



Dear Parents/Carers,

In this final week of the half term, there has been a lot of celebration to recognise how well students have done so far this year. Each year group had a reward event after school, which students really enjoyed. This time the Creative Arts team organised a series of events themed around Halloween, with painting for KS4, craft for KS3, along with 'Masked Teacher' and Thriller performances. For each year group, certificates and badges have been given out in assembly for Positive Points, with the winners for each of our values listed below as well. Year assemblies also including those who have now achieved their Bronze Award, and students with 100% attendance received a breaktime treat. We were also really pleased to be able to hold our Sports Awards again this year and recognise all those students who have been involved on what was a fantastic evening on Wednesday night – Mrs Driver writes more about this below.

As we head into next half term, the celebrations continue and all students who have received a Star Award have now had their invitation letters. The letter details how to RSVP including confirming if you will be using the guest tickets and if you would like to request additional tickets. Please ensure your child returns their slip to the main office as soon as possible so we can confirm the tickets.

Although we focus on rewards at the end of the half term, positive recognition and praise are the main elements of our Academy culture. We constantly remind students that they need to be aiming to keep their positive to negative ratio at over 95%, accepting that they might sometimes make mistakes and that is part of their school experience and learning. The key is to learn from it and ensure it doesn't happen again, but also to keep their focus on doing the right thing all the time so that those occasional negatives are only a small part of their overall picture. Please regularly log in and have conversations with your child about their positives and negatives. If you need your ClassCharts account details, please contact the main office.

Well done to Year 11 who have completed their first set of mock exams. We know mocks can be a difficult experience, and a large part of practicing is so that they are familiar with how to handle exams by the time we get to the real ones in Summer. Later in this eBulletin is the timetable for sessions during the half term. It is important that Year 11 have a break after their exams, but that they also recognise that they need to make the most out of every moment of this year and should still be continuing with revision routines and starting now with preparing for their next mocks in February.

As we go into the half term holiday, just a reminder that we have a two-week October half-term in our Pendle Education Trust family. There may be some difference with holiday times in different regions this year, so just to remind you that we return on Monday 10th November. We look forward to welcoming students back into school at normal time, ready and in the yards in time to be in line up at 8.45am.

Mrs Pilkington, Principal



Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.

Year 7 -
Charlotte
7R

Year 8 -
Asad 8M

Year 9 -
Holly 9A

Year 10 -
Freya
10I

Year 11 -
Muhammad
11P



**Artsmark
Silver Award**
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P - Evie
R - Theertha
I - Davide
M - Hijab
E - Theo
T - Theo
A - Joseph

Year 8

P - Daria
R - Samuel
I - Sophie
M - Jessika
E - Andreea
T - Hugo
A - Savaira

Year 9

P - Shawal
R - Zainab
I - Ishaal
M - Jack
E - Callum
T - Noah
A - Archie

Year 10

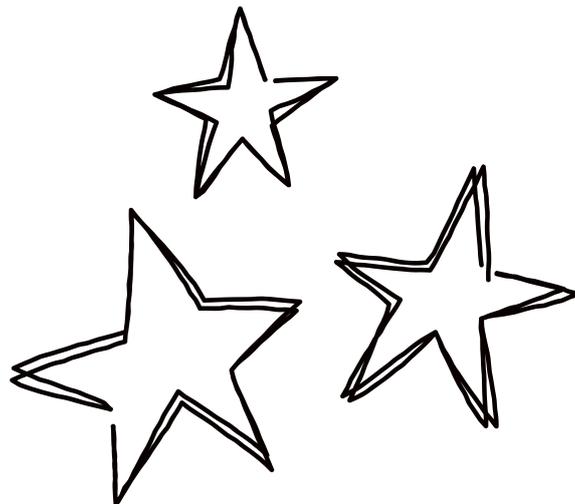
P - Inayah
R - Simon
I - Moiz
M - Aleena
E - Talha
T - Daisy
A - Rabiya

Year 11

P - Attiq
R - Talha
I - Chanelle
M - Tom
E - Keira
T - Shannon
A - Frank

Congratulations to our Primet Positives top earners for this half term

Value	Year 7	Year 8	Year 9	Year 10	Year 11
	Ava - 7T	Bilal	Ishaal - 9I	James - 10I	Patryk - 11P
	Theo - 7T	Zohra - 8E	Olivia - 9I	Isabella - 10I	Blaize - 11I
	Xavier - 7T	Kinza - 8E	Noah - 9T	Freya - 10I	Laiba - 11A
	Louis - 7T	Adam	Megan - 9I	Sophie - 10P	Jasmine - 11P
	Domas - 7T	Bilal	Mia - 9P	Saba - 10E	Husna - 11A
	Hope - 7M	Omair - 8E	Bailey - 9A	Estera - 10I	Lucian - 11R
	Caleb - 7A	Scarlett	Aiden - 9E	Muhammad - 10A	Aisla - 11M
	Elia - 7M	Alisha	Lily	Ayesha - 10A	Mason - 11T
	Lilly - 7M	Laura	Abuhanif - 9A	Samuel - 10A	Chanelle - 11I
	Hope - 7M	Isobel	Jacob - 9A	Yusuf - 10E	Lily - 11E
	Emily-Rose - 7M	Mohammad - 8P	Alyan - 9R	Fazeel - 10E	Holly - 11P
	Penelope - 7P	Lilli - 8P	Nazar - 9M	Izhan - 10A	Louie - 11I
	Jessica - 7M	Asad - 8M	Zainab - 9R	Aleena - 10E	Dani - 11M
	Ava - 7I	Mayssam	Simas - 9A	Zain - 10R	Seheri - 11A
	Ida - 7M	Zaryab	Muhammad - 9M	Ayesha - 10A	Olivia - 11E
	Charlotte - 7A	Aminah - 8T	Simas - 9A	Inaaya - 10P	Thomas - 11P
	Emelie - 7R	Haroon	Sara - 9E	Amina - 10E	Joshua - 11R
	Malaika - 7R	Ali - 8T	Archie - 9A	Layla - 10E	Kinza - 11M
	Samir - 7R	Maya	Aiden - 9E	Isabella - 10I	Tara - 11I
	Ashton - 7R	Thomas	Adam - 9E	Summer - 10A	Kavita - 11T
	Muhammad - 7R	Talal	Mia - 9M	Liam - 10A	Florina - 11I
	Saad - 7R	Asad - 8M	Finley - 9E	Riley - 10T	Alissia - 11E
	Anayah - 7A	Samuel	Ibrahim	Lucie - 10M	Demi - 11A
	Lucas - 7M	Taha	Marnie - 9R	Maimuna - 10T	Dania - 11P
	Zackery - 7R	Haram	Lucas - 9T	Gracie - 10T	Marley - 11R
	Esah - 7M	Asad - 8M	Aliza - 9E	Amelia - 10A	Eesa - 11I
	Jacob - 7P	Zohra	Alisha - 9T	Estera - 10I	Aqsa - 11E
	Hajib - 7M	Lilli - 8P	Kiran - 9E	Zain - 10A	Ryanne - 11T
	Hope - 7M	Ellie	Aiden - 9E	Erin - 10A	Andre - 11R
	Areef	Eda	Finley - 9E	Liam - 10A	Maneeha - 11T



Primet Positive Focus: Respectful



This week we have been focusing on our core value of being Respectful. At Colne Primet Academy, we are respectful to ourselves, always aiming for our best and making the most of all opportunities. We are respectful to others, being kind with our actions and words. And we are respectful to our environment, at a local, national and global level.

UNCRC Articles



As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 8 - Protection and preservation of identity: Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully.

Upcoming Dates

10th November – return from half term, normal start time at 8.45am

11th November – Remembrance Day

11th November – Year 8 SMASHED performance

19th November – Star Awards Evening at The Muni

26th November – Year 8 Nelson & Colne College workshops

26th November – Interschool Cross Country

2nd December – Flu vaccinations

11th December – Christmas Jumper Day

16th December – Year 10 Careers workshops

19th December – Whole School Assembly and final day before holidays, early finish time at 1pm

Pupil Access Number Consultation

In accordance with the Department for Education's statutory School Admission Code, admission authorities are required to consult on their admission arrangements whenever changes are proposed, and in any event, at least once every seven years. This process ensures transparency and gives stakeholders the opportunity to provide feedback on proposed changes.

For the 2027–2028 academic year, it is proposed to change the published admission number (PAN) for both Colne Primet Academy and West Craven High School. The PAN determines the maximum number of pupils that will be admitted to each year group.

In accordance with statutory guidance from the Department for Education, this consultation will run for a minimum of six weeks. As an interested party at one or both of the above schools, Pendle Education Trust is keen to hear your views on the proposed changes to the admission arrangements. We warmly invite you to participate in the consultation and share any comments or feedback you may have regarding this matter.

Full details of the proposed admission arrangements are available as part of this consultation and can be viewed [here](#). We welcome your views and encourage you to participate in the consultation process. All responses to the consultation should be before 12pm on Friday 12th December using the contact methods [here](#).

Year 11 half term revision sessions



October Half Term Sessions – Year 11



Students must **sign in and out at reception** and be picked up and walked back to reception by the member of staff for each session. There will be work going on in the building during half term which students must not disturb so they cannot go anywhere else other than the timetabled rooms.

Monday 27 th October	Tuesday 28 th October	Wednesday 29 th October	Thursday 30 th October	Friday 31 st October
Enterprise and Marketing T11 10am – 2pm Improving component 1 to maximise chance of level 2 +	Creative iMedia T15 10am – 2pm Improving component 1 to maximise chance of level 2 +	Enterprise and Marketing T11 10am – 2pm Improving component 1 to maximise chance of level 2 +		

Monday 3 rd November	Tuesday 4 th November	Wednesday 5 th November	Thursday 6 th November	Friday 7 th November
Art Component 1 F44 10am-2pm	English Literature Macbeth and A Christmas Carol Room to be confirmed on the day 9.30am-10.15am 10.30am-11.15am	English Language Paper 1 Q5 Room to be confirmed on the day 930am – 11am	Design Technology Coursework & Exam Prep T14 12pm-3pm	


Pendle
Education Trust

CHRISTMAS CARD COMPETITION

Each year we ask children from our five schools to design a card for us to send out digitally at Christmas.

This year the theme is “friendship”

Using a piece of A4 paper or card folded into an A5 card, we would like you to design a card based on this theme. It can be portrait or landscape. Please don't include any words on your design.

All cards will then be sent to residents at local care homes using the Cards for Kindness scheme.

A primary and secondary winner will be chosen to be sent out digitally as our Trust card for 2025.

Deadline: please hand your cards into your school by 12pm on Friday 21st November.

GOOD LUCK!

Half term 1 rewards events



Turf Moor visit

Five students were treated to a visit to Turf Moor this week. During the day, students had the incredible opportunity to meet several key members of staff at the club. Matt Williams, Chief Operations Officer, spoke about his role and how the club operates behind the scenes. They also met Mark Haworth, Head of Retail, who shared insights into the design and sales of the club's kits and merchandise; Georgina Escandon, Head of Fan Experience and International Marketing; and Lola Ogunbote, Chief Operations Officer for the women's team.

Students also heard from Jack Tebbutt, First Team Player Care Lead, and Chris Andrews, Director of Football and Sport and Education, who discussed their roles in supporting players and developing talent. After the talks, the group enjoyed a special behind-the-scenes tour of Turf Moor, including visits to both the home and away changing rooms. They met Max Weiss and Florentino Luis in the home changing room and had the opportunity to take photos, and get autographs.

It was a truly inspiring and unforgettable day, offering our students a real insight into the many careers that exist within professional football. A huge thank you to Darcie, Casey and the team at Burnley Football Club in the Community for organising such a rewarding and memorable experience.



Spotlight on sporting success

We had an incredible celebration on Wednesday 22nd October at our annual Sports Presentation Evening. We were joined by our fabulous students and their parents/carers to celebrate the sporting year of 2024-2025.

It was an outstanding year for us here at Primet with 214 students participating in a school team and 100 representing the school for 2 or more teams. Our tournament and league wins in a range of sports was at an all time high as were our results in the athletics inter school event where we scooped 2nd in all but 1 category. We dominated all the basketball tournaments being crowned Pendle Champions for all the boys and girls teams - such an amazing achievement. Students were honoured for their consistent effort in PE lessons throughout the year and those who contributed to 3 or more school teams. The excellent athletes amongst our students were also presented with their 1st place to 3rd place certificates in their individual events from the competition in July. Finally, we awarded 15 coveted trophies in our special awards section.

A huge congratulations to all who were nominated and the winners for each award.

Special Award winners

Most Improved Player Upper School - Jai

Most Improved Player Lower School - Megan

Les Picup Award for Sportsmanship - Attiq

Contribution to School Sport Upper School - Connor

Contribution to School Sport Lower School - Lauren

Dedication to School Sport Upper School - Demi-Leigh

Dedication to School Sport Lower School - Lucy

Sportsman of the Year Upper School - Junior

Sportsman of the Year Lower School - William

Sportswoman of the Year Upper School - Niniola

Sportswoman of the Year Lower School - Amarah

Jenson Team of the Year Award - Under 16 Boys Basketball

Richard McKenzie Award for Enthusiasm in Sport - Talal

David Maxwell Trophy for Outstanding Achievement in Sport - Kaya

Neil Harrison Memorial Trophy for Outstanding Contribution to School Sport - Jing-Wong



Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Careers Future U surveys / independent learning	Organising your study time	Trustworthy websites	Forced marriage and the freedom app	Personalised mock revision
Review & reflect	Review & reflect	Review & reflect	Review & reflect	

After half term they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Baseline	Baseline	Baseline	Baseline	Baseline
Safe relationships	Peer Pressure	Teenage Relationship Abuse	Community Cohesion	Modern British Values

Year 10 Work Experience commences Monday 22nd June 2026

Year 10 have begun talking about Work Experience with their tutors this week and whilst it may seem a long time away, it's important that students start looking now as places can be highly sought after. You can support your child by considering contacts you may have in various places of work, and if you can help them arrange a placement with somewhere you are already familiar with. You may even think your own place of work may provide a good placement. Below is a link to help you learn more about steps you can take to support your child.

<https://www.theparentsguideto.co.uk/post/how-to-help-your-teen-find-work-experience>

This year the school will be using CONNECT to help students organise their Work Experience. Students have now been sent a link to their school emails so they can activate their account. Connect will enable students and us to review, update and manage work placements. It is important that students start looking now for their placement and with your help, ensure it is secured in good time.

Next half term in Personal Development students will be considering issues of relationships and respect, both in personal relationships and within the community. The sessions will also be addressing ideas around personal safety. Childline has lots of advice and support for parents as well as children, which you can access via their website. Locally P.A.C (Positive Action in the Community) provides a range of support for individuals and families on issues relating to youth homelessness, domestic abuse and mental wellbeing. They can be contacted via E: info@p-a-c.org.uk | T: [01282 227649](tel:01282227649)

In RCS Year 9 will be looking at relationships and the law, including marriage, civil partnerships and religious ceremonies of commitment. This unit is designed to support the RSE statutory framework in connection to families and respectful relationships. There will be an exploration of religious and moral attitudes to intimate relationships, and students to understand how religious texts are interpreted to give clear guidance on these aspects of human life.

Staying in RCS, Year 7 will, later this term, have lessons to help them understand and manage changes, with some focus on the changes that occur in puberty. These lessons are handled sensitively and in a safe learning environment for students to understand issues around mental health, in accepting change and being prepared for puberty as a normal part of growing up. If you have any questions about the delivery and materials used, please do contact me. You may also wish to refer to the school's policy for Relationship and Sex Education.

Mrs Bielby, Head of Personal Development



College Open Events

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	<p>Wednesday 15th October 2025 - 5.30pm to 7.30pm</p> <p>Tuesday 11th November 2025 - 5.30pm to 7.30pm</p> <p>Thursday 5th February 2026 - 5.30pm to 7.30pm (Careers open event)</p> <p>Thursday 23rd April 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</p> <p>Thursday 25th June 2026 – All day (New student day)</p> <p>Thursday 20th August 2026 – All day (GCSE results day)</p>
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	<p>Wednesday 22nd October 2025- 5.30pm to 7.30pm</p> <p>Tuesday 3rd February 2026 – 5.30 to 7.30pm</p> <p>Tuesday 28th April 2026 – 5.30pm to 7.30pm (Careers open Event)</p> <p>Tuesday 28th April 2026 – 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</p> <p>Friday 26th June 2026 – All day (New student day)</p> <p>Thursday 20th August 2026 – All day (GCSE results day)</p>
Burnley College	Vocational A-Levels T-Level Apprenticeship	<p>Tuesday 18th November 2025 – 5.30pm to 7.30pm</p> <p>Wednesday 21st January 2026 – 5.30pm to 7.30pm (Themis careers event)</p> <p>Tuesday 10th February 2026 - 5.30pm to 7.30pm</p> <p>Wednesday 6th May 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</p>
Craven College	Vocational T-Level Apprenticeship	<p>Thursday 9th October 2025 – 5.30pm to 7.30pm (Aviation Academy)</p> <p>Wednesday 15th October 2025 – 5.30pm to 7.30pm (Aviation Academy)</p> <p>Monday 17th November 2025 – 5.30pm to 7.30pm (Skipton)</p> <p>Wednesday 19th November 2025 – 5.30pm to 7.30pm (Aviation Academy)</p> <p>Thursday 20th November 2025 – 5.30pm to 7.30pm (The Aviation Academy)</p> <p>Wednesday 11th February 2026 – 3.00pm to 6.30pm (Apprenticeship and careers fair at Craven College)</p>
Myerscough College	Vocational T-Levels Apprenticeship	<p>Saturday 15th November 2025 – course advice morning</p> <p>Saturday 6th December 2025 - course advice morning (Preston centre ONLY)</p> <p>Saturday 7th February 2026 - course advice morning</p> <p>Saturday 18th April 2026 - course advice morning</p>
North Lancs Training Group	Apprenticeship	<p>Wednesday 18th March – 1pm to 6pm (Accrington)</p> <p>Thursday 26th March – 1pm to 6pm (March)</p>
Training 2000	Apprenticeship	<p>Wednesday 28th January – 4.30pm to 7.30pm</p> <p>Thursday 29th January – 4.30pm to 7.30pm</p>

Independent Learning

At Primet, we believe that helping students become independent learners is one of the most powerful ways we can prepare them for success both in school and in life. Independent learning is not just about completing homework but students taking ownership of their progress. It's about developing the confidence to tackle challenges, reflect on their learning, and make decisions about how to improve.

In last week's assemblies, students were reminded that learning is a continuous journey. As independent learners, they are encouraged to set clear goals and aspirations whether short-term or long-term. The cycle of independent learning involves five key steps: Set goals → Plan → Take action → Reflect → Adjust. By following this process, students develop the habits of successful learners, building confidence and resilience as they learn from experience and refine their approach.



This Year we are excited to introduce Knowledge Organisers across all subjects and year groups at KS3. These are clear, concise documents that outline the key knowledge, vocabulary, and concepts students need to master in each topic.

Our values and behaviours

Learning and progress are at the heart of everything we do. We strive to constantly develop our knowledge and skills ensuring that every day we move forwards.

We are respectful to ourselves always aiming for our best and making the most of all opportunities. We are respectful to others being kind with our actions and words. And we are respectful to our environment, at a local, national and global level.

All members of the academy are equally valued and we appreciate the diversity within our academy community. Our curriculum ensures all students can make progress.

We set high aspirations and are driven to meet them. We value the importance of working hard to achieve our goals and the rewards gained from reaching them.

We communicate through fluent speech and writing and use creative methods to represent our knowledge and ideas. We value the work of others and what it conveys.

The academy community works together for the benefit of all. We all value teamwork and collaboration within the academy community and with our external partners.

Key Knowledge Organiser

Name _____

Form _____

W.W.F
We are Warm, Welcoming & Friendly

Show me your Primet!
We should

- St Up
- Equipment ready
- Listen
- Focus

Knowledge Organisers will:

- Help students focus their revision and learning.
- Encourage regular self-quizzing and retrieval practice.
- Support parents and carers in understanding what their child is learning.

In addition, we are pleased to share that every student in Key Stage 4 has been provided with subject-specific revision guides, fully funded by the school. These high-quality resources are designed to complement classroom learning and support students in preparing for their upcoming mock and final exams.

Using your Knowledge Organiser

What are they?
A Knowledge Organiser is a simple accessible summary of the key facts and concepts - not practical skills - that students are expected to know by the end of a unit. They are valuable tools for students, parents, and teachers to support learning.

How do we use them?
Students use Knowledge Organisers both in class and at home to support homework and revision. The key to success is regular review which helps transfer knowledge from short-term memory to long-term memory.

- For Students**
- Quiz themselves in class and at home
 - Use diagrams on the next page
 - Practise spelling key vocabulary
 - Use them to trigger memories and recall key lesson information

- For Parents**
- Understand exactly what their children need to learn and remember
 - Use the correct language when discussing topics at home
 - Support their children in revising and reinforcing learning

One of the most effective methods for using a Knowledge Organiser is the **Learn, Cover, Write, Check, Repeat** technique. Alternatives to this are using our Core study techniques Walkthrough guides for each technique can be found on the next page.

Page Contents

Subject	Page No
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Maths	9
Science	17
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Languages - Spanish	32
Religious & Citizenship	34
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Art	44
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From this half term onwards, Knowledge Organisers and revision guides are considered part of students' basic daily equipment. Students are expected to bring them to school every day, as they will be used regularly in lessons to support learning, retrieval practice, and revision.

We encourage all families to explore these resources together and use them to support learning at home. If you have any questions or need support, please contact your child's Head of Year, Subject teacher or myself (Mr Hargreaves).

Homework

As part of our drive to raise standards and support students becoming independent learners, we are strengthening our approach to homework across all year groups. Homework plays a vital role in reinforcing classroom learning, developing study habits, and preparing students for assessments. All students are expected to complete homework to the best of their ability and submit it on time.

Homework

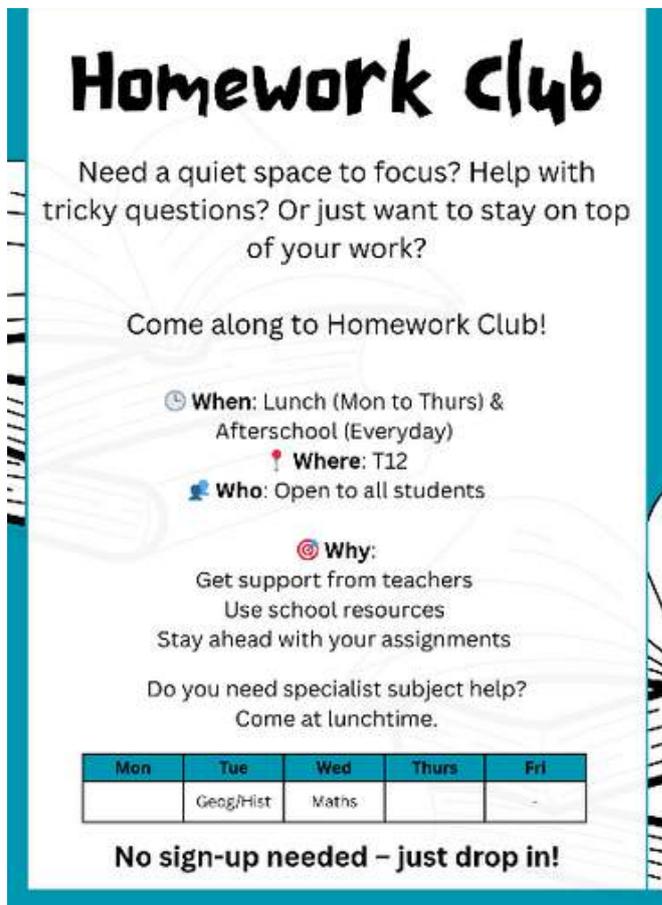
Homework plays a vital role in reinforcing classroom learning, developing study habits, and preparing students for assessments. All students are expected to complete homework to the best of their ability and submit it on time.

Homework tasks will be set regularly via ClassCharts, and students should check this platform daily to stay organised.

To help students meet these expectations, we will run a Homework support Club every day at lunchtime and after school. This provides a quiet, supervised space where students can complete their homework with access to support, resources, and IT facilities if needed. All students are welcome to attend, whether they need help getting started, want a quiet place to work, or simply need access to a computer.

Starting after the October half term break, we will be introducing a new sanctions system for incomplete or missing homework. Students who receive multiple homework negatives within a school week will be issued an after-school detention the following week. These detentions will take place on designated days and will be in addition to any other detentions issued for poor behaviour or lateness. This new system is designed to ensure consistency and accountability, while also encouraging students to reflect on their approach and make positive changes.

We encourage parents and carers to check ClassCharts regularly and support students in managing their homework effectively.



Homework Club

Need a quiet space to focus? Help with tricky questions? Or just want to stay on top of your work?

Come along to Homework Club!

When: Lunch (Mon to Thurs) & Afterschool (Everyday)
Where: T12
Who: Open to all students

Why:
Get support from teachers
Use school resources
Stay ahead with your assignments

Do you need specialist subject help?
Come at lunchtime.

Mon	Tue	Wed	Thurs	Fri
	Geog/Hist	Maths		

No sign-up needed – just drop in!

Year Group	Detention Day
7	Wednesday
8	Friday
9	Tuesday
10	Monday
11	Thursday

If you have any concerns or need support accessing ClassCharts or IT, please contact the school office or your child's Head of Year.

Thank you for your support,
Mr. M Hargreaves, Lead Practitioner of Mathematics and Lead on Independent Learning and Study Skills



Being Respectful to our Planet

Linked to this week's Primet value focus on Respectful, we're reminding ourselves about our pledge to becoming carbon net zero by 2030 which we are doing across Pendle Education Trust. One of our key priorities is reducing the amount of printing. This not only saves paper, but also reduces the use of photocopiers and printers which are high energy usage due to needing to seal the toner at high temperatures, so then need to have a lot of inbuilt fans to cool them down again. We're also supporting the reduced use of paper through online resources, including being able to submit homework and independent learning online through ClassCharts and other platforms.



Year 8 SMASHED Assembly

After half term, Year 8 students will be watching a theatrical performance charting the lives of three teenagers and their experiences with alcohol. This will be followed by an interactive workshop exploring:

- The social and emotional causes of underage drinking.
- Its impact on young lives.
- Social influence and decision-making.
- Where and how to help yourself and others.

The company running the performance have also sent a parents' guide which can be [accessed here.](#)

Oracle updates



CONGRATULATIONS THEERTHA Our New Reading Leader

This month, Theertha from Year 7, has earned 10 positives, a certificate and her Reading Leader blazer badge by sharing 10 books with her younger sister. Their experiences, documented in a booklet, included taking turns reading and listening to each other, finding meanings for unfamiliar words, and discovering books they found weird, wonderful and calming!

Theertha said the best part of being a Reading Leader was that “I can inspire people and I got to bond with my sister. We are definitely going to read more together during half term.” Well done, Theertha!



Celebrating Black History Month and Halloween in Oracle and Online

Whether a book display or our new library website – there have been lots of resources on offer to celebrate October's annual Black History Month, and upcoming Halloween.

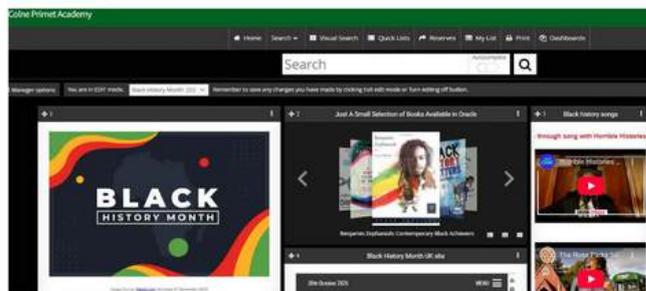
Our online school library is open 24/7 and is full of information, competitions, book trailers and lots more. Our full library catalogue can be explored and there are educational resources and videos. Students can check their current book loans, reserve books and earn lots of positives by writing online book reviews.

We also have a selection of themed Dashboards.

Simply go to our School Website and click on the following:

[Home](#) → [Our Curriculum](#) → Learning resources / links

and then scroll down to the bottom of the page for our online school library link.



Firework Code



Always supervise young children

Light sparklers one at a time

Keep pets indoors

Keep them in a closed box

Follow all instructions carefully

Stand well back

DO's &

Don'ts

Never return to a lit firework

Don't give sparklers to under 5's

Don't set fireworks off after 11pm

Never put them in your pocket

Never throw them

For more information visit:
www.lancsfireandrescue.org.uk/bonfires-and-fireworks.aspx



Fireworks, The Law and You



Fireworks can only be purchased from registered sellers for private use between:

15th October - 10th November
26th December - 31st December
3 days before Diwali or Chinese New Year

It is illegal to sell fireworks or sparklers to anyone under 18

It is illegal for anyone under 18 to possess fireworks in public

If you are caught with fireworks in public you could be given an on the spot fine of £80

It is an offence to set off fireworks between 11pm and 7am

It is also an offence to obstruct emergency workers

If you are caught committing any of these offences you could be given an on the spot fine or be taken to court where you can be given a heavier fine or prison sentence.

THINK ABOUT IT.



I THOUGHT IT WOULD BE FUNNY TO THROW FIREWORKS

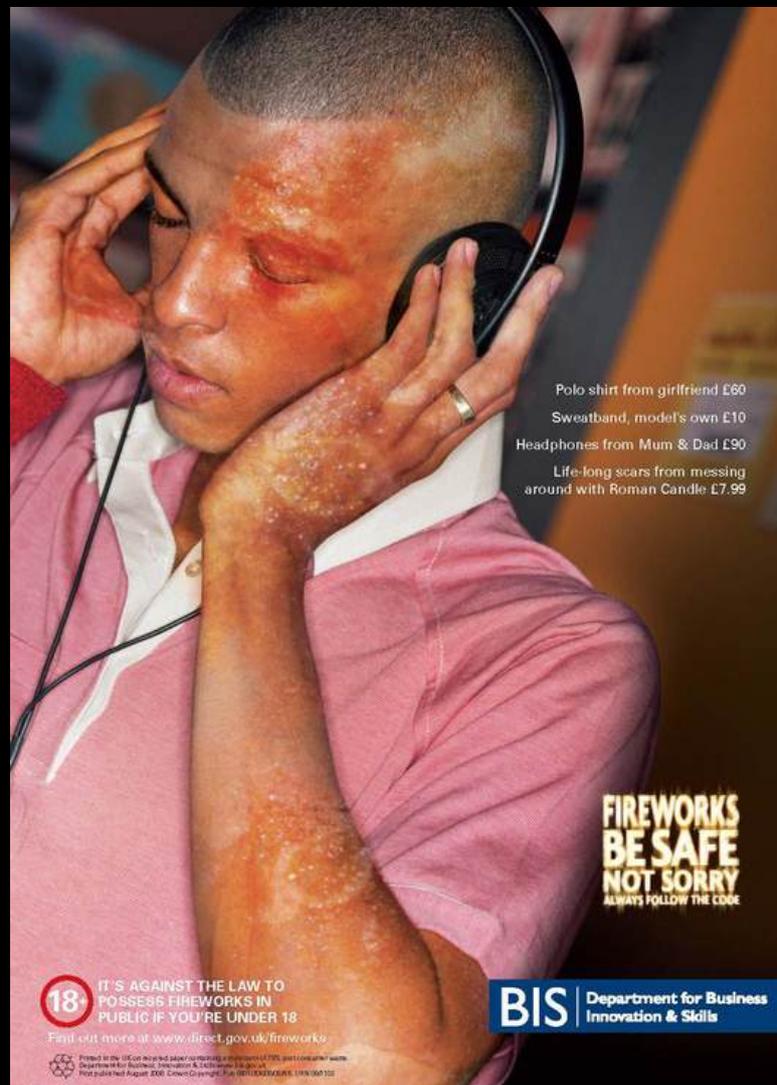


Lancashire Fire and Rescue Service

@LancashireFRS

www.lancsfireandrescue.org.uk

making Lancashire safer



Polo shirt from girlfriend £60
Sweatband, model's own £10
Headphones from Mum & Dad £90
Life-long scars from messing around with Roman Candle £7.99

FIREWORKS BE SAFE NOT SORRY
ALWAYS FOLLOW THE CODE

18 IT'S AGAINST THE LAW TO POSSESS FIREWORKS IN PUBLIC IF YOU'RE UNDER 18

Find out more at www.direct.gov.uk/fireworks

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BIS Department for Business Innovation & Skills

WHAT'S ON AT OUR SPOOKTACULAR OCTOBER HALF-TERM ACTIVITY CAMP!

BURNLEY
FC IN THE COMMUNITY

MONSTER MAKEOVER MONDAY

Take a trip to the facepainting station and transform into a Halloween character.

TREASURE HUNT TUESDAY

Follow the clues and search for hidden Halloween treats around camp.

WITCHCRAFT WEDNESDAY

Get creative with Halloween-themed crafts and wand making.

TRICK OR TREAT THURSDAY

Halloween themed bingo and classic camp games with a spooky twist.

FANCY DRESS FRIDAY

Come dressed in your Halloween best. Prizes for standout outfits.



SPOOKY Archery Session

FRIDAY 31ST OCTOBER

10AM - 11:30AM

£15 per person



AWESOME AUTUMN

SATURDAY 25TH & WEDNESDAY 29TH OCTOBER
1:00PM - 3:00PM

- SCAVENGER HUNT
- ARTS & CRAFTS
- CAMPFIRE
- PUMPKIN PICKING
- HOT CHOCOLATE AND MORE!

£12
PER CHILD



CHRISTMAS WREATH MAKING

WEDNESDAY
3RD & 10TH
DECEMBER 2025



12 yrs - 19 yrs
(Up to 25 if SEND)

Safe Space

@ The Zone
Nelson, Leeds Road, BB9 8EL

Every Friday
7pm - 9pm

Lots of activities to get involved in such as x-box, sports, pool and more

For more information please contact Saniya on 07955321763 or saniya.igbal@lancashire.gov.uk

PENDLE YOUTH COUNCIL

Wednesday
7pm - 9pm



@ The Zone Nelson, Leeds Road, BB9 8EL

12 - 19 yrs
(Up to 25 if SEND)

Enabling young people with the opportunity to champion their thoughts and views in their local community

For more information please contact Saniya on 07955321763



Be a voice for young people

Nelson The Zone Timetable

Monday - Colourful Voices 7:00 pm - 9:00 pm

Tuesday - Girls only Group 7:00 pm - 9:00 pm

Wednesday - Boys Only group 5:30 pm - 5:00pm,
Youth Council 7:00 pm - 9:00 pm

Thursday - HOIT jam&se 7:00 pm - 9:00 pm

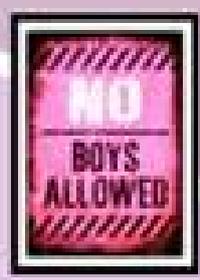
Friday - Safe space 7:00pm - 9:00 pm



GIRLS ONLY SESSION



@ The Zone,
Nelson,
Leeds Road,
BB9 8EL



Looking for a safe, fun, and empowering space to connect and chill come on down to the Zone and expect good vibes, creative activities, games, chats, and a space where your voice matters.



Every Tuesday from
5:30pm till 7:30pm

For more information please

Colourful Voices

Pendle

Special Education
Needs/Disability
Youth Group
12yrs - 25yrs

Monday 7pm - 9pm

For more information please contact
Ashy on 07876790731 or email
mohammed.arshad@lancashire.gov.uk

The Zone Nelson, Leeds Road, BB9 8EL

Exploring Potential

BOYS SESSION AT THE ZONE NELSON

12 - 19
years

Every
Wednesday
@ 3.30 pm
||| 5.30pm

Whether you're into games, sports, deep
conversations, or just chilling with the crew,
this is your time to unwind and be yourself.
Expect good vibes, great laughs, and a chance
to grow stronger together.



For More Information Please Contact
Ashy on 07876790731

POUT PENDLE
LGBTQ+ Youth
Group

12 - 19 yrs
(Up to 25 if
SEND)

For more information please
contact Saniya on 07953321763
or email
saniya.iqbal@lancashire.gov.uk

The Zone
Nelson, Leeds
Road, BB9 8EL

Thursday 7pm - 9pm

Warm & Welcome

Starts 3rd November



Feeling Cold or just want a chat? Drop into one of
our Family Hubs or Family Centres for free toast &
brew.

Drop in from 9:15-4:30pm

Monday to Friday

Monday to Wednesday

Nelson Family Hub/The Zone,
Leeds road, Nelson, BB9 8EL

Barnoldswick Family Centre
Gisburn Road School,
Barnoldswick, BB18 5LS

Brierfield Family Hub
Tunstall Square, BB9 5GZ

Monday to Thursday

Colne Family Hub
Walton Street, BB8 0EL

Whitefield Family Centre
Maurice Street, Nelson, BB9 7HS

We don't turn anyone away. If you need a warm space & a hot drink,
please call into any of our centres at any time during our opening hours



Pendle Children & Family Wellbeing Service

What's On September to December 2025



MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

Barnoldswick Family Centre
 Gisburn Road School
 Dam Head Road
 Barnoldswick, BB18 5LS
 Tel: 01282 470670

Development Matters 2-4 yrs
9:30am - 11:00am

Parents to Be *
6th - 13th October
1:00pm - 3:00pm

Baby and You 0-2 yrs
10:00am - 11:30am

***BOOKING ESSENTIAL**
 Please call your nearest centre or email:
 cfwpendlerfs@lancashire.gov.uk

Brierfield Family Hub
 Family Tree,
 Tunstill Square
 Brierfield, BB9 5GZ
 Tel: 01282 470534
Free sensory room
Bookable Mon-Fri
Please ring for availability

Parents to Be *
 Child Health Clinic
 6th - 13th October
10:00am - 12:00pm
1:00pm - 3:00pm

Chai & Chat 0-5s
10:00am - 11:30am

Parents to Be *
1st - 8th December
1:00pm - 3:00pm

Burnley Midwife Clinic
 Appointment Only via Badger App
9:00am - 5:00pm

Chat, Play & Read 2-4yrs
1pm - 2:30pm

Mini Move & Groove 2-4 yrs
 (T Battayrn Bluemy Mpkidn, w Yofega
2:00pm - 3:00pm
 Appointment Only via Badger App
9:00pm - 5:00pm

Development Matters 2-4 yrs
1:00pm - 2:30pm

Bump, Birth & Beyond*
3rd & 10th December
5:30pm - 7:30pm

ELHT Maternity Tobacco
 Dependency Team
By Appointment Only
0794079732
9:00am - 12:30pm

Baby and You 0-2 yrs
10:00am - 11:30am

Burnley Midwife Clinic
 Appointment Only via Badger App
9:00pm - 5:00pm

Childminders' Group*
10:00am - 12:30am



Colne Family Hub
 Walton Street
 Colne, BB8 0EL
 Tel: 01282470830
Free sensory room
Bookable Mon-Fri
Family Zone open daily -
just drop in and grab a
free brew

Registration Service
 Births and deaths
 Appointment Only
 0300 123 6705
9:00am - 4:30pm

Child Health Clinic
 Drop In
9:30am - 11:30am

Chat, Play & Read 2-4yrs
10:00am - 11:30am

Mini Move & Groove 2-4yrs
1:00pm - 2:00pm

Airedale Midwife Clinic
 Tobook, call 01535292411
9:00am - 1:00pm

Homestart Busy Bees 0-5 SEND
 Call Joanne 07715 635749
9:30am - 11:00am

New Ground Together
 Employability Drop-In
10:00am - 12 noon
 Smoke Free Lancashire

Tel: 0808 1962 638
10:00am - 4:00pm

NCT Infant Feeding Playgroup
 Drop-In - All welcome
1:00pm - 2:30pm

Inside Out 5-12 yrs*
3:45pm - 5:00pm



Airedale Midwife Clinic
 Tobook, call 01535292411
9:00am - 4:00pm
 Citizens Advice Drop In
9:30am - 12:30pm
 For help with benefits, NI, state
 pension, SSP, tax and more

Park Playdays Playgroup
 All families welcome
10:00am - 11:30am

Development Matters 2-4yrs
1:00pm - 2:30pm

Positive Relationships,
 Stronger Families*
 Course 1: 11th & 18th September,
 2nd & 9th October
 Course 2: 6th, 13th, 20th & 27th
 November
1:00pm - 2:30pm

Registration Service
 Births and deaths
 Appointment Only
 0300 123 6705
9:00am - 4:30pm

Baby Massage*
10th Sept - 5th Oct
Booking Essential
10:00am - 11:30am

Baby and You 0-2 yrs
1:00pm - 2:30pm

Colourful Footsteps
 5-11 SEND
3:45pm - 5:00pm

 Also last Saturday of the month
10 - 11:30am (age 0-11)

Nelson Family Hub
 The Zone
 Leeds Road
 Nelson, BB9 8EL
 Tel: 01282470877

ELLIE ESOL
09:30am - 3:00pm
 Booking Essential (before 1pm)
01282 682275
 Ema.support@lancashire.gov.uk

Homestart Group 0-3yrs
 Call Joanne 07715 635749
1:00pm - 2:30pm

Parents to Be *
3rd & 10th November
1:00pm - 3:00pm

Move and Groove 5-12 yrs *
3:45pm - 5:00pm

School Admissions Drop-In
 (incl help with appeals, transport
 & freeschool meals)
9:30am - 1:00pm

Development Matters 2-4 yrs
1.30pm - 3pm

Barnardos Include Me 2
4:00pm - 7:00pm
 Booking Essential via Break Time
01772 629470
 Lancashirebreaktime@barnardos.org.uk

Baby and You 0-2 yrs
1:00pm - 2:30pm



ELLIE ESOL
09:30am - 3:00pm
 Booking Essential (before 1pm)
01282 682275
 Ema.support@lancashire.gov.uk

Calico Refugee Resettlement
 Drop-In
11:30am - 4:00pm

Mini Move & Groove 2-4 yrs
1:00pm - 2:00pm

COMING SOON
 Lancashire Adult
 Learning courses
 Please call
 01282 470534
 for more info

Whitefield Family Centre
 Beacon Centre,
 Maurice Street
 Nelson, BB9 7HS
 Tel: 01282 470277
Free soft play-bookable
Mon, Tues(am), Thurs



Burnley Midwife Clinic
 Appointment Only via Badger App
9:00am - 4:30pm

Development Matters 2-4 yrs
10:00am - 11:30am

Baby and You 0-2 yrs
1:00pm - 2:30pm

Parents to Be *
1st & 8th September
1:00pm - 3:00pm

Chai & Chat 0-5s
10:00am - 11:30am

Child Health Clinic
 Drop In
12:30pm - 2:30pm

Parish of Little Marsden
 Sung Eucharist
10:00am - 10:45am

FREE SOFT PLAY
 sensory
 Whitefield Family Centre
 Maurice Street
 Nelson, BB9 7HS

Burnley Midwife Clinic
 Appointment Only via Badger App
9:00am - 4:30pm

Homestart Chai & Chat 0-5s
 Call Joanne 07715635749
10:00am - 11:30am

YOUTH WORK WEEK 25

BUILDING BRIGHTER FUTURES

TRY OUT OUR ACTIVITIES &
OPPORTUNITIES FOR 12-19'S

THURSDAY 6TH
NOVEMBER
4PM TILL 7PM

SAFE PLACES · TRUSTED SUPPORT · OPPORTUNITIES TO THRIVE



BURNLEY FAMILY HUB & THE ZONE,
WHITTAM STREET, BURNLEY BB11 1LW

lancashire.gov.uk



Lancashire

County
Council



What Parents & Educators Need to Know about FORTNITE



With over 650 million registered users, Fortnite remains one of the most played and discussed online games globally. Known for its vibrant graphics, fast-paced gameplay, and cultural crossovers with everything from music artists to superhero franchises, the game continues to capture the attention of young people. This guide outlines the risks trusted adults need to know about, including game updates, and offers practical safety tips to help address them.

WHAT ARE THE RISKS?

ALWAYS ONLINE

There's no single-player, offline mode in Fortnite; it can only be played online. Internet access can sometimes be an issue when you're out and about, both in terms of connectivity and using up data. You may find that dedicated, young Fortnite players are often less enthusiastic about family time or trips away – such as days out and holidays – than you might expect.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases – limited-time cosmetic 'skins', music tracks, LEGO items, and battle passes. Children can feel pressured to spend money on V-Bucks – the in-game currency – to avoid missing out, particularly as exclusive items rotate frequently. Some items may not return to the store for years, while Battle Pass rewards are often "gone when they're gone".

VIRTUAL VIOLENCE

There's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as mini-games and emotes. Guns and other weapons often look and behave realistically, so discretion is advised. Past seasons have introduced characters and references from mature franchises like *The Witcher* and *Halo*.



CROSSPLAY AND PARTY CHAT

Fortnite is popular with many gamers of various ages. Crossplay allows friends to play with each other, regardless of whether they're on an Xbox, PlayStation, Nintendo Switch or PC, while the Party Chat feature allows them to talk to each other during the game. This can put youngsters at risk of exposure to strangers, inappropriate language, and cyberbullying.

FREQUENT UPDATES

Seasonal releases introduce new map changes, gameplay mechanics, and cosmetics. Ongoing updates can increase screen time and potential for obsession as children try to unlock rewards before the season ends. These regular renewals help to hold players' interest, but also give young gamers plenty of reasons to keep coming back. Seasons often change thematically.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from films and TV shows like *Power Rangers* and *Avatar: The Last Airbender*, to comic book characters including Batman. Other collaborations with series, artists, and influencers may expose children to music, language, or ideas that are more suitable for older audiences.

Advice for Parents & Educators

DISCUSS SAFE SOCIAL INTERACTION

Talk with children about who they're playing with online. Coordinate play time with the child's friends for socialisation and safety in numbers. Encourage them to avoid private voice chats with strangers and remind them not to share personal information. Use real-life examples to explain potential risks, and remind them that if they see something concerning, they should tell a trusted adult.



ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents to do something fun with their child, while making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into buying sought-after items before they disappear for weeks or months. This could lead to surprise transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through parental settings on a console or account settings in the Epic Games app on PC.

BE WARY OF SCAMS

The immense popularity of Fortnite with younger audiences – that are generally more trusting – means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they *never* ask for a player's account password outside of the game. Make sure any young player knows this.

Meet Our Expert

Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.

