

French Year 7: Curriculum Overview



Curriculum Intent	<p>Languages at Colne Primet Academy aim to spark curiosity and nurture a love of languages through an inclusive and ambitious curriculum, built around the three key pillars of language learning: vocabulary, grammar, and phonics. These pillars are explored through the four key skills of listening, reading, speaking, and writing, enabling students to make progress and become confident, expressive communicators—both in the target language and in their wider literacy.</p> <p>Cultural knowledge is woven into lessons to promote respect and understanding of the diverse, multicultural world we live in, supporting students to grow into responsible, informed global citizens.</p> <p>Our curriculum is designed to be motivating, enabling learners to see the value of language skills beyond the classroom. Students explore how languages can open doors to exciting opportunities in education, travel, and future careers—broadening their horizons and raising their aspirations.</p>
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In Year 7, students develop a strong foundation in French by exploring topics such as **personal identity** (name, age, birthday, where they live), **physical and personality descriptions**, **family and pets**, and **school life**—including subjects, opinions, teachers, routines, and uniform. The curriculum also encourages reflection on the value of learning languages and how language skills relate to future careers.

Grammar focuses on the present tense (first and third person), with key verbs like *avoir*, *être*, *aimer*, and *faire*. Students are introduced to infinitives used after opinion phrases and modal verbs, and learn noun-adjective agreement alongside sentence-building tools like connectives, intensifiers, and time markers. Vocabulary is carefully sequenced and regularly revisited to support fluency and retention.

Phonics teaching is explicit and ongoing, helping students master French pronunciation patterns such as vowels and silent letters. This strengthens their reading and speaking skills.

By the end of the year, students will be able to write structured paragraphs in the present tense describing themselves and others, give opinions, and discuss familiar topics. Speaking activities focus on short conversations to build confidence and accuracy, supported by pair work and retrieval practice. Reading aloud is practiced to improve pronunciation, while listening and reading comprehension tasks develop skills in understanding short texts using context clues and key vocabulary.

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Week Number	Themes/ Topics	Vocabulary	Grammar	Phonics	Key Assessments
1-6 (Autumn 1)	Languages introduction	Following French overview HT1			Summative Assessment: Speaking (Peer Assessed)
7-13 (Autumn 2)	Au collège	<ul style="list-style-type: none"> Classroom language School subjects and opinions Days of the week Telling the time Adjectives to describe subjects School facilities Breaktime activities After-school clubs 	<ul style="list-style-type: none"> Gender and number of nouns Word order of nouns and adjectives Adjectival agreement Present tense of avoir and etre Present tense 1st and 2nd person of ER verbs (aimer, detester, adorer) Infinitives 	<ul style="list-style-type: none"> En/an/on Que S at the end of words 	<p>Deliberate Practice: Speaking – Read Aloud</p> <p>Summative Assessment: Describing a Photo</p>
14-18 (Spring 1)	Au collège	<ul style="list-style-type: none"> Verbs to describe teachers Personality adjectives School uniform Adjectives to describe uniform Colours Opinions on uniform 	<ul style="list-style-type: none"> Present tense 1st and 2nd person (singular) of avoir and etre Adjectival agreement Word order of nouns and adjectives 	<ul style="list-style-type: none"> y 	<p>Mid year assessment</p> <p>Listening, Reading, Writing</p>
19-24 (Spring 2)	Mon temps libre	<ul style="list-style-type: none"> Weather and seasons Sports Hobbies Forming questions 	<ul style="list-style-type: none"> Jouer a Faire de Aimer + infinitive 	<ul style="list-style-type: none"> Soft and hard G Pronouncing cognates 	<p>Deliberate Practice: Translation Fr-En</p> <p>Summative Assessment: Reading Comprehension</p>

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<p>25-30 (Summer 1)</p>	<p>Ma vie de famille</p>	<ul style="list-style-type: none"> • Pets • Numbers 60-100 • Family members Personality of family members • Describing the appearance of family members • Describing where you live 	<ul style="list-style-type: none"> • Adjectival agreement • Possessives (mon/ma/mes) • ER verbs in the Nous form (habiter/manger) 	<ul style="list-style-type: none"> • H at the start of words • Silent verb ending ENT • Nous form extra e soft sound 	<p>Deliberate Practice: Roleplay</p> <p>Summative Assessment: Writing</p>
<p>31-38 (Summer 2)</p>	<p>En ville</p>	<ul style="list-style-type: none"> • Describing places in a town • Prices in Euros • Food and ordering in a café • Describing a future visit 	<ul style="list-style-type: none"> • Aller • Futur proche • Tu or vous • Vouloir 	<ul style="list-style-type: none"> • X (silent) 	<p>EOY summative assessment</p> <p>Listening, Reading, Writing and Speaking</p>