning money Talking about what you want to do when you are older Talking about what you will do in the future Talking about what things will be like in the future 	<ul style="list-style-type: none"> Modal verbs (pouvoir, vouloir, devoir) Future tense (futur simple) Using questions in three tenses 	<ul style="list-style-type: none"> R (future tense je travailleRai) que/qui/quand 	<p>Deliberate Practice: 90 word question</p> <p>Summative Assessment: Describing a Photo</p>
14-18 (Spring 1)	Ma vie en musique	<ul style="list-style-type: none"> Talking about your musical tastes Describing what you used to be like Comparing your primary and secondary schools Talking about how things have changed 	<ul style="list-style-type: none"> Using direct object pronouns Using the imperfect tense Using the comparative Using present and imperfect together Asking and answering questions in different tenses 	<ul style="list-style-type: none"> Pronouncing cognates 	<p>Mid year assessment</p> <p>Listening, Reading, Writing</p>
19-24 (Spring 2)	Le meilleur des mondes	<ul style="list-style-type: none"> Talking about food Discuss eating habits 	<ul style="list-style-type: none"> Using a range of negatives Using the superlative 	<ul style="list-style-type: none"> plus/moins 	<p>Deliberate Practice:</p>

French Year 9: Curriculum Overview



		<ul style="list-style-type: none"> Talking about animals and the natural world Talk about plastic and the environment Talking about what you would like to do 	<ul style="list-style-type: none"> Referring to two different time frames Using the conditional (j'aimerais and je voudrais) 		<p>Speaking Conversation</p> <p>Summative Assessment: Extended written piece</p>
<p>25-30 (Summer 1)</p>	<p>Le monde francophone</p>	<ul style="list-style-type: none"> Discussing where you would like to go Discussing impressive sites and monuments Saying what you like and dislike doing Prepare an advert/ a factfile on a francophone country 	<ul style="list-style-type: none"> Using a range of articles Using infinitives in combination with other verbs Using a range of structures and verbs Using a range of adjectives 	<ul style="list-style-type: none"> Masculine and feminine words - pronunciation differences 	<p>Deliberate Practice: Speaking – Read aloud and conversation</p> <p>Summative Assessment: Listening and Reading</p>
<p>31-38 (Summer 2)</p>	<p>Le monde francophone</p>	<ul style="list-style-type: none"> Discussing young french speakers you would like to meet Discussing plans for the future Discussing a past trip around the world Write an article about a francophone artist, musician, writer or sportsperson 	<ul style="list-style-type: none"> Understand how to use the present tense Understand how to use the simple and near future tenses Understand how to use the perfect and imperfect tenses Understanding how to ask and answer questions in a range of tenses 	<ul style="list-style-type: none"> Ure (aventure, temperature) 	<p>EOY summative assessment</p> <p>Listening, Reading, Writing and Speaking</p>