



Dear Parents/Carers,

On Wednesday night we held our annual Star Awards, celebrating both our outgoing cohort – in this case the Class of 2025, and our star students from our current Years 7 to 11. We were joined by guest speaker and former Primet student Simon Dixon. He spoke on the night about the value of resilience and how it's developed through overcoming challenges, and the importance of being proud of who you are and where you come from, including being Proud to be Primet. More than just inspiring words, Simon is a proud member of the Primet alumni and maintains his support for our Primet community as a member of the Pendle Education Trust Board and his business sponsorship of our breakfast club provision.

All of the students who received awards should be really proud of themselves, along with those involved in the performances which were fantastic. We were also very impressed by the professional presenting and fabulous video introduction from our current Senior Prefects; who supported Mr Farmer in his first year of hosting the awards. It was a fantastic evening, showcasing and rewarding a wide range of students and highlighting all of why we're 'Proud to be Primet'. It was lovely to see last year's Year 11's again and catch up on how things are going in their next steps after leaving Primet. This also serves as a moment for our current Year 11's to reflect on where they will be in a year's time when it is their turn to get their GCSE certificates and what they want those certificates to say. This fits with next Thursday evening being Year 11 parents' evening when we will also be issuing their latest tracker report including their most recent mock results. Also next week, we have a large proportion of the school out on Wednesday for the interschools cross-country competition. Well done to all the students selected to represent Primet. We're looking forward to hearing all about it when you get back. We also have colleagues from Nelson and Colne College delivering workshops with Year 8 on Wednesday morning exploring future careers and aspirations.

Today was the deadline for entries for the Pendle Education Trust Christmas Card competition, and it is fantastic to see so many entries as well as such beautiful artwork. This competition is across all 5 of our Trust schools, and a primary and secondary winner will be chosen to be used for digital cards being sent out this Christmas.

J Pilkington
Principal

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



**Millie
(7P)**

**Ellie-May
(8P)**

**Archie
(9A)**

**Savira
(10A)**

**Evie-Lea
(11E)**



**Artsmark
Silver Award**
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

Esme - Kay 7P
Muhammad I 7R
Mohammad 7I
George 7M
Parees 7E
Louise 7T
Anayah 7A
Millie 7HOY

Year 8

Maria 8P
Jessica 8R
Fatima 8I
Adam 8M
Kinza 8E
Andrew 8T
Vadim 8A
Zeeshan 8 HOY

Year 9

Muhammad 9P
Lauren 9R
Isaac 9I
Ivy 9M
Mohammed 9E
Rehan 9T
Simas 9A
Ali-Akbar 9 HOY

Year 10

Corey 10P
Scarlett 10I
James 10I
Mia 10M
Myla 10E
Leva 10T
Erin 10A
Sophie 10 HOY

Year 11

Patryk 11P
Aayan 11R
Amirah 11I
Dani 11M
David 11E
Idris 11T
Maisy 11A
Paris 11HOY

STAR AWARDS

Thank you to everyone who joined us for our STAR Awards event last night! ✨

What an amazing evening celebrating the achievement, effort and progress of our wonderful students. A huge well done to all of our award winners – you made us incredibly proud to be Primet!

A big thank you to all parents and carers for coming along to support the event and share in the celebrations. Your encouragement means so much to our students.

It was wonderful to welcome back our former Year 11 students, now thriving in Year 12, as they returned to collect their GCSE certificates. It was lovely catching up, hearing where they've moved on to, and celebrating the next steps in their journeys. We are incredibly proud of each and every one of them!

A huge well done as well to our drama and dance performers - your performances were absolutely outstanding and added something really special to the event.

And a heartfelt thank you to our Alumni guest speaker, Simon Dixon, Founder of Hatmill Supply Chain & Logistics Consultants. Thank you for travelling up to deliver such an inspiring message.

A full gallery of photos from the evening will be added to the parent newsletter and published on our school website.

It was a fantastic night from start to finish, and we're already looking forward to next year!

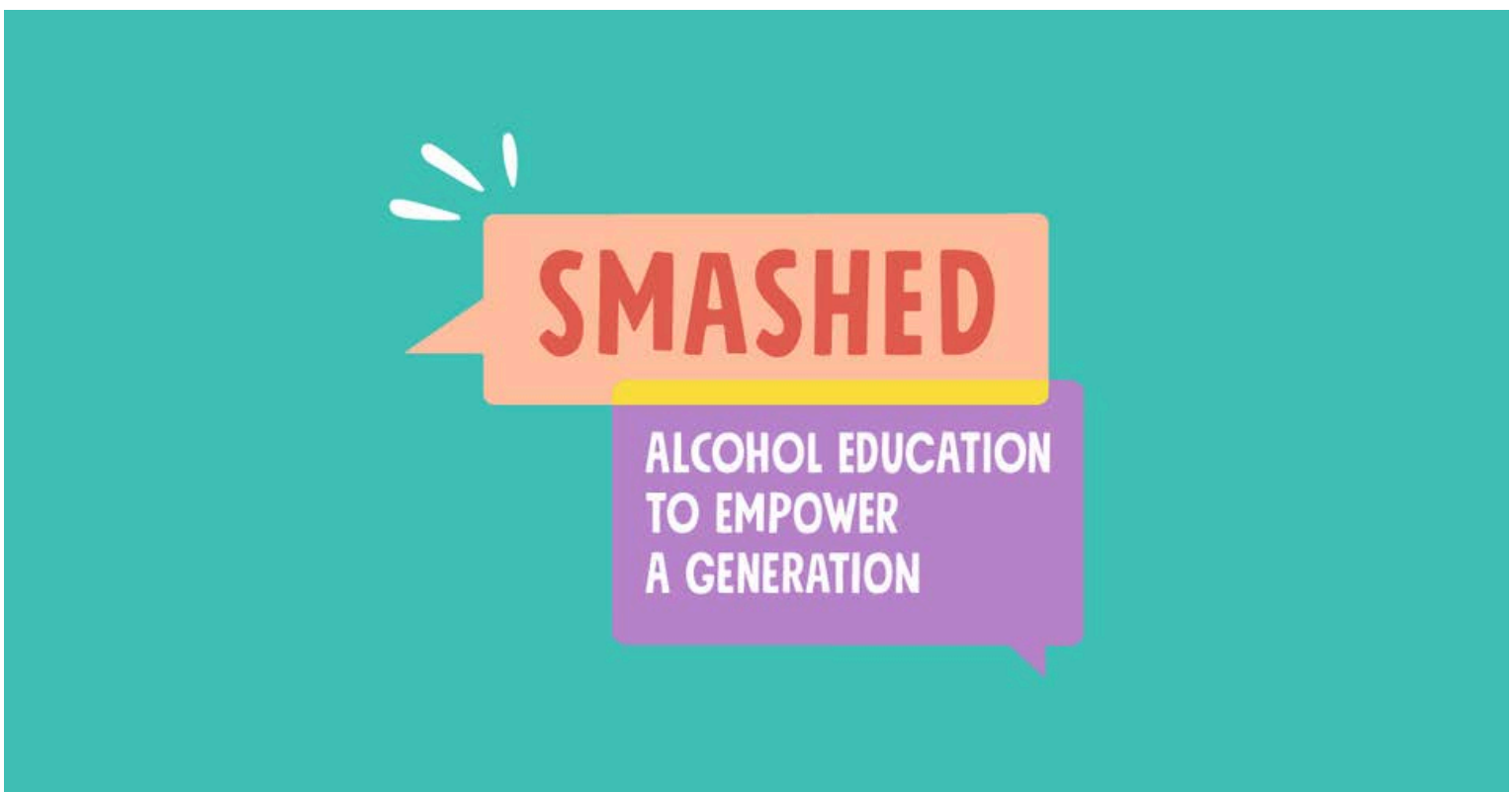


STAR AWARDS



'Smashed'

Last Tuesday Year 8 students thoroughly enjoyed being involved in 'SMASHED' which is an educational performance combining live theatre performances, interactive workshops and digital experiences. The project educates young people about the causes and consequences of underage drinking. Combining drama with interactive workshops, Smashed uses professional actors to present a 25-minute performance followed by a 35-minute workshop where participants reflect on the themes and answer questions about the choices made by the characters. Feedback from the company was extremely good and our Year 8 students were very well behaved and engaged throughout. #proudtobeprimet.



Primet Positive Focus: MOTIVATED

This week we have been focusing on our core value of being motivated. We set high aspirations and are driven to meet them. We value the importance of working hard to achieve our goals and the rewards gained from reaching them.



UNCRC Articles

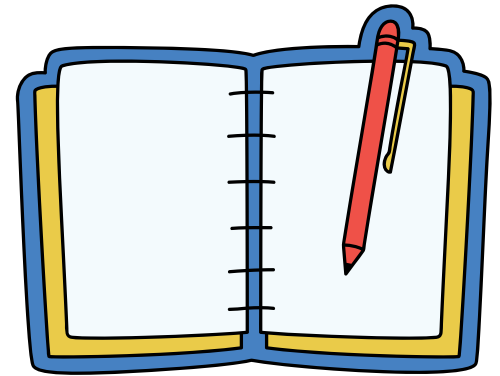
As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 14 - Freedom of thought, belief and religion: Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.



Upcoming Dates

- 19th November – Star Awards Evening at The Muni
- 21st November – Deadline for the Christmas Car competition
- 26th November – Year 8 Nelson & Colne College workshops
- 26th November – Interschool Cross Country
- 2nd December – Flu vaccinations
- 4th December – Year 10 Sister Act performance trip
- 11th December – Christmas Jumper Day
- 16th December – Year 10 Careers workshops
- 19th December – Whole School Assembly and final day before holidays, early finish time at 1pm



This week in assembly

This week in morning assemblies I have had the pleasure of announcing the results of the student council elections. Each form has nominated a representative to speak on behalf of the student body, continue to drive school improvement, lead event management and fundraising and represent Primet with involvement in the community projects.

	Year 7	Year 8	Year 9	Year 10	Year 11
P	Mollie	Maria	Shawal	Sophie	Executives Harris Sophie Oskar Supported by the Prefect Team
R	Samir	Samuel	Miley	Noor	
I	Alexa	Talal	Sonia	James	
M	Lily	Adam	Nazar	Hazimah	
E	Corbin	Omair	Umar	Maya (Executive)	
T	Samera	Kaleb	Noah	Ieva	
A	Miolsz	Haram	Simas	Summer	



In the afternoon assemblies, myself and Mr. Thomas shared the most recent behaviour and attendance data with students. We enjoy sharing updates on comparisons such as which day of the week year groups achieve the most positive points, if boys are beating girls at attendance and how their behaviour pie chart is shaping up on ClassCharts. Each half-term we offer a reward event for students who achieve a 95%+ ratio in both behaviour and attendance for that half-term. After the success of the Halloween extravaganza bonanza parties and paint and sip at the end of Half Term 1, we are really excited to share the plans for Half-Term 2. In the final week of term, invited students will be able to challenge teachers in a series of 'beat the teacher' activities. From badminton to spelling bees and basketball to Connect 4. Who will come out on top? For Year 7 winners, there will also be a trip to the Little Savoy Cinema in Colne for a Christmas film experience.



Mr Farmer
Assistant Principal

Festive Wreath-Making

We are delighted to invite our parents and carers into school on **Monday 15th December**, from 9:15am to 11:30am, for a wonderfully festive Christmas Wreath-Making Morning.


This free event is open exclusively to parents and carers of **Year 7 and Year 8 students**, who are welcome to take part alongside their child. It's a perfect opportunity to get creative and enjoy some seasonal crafting together. To participate, please bring along your own foliage -real or artificial -as well as any decorations you would like to include on your wreath. We will provide the space, support and festive atmosphere!

Please note: there are only 15 places available, so early booking is essential.

We look forward to welcoming you for a morning full of creativity and Christmas cheer.

Please scan the QR code to book your place today!

Or click on this link : [here](#)

A festive poster for a wreath-making event. It features a central wreath made of blue and red elements like stars, bells, and a Christmas tree. The text 'Make Your Own Festive Wreath' is written in a cursive font across the wreath. The background is dark blue with white and red floral patterns. In the top right corner, the 'lal. Lancashire Adult Learning' logo is visible. Below the wreath, the text reads: 'Lancashire Adult Learning Festive Horticulture Course: Nothing says Christmas like putting a hand-made wreath on your front door. With tuition from our teachers, you'll be creating your own festive wreath using greenery that you have gathered yourself from your garden or other accessible green spaces. Learners must provide their own foliage - real or artificial and any decorations you wish to use.' At the bottom right, it says 'Colne Primet Academy 15th December 9-15-11:30'. A QR code is located at the bottom left of the poster.

lal.
Lancashire
Adult Learning

Make Your Own
Festive
Wreath

Lancashire Adult Learning Festive Horticulture Course:
Nothing says Christmas like putting a hand-made wreath on your front door. With tuition from our teachers, you'll be creating your own festive wreath using greenery that you have gathered yourself from your garden or other accessible green spaces.
Learners must provide their own foliage - real or artificial and any decorations you wish to use.

Colne Primet Academy
15th December
9-15-11:30

Parent engagement and use of Class Charts

Above Mr Farmer writes about this half term's rewards plans which have been shared in assemblies along with the importance of good attendance. Although we focus on rewards at the end of the half term, positive recognition and praise are the main elements of our Academy culture. We constantly remind students that they need to be aiming to keep their positive to negative ratio at over 95%, accepting that they might sometimes make mistakes and that is part of their school experience and learning. Please regularly log in and have conversations with your child about their positives and negatives. If you need your ClassCharts account details, please contact the main office.

Lost Property

We regularly encourage students to check the lost property area for any missing items. As we approach the end of term, please remind your child to collect anything they may have misplaced. For the past few weeks, we have been displaying the collection of lost property to prompt students to claim anything that belongs to them, and this display will remain available until the end of term.

To help us return items more easily, please ensure that your child's clothing—especially coats—is clearly marked with their name. We also kindly remind families that money, jewellery, and items of significant value should not be brought into school. While we take as much care as possible with students' belongings, the school cannot accept responsibility for personal property.

Lost items are handed in to, and can be claimed from, the pastoral team or the dining room. If your child is missing anything, please encourage them to check the lost property or speak to Mrs. Edington.

Any unclaimed items at the end of term will be donated to charity to help avoid a build-up of bags and coats left around the school. Thank you for your support in helping us keep the school tidy and ensuring belongings find their way home!



Focus on Year 9

Welcome back to the start of the 'cold term'!

Year 9 have returned following half term with a really good positive attitude. Their uniform is looking great and our overall attendance was up from before the half term break.

Attending school every day really does make a difference. An increase in last year's Year 11 cohort gave an increase of half a grade in their GCSE scores! As we are resilient with sore throats, minor colds and insist they stay at home - send students in and drop us an email and we will support and monitor them in school.

A reminder to be as organised as possible, checking timetables and packing school bags the night before. Please can you support us with checking students have their knowledge organisers every day and basic equipment as this is key to a positive start to their day.

We look forward to various activities this term with all our festive events and end of term rewards celebrations. I'd love to see more Year 9s being invited to join in. Finally, it was our Star Awards event this week which included a number of Year 9 students being rewarded for their successes - well done yellow ties!

Mrs. Smith – Head of Year 9



Uniform reminder: School Shoes

Our uniform is designed to be smart and simple. When worn correctly it brings great pride to students and the academy. Wearing a uniform demonstrates high standards, our academy values and a sense of community. Wearing the uniform shows you belong to our family and it's an expectation at the Academy.

Please be aware that some commercial retailers may label some part of their range as 'Schoolwear' when it is not. This is especially common in footwear. Both girls and boys are asked to wear black shoes. The pictures below may give some guidance as to appropriate footwear for girls and boys at Colne Primet Academy.



Details of our uniform are included in our parent handbook and on our website. Please ensure your child is setting off to school meeting our uniform expectations. If you need any support with uniform or have any concerns please speak to your child's Head of Year or Pastoral Support Assistant.

Attendance

To start our final term of the academic year, we have again revisited in assemblies the importance of attendance and punctuality to school for our students as they aim to achieve 95% and above during the rest of the year. Year 11 start their GCSE exams in 2 weeks time and we shared how important attending all lessons is as they prepare to achieve to their maximum potential.

Every week counts for attainment.

In all year groups, 95% attendance = 50% more chance of achieving their maths and English GCSE.

For students who have less than 90% attendance = 36% chance of achieving their target grades.

As the weather also gets warmer, it also brings with it that feel good factor around school and usually less incidents of illness. We also shared the importance of being consistent and building a habit of being in school, every single day, to improve their attendance over time. As part of this, we shared how well students who have achieved 95%+ attendance have done so far this year and commend all students and your efforts in striving to improve this even further. During our last half term, some year groups improved their weekly attendance by almost 3% compared to the previous term, which is a fantastic achievement considering this is equivalent to 120 hours worth of lesson time that students are involved with.

In preparation for our reward events at the end of this half term, students are continuing to work towards achieving 95%+ in their attendance and behaviour. This half term's reward event involves our Year 7-11 students having an ice cream on Friday 23rd May at lunch time.

Thank you for all your continued support in ensuring your child attends each day and we look forward to working with all students in demonstrating their Proud to be Primet attitude.



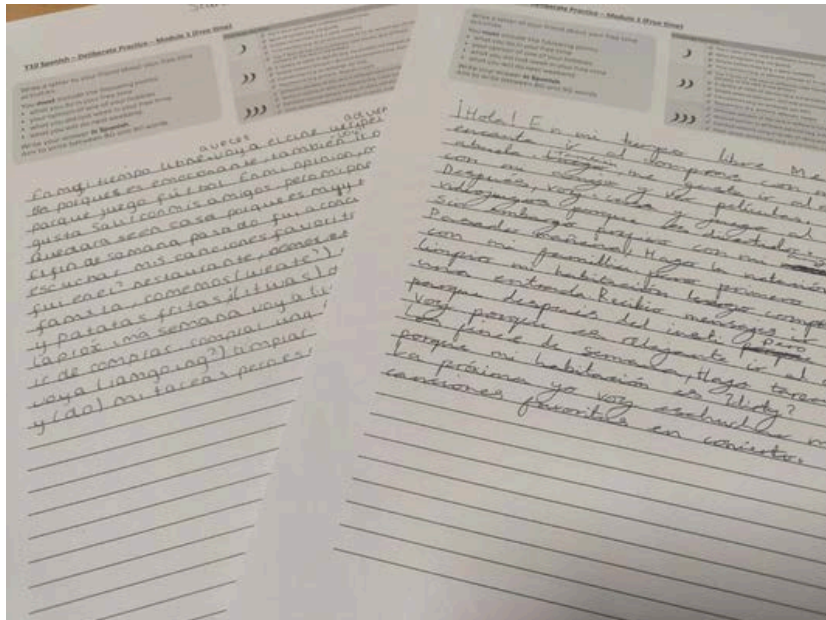
Curriculum focus Spanish

What a fantastic start to the academic year our pupils have had in MFL. We have been really impressed with the engagement and enthusiasm shown by students in lessons. In Spanish students have been really lucky to have been working with our language assistant, Miss Chulía Vello, on speaking practice and she has been really impressed by how engaged they have been and how keen they are to show off their pronunciation.

In Spanish our students have been learning about the following topics:

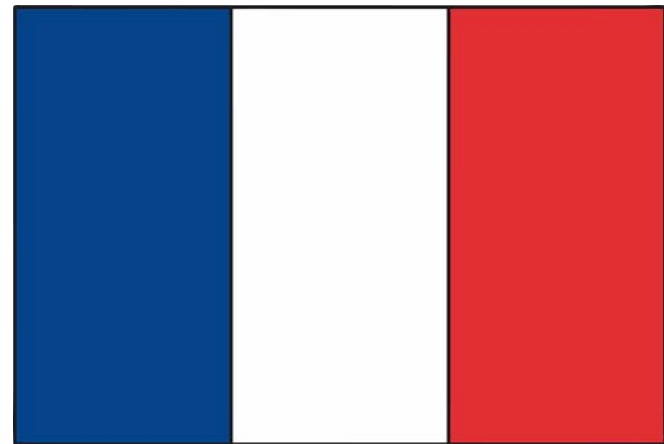
- Y7 – Introducing themselves and talking about their age and birthday
- Y8 – Describing the school day and subjects
- Y9 – Giving developed opinions on Music, TV & Film
- Y10 – Free time & Technology
- Y11 – Healthy lifestyle

Y10 Spanish written piece:



In French our students have been learning about:

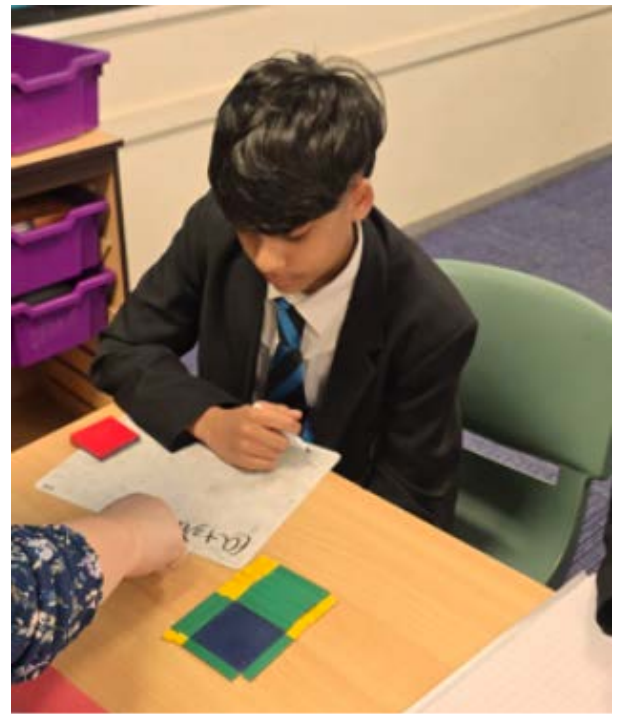
- Y7 – Introducing themselves and talking about school
- Y8 – Describing a past holiday
- Y9 – Talking about their world
- Y10 – Free time
- Y11 – Holidays and celebrations



from Ms Kilshaw,
Teaching and Learning Lead in MFL

Work of the week

1. What was the cause of the Black Death?	2. What was the first vaccine?	3. What was the first antibiotic?	4. What was the first vaccine?	5. What was the first vaccine?	6. What was the first vaccine?
Fluoridates	Do no harm to Patient	Bad air causes illness	Scrubbed animals	1846	Antibiotics before but got worse
17. What was a way of looking at the Black Death?	18. What was the first vaccine?	19. What was the first vaccine?	20. What was the first vaccine?	21. What was the first vaccine?	22. What was the first vaccine?
Blood letters	1948	Eubias	Antibiotic - Cramped + to die to AIDS	Clean water out of town	YES! London = Sewer
23. What was the first vaccine?	24. What was the first vaccine?	25. What was the first vaccine?	26. What was the first vaccine?	27. What was the first vaccine?	28. What was the first vaccine?
Dirty water	Penicillin	Second world war	Free school meals Pension	NHS	Small Av
29. What was the first vaccine?	30. What was the first vaccine?	31. What was the first vaccine?	32. What was the first vaccine?	33. What was the first vaccine?	34. What was the first vaccine?
Germ theory	Bullets	Dirty water + cholera	Public health Act	Mandatory	Human dissection
35. What was the first vaccine?	36. What was the first vaccine?	37. What was the first vaccine?	38. What was the first vaccine?	39. What was the first vaccine?	40. What was the first vaccine?
God - Malaria - Cats and dogs	Antibiotics	Anti-biobed noted	relouover		



was crowned on the same day as Edwards funeral.

one of the close adviser to Edward the confessor.

Harold Godwinson

was married to Harald's sister

ruled on Edwards behalf.

The wittan crowned Harold as king on 6th January 1066

was the earl of wessex.

How far did Vesalius cut Galen down to size

made people question beliefs

did dissections of human body himself

found many mistakes in Galen's writing

Belgian medical student

professor of surgery

carried out his own research to locate best piece for bloodletting

was heavily criticised

became a doctor for emperor Charles V

published a book which had precise illustrations

Thomas Geminus copied his book

Pendle Education Trust

CHRISTMAS CARD COMPETITION

Each year we ask children from our five schools to design a card for us to send out digitally at Christmas.

This year the theme is "friendship"

Using a piece of A4 paper or card folded into an A5 card, we would like you to design a card based on this theme. It can be portrait or landscape. Please don't include any words on your design.

All cards will then be sent to residents at local care homes using the Cards for Kindness scheme.

A primary and secondary winner will be chosen to be sent out digitally as our Trust card for 2025.

Deadline: please hand your cards into your school by 12pm on Friday 21st November.

GOOD LUCK!

A huge thank you to all the students who took part in this year's Christmas Card Competition. We have been blown away by the creativity, effort, and festive spirit shown across all the entries.

Over the coming days, we'll be carefully looking through all the beautiful artwork submitted. We will be announcing our school's winners early next week, so keep an eye out for the results!

Well done to everyone who entered – your talent has truly made this a joy to judge. 🌟🌟

Personal Development

Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Safe relationships and friendships	Consent and Peer pressure	Teenage relationship abuse and Child Sexual exploitation	Barclays life skills / Gender Equality and the World of Work	Modern British Values / Exploitation and sextortion

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Healthy learning – SHED method	Healthy Learning – SHED method	Healthy Learning – SHED method	Barclays Life skills / Learning skills and Flashcards	Relationships and Conflicts

In RCS Year 9 are continuing their topic and Commitment, this week looking at relationships and the law, including marriage, civil partnerships and religious ceremonies of commitment. This unit is designed to support the RSE statutory framework in connection to families and respectful relationships. It will also allow students to understand how religious texts are interpreted to give clear guidance on the expectations of committed relationships.

Year 7 will, later this term, have lessons to help them understand and manage changes, with some focus on the changes that occur in puberty. These lessons are handled sensitively and in a safe learning environment for students to understand issues around mental health, in accepting change and being prepared for puberty as a normal part of growing up. If you have any questions about the delivery and materials used, please do contact me. You may also wish to refer to the school's policy for Relationship and Sex Education.

Year 10 Work Experience

Work Experience fortnight commences Monday 22nd June 2026

Year 10 have now begun booking their work experience placements. It is important that students return their completed Work Experience form the careers office as soon as possible so we can confirm the placement with the employer.

You can support your child by considering contacts you may have in various places of work and can help them arrange a placement somewhere you are already familiar with. Work Experience forms are available to students via the careers office or form tutors.

Mrs Bielby
Head of Personal Development



Careers

Explore Your Future – College Open Events

Over the next few months, there are lots of exciting college open events taking place across our area. If you're in Year 10 or 11, this is the perfect opportunity to start exploring your next steps. Visiting different colleges will help you discover the courses, facilities and opportunities available – and give you a real feel for where you might want to study after West Craven. Make sure you get along to some of these events to find out more and start planning your future!



College Open Events

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	Wednesday 15 th October 2025 - 5.30pm to 7.30pm Tuesday 11 th November 2025 - 5.30pm to 7.30pm Thursday 5 th February 2026 - 5.30pm to 7.30pm (Careers open event) Thursday 23 rd April 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event) Thursday 25 th June 2026 – All day (New student day) Thursday 20 th August 2026 – All day (GCSE results day)
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	Wednesday 22 nd October 2025- 5.30pm to 7.30pm Tuesday 3 rd February 2026 – 5.30 to 7.30pm Tuesday 28 th April 2026 – 5.30pm to 7.30pm (Careers open Event) Tuesday 28 th April 2026 – 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event) Friday 26 th June 2026 – All day (New student day) Thursday 20 th August 2026 – All day (GCSE results day)
Burnley College	Vocational A-Levels T-Level Apprenticeship	Tuesday 18 th November 2025 – 5.30pm to 7.30pm Wednesday 21 st January 2026 – 5.30pm to 7.30pm (Themis careers event) Tuesday 10 th February 2026 - 5.30pm to 7.30pm Wednesday 6 th May 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)
Craven College	Vocational T-Level Apprenticeship	Thursday 9 th October 2025 – 5.30pm to 7.30pm (Aviation Academy) Wednesday 15 th October 2025 – 5.30pm to 7.30pm (Aviation Academy) Monday 17 th November 2025 – 5.30pm to 7.30pm (Skipton) Wednesday 19 th November 2025 – 5.30pm to 7.30pm (Aviation Academy) Thursday 20 th November 2025 – 5.30pm to 7.30pm (The Aviation Academy) Wednesday 11 th February 2026 – 3.00pm to 6.30pm (Apprenticeship and careers fair at Craven College)
Myerscough College	Vocational T-Levels Apprenticeship	Saturday 15 th November 2025 – course advice morning Saturday 6 th December 2025 - course advice morning (Preston centre ONLY) Saturday 7 th February 2026 - course advice morning Saturday 18 th April 2026 - course advice morning
North Lancs Training Group	Apprenticeship	Wednesday 18 th March – 1pm to 6pm (Accrington) Thursday 26 th March – 1pm to 6pm (March)
Training 2000	Apprenticeship	Wednesday 28 th January – 4.30pm to 7.30pm Thursday 29 th January – 4.30pm to 7.30pm

**THEMIS
APPRENTICESHIP
CAREERS EVENT**
WED 21.01.26 | 5.30-8PM
Meet Employers with Apprenticeship Opportunities

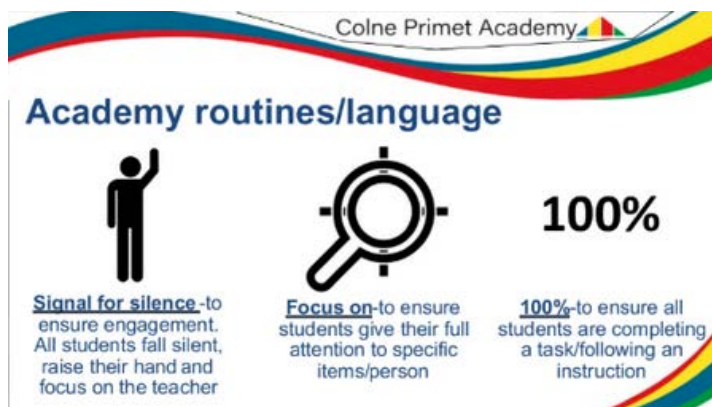
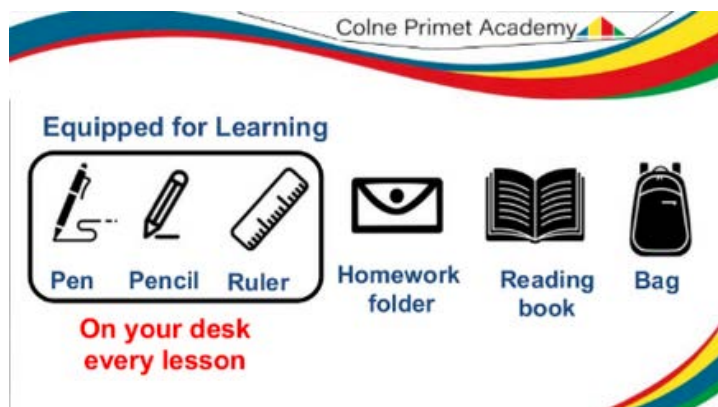
Themis
APPRENTICESHIPS



Book now burnley.ac.uk/whats-on

Routines Reminder: Basic Equipment and Lesson Language

We have a series of set routines which we all follow to help keep the academy safe and to make sure we focus on our learning and progress. These are shared regularly with students and displayed around school. This week linked to the Primet value of Motivated, we're reminding ourselves about the basic equipment all students need so that there are no barriers to learning and by having their equipment out on desks it helps not waste lesson time. We're also reminding ourselves about some of the language we use in lessons, which allow us to positively direct what we should be doing. This includes expecting students to be their best Primet S.E.L.F. – Sitting up and alert, having their Equipment ready, Listening carefully to the teacher and to each other, and Focusing on their learning.



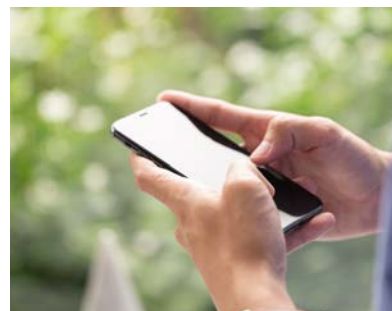
Expectations Reminder: Mobile Phones

We have a series of set routines which we all follow to help keep the academy safe and to make sure we focus on our learning and progress. These are shared regularly with students and displayed around school. Mobile phones and personal electronic devices are allowed in school but must be switched off as they enter the school building and kept out of sight for the duration of the school day. They must be switched off and stored in bags.

If a mobile phone is seen during the school day, it will be confiscated by a member of staff and handed into the pastoral team where it can be collected at the end of the school day. On the first occasion it can be collected by the student. If this happens again, on the second occasion it will need to be collected by a parent/carer afterschool and if this continues to happen you will be invited in for a meeting to discuss the issue of your child not being able to adhere to academy rules.

Mobile devices can be a distraction to learning and pose a considerable safeguarding concern. Students may bring a phone to school with them for use on the way to and from school for personal safety reasons. We regularly review the policy on use of mobile phones to ensure we get the balance right between phones being a part of life in the 21st century and the impact on learning and the school.

Please do not make contact with your child on their mobile phone during the school day. This is encouraging them to break school rules, which is then putting the child in a difficult situation and causing conflicts for them at school. Rarely are these messages urgent, and could easily wait till the end of the school day, and where they are urgent contacting the school directly will be far more effective as we can then support you and your child as needed. If you do need to contact your child, please contact the Main Office who will pass on a message to your child. If your child needs to contact you for any reason, they can speak to a member of the pastoral team who will make arrangements when needed.



DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Badminton	Sports Hall	LHM/CJO
	After School	Football All years Netball (year 7 & 8)	Yard Sports Hall	LHM/CJO
Tuesday	Lunchtime	Year 8 Badminton	Sports Hall	KDO/LHM
	After School	Girls Football – year 7 @ FM Badminton – all years	Fisher More until 5pm Sports Hall	LHM/CJO EDR/KDO
Wednesday	Lunchtime	Year 9 Badminton	Sports Hall	EDR / CJO
	After School	Boys’ Basketball all years Cross Country – all years	Sports Hall Outside	CJO/LHM EDR/KDO
Thursday	Lunchtime	Year 10 Badminton	Sports Hall	LHM/EDR
	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Badminton	Sports Hall	KDO/CJO
	After School	No Club		

New PE Extracurricular Sports – Autumn Term 2

We’re excited to launch our new range of PE extracurricular clubs for Autumn Term 2! Students can now take part in a variety of lunchtime and after-school activities, including badminton, football, netball, and basketball.

It’s a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Extra-Curricular Program – Autumn 2 (2025)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (T12)	Homework Support Club 15.20 - 4pm (T12)	Homework Support Club (Maths) 15.20 - 4pm (T12)	Homework Support Club 15.20 - 4pm (T12)	Homework Support Club 15.20 - 4pm (T12)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Performance Club 3.20-4.15pm Mr Husband and Miss Smalley (F13, HALL)	Music Club 3.20 – 4.20pm Mr Husband (Music)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)			Student Support* 3.20 - 4.15pm Casey S T (Cabin, Quad)	
	Student Support* 3.20 - 4.15pm Casey S T (Cabin, Quad)				
	Performance Club 3.20-4.15 Mr Husband and Miss Smalley (F13, HALL)				

*This is tailored to the students' needs and interests.

Autumn 2 Extracurricular Programme

We are pleased to share details of our Autumn 2 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.





Non-Fiction NOVEMBER



Oracle is celebrating **Non-Fiction November** with lots of new books, and Primet Positives for reviewing them!



AN INCREDIBLE ANATOMY MODEL: Thank you, Vadim (Y8) for making Non-Fiction November extra special with your amazing artwork!



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPIAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

East Lancashire Young People's Mental Health

**Concerned about your Mental Health?
Are you under 18 or concerned about
someone under 18?**

Advice sessions are available on-line via
'Attend Anywhere'
Delivered by CYPMH East
tinyurl.com/ELCAS-LSCFT



Enter the word "CYPMH East" as the first name and "drop in" as the second name followed by your date of birth.
You will then enter our virtual waiting area where we will collect you.

Wednesday 3rd December 25

1pm – 3pm

Wednesday 10th December 25

3pm – 5pm

Wednesday 17th December 25

5pm – 7pm