



Dear Parents/Carers,

Year 11 have made a positive start to their mock exams this week, getting into the exam routine and conduct expectations they must follow during their formal exams. Although these are mocks, practicing how their real exams will be helps them to feel more comfortable in this setting, makes following the exam rules more routine and helps them to practice the process of this as much as practicing the exam papers. This is the last chance to tackle the papers in exam conditions and get feedback from their teachers. It is important that the students take these seriously, as this allows their teachers to accurately support them in improving between now and May. Students are encouraged to attempt all questions and not leave them blank, as there is only one certainty; if they write nothing for a question, they will get no marks. We appreciate that the exams will bring additional pressure and not all students will be feeling confident with this now, but that is why we practice and prepare so that the real thing becomes less daunting, and they've developed the resilience and belief that they can do it.

At the start of the week, Year 9 watched a road safety theatre presentation titled #YOLO, which investigates the consequences of not wearing a seatbelt and poor passenger safety by showing the impact to family and friends after a fatal traffic accident. Mrs Bielby writes more about the important messages from this presentation below. Year 9 were a mature and responsible audience during this important and challenging performance.

As you are aware Year 10 work experience will take place in the summer term and students are responsible for arranging their own placement. Please support and encourage your child with contacting employers and completing the required forms on the app. There are still a number of students who have yet to secure their work experience placement. Please contact Mrs Morris or Mrs Bielby if you need any further guidance.

A reminder about ensuring your child has an appropriate coat for the weather and that this is labelled with their name. Coats should only be worn outside and students need to remove them when coming into the building. If you need support with any uniform items, please get in contact with your child's Head of Year or Pastoral Support Assistant, or students can see them directly in school.

Next week is rewards week, with year group celebration assemblies and this half terms rewards event on Wednesday afterschool – fantastic February food feast festival. Well done to the over 300 students who have earned a ticket to this event this half term.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington
Principal

**Taylor
(7P)**

**Asad / Adam
(8M)**

**Aiden
(9E)**

**Zaynah
(10P)**

**Oskar
(11A)**



**Artsmark
Silver Award**
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Musa
R- Amy
I - Andrei
M - Elia
E - Elijah
T - Bella
A - Daniel
HOY - Skyla

Year 8

P- Ihtisham
R- Olivia
I - Harley
M - Mohammed
E - Roberta
T - Aminah
A - Finley
HOY - Austin

Year 9

P- Hadiya
R- Daniel
I - Kayleigh
M - Ibrahim
E - Hafsa
T - Haron
A - Lily
HOY - Miley

Year 10

P- Ali
R- Ellie
I - James
M - Antoni
E - Elisha - May
T - Tommy
A - Hussain
HOY - Leah

Year 11

P- Khali
R- Kenya
I - Ayesha
M - Sophie
E - Rameez
T - Isobel
A - Wiktorija
HOY - Eduard

Primet Positive Focus: Progressing

This week we have been focusing on our core value of always progressing. Learning and progress are at the heart of everything we do. We strive to constantly develop our knowledge and skills, ensuring that every day we move forwards.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 24 - Health and health services: Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this



Upcoming Dates

2nd-13th February – Year 11 Mock Exams

10th February – Safer Internet Day

13th February – Last day before half term, normal finish time at 3.20pm

23rd February – School reopens after half term, normal start time in the yards by 8.45am

26th February – Kev Sutherland Comic workshop Y7&Y8

27th February – Year 9 visiting the Pendle STEM event at Nelson & Colne College

5th March – World Book Day, including Y7&8 themed fancy dress

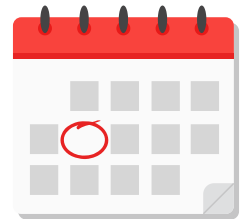
10th March – Year 10 MEGA Hub event at Nelson & Colne College

11th March – Year 8 Extraordinary Minds event at Nelson & Colne College

12th March – Pendle Education Trust Careers Fair, hosted at Primet

12th March – Year 11 Parents' Evening

26th March – Year 9 Personalised Choices Evening



Curriculum Update: Science

There's lots happening in Science across the school at the moment, and it's been great to see students engaging so positively with their learning. As Year 11 move closer to their mock examinations, we're encouraging them to build regular revision into their routines at home. Online resources such as Educake and BBC Bitesize are excellent tools for this, offering short quizzes, clear explanations, and exam-style questions that help students check their understanding and build confidence. Little-and-often revision really does make a big difference.

For students in Years 7–10, Educake continues to be our main platform for Science homework. It's designed to help students revisit key ideas from lessons, strengthen their understanding, and keep knowledge fresh over time. Regular use at home supports progress in class and helps students feel more confident as topics build. We really appreciate parents supporting their child to complete this homework regularly.

Alongside lessons, we're also enjoying some brilliant Science enrichment. Our Year 7 STEM Club has been getting hands-on as part of their CREST Award projects, recently making bath bombs while developing practical skills, teamwork, and scientific curiosity – and having plenty of fun along the way!



Mr Kinnane
Head of Science



SLT Update:

Changes to form groups in Year 7 & Year 8

We will be making to our form structure from Friday 13th February 2026. After careful consideration, we will be reducing the number of form groups within year 7 from 7 to 5 forms and within year 8 from 7 to 6 forms. This decision has been made to ensure that we can provide consistent, high quality pastoral support for every student. By reducing the number of forms, we can ensure that each group has a stable form tutor who is able to build strong relationships with students and support their wellbeing on a daily basis.

What this means for students:

- **Every form group will continue to receive the same level of pastoral care**
- **Students will still take part in all form time activities and assemblies**
- **The change will not affect teaching groups, curriculum time, or lesson timetables**
- **We will work carefully to ensure that students feel settled and supported during the transition**

We understand that any change to routine can raise questions, and we want to reassure you that our priority is always the welfare and continuity of support for your child. Our staff will guide students through the transition and ensure they feel comfortable in their new form groups.

Current form tutors will tell the students on Thursday 12th February during PD ahead of the move to their new form on Friday 13th February.

Changes to year 9 setting (academic groupings)

We will also be making changes to the way we organise teaching groups in Year 9. From Monday 23rd February 2026, we will be moving from the current structure of academic sets 1 to 7 to a new model consisting of two parallel bands. Both bands will include students across the full ability range. Students will be split into band A or B and then placed in ability setting within their band. Under the new system, each band will contain a full mix of abilities, and students will continue to be taught in groups that enable them to make strong academic progress. This is not a reduction in ambition or expectation; rather, it is a way of ensuring that every student receives high quality teaching in a well organised and supportive environment.

A1 - B1

A2 - B2

A3 - B3

A4

This will affect the sets in Maths, English, Science, History, Geography, RCS and Languages.

This decision follows a detailed review of our curriculum delivery, class sizes, and the needs of our students as they progress through Key Stage 3 and prepare for their GCSE options. The new banded structure will allow us to:

- **Create more balanced class sizes**
- **Support students' progress by grouping them in a way that reflects the full range of their strengths**

We understand that changes to grouping can raise questions for families. Please be assured that:

- **The change will not affect students' access to the full curriculum**
- **Teachers will continue to support and challenge students appropriately**
- **We will support students carefully as they settle into their new groups**
- **The change will not impact GCSE personalised choices later in the year or their GCSE target grades or expectations in core subjects when they move into KS4.**

This will be discussed with year 9 during assembly on Monday 9th February and students will receive their new timetables from their form tutors on Wednesday 11th February, to start after the half term break.

COLNE PRIMET ACADEMY

95%+
BEHAVIOUR &
ATTITUDE
REWARDS

Food Festival



Wednesday 11th February 2026



3:20pm in the Canteen



PROUD TO BE PRIMET



Assembly theme:

This week in assembly, students have been learning about NSPCC, and NSPCC Number day. They have explored the important work of the NSPCC, why it exists, and how children can access support when they need it. Students have also looked at how mathematics is used in everyday life and the many ways it shapes the world around us.

To celebrate Number Day, students will be taking part in a fun whole-school maths quiz on Friday.

Cyber Education Day

A Fantastic Day for Our Students

On Tuesday 3rd February, we were delighted to take 19 of our students to Nelson and Colne College as part of Lancashire's Cyber Education Week 2026. The day brought together schools from across the county to explore the exciting world of cyber technology, digital skills, and future career opportunities.

Our students took part in a full programme of hands-on workshops and interactive sessions, giving them the chance to try out a range of tech-based activities. From problem-solving challenges to demonstrations in STEM, languages, psychology, and maths, the day offered something to spark curiosity in everyone. They also had the opportunity to hear from industry specialists and learn more about the growing range of cyber-related careers now available in Lancashire.

Throughout the day, our students represented the school brilliantly. They showed enthusiasm, teamwork, and a real willingness to step outside their comfort zones. Staff at the college were full of praise for their engagement and attitude.

Events like this are an important part of helping young people understand the future skills they may need and the exciting possibilities ahead of them. We are proud of how well all 19 students embraced the experience and hope the visit has inspired them to think big about their next steps.

A huge thank-you to Nelson and Colne College and the Lancashire Cyber Partnership for hosting such a valuable and enjoyable day.



Focus on Year 9



This week, Year 9 pupils took part in a performance workshop delivered by #YOLO on Car Passenger Safety. It is funded by Lancashire County Council to educate students on the impact of road accidents on passengers as well as drivers.

The hour-long performance and subsequent workshop focused on the importance of passengers in driver concentration and safety. #YOLO looked at how behaviour in a car as a passenger, especially wearing seatbelts, can massively influence outcomes and highlighted the responsibilities of passengers as well as drivers for safety. They saw how a passenger can have a negative influence within a car by distracting a driver with music, questions and technology (ie, mobile phones); or by encouraging them to speed; and finally, the importance of seatbelt use at all times.



This week 19 of our Year 10 students took part in the National Cyber Festival at Nelson and Colne College. They learnt about the rapid expansion of cyber-related industries in Lancashire and the support available for young people who may wish to pursue this as a career in the future. They started the morning using VR headsets to practice their interview skills, before taking part in a quiz on cyber security and gaining valuable insights into post 16 and 18 pathways. Their final activity was to become human 3D printers, working in teams and putting into practice their communication and problem-solving skills, whilst decorating biscuits. Students had an enjoyable and engaging day, benefiting from the array of facilities available at Nelson and Colne College.

Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
SMART Targets NSPCC Number Day	Employability Skills & attitudes NSPCC Number Day	The Workplace Future Skills Questionnaire NSPCC Number Day	CV Writing NSPCC Number Day	AED How to use and AED NSPCC Number Day

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Children's Metal Health PD Reflection	Children's Metal Health PD Reflection	Children's Metal Health PD Reflection	Children's Metal Health PD Reflection	Children's Metal Health PD Reflection

Year 10 Work Experience

Work Experience fortnight commences Monday 22nd June 2026

Year 10 have now begun booking their work experience placements. It is important that students return their completed Work Experience form the careers office as soon as possible so we can confirm the placement with the employer.

You can support your child by considering contacts you may have in various places of work and can help them arrange a placement somewhere you are already familiar with. Work Experience forms are available to students via the careers office or form tutors.

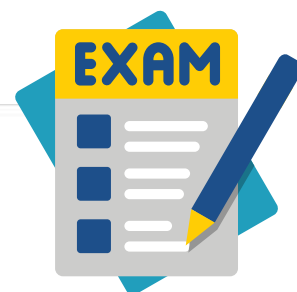
<https://www.theparentsguideto.co.uk/post/how-to-help-your-teen-find-work-experience>

Year 10 Relationship and Sex Education After the half term break, Year 10 students will be following a series of lessons and workshops as part of their statutory right to accurate and appropriate sex and relationship education. Topics will include pregnancy & parenthood and sexual health; as well as healthy and harmful behaviours in relationships All lessons are delivered within RCS and are designed to be age appropriate. If you wish to know more, you can refer to the school's policy on Sex and Relationship Education, which is on the school website. You can also contact me via the main office if you have any further questions or queries.

Mrs Bielby
Head of Personal Development



Year 11 Mock Exam Timetable



Year 11 Timetable for Mock Examinations February 2026

- **EXAM VENUE – SPORTS HALL** and line up in yard unless told otherwise.
- **Morning exams start at 9am** Afternoon exams start at 1:20pm unless stated otherwise
- French and Spanish speaking exams will take place over the fortnight – you will get a separate timetable from your teacher
- You can bring **WATER**, but it must be in **PLAIN CLEAR BOTTLE** with **no labels or writing**
- **All pockets must be empty**; Coats and Bags must be placed in the Bag drop.
- When Calculators are allowed, they are provided, but you can bring your own (no cases, no instructions).
- **No WATCHES or PHONES** are allowed in the hall.

Week B	Period 1: 9.05 – 10.05	Period 2: 10.05 – 11.05	Period 3: 11.20 -12.20	Period 4: 1.20 – 2.20	Period 5: 2.20 – 3.20
Mon 9 Feb	French Speaking tests with RGI - Students involved will have a separate timetable				
	Geography Paper 2 1hr		RS Paper 2 45mins		Design 2hrs
Tues 10 Feb	Maths Paper 3 (Calculator) 1hr 30mins			Hospitality & Catering – 1hr 20m Creative iMedia – 1hr 30mins BTEC Art (unit session) in F43 – 1hr	
Wed 11 Feb	English Literature Paper 1 1hr 45mins			French Writing 1hr 15mins Spanish Writing 1hr 10mins	
Thurs 12 Feb	French Speaking tests with LHW – Students involved will have a separate timetable until 4pm				
	Geography Paper 3 Fieldwork - 45mins **clash students take Geography, short break then History** History – Health 1hr	History – Health 1hr Students that clashed with Geography		Enterprise and Marketing 1hr 15mins PE Paper 2 1hr 15mins	
Fri 13 Feb	Separate Physics– 1hr 45 mins Combined Physics – 1hr 15mins			Spanish Listening and Reading 1hr 20mins/1hr 45mins (F - N18 / H - Office) French Listening and Reading 1hr 20mins/1hr 45mins (F - School Hall / H - N17)	

Expectations Reminder: Attendance and Punctuality

Regular attendance is essential to maximise the educational opportunities. Irregular attendance disrupts continuity of learning, undermines educational progress and leads to underachievement and low attainment. The academy is unable to authorise absences except in exceptional circumstances.

The minimum acceptable level of attendance is 96%, but students are expected to achieve better attendance than 96%. Any student with more than 10% absence falls in the Department for Education's 'Persistent Absence' (PA) category, and information regarding PA students or students who are 'at risk' of becoming PA is generated each term and sent to the DfE, and may lead the issue of a Fixed Penalty Notice. Where possible, medical appointments should be arranged out of school time and where that is not possible you should take steps to minimise the amount of school time missed.

Students are expected to be on time every morning at 8.45am so they are on time and in line up at 8.50am, and on time for every lesson during the day. Students can arrive from 8.20am, when they can have a FREE breakfast or go to Oracle (our amazing library).

If they arrive late to the academy they will need to report to the attendance office to sign in. They will show as being late on their ClassChart attendance and this will be sanctioned with a same day after school detention. If there is a genuine reason for lateness, please call the attendance office to inform us.

Parents/carers must ensure your child attends on time each day. If attendance is not possible due to illness, or if there is a genuine reason for lateness, contact the academy (on 01282 863970 option 1) before school on the first day of absence to give a reason and, where an absence continues, keep the academy informed.

College Open Events

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	<i>Thursday 5th February 2026 - 5.30pm to 7.30pm (Careers open event)</i> <i>Thursday 23rd April 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</i> <i>Thursday 25th June 2026 – All day (New student day)</i> <i>Thursday 20th August 2026 – All day (GCSE results day)</i>
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	<i>Tuesday 3rd February 2026 – 5.30 to 7.30pm</i> <i>Tuesday 28th April 2026 – 5.30pm to 7.30pm (Careers open Event)</i> <i>Tuesday 28th April 2026 – 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</i> <i>Friday 26th June 2026 – All day (New student day)</i> <i>Thursday 20th August 2026 – All day (GCSE results day)</i>
Burnley College	Vocational A-Levels T-Level Apprenticeship	<i>Wednesday 21st January 2026 – 5.30pm to 7.30pm (Themis careers event)</i> <i>Tuesday 10th February 2026 - 5.30pm to 7.30pm</i> <i>Wednesday 6th May 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 & 11 event)</i>
Craven College	Vocational T-Level Apprenticeship	<i>Wednesday 11th February 2026 – 3.00pm to 6.30pm (Apprenticeship and careers fair at Craven College)</i>
Myerscough College	Vocational T-Levels Apprenticeship	<i>Saturday 7th February 2026 - course advice morning</i> <i>Saturday 18th April 2026 - course advice morning</i>
North Lancs Training Group	Apprenticeship	<i>Wednesday 18th March – 1pm to 6pm (Accrington)</i> <i>Thursday 26th March – 1pm to 6pm (March)</i>
Training 2000	Apprenticeship	<i>Wednesday 28th January – 4.30pm to 7.30pm</i> <i>Thursday 29th January – 4.30pm to 7.30pm</i>



JTL

2 February at 13:42 · ⚙️



Join us at JTL Preston to discover our Electrical and Plumbing Apprenticeships!

As part of National Apprenticeship Week 2026, we're opening the doors at JTL Preston on Tuesday 10th February, 1.30pm - 7.30pm

Whether you're an employer considering taking on an apprentice or someone ready to start their career, this is your chance to visit the centre, meet the Preston training team, and see what training with JTL is really like.

On the day you can:

- ✓ Learn more about our electrical and plumbing apprenticeship programmes
- ✓ Meet our friendly tutors and local team for an informal chat
- ✓ Take a guided tour of our facilities
- ✓ Get practical tips on finding and approaching employers
- ✓ Receive advice on taking on an apprentice, including available funding

Plus, enjoy complimentary food and drinks while you explore!

The event is completely free - click the link to register your interest today!

<https://www.eventbrite.co.uk/.../jtl-preston...>



JTL Preston Open Event

Tuesday 10th February
1.30PM to 7.30PM

NATIONAL
APPRENTICESHIP
WEEK #NAW2026



MEET US AT A TOWN SHOW

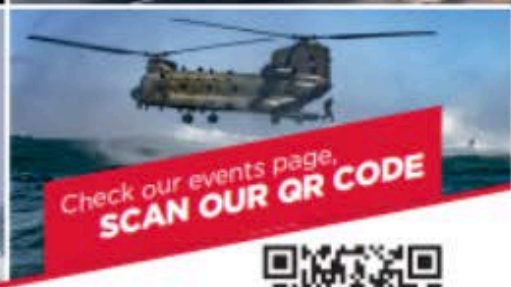
FREE ACTIVITIES FOR ALL

Last year, the RAF touched down at 15 locations across England, Scotland, Wales and Northern Ireland.

Visitors got hands-on with live displays, met RAF personnel and took on challenges designed to push their limits.

With locations planned for 2026, we could be landing near you next! We kick off in Newcastle on 27 February followed by Stratford, London on 6 March.

Free event showcasing RAF Careers, Apprenticeships and Reservist opportunities.



Scan the QR code to see where else we're heading this year.

Check our events page, **SCAN OUR QR CODE**





FAMILY BINGO

TUESDAY 17TH FEBRUARY
1:00 PM - 3:00 PM

FOR AGES 4-11 YRS

NELSON FAMILY HUB, LEEDS ROAD, NELSON. BB9 8EL



FREE!

No need
to book

Fun for
all the
family

World Book Day Celebrations Start Early!

MARVEL & **BEANO**

AUTHOR/ILLUSTRATOR KEV SUTHERLAND

is visiting Primet 26 Feb 2026

CHANCE TO BUY HIS NEW (SIGNED) GRAPHIC NOVEL

**HOW TO
ORDER A
COPY**

Pay £9 on
ParentPay by
24th Feb,
and
you'll receive
your signed
book by 27
Feb

KEV F SUTHERLAND IS COMING TO SCHOOL TO TEACH HIS BRILLIANT...

MAKE A COMIC
IN 2 HOURS!
KEV F
COMICS

KEV F SUTHERLAND'S
**COMIC ART
MASTERCCLASS**

AND WHEN HE DOES, YOU CAN
BUY *SIGNED COPIES* OF HIS
NEW GRAPHIC NOVEL
ROMEO & JULIET!

SHAKESPEARE LIKE YOU NEVER SAW BEFORE
**ROMEO
&
JULIET**

IT'S SHAKESPEARE'S
ROMANTIC TRAGEDY MADE FUN,
PERFECT READING FOR FANS OF
DOGMAN & BUNNY VS MONKEY.
180 PAGES OF COMIC STRIP BY KEV F

**60 lucky students from Y7 and Y8
will be invited to attend his Comic Art Master Class**

WORLD
**BOOK
DAY**

5 MARCH 2026

PRIMET WORLD BOOK DAY THEME 2026

BRINGING STORIES TO LIFE

Thursday 5th March

~PROGRAMME OF EVENTS~

WORLD
**BOOK
DAY**

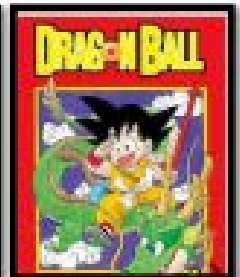
5 MARCH 2026

FOR YEARS 7 & 8

FANCY DRESS BASED ON

**Comics/Manga Characters or
Animated Book/Series or Film**

Optional. (To take part, tell your form
teacher about your costume before WBD)

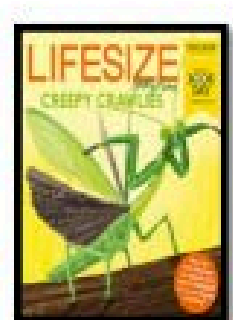
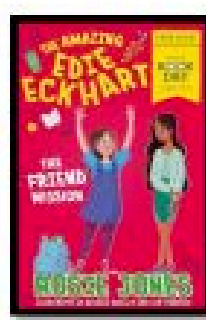
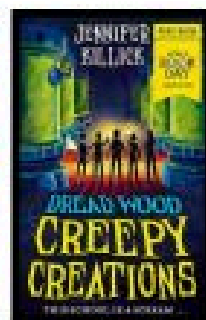
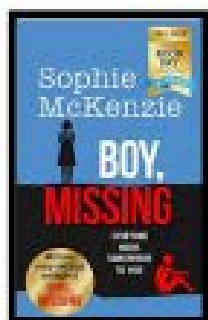


Top 3 Costumes in Oracle at Breaktime Win a £10 Asda Voucher

MASSIVE

**Free Book
Giveaway**

during break/dinner



Themed Form Quiz

Classes that achieve 90-100% earn 5 Primet positives for everyone



PE Extra-Curricular Sport (Spring Term 1 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Badminton	Sports Hall	LHM/ CJO
Monday	After School	Badminton Team (invite Only)	Sports Hall	All PE Staff
Tuesday	Lunchtime	Year 8 Badminton Year 7 Badminton	Sports Hall	KDO / LHM EDR / CJO
Tuesday	After School	Badminton Tournaments team only Year 8 and 9 girls football in Feb @FM	Sports Hall	All PE Staff EDR / KDO
Wednesday	Lunchtime	Year 10 Badminton Year 9 Badminton	Sports Hall	KDO EDR / CJO
Wednesday	After school	Boys' Basketball all years Dance all years	Sports Hall Gym	CJO / LHM EDR / KDO
Thursday	Lunchtime	Year 10 Badminton Year 9 Badminton	Sports Hall	LHM/ EDR CJO/ KDO
Thursday	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Badminton	Sports Hall	KDO/ CJO
Friday	After School	No Club		

New PE Extracurricular Sports – Spring Term 1

We're excited to launch our new range of PE extracurricular clubs for Spring Term 1! Students can now take part in a variety of lunchtime and after-school activities, including badminton, football and dance.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Extra-Curricular Programme – Spring 1 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club (Maths) 15.20 - 4pm ((Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband and Miss Smalley (F11)	Choir 3.20 – 4.20pm Mrs Goldie (F11)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	Photography Club KS3 F44 Art Room Mrs Holmes		Creative Writing 3.20 - 4.15pm Casey S T (M17)	
	Performance Club 3.20-4.15 Mr Husband and Miss Smalley (F13, HALL)				

Spring Term 1 Extracurricular Programme

We are pleased to share details of our Spring Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.





Wild Explorers: Into The Wild

A 2-day experience for young people aged 10 - 16.
Into The Wild provides an opportunity for young people to unplug from technology and benefit from all that nature has to offer.

Into The Wild is a 2-day experience that will give young people (10-16 years) increased responsibility and challenge.

You will have the opportunity to set up your own shelter, make your own campfire, plan the menu and cook the food on the fire along with other activities on the day.

The 2 days will be centred around building confidence, leadership, teamwork and resilience.



Price

£95 per child for 2 days inc food
Childcare vouchers accepted

Age

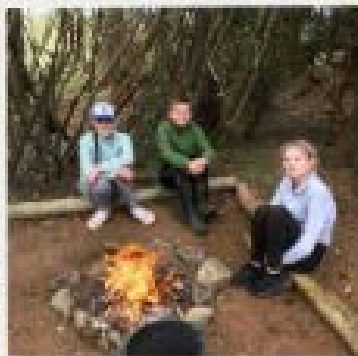
10 - 16 years

Must be in year 6 or above

Upcoming Dates

16th & 17th February 2026

Please note: this is a 2 day experience.

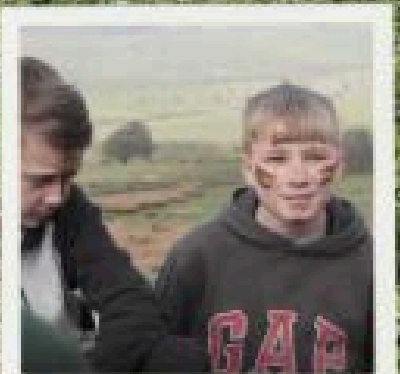


Time

9.30am - 3.30pm

Location

Broughton Hall Estate



hello@wildexplorers.org.uk



www.wildexplorers.org.uk

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKEWED PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



#WakeUpWednesday

The National College

Korean Street Food

Korean Style Bulgogi Chicken Burger

Flavoured with Korean 7 spice seasoning, finished with, cheese, Asian Slaw & Spicy Gochujang Mayo served with French fries

Korean Corn Dog (v)

Vegetarian Sausage coated in a batter with Korean 7 spice seasoned Breadcrumbs & chopped up fries, drizzled with Sriracha & American Mustard & served with French Fries

Homemade Chapssal

Korean Style Doughnut bites drizzled with fruit jam, coated in Cinnamon Sugar

MEAL DEAL £2.73

Coming to you on **10.02.26**





**Lancashire
Parent Carer Forum**

Lancashire
SEND IAS
Information, advice and support
for Special Educational Needs and Disability



Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page

Colne Youth Action Group

Members only; membership is £5 per year
Join today at www.cyag.org/join

Mondays



Homework Support
3.30 - 4.30pm



Junior Youth Club
4.30 - 6.30pm



Senior Youth Club
7.00 - 9.00pm

Tuesdays



Sen-sational
4.30 - 6.30pm



The Sound House
6.30 - 8.30pm

Wednesdays



Homework Support
3.30 - 4.30pm



Junior Youth Club
4.30 - 6.30pm



Senior Youth Club
7.00 - 9.00pm

Thursdays



Cricket
3.30 - 4.30pm

CYAG

Find us @colneyag



Saturdays



Weekend Wanderers
10am - 4pm

Colne Youth Action Group, Colne, BB6 0BQ

LOOKING FOR THINGS TO DO THIS WINTER?

ARE YOU OR IS YOUR CHILD IN RECEIPT OF FREE SCHOOL MEALS?
HOLIDAY ACTIVITY AND FOOD PROGRAMME 2025
WINTER IN LANCASHIRE: EAT, PLAY, REPEAT!



#HAF 2025



Scan me to find out more, or
call in to your local Family Hub.

Funded by
Department
for Education

lancashire.gov.uk/events



Lancashire
County Council

talk zone

Talkzone has been providing confidential advice and support to children and young people in Lancashire for 30 years.

We are just a text, web chat or phone call away for anyone aged 0-19 or up to 25 if you have a learning difficulty or disability.

- Someone to talk to
- What age can I?
- Problems at home or school
- Mental health
- Jobs and training
- Self harm
- Apprenticeships
- Bullying
- Staying safe online
- Drugs and alcohol
- Sex and health
- Things to do
- Relationships
- Housing, rights and money

Talk online lancashire.gov.uk/youthzone
Text 07786 51 11 11
Call 0800 51 11 11
Find us on Facebook @LancashireYZ
Find us on Twitter @LancashireYPS

You can contact us from 2-10pm, 365 days a year.

lancashire.gov.uk



Lancashire
County Council



February 2026

6-week Autism Cygnet Courses run regularly



Online Early Years Support Session (0-11y)
6pm - 7:30 pm



Online Autism + Anxiety/Behaviour
6pm - 8pm



Who to turn to for Support?
FH Burnley Wood, Burnley
10:30am - 12pm



Online Autism + Education
10:30am - 12:30pm



Understanding Autism
FH Hancock, Blackburn
10am - 11:30am



Online Family Quiz
6pm - 6:30pm



Family Session
Snig Hole Park, Helmshore
11:30am - 1pm



Online Teenage Years Support
10:30am - 12pm



Online Autism + Sensory Processing
6pm - 8pm



SCAN HERE
for more information
and self-refer

