



Dear Parents/Carers,

There has been a very festive feel in school this week, including on Tuesday morning the finalists of the Pendle Education Trust Christmas Card competition. The winning entries from Primet were from Sophie and Lucy.



And yesterday with Christmas Jumper Day, raising money for the charity Save The Children – there's lots of photos of this below. The festive season continues into next week with Christmas dinner in the dining rooms on Thursday, as well as throughout our rewards week as we celebrate everything that has been achieved this term. This culminates in our whole school assembly on Friday, before we finish for the end of term at 1pm.

Next week is rewards week and there is a wide range of activities going on. This includes students who achieved the 95% behaviour points ratio target and also the 95% attendance target being given the opportunity to take on the 'Beat the teacher' challenges happening throughout the week. Challenges include taking on the Y10&Y11 pastoral teams in a skipping race, FIFA tournament with Mr Dunease, knowledge quizzes in Geography, History and Science, 5-a-side football match afterschool, and loads of quick 1v1 games such as noughts & crosses, rock-paper-scissors, as well as Uno, Connect 4, and Dobble; and so many more. Those students who have earned this reward will get their personalised ticket on Monday morning and can take on any and all of the events, getting their tickets signed off by any member of staff they manage to beat. The students with the most wins in each year group will be rewarded with a further prize.

J Pilkington
Principal

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington
Principal

**Ava & Louis
(7T)**

**Asad
(8M)**

**Lucas
(9I)**

**Hamna
(10A)**

**Laiba
(11A)**



**Artsmark
Silver Award**
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Mollie
R- Zackery
I - Logan
M -Lucas
E - Evie
T - Bella
A - Caleb
HOY - Milosz

Year 8

P- Nattapon
R- Ruby
I - Sophie
M - Amirah
E - Roberta
T - Maya
A -Haram
HOY - Adam

Year 9

P-Mia
R- Evie
I - Myles
M - Mia
E - Tina
T - Florence
A - Holly
HOY - Simas

Year 10

P- Alishba
R- Noor
I - Matthew
M - Hazimah
E - Arimia
T -Beatrice
A - Quadir
HOY - Subhan

Year 11

P- Jasmine
R- Osama
I - Henry
M - Bailey
E - Ume
T - Lucus
A - Yusuf
HOY - Eman

Primet Positive Focus: Progressing

This week we have been focusing on our core value of always progressing. Learning and progress are at the heart of everything we do. We strive to constantly develop our knowledge and skills, ensuring that every day we move forwards.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 17 - Access to information from the media: Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.



Upcoming Dates

15th – 18th December – Beat the teacher rewards challenge week

15th December – Parent/carer and KS3 child wreath making workshop – please sign up for a ticket

15th December – Year 7 Rewards event at The Fun House

15th December – Year 10 RiskIt assembly

16th December – PL Inspires Challenge Day

17th December – BFCiC Rewards activities afterschool on the Senior Yard – all welcome

17th & 18th December – Year 11 mock grade improvement reward trips

18th December – Christmas Dinner day in the dining room

19th December – Attendance rewards at breaktime

19th December – Whole School Assembly and final day before holidays, early finish time at 1pm

5th January – Return to school, normal start time – in the yards at 8.45am in time for line up

15th January - Year 9 Parents Evening, including mid-year tracker reports issued

22nd January – Years 8 & 10 mid-year tracker reports issued

29th January – Year 7 Parents Evening, including mid-year tracker reports issued

2nd-13th February – Year 11 Mock Exams



Christmas Jumper Day

Thank you to all the students who came into school this week dressed so festively in their Christmas jumpers. It's wonderful to take part in such a lovely event as a school community, supporting Save the Children's national Christmas Jumper Day campaign.



Pendle Education Trust Christmas Card Finalists

A huge well done to Lucy and Sophie who have both been selected as finalists in this year's Pendle Education Trust Christmas Card Competition.

Their festive artwork was absolutely fantastic, and we are incredibly proud of their creativity and effort.

Lucy and Sophie were invited to Castercliff Primary Academy this week where they each received a certificate and a prize for becoming finalists in this prestigious trust-wide competition.

Congratulations to both students – what an amazing achievement! 🎉🌟



Festive Wreath-Making

We are delighted to invite our parents and carers into school on **Monday 15th December**, from 9:15am to 11:30am, for a wonderfully festive Christmas Wreath-Making Morning.

This free event is open exclusively to parents and carers of **Year 7 and Year 8 students**, who are welcome to take part alongside their child. It's a perfect opportunity to get creative and enjoy some seasonal crafting together. To participate, please bring along your own foliage -real or artificial -as well as any decorations you would like to include on your wreath. We will provide the space, support and festive atmosphere!

lal.
Lancashire
Adult Learning

Make Your Own
Festive
Wreath

Lancashire Adult Learning Festive Horticulture Course:

Nothing says Christmas like putting a hand-made wreath on your front door. With tuition from our teachers, you'll be creating your own festive wreath using greenery that you have gathered yourself from your garden or other accessible green spaces.

Our Amazing Alumni Students

It's wonderful to hear that our former students, who have progressed to Nelson and Colne College, are achieving fantastic results! Many of our alumni have secured outstanding grades across a range of courses, and are now moving on to exciting next steps. We are incredibly proud of everything they continue to achieve.

#PROUDTOBEPRIMET



ABDUL

A LEVELS IN MATHS, CHEMISTRY AND PHYSICS WITH AN AS LEVEL IN FURTHER MATHS

GRADES
A, B, B, B



KOMEL

LEVEL 3 EXTENDED DIPLOMA IN HEALTH AND SOCIAL CARE

Kemel achieved fantastic T Level results and an A in her Level 3 Extended Diploma in Health and Social Care. The former Primet student has now progressed to Edge Hill University to study Midwifery. After university, Kemel has her sights set on becoming a midwife and following her passion for helping people.



SEERAT

A LEVEL BIOLOGY, CHEMISTRY AND MATHS

GRADES
A, A, A



Seerat has progressed to Edge Hill University to study Medicine. Her ambition is to become a surgeon or pursue a career in a different medical field.



MADISON

LEVEL 3 ART AND DESIGN

GRADES
D*, D*, D*



Safa

LEVEL 3 HEALTH AND SOCIAL WORK PROFESSIONS

Safa has progressed to the University of Lancashire to study Children's Nursing. Her ambition is to become a children's nurse.



MARIAN-DANIEL

LEVEL 3 LAW, JUSTICE AND PROTECTIVE SERVICES

GRADE
D*, D*, D*



Girls' Basketball Success!

Over the past two weeks, Primet has proudly hosted two fantastic girls' basketball tournaments and our teams certainly rose to the occasion!

Our U14 squad, made up largely of Year 8 students, put in a brilliant performance and secured an impressive 3rd place in their competition. Their teamwork, determination, and growing confidence on the court were clear for all to see. Well done, U14s!

This week, it was the turn of our U16 team, consisting of Year 11 players along with Niniola from Year 10. For the second year in a row, they have been crowned Pendle Champions at U16 level! Their victory came through outstanding all-round play:

Exceptional defensive work from Eva, Aqsa, Sophie and Keira
Relentless drive and control in the mid-court from Aisla
Unstoppable shooting from Florian and Niniola
What a phenomenal team effort.
Congratulations, girls—you've done Primet proud!
#ProudtobePrimet



Getting ready for the New Term

When we return in January, we are back on Monday 5th January and students need to be in the yards for 8.45am to be in their year group line ups on time. We will be revisiting our Academy routines and expectations as a refresh for the new year. This starts off with all students being in the correct uniform. Details of our uniform are included below. If you need any support with this, please contact your child's Head of Year or Pastoral Support Assistant so this can be resolved before the end of term and ready for January. They will also need their basic equipment – black/blue pen, green pen, pencil, ruler, homework folder and reading book or revision guide(s). All students will be given a new copy of their timetable at form time on Monday morning, and students in years 7-9 will get a new knowledge organiser for the Spring term. We appreciate your support in ensuring our students look smart, have everything they need and can focus on their learning.

OUR SCHOOL UNIFORM

- School awards badges worn on blazer
- Black v-necked jumper with academy badge (optional)
- One pair of plain stud or small sleeper earrings are allowed in the lower ear
- Hair colouring is to be all one colour and a natural colour
- Hijab (optional), tied correctly so it is tied with no loose fabric, showing the tie
- No nail varnish, false nails or nail extensions
- Designated grey school skirt with school logo, worn with white ankle socks or black tights
- Black school shoes
- Designated grey trousers with school logo
- White long or short sleeved shirt with formal collar
- School tie in correct year group colour
- Black blazer with Academy badge

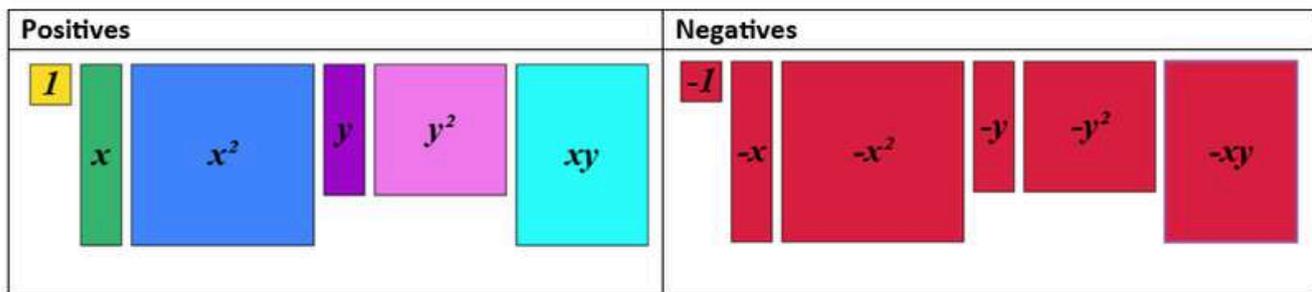
Curriculum Focus: Maths

This half term has been filled with fantastic progress and commitment across the Maths department. As a team we are continuing to develop our curriculum to embed a mastery approach. This involves using concrete manipulatives and hands-on activities to deepen understanding, taking students back to the foundations of learning through play and physical interaction. By making concepts tangible, we aim to build confidence and secure knowledge for long-term success.

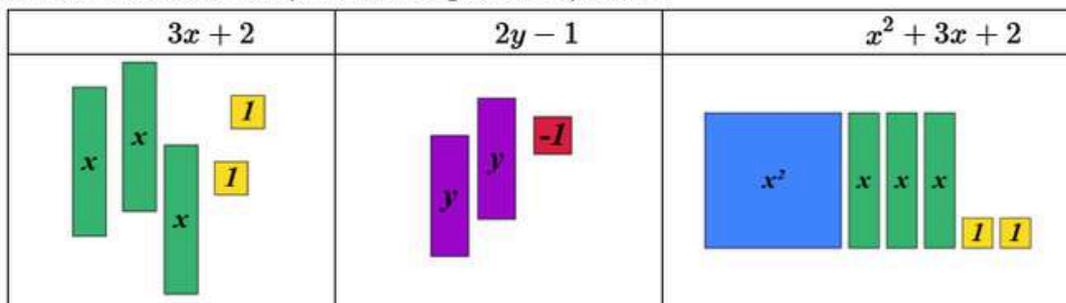
Teaching Strategy Spotlight: Algebra Tiles

Algebra tiles allow students to see and move pieces to represent expressions and equations. Each tile is a different size representing a different term. Each tile is also double sided to show its negative version.

Here are some examples:

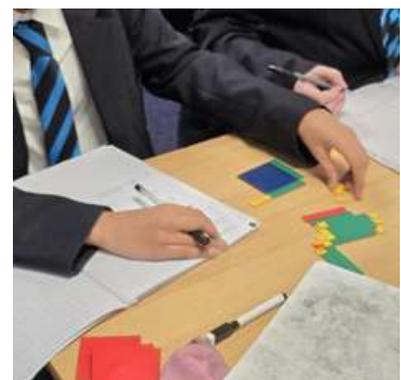
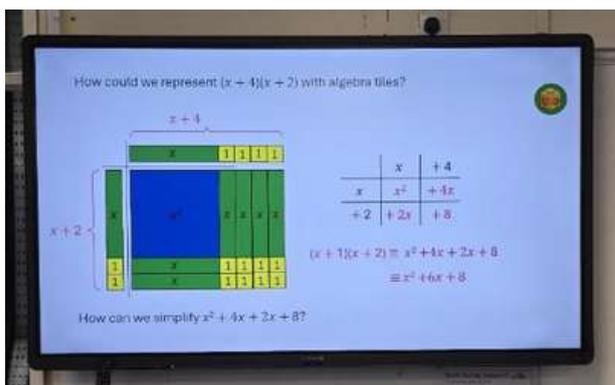


Students can use these tiles to represent an algebraic expression



Once they can build expression like the ones above we can use them to expand brackets, factorise expressions, and solve equations. To see this strategy in action, please visit the following link to watch a short demonstration video: [Youtube - Solving Equations Using Algebra Tiles](#)

Here is some of the fantastic work Year 8 have been doing using algebra tiles to explore expanding binomials (double brackets). I know Mrs Leak was very proud of your achievements!



Curriculum Focus: Maths

Looking ahead to next term

Here's a look at the key areas we'll be focusing on next half-term:

Year 7	Year 8	Year 9	Year 10	Year 11
Algebraic Notation & Substitution	Multiplying & Dividing Fractions	Fractions	Ratio & Scale	Indices & Roots
Expressions & Equations	Symmetry & Reflection	Rates	Working with Fractions	Manipulating Expressions
Averages & Range	Area, Volume & Density	Standard Form	Non-Calculator Methods	Gradients & Lines

Year 11 Mocks – Round 2

After completing their first official set of Year 11 mock exams, the Maths team have taken time to review the results and identify key areas for improvement. This reflection has allowed us to create a clear plan of action to support students as they prepare for the next round of mocks in February. Our focus is on ensuring students have a clear roadmap for revision and feel well-prepared for the challenges ahead.



Mr Hargreaves
Lead Practitioner
of Mathematics

A detailed revision list will be sent out shortly, outlining the topics students should focus on. Homework tasks and independent learning activities will be mapped out as part of a weekly programme, giving students structured opportunities to consolidate their understanding. These resources should form the foundation of each student's revision plan, and we strongly encourage full engagement with the weekly programme.

Personal Development

This week in Personal Development students will:

Year 7	Year 8	Year 9	Year 10	Year 11
Review and reflect self-assessments				

Next half term they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Workplace skills Holocaust Memorial Day Study Skills Mental Health E Safety	Childrens rights Study Skills Employability skills Mental Health E Safety	Childrens rights Study Skills World of Work Mental Health E Safety	Relationship breakups Study Skills Mental Health E Safety	Perseverance Revision planning Study Skills Mental Health E Safety



Mrs Bielby
Head of Personal
Development

This week's assembly theme

This week, our Student Council led assemblies focused on promoting the Rights of the Child, which align closely with our Colne Primet Values of respect, inclusion, and working together. The council was created by students, for students, and their mission is to make a meaningful impact on school life by ensuring every student feels included, respected, and heard. Each member has chosen a specific article from the UN Convention on the Rights of the Child to guide their projects. These include improving wellbeing and attendance, promoting diversity, encouraging student voice through suggestion boxes, and organising creative projects such as a Rights display and themed debates.

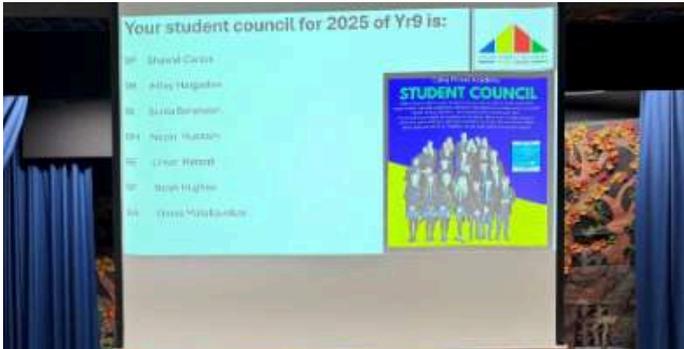


Parents can support these initiatives by talking to their children about the importance of respect, inclusion, and having a voice in the school community. Encourage them to share their ideas with the Student Council and get involved in activities like Wellbeing Week or extracurricular clubs. These projects help students develop confidence, creativity, and teamwork skills, while reinforcing values that prepare them for life beyond school. Together, we are ensuring that Colne Primet is a school where every child's rights are respected and every voice matters.

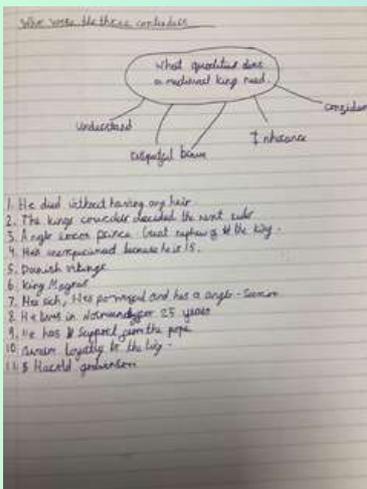
Student Council Assemblies

This week in assembly the newly elected student council have introduced themselves, their remits within the council and what they hope to achieve over the next term linked to the UNICEF Rights Respecting School Articles. Every group was fantastic in their confidence, presentation skills and passion to continually improve the school and student experience.

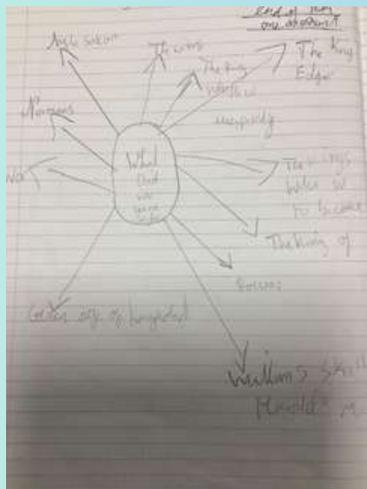
	Year 7	Year 8	Year 9	Year 10	Year 11
P	Mollie	Maria	Shawal	Sophie	Executives Harris Sophie Oskar Supported by the Prefect Team
R	Samir	Samuel	Miley	Noor	
I	Alexa	Talal	Sonia	James	
M	Lily	Adam	Nazar	Hazimah	
E	Corbin	Omair	Umar	Maya (Executive)	
T	Samera	Kaleb	Noah	Ieva	
A	Miolsz	Haram	Simas	Summer	



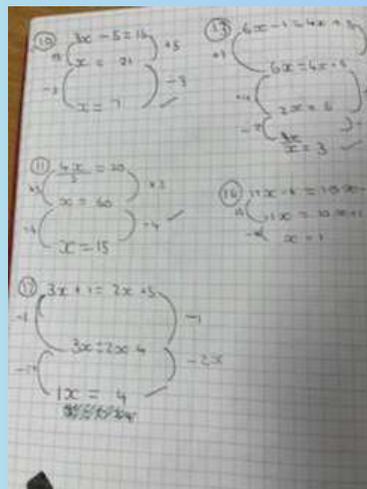
Work of the Week



How to show working for equations



Brain Dump – Spider diagram for Percentages Revision



How to show working for equations



Brain Dump – Spider diagram for Percentages Revision



AUTUMN TERM TARGET ACHIEVERS

Well Done Year 7, 8 and 9 students

We were proud to award your certificates, positives, and special bookmarks

Each year group produced the following number of target achievers.

Year 7 wins this term!

Y7 = 46 Y8 = 37 Y9 = 10



YEAR 7

YEAR 8

Saad	7R	757%
Xavier	7T	693%
Malaika	7R	543%
Theo	7E	307%
Emelie	7R	232%
Hamad	7R	231%
Hussain	7R	220%
Martha	7I	220%
Iraj	7T	219%
Taha	7R	214%
George	7M	208%
Chloe	7I	208%
Tayyab	7M	204%
Noah	7E	204%
Hijab	7M	196%
Charlotte	7R	190%
Leighton	7A	183%
Esah	7M	178%
Fatima	7E	175%
Elia	7M	162%
Lily	7M	157%
Miley	7M	153%
Leonardo	7E	150%

Elijah	7E	143%
Chester	7I	143%
Zaeem	7T	142%
Cole	7P	138%
Madina	7E	132%
Caleb	7A	132%
Penelope	7P	130%
Mahum	7E	129%
Hamza	7T	122%
Destiny	7M	121%
Zinat Fatima	7P	121%
Samera	7T	119%
Ida	7M	118%
Domas	7T	116%
Brooke	7P	115%
Theo	7T	114%
Josie	7I	113%
Abdullah	7P	110%
Joey	7T	109%
Zackery	7R	107%
Joseph	7A	106%
Robyn	7I	104%
Ayaan	7M	102%

Jacob	8M	315%
Aleyna	8R	293%
Zohra	8E	280%
Ali	8T	274%
Talluley	8A	246%
Lilli	8P	236%
Asad	8M	235%
Aminah	8T	230%
Fatima	8M	222%
Aliza	8R	218%
Esmee	8I	187%
Taha	8R	186%
Jessika	8M	170%
Abdul	8E	
Hadi		166%
Rory	8A	164%
Nafeesa	8I	156%
Omair	8E	154%
Kiran	8A	152%
Ira	8P	146%

Holly	8I	142%
Colby	8P	135%
Olivia	8R	130%
Scarlett	8I	129%
Zoya	8T	128%
Emelia	8I	123%
Aleena	8R	119%
Thomas	8T	116%
Zeeshan	8M	116%
Natasha	8R	114%
Fatima	8M	109%
Hunaina	8T	109%
Ruby	8R	108%
Jessica	8R	107%
Andreea	8E	107%
Ethan	8R	106%
Sahil	8M	102%
Jan	8E	101%

YEAR 9

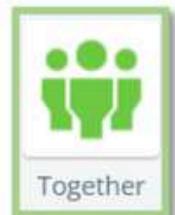
Battle of the Forms

Ibrahim	9T	186%
Zainab	9R	159%
Noah	9T	158%
Aliza	9E	139%
Simas	9A	118%

Lauren	9E	116%
Tylie	9I	113%
Megan	9I	111%
Imogen	9T	111%
Mia	9P	102%

7M and 8R had more AR target achievers than any other form in their respective year groups.

Congratulations, you've earned everyone in your class a positive.



Mirror, mirror on the wall, who's ready for the fairest show of all?

Colne Primet Academy proudly presents Snow White!

Join us for a magical evening filled with laughter, music, and a sprinkle of fairy-tale sparkle as our talented students bring this classic story to life on stage.

Dates: Tuesday 20th or Thursday 22nd January 2026

Time: 6:00–8:15pm

Log onto ParentPay to book tickets today!

We can't wait to see you there and share this enchanting performance!



COLNE PRIMET ACADEMY PRESENTS...

Snow White

Tuesday 20thth or Thursday 22nd January 2026

6:00pm - 8:15pm

**Tickets can be purchased on Parentpay
£5.00 per adult, £2.50 per child - £12.00 for
family of 4**

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#PROUDTOBEPRIMET

Focus on Year 7

Year 7 are certainly getting into the swing of Primet life now and I hope they are feeling more confident in their school experience. We have just had assessment weeks and the results of these will be shared with you at Parents' evening on the 29th January. More information will follow about how to make appointments, we look forward to meeting you all again on this important evening, it is vital that you attend for your child as this really helps strengthen our partnership in getting the best out of school journey for your child.

I have been so proud of how Year 7 have contributed to assemblies this term, 7P, 7R and 7I have delivered assemblies on the "Together" value and our school council representatives have introduced themselves this week and spoken about how they will represent the year group at meetings and how they want to make improvements to the school. I look forward to seeing what they achieve in the near future.



May I take this opportunity to thank you for all your support so far this year in organising your children with the correct school uniform, equipment, helping them with homework and informing us of any concerns. From myself, Mr Cornforth and the year team we wish you a very Merry Christmas and a restful New Year.



Mrs Tomlinson
Head of Year 7



Academy Expectations

Attendance and Punctuality

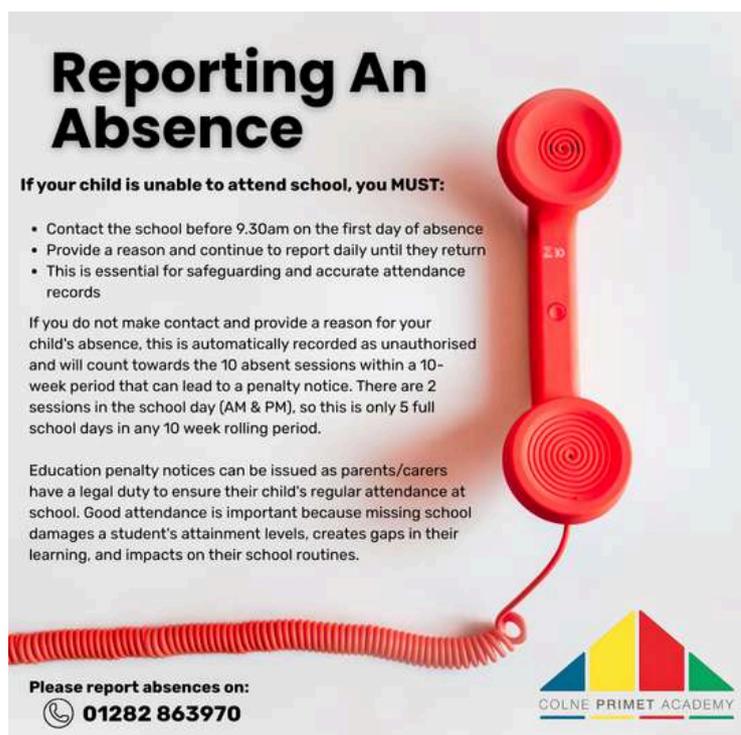
Regular attendance is essential to maximise the educational opportunities. Irregular attendance disrupts continuity of learning, undermines educational progress and leads to underachievement and low attainment. The academy is unable to authorise absences except in exceptional circumstances.

The minimum acceptable level of attendance is 96%, but students are expected to achieve better attendance than 96%. Any student with more than 10% absence falls in the Department for Education's 'Persistent Absence' (PA) category, and information regarding PA students or students who are 'at risk' of becoming PA is generated each term and sent to the DfE, and may lead the issue of a Fixed Penalty Notice. Where possible, medical appointments should be arranged out of school time and where that is not possible you should take steps to minimise the amount of school time missed.

Students are expected to be on time every morning at 8.45am so they are on time and in line up at 8.50am, and on time for every lesson during the day. Students can arrive from 8.20am, when they can have a FREE breakfast or go to Oracle (our amazing library).

If they arrive late to the academy they will need to report to the attendance office to sign in. They will show as being late on their ClassChart attendance and this will be sanctioned with a same day after school detention. If there is a genuine reason for lateness, please call the attendance office to inform us.

Parents/carers must ensure your child attends on time each day. If attendance is not possible due to illness, or if there is a genuine reason for lateness, contact the academy (**on 01282 863970 option 1**) before school on the first day of absence to give a reason and, where an absence continues, keep the academy informed.



Reporting An Absence

If your child is unable to attend school, you MUST:

- Contact the school before 9.30am on the first day of absence
- Provide a reason and continue to report daily until they return
- This is essential for safeguarding and accurate attendance records

If you do not make contact and provide a reason for your child's absence, this is automatically recorded as unauthorised and will count towards the 10 absent sessions within a 10-week period that can lead to a penalty notice. There are 2 sessions in the school day (AM & PM), so this is only 5 full school days in any 10 week rolling period.

Education penalty notices can be issued as parents/carers have a legal duty to ensure their child's regular attendance at school. Good attendance is important because missing school damages a student's attainment levels, creates gaps in their learning, and impacts on their school routines.

Please report absences on:
☎ **01282 863970**



Academy Expectations

Uniform reminder: Jewellery and Hair

All our decisions are made based on students being in a work mode with no social agenda to detract from the core purpose of school life which is to work hard, learn and make progress. Our uniform is designed to be smart and simple. Wearing a uniform demonstrates high standards, our academy values and a sense of community.

Students are allowed to wear a wristwatch and one pair of plain stud or small sleeper earrings in the lower ear. No other jewellery e.g. rings, chains, bands, bracelets and tongue or nose piercings may be worn.

We have a duty of care to all our students and this includes responsibility for health and safety. The wearing of facial jewellery, nose studs, tongue piercings, multiple earrings, necklaces, ear stretchers and other items which could cause harm or breach Health & Safety requirements in school is not allowed. We are unable to accept responsibility for replacing any items which are lost or stolen whilst in school. School reserves the right to ask students to refrain from wearing inappropriate jewellery or other items of non-uniform; for reasons of safety, security or appropriate appearance, students will be asked to remove the item.

In addition to adhering to the correct dress code outlined in the uniform policy we also expect students to present themselves with an acceptable appearance. As we strive to prepare and equip students for working life we expect hairstyles to be sensible and appropriate for school. Hair colouring is to be all one colour and a natural colour.

Extreme haircuts are not acceptable. The definition of an extreme hairstyle is at the discretion of the Senior Leadership Team, but include:

No shaved heads or other extreme hairstyles

Hair must not be shorter than a number 2 razor cut

No tram lines

No decorative braids

No excessively bright or multi coloured hair dyed in other than natural colours.

Students must wear their hair tied back during practical lessons for safety and hygiene reasons, for example in PE, Food technology, Design technology and Science when carrying out experiments.



Careers

Explore Your Future – College Open Events

Over the next few months, there are lots of exciting college open events taking place across our area. If you're in Year 10 or 11, this is the perfect opportunity to start exploring your next steps. Visiting different colleges will help you discover the courses, facilities and opportunities available – and give you a real feel for where you might want to study after West Craven. Make sure you get along to some of these events to find out more and start planning your future!



College Open Events

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	Wednesday 15 th October 2025 - 5.30pm to 7.30pm Tuesday 11 th November 2025 - 5.30pm to 7.30pm Thursday 5 th February 2026 - 5.30pm to 7.30pm (Careers open event) Thursday 23 rd April 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event) Thursday 25 th June 2026 – All day (New student day) Thursday 20 th August 2026 – All day (GCSE results day)
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	Wednesday 22 nd October 2025- 5.30pm to 7.30pm Tuesday 3 rd February 2026 – 5.30 to 7.30pm Tuesday 28 th April 2026 – 5.30pm to 7.30pm (Careers open Event) Tuesday 28 th April 2026 – 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event) Friday 26 th June 2026 – All day (New student day) Thursday 20 th August 2026 – All day (GCSE results day)
Burnley College	Vocational A-Levels T-Level Apprenticeship	Tuesday 18 th November 2025 – 5.30pm to 7.30pm Wednesday 21 st January 2026 – 5.30pm to 7.30pm (Themis careers event) Tuesday 10 th February 2026 - 5.30pm to 7.30pm Wednesday 6 th May 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)
Craven College	Vocational T-Level Apprenticeship	Thursday 9 th October 2025 – 5.30pm to 7.30pm (Aviation Academy) Wednesday 15 th October 2025 – 5.30pm to 7.30pm (Aviation Academy) Monday 17 th November 2025 – 5.30pm to 7.30pm (Skipton) Wednesday 19 th November 2025 – 5.30pm to 7.30pm (Aviation Academy) Thursday 20 th November 2025 – 5.30pm to 7.30pm (The Aviation Academy) Wednesday 11 th February 2026 – 3.00pm to 6.30pm (Apprenticeship and careers fair at Craven College)
Myerscough College	Vocational T-Levels Apprenticeship	Saturday 15 th November 2025 – course advice morning Saturday 6 th December 2025 - course advice morning (Preston centre ONLY) Saturday 7 th February 2026 - course advice morning Saturday 18 th April 2026 - course advice morning
North Lancs Training Group	Apprenticeship	Wednesday 18 th March – 1pm to 6pm (Accrington) Thursday 26 th March – 1pm to 6pm (March)
Training 2000	Apprenticeship	Wednesday 28 th January – 4.30pm to 7.30pm Thursday 29 th January – 4.30pm to 7.30pm



Nelson and Colne College are delighted to invite our Year 10 and Year 11 students from school to join their upcoming free after-school academies this December and January – and they have just added even more sessions!

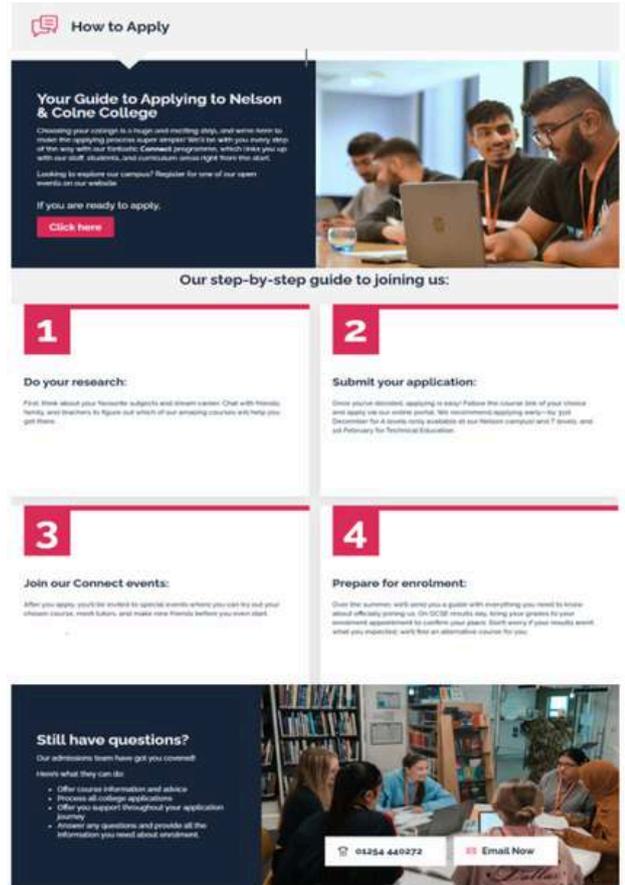
These academies are a fantastic way for students to:
 Explore subjects they're passionate about
 Enjoy interactive activities
 Learn about careers, courses and apprenticeships
 Experience college life and meet tutors and other pupils

Upcoming Academies:
Future Hair Professional Academy (Creative)
 Next Dates: 9 or 11 Dec – NCC & ARC

Future Engineers Academy
 Next Date: 13 Jan – NCC only

Future Construction Professional Academy
 Next Date: 21 Jan – ARC only

Future Digital/IT/Cyber Analyst Academy
 Next Date: 21 Jan – NCC & ARC



Future Construction Professionals Academy #1. Jan 2026 Accrington & Rossendale College

Future Engineers Academy #2. 13 Jan- 24 Feb 2026. Nelson & Colne College



Future Hairdresser Professional Academy #1.

Future Digital Analyst Academy

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Badminton	Sports Hall	LHM/CJO
	After School	Football All years Netball (year 7 & 8)	Yard Sports Hall	LHM/CJO
Tuesday	Lunchtime	Year 8 Badminton	Sports Hall	KDO/LHM
	After School	Girls Football – year 7 @ FM Badminton – all years	Fisher More until 5pm Sports Hall	LHM/CJO EDR/KDO
Wednesday	Lunchtime	Year 9 Badminton	Sports Hall	EDR / CJO
	After School	Boys' Basketball all years Cross Country – all years	Sports Hall Outside	CJO/LHM EDR/KDO
Thursday	Lunchtime	Year 10 Badminton	Sports Hall	LHM/EDR
	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Badminton	Sports Hall	KDO/CJO
	After School	No Club		

New PE Extracurricular Sports – Autumn Term 2

We're excited to launch our new range of PE extracurricular clubs for Autumn Term 2! Students can now take part in a variety of lunchtime and after-school activities, including badminton, football, netball, and basketball.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Extra-Curricular Program – Autumn 2 (2025)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (T12)	Homework Support Club 15.20 - 4pm (T12)	Homework Support Club (Maths) 15.20 - 4pm (T12)	Homework Support Club 15.20 - 4pm (T12)	Homework Support Club 15.20 - 4pm (T12)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Performance Club 3.20-4.15pm Mr Husband and Miss Smalley (F13, HALL)	Music Club 3.20 – 4.20pm Mr Husband (Music)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)			Student Support* 3.20 - 4.15pm Casey S T (Cabin, Quad)	
	Student Support* 3.20 - 4.15pm Casey S T (Cabin, Quad)				
	Performance Club 3.20-4.15 Mr Husband and Miss Smalley (F13, HALL)				

*This is tailored to the students' needs and interests.

Autumn 2 Extracurricular Programme

We are pleased to share details of our Autumn 2 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



Nelson Library Festive Events

Date	Time	Event	Age	Booking Req?
School Holiday WEEK 1 – w/c 22nd December 2025				
Every Day	All Day	Festive Scavenger Hunt	6+	No
Mon 22 nd	11am – 2pm	Lego Club	Family	No
Mon 22 nd	2:30pm – 4pm	Lego Animation Workshop	8+	Yes
Tues 23 rd	2:30pm – 4pm	Festive Activities	Family	No
Sat 27 th	11am – 3pm	Lego Club	Family	No
School Holiday WEEK 2 – w/c 29th December 2025				
Every Day	All Day	Festive Scavenger Hunt	6+	No
Mon 29 th	11am – 2pm	Lego Club	Family	No
Mon 29 th	2:30pm – 3:30pm	Tingo Bingo	Family	No
Tues 30 th	11am – 2pm	Lego Club	Family	No
Tues 30 th	2:30pm – 3:30pm	Winter Wonderland Storytime and Crafts	Family	No
Weds 31 st	2pm – 3pm	New Years Eve Storytime	Family	No
Sat 3 rd Jan	11am – 3pm	Lego Club	Family	No

All activities are free of charge. If you have any questions, or would like to book a slot where necessary, please visit the appropriate library and ask at the enquiries desk, call 0300 123 6703 or book online at www.lancashire.gov.uk/libraries

Christmas and New Year Closures

Nelson library will be closed on the following days:

- Wednesday 24 December
- Thursday 25 December
- Friday 26 December
- Thursday 1 January
- Friday 2 January

This library will close at 5.00pm Wednesday 31 December

All libraries return to their usual opening hours from Saturday 3 January.



What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

SNAP STREAK

97

WHAT ARE THE RISKS?

With over 800 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share information or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake technology can distort reality, potentially leading to misrepresentation, impersonation, or inappropriate content.



SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2023, Snapchat introduced a similar content label, giving subscribers access to hundreds of filters and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.



SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak has been going for a few days, users will see a streak. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even when offline.



ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.



SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of extortion. For example, a predator may persuade someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.



INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still give age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images or videos – so leaving children to be at risk associated with Snapchat.



Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.



ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about risks and blockers before letting children sign up. If they're turned into a scam, encourage them to tell you immediately. Talk openly and non-judgmentally about setting, understanding its inherent risks. Furthermore, explain how predator 'challenges' on the platform can have harmful consequences.



BLOCK AND REPORT

If a stranger contacts with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why (Only reporting that user, with a tailored reporting action under the 'Safety and Sexual Content' category, to this category, thanks the option to report somebody for threatening to look sexually explicit images, or 'water').



USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings or a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explore why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.



Meet Our Expert

Dr Claire Suteland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and surfing behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Colne Youth Action Group

Members only; membership is £5 per year
Join today at www.cyag.org/join

Mondays



Homework Support
3.30 - 4.30pm



Junior Youth Club
4.30 - 6.30pm



Senior Youth Club
7.00 - 9.00pm

Tuesdays



Sen-sational
4.30 - 6.30pm



The Sound House
6.30 - 8.30pm

Wednesdays



Homework Support
3.30 - 4.30pm



Junior Youth Club
4.30 - 6.30pm



Senior Youth Club
7.00 - 9.00pm

Thursdays



Cricket
3.50 - 4.50pm

CYAG

Find us @colneyag



Colne Youth Action Group, Colne, BB6 0BQ
Registered charity 1172025

Saturdays



Weekend Wanderers
10am - 4pm

LOOKING FOR THINGS TO DO THIS WINTER?

ARE YOU OR IS YOUR CHILD IN RECEIPT OF FREE SCHOOL MEALS?
HOLIDAY ACTIVITY AND FOOD PROGRAMME 2025
WINTER IN LANCASHIRE: EAT, PLAY, REPEAT!



#HAF 2025



Scan me to find out more, or
call in to your local Family Hub.

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lancashire.gov.uk/events



Lancashire
County Council

talk zone

Talkzone has been providing confidential advice and support to children and young people in Lancashire for 30 years.

We are just a text, web chat or phone call away for anyone aged 0-19 or up to 25 if you have a learning difficulty or disability.

- Someone to talk to
- What age can I?
- Problems at home or school
- Mental health
- Jobs and training
- Self harm
- Apprenticeships
- Bullying
- Staying safe online
- Drugs and alcohol
- Sex and health
- Things to do
- Relationships
- Housing, rights and money

Talk online lancashire.gov.uk/youthzone
Text 07786 51 11 11
Call 0800 51 11 11
Find us on Facebook @LancashireYZ
Find us on Twitter @LancashireYPS

You can contact us from 2-10pm, 365 days a year.

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