



Dear Parents/Carers,

Year 11 have been getting organised and doing final preparations for their mock exams which start next week from Monday. This has included reminders about the protocols and expectations during the exams and making sure that they understand the rules set by the Joint Council for Qualifications (JCQ). We practice these during the mock exams, so that when it comes to the real ones they are familiar and comfortable with the arrangements so that it becomes routine and normal, and they can just focus on doing their best. The mock timetable is included below. Each morning they are encouraged to join the breakfast booster revision sessions in the dining room from 8.20am where breakfast is provided and subject teachers for that days exams are there for those final prompts and support.

Years 7-10 tracker reports have all been issued recently, including at the Year 9 and 7 parents' evenings. A copy has been emailed home for all year groups. Please let us know by emailing enquiries@colneprimet.co.uk if you have not received this so we can update any contact details and get it resent. Following each tracker being emailed home there is also a response survey sent out so you can raise any queries and these will then be directed to the relevant staff to get back to you about.

As well as their current grades, we share our Attitude to Learning grades with you where they get a grade for each subject. This is based on whether they are always, regularly, sometimes or rarely demonstrating the following 10 key things:

- Relishes the challenge of working hard
- Understands that getting things wrong is essential in the process of learning
- Follows staff instructions first time
- Takes pride in their learning
- Ensures everyone is involved in group activities and helps others where they need it
- Demonstrates resilience and persevering with work when it is challenging
- Sets challenging targets and works towards them consistently
- Demonstrates creativity
- Appreciates different ways of communicating ideas and information
- Works effectively as part of a team

Well done to all of the 'M' forms who have delivered morning assemblies this week. A special mention to 10M who did an excellent job of showing what it means to all be involved TOGETHER as well as ensuring they are INCLUSIVE too.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington
Principal

Mollie (7P)
Louis (7T)

Asad
(8M)

Joel
(9I)

Ceyda
(10P)

Demi
(11A)



Artsmark
Silver Award
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Jasmine
R- Hussain
I - Chloe
M - Haleema
E - Mark
T - Ava
A - Joseph
HOY - Hijab

Year 8

P- Mustafa
R- Aleena
I - Nafeesa
M- Adam
E - Kinza
T - Estera
A - Chloe
HOY - Samuel

Year 9

P- Nicole
R- Tiffany
I - Payton
M - Jack
E - Oliver
T - Reniyah
A - William
HOY - Omogen

Year 10

P- Cody
R- Amara
I - Hallie
M - Leah
E - Fazeel
T - Riley
A - Eman
HOY - Talha

Year 11

P- Patryk
R- Khalil
I - Harris
M - Isra
E - Storm
T - Laima
A - Demii
HOY - Lucus

Primet Positive Focus: TOGETHER

This week we have been focusing on our core value of being together. The academy community works together for the benefit of all. We value teamwork and collaboration, within the academy community and with our external partners.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 11 - Abduction and non-return of children: Governments must do everything they can to stop children being taken out of their own country illegally by their parents or other relatives, or being prevented from returning home.
- Article 22 - Refugee children: If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.
- Article 35 - Abduction, sale and trafficking: Governments must protect children from being abducted, sold or moved illegally to a different place in or outside their country for the purpose of exploitation.



Upcoming Dates



27th January – Year 9 Nelson & Colne College workshops

29th January – Year 7 Parents Evening, including mid-year tracker reports issued

2nd-13th February – Year 11 Mock Exams

3rd February – Breaking Point awareness presentation Year 9

3rd February – Year 9 Lancashire Cyber Festival at Nelson & Colne College

6th February – NSPCC Number Day

10th February – Safer Internet Day

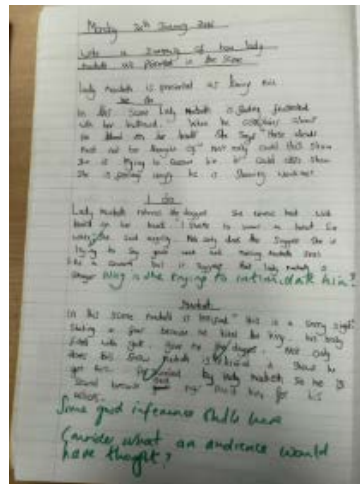
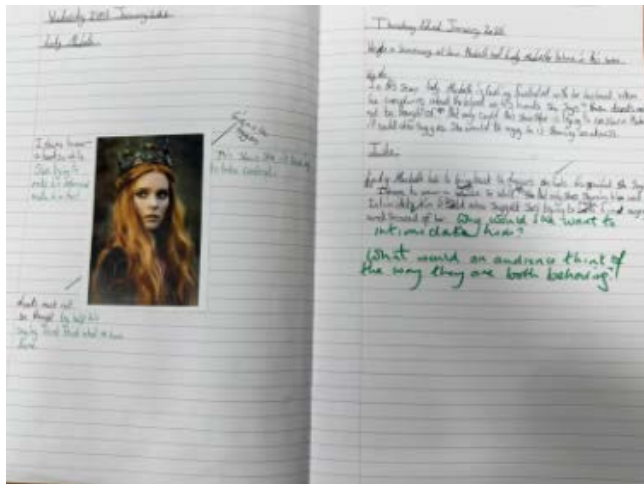


Curriculum Update: ENGLISH

For our English Department there is an incredible joy which comes when we issue in a new year because we know that our return heralds the coming of the Bard. Term 2 within the English Department is a time to focus on the greatest writer in our history – our students will be asked to analyse, explore and simply enjoy the incredible settings, story arcs, plot twists, comedic interludes and characterisation of our most talented playwright and poet, William Shakespeare.

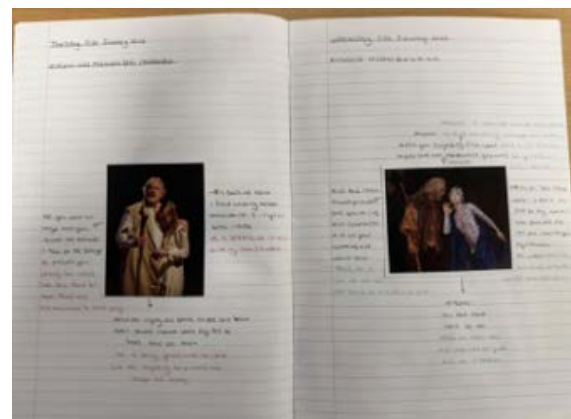
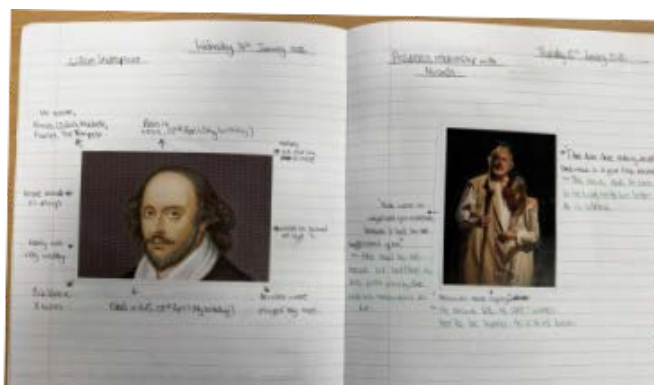
Year 7

Our youngest students begin their journey into Shakespeare by building on their knowledge from Primary School. We look at a variety of extracts from different texts focusing on the Villains and Victims from Shakespeare's work and looking at some of the vocabulary that was invented by Shakespeare himself. The Year 7s study as their central novel, King of Shadows, which transports our students back to Shakespearean times and allows them to gain a better understanding of what it would have been like to live and work as Shakespeare during that time. As part of our Shakespearean offer, we also visit Gawthorpe Hall (this will be next half-term) which has proved to be a memorable trip for every student. All of Year 7 are invited and they get to learn about Shakespeare's history, his word construction, his costume and how they would handle swords during those times.



Year 8

This is our first year of exploring a full Shakespearean play and for that we look into Shakespeare's last ever play – The Tempest. The Tempest was Shakespeare's final goodbye to the world of theatre and so this play allows our Year 8 students to truly understand the impact of context as we look into the reasoning behind choices made by Shakespeare and what message he was trying to deliver to his audience as he came to the end of his career. We also look at other contextual elements like the Gunpowder Plot and how this impacted his writing. The challenge of accessing and unpacking Shakespearean language is evident, but the students begin through this process to appreciate Shakespeare's true genius!



Curriculum Update: ENGLISH

Year 11 – REVISION...

For our Year 11s, next week sees the start of the Mock Exams and so this half-term has been spent covering content and then revising and reviewing the content already covered. We have done some reshuffling within the classes to make sure that we are targeting our students correctly and now it is over to them to show just how good they are! We wish every student all the best for these two weeks, but they must remember that this is just another step forward on the path towards their exams – nothing here is final; it is a marker of where we are now and what we need to do next.



Mr. Boatwright
Head of English

Parents' Evening Dates 2025-2026

This is an opportunity for you to speak to your child's subject teachers and discuss how they are progressing. We value a team approach, working with yourself in order to get the best possible outcomes for your child, so appreciate your commitment to attending.

Year 7	Year 8	Year 9	Year 10	Year 11
Tutor meetings in September & October 2025 & 29 th January 2026	30 th April 2026	15 th January 2026 & Personalised choices evening 26 th March 2026	16 th April 2026	27 th November 2026 & 12 th March 2026

✓ Tracker Reports

As well as the in-person events above, we will report on your child's progress in a tracker report at two points during the year – mid year and end of year. These are following the assessment weeks at the end of the Autumn Term and Summer Term for Years 7-10, and following mock exams for Year 11. You can expect to receive trackers in:

Year 7	Year 8	Year 9	Year 10	Year 11
CATS report in October 2025 January 2026 July 2026	January 2026 July 2026	January 2026 July 2026	January 2026 July 2026	November 2025 March 2026 (GCSEs August 2026)

We hope you find each tracker informative. We will send an online survey by text message a few days after each one has been sent home where you can confirm you have received the report and add any comments. These will then be directed to the relevant member of staff to follow up.

Focus on Year 11

This week has been a week of preparation for our Year 11s, ready to enter their second lot of mock exams starting next week.

We have arranged this week for the year 11s to have a 'wind-down' lunch time with a staff member which has included watching a film and eating some treats. We wanted to avoid the students feeling too under pressure and reduce the risk of burn-out. It appears to have gone down really well, and the students have been appreciative of having something for just their year group and something separate to exams and studying.

We are still monitoring period 6 attendance and would like to encourage all students to make the most of the opportunities that are available to them to support them. We have started our mentoring groups this week; allowing students to meet with their mentor and discuss potential barriers and ways to support them moving forward in the lead to their GCSEs.

As always, we are here to support the year group and we understand that the lead up to mocks and GCSEs are a stressful time.



Mrs Lake
Head of Year 11

U16 Boys Badminton Success

We are incredibly proud of all the boys who represented Primet at the recent U16 Boys Doubles Badminton competition. Their effort, sportsmanship and determination were clear throughout the event.

There was some fantastic skill and teamwork on display across the board. Ayaan and Furqan performed brilliantly in the group stage, which resulted in an exciting three-way tie for first place. The final standings came down to points scored, and despite their hard work, they narrowly missed out on a place in the semi-finals by just three points.

Junior and Connor advanced to the semi-finals after a strong performance in their group. They fought hard in a closely contested match but were edged out by the eventual tournament winners. All four boys should be extremely proud of their achievements. They represented the school with great attitude and commitment—well done to everyone involved!



Update on Extra-Curricular Sports Activities

With the Pendle badminton tournaments now completed, we are making some adjustments to our extra-curricular sports timetable over the coming weeks. Please find the updated information below.

Year 7 & 8 Netball Trials – Monday 2nd February and Monday 9th February

Netball trials for Years 7 and 8 will take place on Monday 2nd February and Monday 9th February after school, finishing at 4:20pm.

As league matches are due to begin after the half-term break, we warmly encourage all pupils who have previously attended training sessions to take part. New participants who are interested in joining the team are also very welcome.

Year 8 & 9 Girls' Football – Tuesdays

Girls' football for Years 8 and 9 will now run on Tuesdays.

The next training session will be held on Tuesday 3rd February at school for any pupils wishing to be considered for the team. This will be followed by a competition at Fisher More on Tuesday 10th February.

We are delighted to offer these opportunities and hope to see many pupils getting involved, developing their skills, and proudly representing the school.

If you have any questions, please don't hesitate to contact the PE department.



Well done to our brilliant badminton team—your teamwork, effort and competitive spirit have shone through in every Pendle tournament!

A huge well done to one of our year 7 girls who was overloaded with silverware after some recent success in football. Taylor plays for Accrington Allstars Under 12's as their keeper and in the recent Christmas Cup Final, her team were triumphant, and Taylor was awarded player of the tournament and was also player of the season. Well done Taylor - we are proud of your success!



Colne Primet Academy Re-Awarded Leading Parent Partnership Award!

We are delighted to share some fantastic news with our school community: Colne Primet Academy has once again been re-awarded the Leading Parent Partnership Award (LPPA) for another three years! The reassessment took place on 16th January 2026 and was carried out virtually. Our verifier spoke with staff, pupils, parents, and governors, as well as reviewing a detailed portfolio of evidence showcasing the work we do to strengthen our partnership with families.

What the Verifier Said

The report highlighted many strengths we are incredibly proud of, including:

★ Strong, Welcoming Relationships

Parents described Primet as positive, fabulous, and nurturing, and spoke warmly about how welcome they feel in school. The reassessment recognised that our relationships with parents, carers, professionals, and community partners are a real strength.

★ Clear and Accessible Communication

Our newsletter, Class Charts, emails, texts, postcards, and celebration events were praised for keeping families informed and included. Pupils also spoke confidently about how their parents are kept up to date with their progress and achievements.

★ A Vibrant and Inclusive Learning Environment

Although the visit was virtual, photographs and conversations showed how our displays, noticeboards, and environment create a friendly and informative atmosphere that reflects our values being “Proud to be PRIMET.”

The Impact You Helped Create

The reassessment highlighted several areas where parental engagement has supported real improvements across the academy, including:

- Rising Year 11 results
- Year-on-year improvement in attendance
- Better understanding of cultural celebrations across the school
- Increased parent attendance at events
- Improved behaviour and positive reward statistics
- Better homework completion
- Fewer suspensions

A Message from the Principal

“We are incredibly proud to be re-awarded the LPPA. Our partnership with parents and carers sits at the heart of our school community, and this recognition reflects the dedication of our staff, pupils, and families. Thank you for your continued support.”

Julia Pilkington,



Personal Development

This week in Personal Development, students across all year groups have been developing key learning habits and skills that support both their academic progress and wider personal growth. Each year group has focused on a different aspect of becoming more independent, motivated and reflective learners.

Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Growth Mindset Remembering Anne Frank	Metacognition Look, Cover, Write, Check Progress Review	Metacognition Look, Cover, Write, Check Progress Review	Metacognition Look, Cover, Write, Check Progress Review	Metacognition Self-Regulation First Aid – Primary Survey

The Parent's Guide to Smarter Study

- **Metacognition** means *children thinking about their own thinking* — noticing how they learn best and using that awareness to improve.
- **Selfregulation** means *managing their learning* — planning, staying focused, staying calm, and knowing what to do when they get stuck.

Together, these skills help children become more independent, confident learners.



1. Learning about Learning

Children are more motivated when they understand how learning works. For example, self-quizzing and active practice are often more effective than rereading. Parents can help by encouraging children to talk about what helps them learn and why.



2. Monitor Learning

Children benefit from paying attention to how things are going while they work. A simple habit is:

- Note when they studied
- How it felt
- What went well and what was tricky

This helps them spot patterns and learn what support they need.



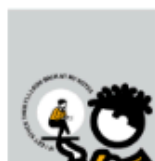
3. Step Back and Review

Taking time to reflect helps children recognise progress|

Ask:

- *What two things went well?*
- *What two things could improve next time?*

A short review the next day is often most effective.



4. Troubleshoot Before Starting

Before beginning a task, children can think ahead:

- *What might go wrong?*
- *What will I do if that happens?*

Planning for bumps reduces stress and makes big tasks manageable.



5. Positive SelfTalk

Inner voice matters.

Instead of "I can't do this," encourage:

- "This is hard, but I can figure it out step by step."
- "I might not get it yet, but I can improve with practice."

This builds resilience and confidence.

Students don't need to learn alone — but helping them notice, plan, reflect, and stay positive gives them powerful lifelong learning habits.

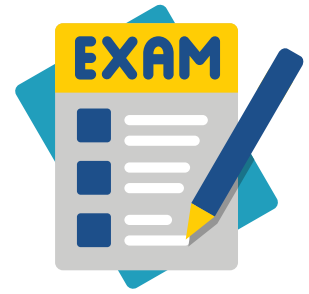


Mrs Bielby Head of
Personal
Development

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
SMART Targets NSPCC Number Day	Employability Skills & attitudes NSPCC Number Day	The Workplace Future Skills Questionnaire NSPCC Number Day	CV Writing NSPCC Number Day	AED How to use and AED NSPCC Number Day

Year 11 Mock Exam Timetable



Year 11 Timetable for Mock Examinations February 2026

- EXAM VENUE – SPORTS HALL and line up in yard unless told otherwise.
- Morning exams start at 9am Afternoon exams start at 1:20pm unless stated otherwise
- French and Spanish speaking exams will take place over the fortnight – you will get a separate timetable from your teacher
- You can bring WATER, but it must be in PLAIN CLEAR BOTTLE with no labels or writing
- All pockets must be empty; Coats and Bags must be placed in the Bag drop.
- When Calculators are allowed, they are provided, but you can bring your own (no cases, no instructions).
- No WATCHES or PHONES are allowed in the hall.

Week A	Period 1: 9.05 – 10.05	Period 2: 10.05 – 11.05	Period 3: 11.20 -12.20	Period 4: 1.20 – 2.20	Period 5: 2.20 – 3.20
Fri 30 Jan				EAL Reading and Writing – 1hr 45m	
Mon 2 Feb	Separate Biology – 1hr 45 mins Combined Biology – 1hr 15mins			Maths Paper 1 - 1hr 30mins	
Tues 3 Feb	English Language Paper 1 1hr 45mins			RE Paper 1 & 2 1hr 45 mins ***Students that study RS/Bs/CiM take RS exam*** Enterprise and Marketing (unit session) in T11 2hrs Creative iMedia (unit session) in T11 2hrs	
Wed 4 Feb	History - WW1/Germany 2hrs			Separate Chemistry – 1hr 45 mins Combined Chemistry – 1hr 15mins	
Thurs 5 Feb	French Speaking tests with RGI – P1 & 2 Geography Paper 1 1hr 30mins		English Language Speaking endorsement in F34	Maths Paper 2 (Calculator) 1hr 30mins	
Fri 6 Feb	Spanish Speaking tests with HKI – until 4PM - Students involved will have a separate timetable				
	Health & Fitness 1hr 30mins PE Paper 1 1hr 30mins			Child development 1hr 15mins	

Year 11 Timetable for Mock Examinations February 2026

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Week B	Period 1: 9.05 – 10.05	Period 2: 10.05 – 11.05	Period 3: 11.20 -12.20	Period 4: 1.20 – 2.20	Period 5: 2.20 – 3.20
Mon 9 Feb	French Speaking tests with RGI - Students involved will have a separate timetable				
	Geography Paper 2 1hr		RS Paper 2 45mins	Design 2hrs	
Tues 10 Feb	Maths Paper 3 (Calculator) 1hr 30mins			Hospitality & Catering – 1hr 20m Creative iMedia – 1hr 30mins BTEC Art (unit session) in F43 – 1hr	
Wed 11 Feb	English Literature Paper 1 1hr 45mins			French Writing 1hr 15mins Spanish Writing 1hr 10mins	
Thurs 12 Feb	French Speaking tests with LHW – Students involved will have a separate timetable until 4pm				
	Geography Paper 3 Fieldwork - 45mins **clash students take Geography, short break then History ** History – Health 1hr	History – Health 1hr Students that clashed with Geography		Enterprise and Marketing 1hr 15mins PE Paper 2 1hr 15mins	
Fri 13 Feb	Separate Physics– 1hr 45 mins Combined Physics – 1hr 15mins			Spanish Listening and Reading 1hr 20mins/1hr 45mins (F - N18 / H - Office) French Listening and Reading 1hr 20mins/1hr 45mins (F - School Hall / H - N17)	

Routines Reminder: Line Up and Calm Corridors

We have a series of set routines which we all follow to help keep the academy safe and to make sure we focus on our learning and progress. These are shared regularly with students and displayed around school. This week linked to the Primet value of Together, we're reminding ourselves about how to get into Line Up which we do every day in year groups and Calm Corridors to ensure we all get around the academy safely and go straight to our lessons.



Expectations Reminder: Uniform

Our uniform is designed to be smart and simple. When worn correctly it brings great pride to students and the academy. We want students to be 'Proud to be Primet'. Wearing a uniform demonstrates high standards, our academy values and a sense of community. Wearing the uniform shows you belong to our family and it's an expectation at the Academy. The last thing students need to be worrying about is what they look like, they should be concentrating on their studies and not the latest trends. Details of our uniform are included in our parent handbook and on our website. Please ensure your child is setting off to school meeting our uniform expectations. Any uniform not meeting our expectations will be notified to parents/carers and given further sanctions if not resolved. If you need any support with uniform or have any concerns please speak to your child's Head of Year or Pastoral Support Assistant.



World Book Day Celebrations Start Early!

MARVEL & **BEANO**

AUTHOR/ILLUSTRATOR KEV SUTHERLAND

is visiting Primet 26 Feb 2026

CHANCE TO BUY HIS NEW (SIGNED) GRAPHIC NOVEL

**HOW TO
ORDER A
COPY**

Pay £9 on
ParentPay by
24th Feb,
and
you'll receive
your signed
book by 27
Feb

KEV F SUTHERLAND IS COMING TO SCHOOL TO TEACH HIS BRILLIANT...

MAKE A COMIC
IN 2 HOURS!
KEV F
COMICS

KEV F SUTHERLAND'S
**COMIC ART
MASTERCCLASS**

AND WHEN HE DOES, YOU CAN
BUY *SIGNED COPIES* OF HIS
NEW GRAPHIC NOVEL
ROMEO & JULIET!

SHAKESPEARE LIKE YOU NEVER SAW BEFORE
**ROMEO
&
JULIET**

IT'S SHAKESPEARE'S
ROMANTIC TRAGEDY MADE FUN,
PERFECT READING FOR FANS OF
DOGMAN & BUNNY VS MONKEY.
180 PAGES OF COMIC STRIP BY KEV F

**60 lucky students from Y7 and Y8
will be invited to attend his Comic Art Master Class**

POP-UP BOOKSHOP/BOOKFAIR IN ORACLE

Open all social times

4th – 10 February (Wed-Tues) only

Brand New Books to View and Buy



SCHOLASTIC TRAVELLING BOOKS


Your **NEXT FAVOURITE READ** is waiting

Colne Primet Academy

See the
"Wish List"
order form
for book
payment details

(Available from Oracle
during the event)



SCHOLASTIC TRAVELLING BOOKS	
MY BOOK FAIR WISH LIST	
IF YOU SPOT ANY BOOKS YOU LIKE AT THE BOOK FAIR, YOU CAN WRITE THEM DOWN ON YOUR WISH LIST BELOW	
NAME:	CLASS:
Title	Price
Total Price	
Scholastic says take £1 off your total price. Final Total=	
HOW TO BUY BOOKS FROM THE BOOK FAIR	
1. List any books (and their price) above.	
2. If your parent/carer wants to buy any of the books, they can pay securely online at https://bookfairs.scholastic.co.uk/pay or by scanning this QR code  Sorry, no cash payments.	
3. Once paid, return this form to Ms Dawson in order to collect your new books.	
4. Payment deadline: Monday evening 9 th February 2026	

Pop-Up Bookshop Book Fair – The Oracle

We're excited to welcome a pop-up bookshop to the Oracle from 4th–10th February. Come along to browse a fantastic range of brand-new books, available to view and buy.

If you'd like to pre-order a book, simply scan the QR code to access the wish list order form, which includes full payment details.

Once you have pre-ordered your books, please complete your payment. After payment has been made, return the completed order form to Ms Dawson so your new books can be collected.

 Payment deadline: Monday evening, 9th February.

Don't miss this great opportunity to discover some brilliant new reads!



YOU'RE INVITED.

**Meet Tutors | Talk to Employers | Explore Careers |
Discover Apprenticeship Opportunities**

Our first Open Events of 2026

Accrington and Rossendale College

3 FEB

5:30PM - 7:30PM



SCAN THE CODE

To register for events at
Accrington & Rossendale
College

Nelson and Colne College

5 FEB

5:30PM - 7:30PM



SCAN THE CODE

To register for events at
Nelson & Colne College

NOT SURE WHAT'S NEXT AFTER SCHOOL?

- ✓ Discover exciting **A Level, T Level, Technical Learning** and **Apprenticeship** pathways.
- ✓ Enjoy **free refreshments** while you explore your future.
- ✓ Access **live Apprenticeship opportunities** open to you after GCSEs.
- ✓ Explore our **welcoming Campus**.
- ✓ Get to know **top employers** and **friendly college tutors**.
- ✓ Get **hands-on** with fun activities.

ncc.

Nelson & Colne
College

NCC CAREERS-FOCUSSED OPEN EVENT.

THUR, 5 FEB

5:30PM - 7:30PM

 NELSON AND COLNE COLLEGE - BB9 7YT



PE Extra-Curricular Sport (Spring Term 1 2026)



DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Badminton	Sports Hall	LHM/ CJO
Monday	After School	Badminton Team (invite Only)	Sports Hall	All PE Staff
Tuesday	Lunchtime	Year 8 Badminton Year 7 Badminton	Sports Hall	KDO / LHM EDR / CJO
Tuesday	After School	Badminton Tournaments team only Year 8 and 9 girls football in Feb @FM	Sports Hall	All PE Staff EDR / KDO
Wednesday	Lunchtime	Year 10 Badminton Year 9 Badminton	Sports Hall	KDO EDR / CJO
Wednesday	After school	Boys' Basketball all years Dance all years	Sports Hall Gym	CJO / LHM EDR / KDO
Thursday	Lunchtime	Year 10 Badminton Year 9 Badminton	Sports Hall	LHM/ EDR CJO/ KDO
Thursday	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Badminton	Sports Hall	KDO/ CJO
Friday	After School	No Club		

New PE Extracurricular Sports – Spring Term 1

We're excited to launch our new range of PE extracurricular clubs for Spring Term 1! Students can now take part in a variety of lunchtime and after-school activities, including badminton, football and dance.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Extra-Curricular Programme – Spring 1 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club (Maths) 15.20 - 4pm ((Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband and Miss Smalley (F11)	Choir 3.20 – 4.20pm Mrs Goldie (F11)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	Photography Club KS3 F44 Art Room Mrs Holmes		Creative Writing 3.20 - 4.15pm Casey S T (M17)	
	Performance Club 3.20-4.15 Mr Husband and Miss Smalley (F13, HALL)				

Spring Term 1 Extracurricular Programme

We are pleased to share details of our Spring Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.





Wild Explorers: Into The Wild

A 2-day experience for young people aged 10 - 16.
Into The Wild provides an opportunity for young people to unplug from technology and benefit from all that nature has to offer.

Into The Wild is a 2-day experience that will give young people (10-16 years) increased responsibility and challenge.

You will have the opportunity to set up your own shelter, make your own campfire, plan the menu and cook the food on the fire along with other activities on the day.

The 2 days will be centred around building confidence, leadership, teamwork and resilience.



Price

£95 per child for 2 days inc food
Childcare vouchers accepted

Age

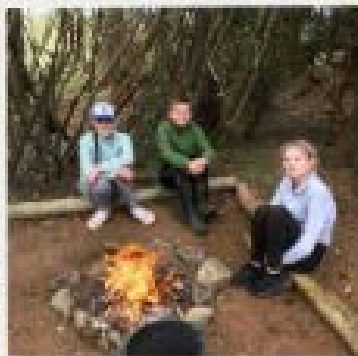
10 - 16 years

Must be in year 6 or above

Upcoming Dates

16th & 17th February 2026

Please note: this is a 2 day experience.

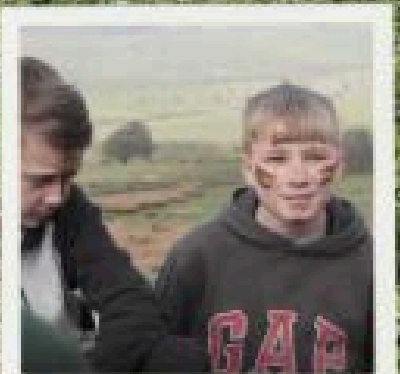


Time

9.30am - 3.30pm

Location

Broughton Hall Estate



hello@wildexplorers.org.uk



www.wildexplorers.org.uk

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKEWED PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



#WakeUpWednesday

The National College



**Lancashire
Parent Carer Forum**

Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page

Colne Youth Action Group

Members only; membership is £5 per year
Join today at www.cyag.org/join

Mondays



Homework Support
3.30 - 4.30pm



Junior Youth Club
4.30 - 6.30pm



Senior Youth Club
7.00 - 9.00pm

Tuesdays



Sen-sational
4.30 - 6.30pm



The Sound House
6.30 - 8.30pm

Wednesdays



Homework Support
3.30 - 4.30pm



Junior Youth Club
4.30 - 6.30pm



Senior Youth Club
7.00 - 9.00pm

Thursdays



Cricket
3.30 - 4.30pm

CYAG

Find us @colneyag



Colne Youth Action Group, Colne, BB6 0BQ

Saturdays



Weekend Wanderers
10am - 4pm

LOOKING FOR THINGS TO DO THIS WINTER?

ARE YOU OR IS YOUR CHILD IN RECEIPT OF FREE SCHOOL MEALS?
HOLIDAY ACTIVITY AND FOOD PROGRAMME 2025
WINTER IN LANCASHIRE: EAT, PLAY, REPEAT!



#HAF 2025



Scan me to find out more, or
call in to your local Family Hub.

Funded by
Department
for Education

lancashire.gov.uk/events



Lancashire
County Council

talk zone

Talkzone has been providing confidential advice and support to children and young people in Lancashire for 30 years.

We are just a text, web chat or phone call away for anyone aged 0-19 or up to 25 if you have a learning difficulty or disability.

- Someone to talk to
- What age can I?
- Problems at home or school
- Mental health
- Jobs and training
- Self harm
- Apprenticeships
- Bullying
- Staying safe online
- Drugs and alcohol
- Sex and health
- Things to do
- Relationships
- Housing, rights and money

Talk online lancashire.gov.uk/youthzone
Text 07786 51 11 11
Call 0800 51 11 11
Find us on Facebook @LancashireYZ
Find us on Twitter @LancashireYPS

You can contact us from 2-10pm, 365 days a year.

lancashire.gov.uk



Lancashire
County Council



January 2026

6-week Autism Cygnet Courses run regularly



Online Parent Support
10:30am - 12pm



Online Understanding Autism
10:30am - 12pm



Online Who to turn to For Support?
6pm - 7:30pm



Early Years Support Session (0-11y)
FH Livesey, Blackburn
10am - 11:30am



Online Family Quiz
6pm - 6:30pm



Parent Support FH Burnley Wood, Burnley
10:30am - 12pm



Online Teenage Years Support Session
6pm - 7:30pm



Online Autism + Education
6pm - 8 pm



Autism + Sensory Processing
FH Burnley Wood, Burnley
10am - 12pm



SCAN HERE for more information and self-refer



Autism + Anxiety/Behaviour
FH Burnley Wood, Burnley
10am - 12pm



Online Parent Support
6pm - 7:30pm



Bowling Burnley
6pm - 7:30pm



February 2026

6-week Autism Cygnet Courses run regularly



Online Early Years Support Session (0-11y)
6pm - 7:30 pm



Online Autism + Anxiety/Behaviour
6pm - 8pm



Who to turn to For Support?
FH Burnley Wood, Burnley
10:30am - 12pm



Online Autism + Education
10:30am - 12:30pm



Understanding Autism
FH Hancock, Blackburn
10am - 11:30am



Online Family Quiz
6pm - 6:30pm



Family Session
Snig Hole Park, Helmshore
11:30am - 1pm



Online Teenage Years Support
10:30am - 12pm



Online Autism + Sensory Processing
6pm - 8pm



SCAN HERE for more information and self-refer

