



Dear Parents/Carers,

Yesterday we hosted the annual Pendle Education Trust Careers Fair, which all of our Year 7-11 students were able to attend. Students were fantastic and engaged well with the full range of stalls and exhibitors, and especially enjoyed the interactive activities. Year 7 in particular were Warm, Welcoming and Friendly to our visitors from Primet Primary school who joined them in visiting the exhibitions in the morning session. It was a really informative event, providing them with an excellent opportunity to engage with employers from local businesses, the services, and tutors from Nelson and Colne College about the courses they can do after they leave Primet. Well done to all students – you showed what it means to be Proud to be Primet and feedback from the business and college tutors is overwhelmingly positive about how students engaged with them and asked fabulous questions. Well done!

Below there is information about our annual culture day on Monday 23rd March. This is the second year of this significant celebration of the diversity and inclusion of our Primet community. This year we will also be joined by 2 Great British Olympic athletes who will be running sporting events throughout the day. The prefect team have high hopes for the success of this day, and for it to build on how much this day was enjoyed last year. The success of the day relies on everyone embracing the opportunity to share their own and learn about each other's cultures respectfully, and we appreciate your support in making that happen.

Year 9 continue preparing for making their personalised choices for Key Stage 4, and a range of information and support has already happened in school over the course of this term. If you've not already done so, please make sure the Power to Perform evening on Thursday 26th March is in your diaries. This is starting at 4pm, and all Year 9 students will receive their personalised choices forms on the evening. Students should attend in school uniform, as with all academy events, and will not be able to attend the event unless accompanied by a parent/carer. The Year 9 Personalised Choices Evening is an opportunity for you and your Year 9 child to come into school to find out more information about the KS4 courses available, what each one involves and the options it can lead to for future study and employment. You will be able to meet with subject teachers to discuss each course and the requirements, as well as sessions on the choices process and how to complete the forms.

Parents/carers and Year 10 students are also invited to this evening where they can access revision materials and guidance for their GCSE and vocational qualifications as well as attend a presentation about how best to revise and how you can support this at home. This is a good opportunity for Year 10 students who are mid-way through their KS4 qualifications at this time, and should already be looking ahead with revision towards their end of year exams this June. There will also be presentations throughout the evening about the upcoming residential for Year 10, which they got letters about on Tuesday. You will be able to find out more about this trip and ask any questions during these sessions.

## Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington  
Principal

Musa  
(7P)

Asad (8M)  
Taha (8R)

Ameer  
(9T)

Freya  
(10)

Oskar  
(11A)



# Stars of the Week

Congratulations to this week's star students:

Year 7

P- Lily  
R- Musa  
I - Hijab  
M - Julian  
E - Abiha  
HOY - Alexa

Year 8

P- Sophie  
R- Lucas  
I - Vadim  
M - Bardin  
E - Scarlett  
T - Callum  
HOY -Fatima

Year 9

P- Evie  
R- Lucy  
I - Sonia  
M - Lily  
E - Adam  
T - Isabella  
A - Lily  
HOY - Tylie

Year 10

P- Zaynah  
R- Jack  
I - Haydn  
M - Daisy  
E - Muteeb  
T - Zoya  
A - George  
HOY - Niamh

Year 11

P- Diana  
R- Harry  
I - Florina  
M - Jamie  
E - Iman  
T - Ryanne  
A - Laiba  
HOY - Lucas

# Changes to the Pastoral Team

Starting with us next week we have Miss Lister, who will be joining Primet as a new Pastoral Support Assistant; as well as a change for Miss C Allison, who is already at Primet but moves from her role as cover supervisor to also become a PSA. These changes also come as at Easter, Mrs Sagar, PSA Y11, will be leaving to take up a new opportunity for her working with vulnerable young people outside of schools, and Mrs Smith, HOY Y9, is stepping down from her role as Head of Year.

We have a very strong pastoral system at Primet, and understand the importance of these relationships in supporting students. This is why we have ensured there is a handover period and are sharing this with student and parents/carers now. The greatest impact will be for Year 9, who will have had a full change in their pastoral team from January to June. There is strong support in place for Year 9 from the other year groups, and plans for a fantastic Year 9 team to be in place before the end of this year and to continue with them into and through KS4. Mrs Lake, who is currently HOY for Year 11 is excited to be picking up this year group for their KS4 years. Unfortunately for Year 9, she does need to see the outgoing Year 11 through first, but most of that is in the 6 week half term from Easter to May HT, so she will be able to focus on them soon enough.

## **How these changes will work for each year group is set out below.**

Year 7 – no changes

Head of Year: Mrs Tomlinson

Pastoral Support Assistant: Mr Cornforth

SLT Link: Mr Thomas & Mrs Leak

Year 8 – no changes, but some cross-year working

Head of Year: Mrs Heap

Pastoral Support Assistant: Ms D Allison – remains as PSA8 but also supporting PSA9, working with Miss Lister

SLT Link: Mr Farmer

Year 9

Head of Year: Mrs Smith until Easter, and then Mr Farmer and Mrs Brown will be the main contacts during the next half term, with Mrs Lake starting to oversee the year group until she is able to focus fully on them as HOY9 after Y11 leave

Pastoral Support Assistant: Ms D Allison & Miss Lister – to work together across Y8&9 as Miss Lister is new to Primet

SLT Link: Mr Farmer & Mrs Brown

Year 10 – no changes

Head of Year: Ms Faraz

Pastoral Support Assistant: Mrs McCamon

SLT Link: Mrs Swain

Year 11

Head of Year: Mrs Lake

Pastoral Support Assistant: Ms Sagar & Miss C Allison until Easter, and Miss C Allison to the end of Year 11

SLT Link: Mrs Swain & Mr Stephenson

If you have any questions about these changes or want to talk to the pastoral team about your child, please get in touch by emailing [enquiries@colneprimet.co.uk](mailto:enquiries@colneprimet.co.uk) and it will be directed to the appropriate staff to get back to you.

# Primet Positive Focus: EXPRESSIVE

This week we have been focusing on our core value of Expressive. This represents how we communicate through fluent speech and writing and use creative methods to represent our knowledge and ideas. We value the work of others and what it conveys.



## UNCRC Articles






As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:



- Article 31 - Leisure, play and culture: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

This week's UNCRC Article is Article 31 - Leisure, play and culture: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities. All students are encouraged to take part in the wide variety of activities at Colne Primet Academy. We encourage not just academic development but personal growth through structured sessions before school, at lunchtime and after school. All extra-curricular activities are free and are a great way to try something new and make new friends, just simply turn up and have a go!

We also have the Pendle Education Trust Secondary Pledge which we are committed to along with West Craven High School, our sister secondary school in the Trust. Pendle Education Trust pledges that all our secondary students will experience all 5 out of 5 of these opportunities before leaving secondary school – in most cases they'll have these opportunities every year!

Cultural appreciation	Exploring careers	Fundraising	Community Involvement	Eco-awareness
				
e.g. trip to the theatre	e.g. attend a careers fair	e.g. participate in a fundraising event	e.g. get involved in a community activity	e.g. take part in an eco-activity

## Upcoming Dates

- 20th March – Year 9 Lancashire Book of the Year judging event
- 23rd March – Culture Day, including 2 British Olympics Athletes in school running sports events
- 26th March – Year 9 Personalised Choices Evening
- 27th March – Last day of term, normal finish time at 3.20pm
- 13th April – First day of Summer term, normal start time, in the yards ready for line up at 8.45am
- 16th April – Year 7 workshops from Nelson & Colne College
- 16th April – Year 10 Parents' Evening

# Personal Development:

## Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
PET Career Fair Youth Parliament Elections	PET Career Fair Youth Parliament Elections	PET Career Fair What is STEM? Youth Parliament Elections	PET Career Fair Work Experience Planning Youth Parliament Elections	Youth Parliament Elections National Careers Service

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Study Skills – Motivation and Brain Dumps	Study skills volunteering	Study Skills Alcohol Awareness	Cancer Awareness	Elections, democracy and voting

Mrs Bielby  
Head of Personal Development



# Culture Day 23<sup>rd</sup> March

Our Year 11 prefect team are proud to be leading the second year of our Culture Day, following the launch last year by the previous prefect team. This significant day in our Primet calendar is about celebrating the diversity of our Primet community, recognising the unique identities of students and also promoting cultural awareness and a sense of belonging in our inclusive community.

## What will Culture Day 2026 involve?

Students will be taking part in lessons as normal and the general running of the day will be the same, but there are two important aspects for the day: students being able to wear their own cultural clothing (£1) and prefect activity stalls (50p to £1 each) during lunchtime.

This year as an extra part of Culture Day, we have 2 GB Olympic athletes who will be in school all day, running PE sessions and talking to students about their sports and Olympic experiences.

## Cultural Clothing – what IS allowed

Culture is different for everyone, and this day is about the opportunity to celebrate and share your own culture and those cultures you have direct connection to through your heritage. Students are able to wear clothing which reflects their own culture, whether this is traditional dress, fashion or style choices, national or local sports teams kit, etc. Students can also make the choice to wear their school uniform, which is a large part of how they currently spend their time and reflects it being a significant part of their lives. Some students may wish to express themselves with make up and hair accessories, which will be allowed on the basis of it being appropriate and not a distraction and applied before school and not during the school day.

All students choosing to take part in culture day clothing will need to pay £1 toward the charity fundraising. This will be collected during form time by form tutors, and students are encouraged to bring this as a £1 coin to avoid having large amounts of cash or needing to make arrangements for providing change.

## Cultural Clothing – what's NOT allowed





This is not a fancy dress event, and students should not try to represent other cultures which are not their own. For students who choose to wear their school uniform, this should be worn correctly and following our normal uniform policy. It is also important that students are dressed appropriately for their age and a school setting, this includes no revealing clothing such as crop tops. Own clothes are not allowed for PE lessons, as students should be in normal school PE kit if they have PE lessons that day.

Jewellery, piercings (beyond the normal policy of a simple pair of stud earrings) and other similar items should not be worn. This is for both health and safety reasons, and as valuable items should not be brought into school as they are the responsibility of the student and any lost or damaged items are likely to then be a distraction affecting students being able to focus on their learning. Jewellery will be confiscated and put in the office for parent collection, following our normal procedures.

If students are unsure and want to check in advance, they should speak to their form tutor or Head of Year. If parents/carers have any questions, please email [enquiries@colneprimet.co.uk](mailto:enquiries@colneprimet.co.uk) before the day. If there are any concerns about inappropriate clothing on the day, students will be provided with uniform to change into.

## Prefect stalls are at lunchtime





The prefect team are planning a wide range of activities, games, challenges, etc. which students can take part in. Each activity will cost 50p or £1 each, so students are encouraged to bring a small amount of cash with them in addition to their £1 to have a go on some of these. Please do not send your child to school with large amounts of money as this is not necessary, we recommend you do not send them with more than £5 in total, and if possible request that this is in coins so they can spend it easily across the different activities.

**MADDIE TOMPSON**  
WHEELCHAIR BASKETBALL PLAYER

**THE YOUNGEST WHEELCHAIR BASKETBALL PLAYER TO REPRESENT GREAT BRITAIN TWO-TIME PARALYMPIAN AT TOKYO 2020 THREE BRONZE AND ONE SILVER FROM EUROPEAN CHAMPIONSHIPS**

HAVING HAD A REMARKABLY JUST 13LE CAREER SPANNING 16 YEARS, MADDIE BEGAN AT JUST 13YRS OLD REPRESENTING GB COMPETING IN THE 2008 EUROPEAN U22 CHAMPIONSHIPS. SHE WENT ON TO EARN HER PLACE IN THE GB SENIOR SQUAD & HAS PICKED UP SEVERAL MEDALS, INCLUDING SILVER AT THE 2010 WORLD CHAMPIONSHIPS & A TOTAL OF 3 BRONZE AND ONE 1 FROM EUROPEAN CHAMPIONSHIPS. SHE ALSO PLAYED A LEADING ROLE AS VICE-CAPTAIN AT THE 2019 U25 WORLD CHAMPIONSHIPS WHERE THE TEAM CLAIMED BRONZE. A TRULY STRONG ADVOCATE FOR SPORTS, MADDIE WOULD BE A TOP PICK FOR ANY EVENT.

**JOE FERGUSON**  
TEAM GB SPRINTER

**GB INTERNATIONAL 4 X UK MEDALIST WORLD SEMI-FINAL FUTURE OLYMPIAN SPORTS YOUTUBER**

THE FASTEST YORKSHIREMAN IN HISTORY, JOE IS CERTAINLY DESTINED FOR BIG THINGS. DESPITE MISSING OUT ON TOKYO 2021 DUE TO INJURY, HIS GRIT & RESILIENCE BROUGHT HIM BACK TO A SERIES OF PERSONAL BESTS, ENABLING HIM TO QUALIFY FOR THE WORLD CHAMPIONSHIPS THE FOLLOWING YEAR, SURPASSING EXPECTATIONS TO MAKE IT TO THE SEMI-FINALS. WITH 4 X UK NATIONAL CHAMPIONSHIP PODIUM FINISHES AND PEAKING AT 10TH IN THE WORLD, JOE IS CONTINUING TO IMPRESS ON THE TRACK AND IS TARGETTING THE NEXT OLYMPIC CYCLE TO MAKE ANOTHER BIG IMPACT ON THE WORLD STAGE. SOMEHOW FINDING TIME TO COMPLETE TWO DEGREES, JOE ALSO TALKS OPENLY ABOUT HIS JOURNEY THROUGH HIS YOUTUBE CHANNEL & PUBLIC SPEAKING ENGAGEMENTS, HOPING TO INSPIRE & EDUCATE THE NEXT GENERATION.

**Well done Cody**

Congratulations to Cody who continues to do well at darts. He has been competing in the Skylight Darts Premier League style darts competition over the last 2 weeks, and on Tuesday played really well to get himself into the final where he continued to have a great game but ended up finishing as runner up on this occasion, earning himself a prize.




**Skylight Darts - Colne**  
10m · 🌐

🎯 Another fantastic night at our latest Monthly Junior Darts Competition! 🎯

It was brilliant to see a great mix of new and familiar faces at the oche, creating a cracking atmosphere all night. The standard of darts on show was superb and it made for some brilliant matches throughout the evening.

A huge well done to Oscar Heys who took the win on the night 🏆 with a brilliant performance in the final. Oscar sealed the victory with some superb finishing, including a pressure Tops, Tops checkout to clinch it in style!

Massive congratulations as well to Cody Bee, who played brilliantly to finish runner up 🏅

# Year 9 Pastoral Update

Year 9 have made a very positive start with their new classes this term as they moved into bands A and B on their return from the February break. This is pleasing for all the year group and more progress academically will be their reward. Also this week, year 9 are participating in the Careers Day planned for Thursday. This will be a great opportunity for them to ask a variety of local and national employers about their work and could provide vital information to inform them before making their option choices at Easter.

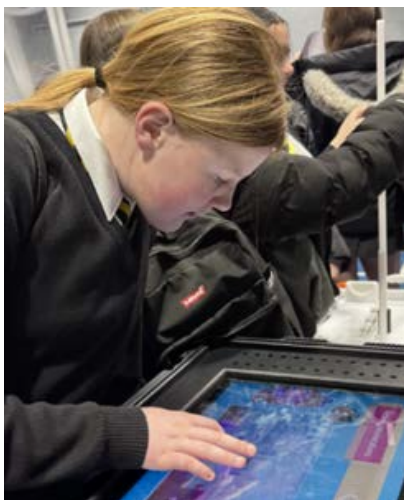
All year 9 recently went to Nelson and Colne College careers event and were able to circulate round various course providers and employers there to. As you can imagine, we are trying to give as much information as possible so that on Power to Perform evening, Thursday March 26th, all students have a better idea of the pathways they want to take for their KS4 studies. There really is a lot going on this term!

Looking at year 9 as a whole the standard of uniform is fantastic. We just have a few slipping with forgetting ties or blazers. As a reminder also, as the weather is starting to improve, students wearing jumpers must also be wearing their blazer. Jumpers are an optional addition to the blazer through the colder months, and not instead of a blazer. This is clearly detailed in the school uniform section on the website - If you could speak with your child it would be appreciated.

If you have seen the information above, you will already know that I am stepping down from the Pastoral Team as Head of Year. This has not been an easy decision, and it is one that I have made with a heavy heart. Having had the privilege of supporting this year group since they joined the school in Year 7, it has been a pleasure to see them grow and develop during their time here. Over the years, the students have made me laugh and cry in equal measure, and I am incredibly proud to have been their Head of Year. I am also very grateful for the support and cooperation shown by families throughout this time.

I wish all students every success in the future.

Thank you  
Mrs Smith



# Focuson Maths

It has been a busy and successful term in the Maths Department, with students across all year groups showing real focus and enthusiasm. Below is an update on the fantastic learning taking place:

**Year 11** students have been reviewing their recent mock exams, identifying areas to strengthen as they prepare for their upcoming GCSEs.

To support this, each student will receive a 6-week revision work pack from Thursday 19th March, which will be available on Mathswatch.

This structured pack is key to their revision, helping them target gaps, build confidence, and prepare effectively for their exams.

**Year 10** have continued to build strong foundations for GCSE success by developing their non-calculator skills and applying their knowledge to straight-line graphs. They have been working on understanding gradients, intercepts, and how algebra links to graphical representation.

**Year 9** have been extremely engaged in their current topic, exploring maths and money. They have especially enjoyed finding out how much different jobs pay, as well as learning about tax and National Insurance. This topic has helped students recognise the real-world importance of maths and how it connects to future careers and financial independence.

**Year 8** have been working on calculating area and perimeter across a range of shapes, including compound shapes. They are developing accuracy, problem-solving skills and confidence with key formulas.

**Year 7** have been learning how to interpret and create different forms of data representation. They have explored scatter diagrams and begun to identify trends, patterns and correlations.

A reminder that Homework Club is open in T12 at lunchtime on Monday, Tuesday, Thursday and Friday.

This provides a supportive space for students to work on homework, classwork or revision – particularly useful for Year 11 as they work through their 6-week pack.

If you have any questions about your child's progress or the topics they are studying, please feel free to get in touch.

Mrs Erskine  
Head of Maths



# Science Week

This year's Science Week has been a brilliant celebration of curiosity – the spark that drives every discovery, every experiment, and every “what if?” moment. Our students and staff have embraced the theme wholeheartedly, turning classrooms, corridors, and even local primary schools into buzzing hubs of scientific exploration.

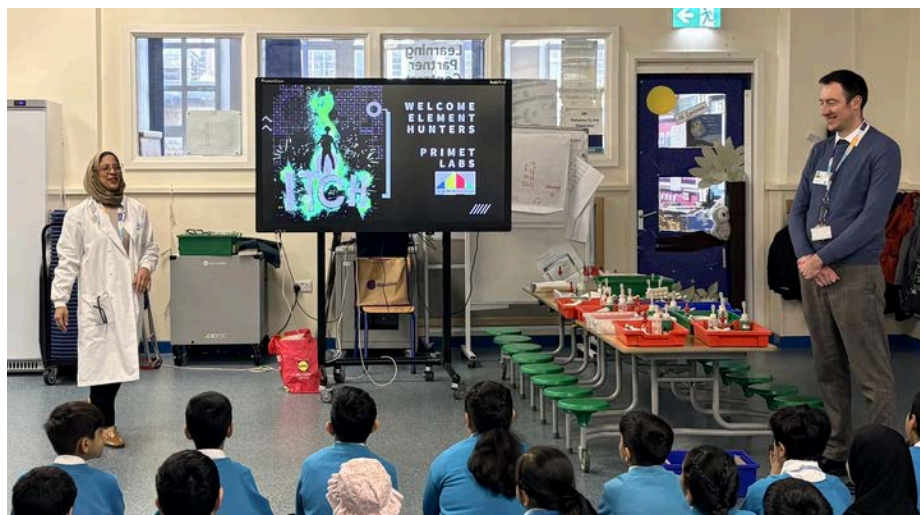
One of the highlights has been our outreach work with primary pupils, where our team delivered hands-on Element Hunter workshops. Young scientists put their detective skills to the test, uncovering the hidden chemistry in everyday objects and learning how the periodic table connects to the world around them. Their enthusiasm was infectious, and it was fantastic to see future scientists in the making.

Back at Primet, students rolled up their sleeves for heart dissections, exploring anatomy in a way that textbooks simply can't match. Meanwhile, physics got competitive with our Science of a Bottle Flip challenge – a perfect blend of motion, forces, and friendly rivalry. And of course, no Science Week would be complete without rockets. From design tweaks to launch day triumphs, students experienced the thrill of engineering in action.

Across every activity, one thing stood out: questions. Big ones, small ones, unexpected ones – the kind that show real curiosity and a willingness to explore. That spirit is exactly what Science Week is all about, and we're proud of how our learners have embraced it.



Year 5 students from Lord Street Primary, Marsden community Primary School and Castercliff Academy have enjoyed becoming Element hunters this week along with "Dr Z" and Dr K". Students have been completing missions based on the book *Itch* by Simon Mayo which gets them into the roles of scientists. We hope the Primary Schools enjoy their gift of the book and reading about Tchingham Lofte's adventures.



# Pendle Education Trust Careers Fair

## Colne Primet Academy Students Enjoy Inspiring Careers Fair

Students from Colne Primet Academy had an exciting and inspiring day as they attended the Pendle Education Trust Careers Fair. The event brought together a wide range of colleges, employers and organisations, giving students the opportunity to learn more about different industries and career pathways.

Throughout the day, students spoke with representatives from Nelson and Colne College and a variety of employers and organisations including Auditel, Reed, Burnley Football Club in the Community, the RAF, the Army, the DWP, Hayes and Taylor Shaw. The exhibitors shared valuable insights into their sectors, helping students to understand the many opportunities available to them in the future.

Students were enthusiastic and engaged as they explored the different stalls, asked questions and discovered more about the skills and qualifications needed for different careers. It was fantastic to see students thinking about their aspirations and gaining inspiration for their next steps.

The day was a great success, and all students from Colne Primet Academy had an amazing time learning about the many possibilities open to them as they begin to consider their future career paths.



# Power to Perform – Supporting Success at Key Stage 4

On Thursday 26th March, we will be hosting our Power to Perform event for Year 9 and Year 10 students from 4:00pm – 6:30pm in school.

This important event is designed to support students as they prepare for the next stage of their learning and to help them feel confident about their future studies.

During the evening, Year 9 students will receive their personalised choices forms, giving them the opportunity to explore the subjects available at Key Stage 4 and begin thinking about the courses that best match their interests, strengths and future aspirations. Subject staff will be available at dedicated stalls to provide information about each course and answer any questions students or parents may have about the personalised choices process.

For Year 10 students, the focus of the evening will be on revision guidance and preparation for GCSE success. Staff will be on hand to share practical revision strategies, study tips and advice to help students make the most of their independent study time.

The Power to Perform event is a fantastic opportunity for students and families to speak directly with teachers, gain valuable advice and ensure that every student feels supported in achieving their very best.

We look forward to welcoming our Year 9 and Year 10 students and their families for an informative and supportive evening.



**POWER TO PERFORM EVENT**

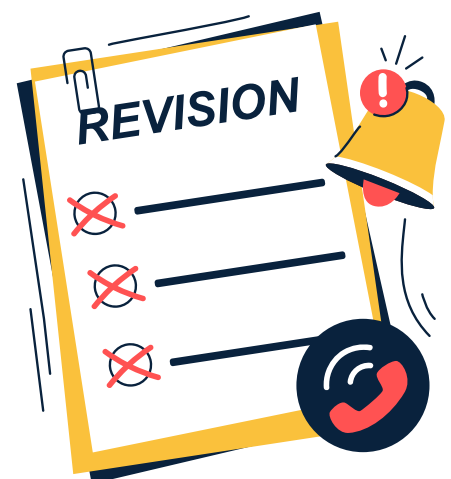
Thursday  
26th March  
4pm - 6:30pm

COLNE PRIMET ACADEMY

- Subject stalls with information about KS4 courses and how to revise
- General support with revision/how to revise
- Stationary to support revision

#PROUDTOBEPIMET

YEAR 9 RECEIVE PERSONALISED CHOICES FORM  
YEAR 10 OPPORTUNITY TO GET REVISION GUIDANCE



# Free School Meals Support

## Support accessing Free School Meals

If your child does not already have Free School Meals, you may be eligible if you get any of the following:

- Universal Credit with a household income of less than £7,400 a year (after tax and not including any benefits you get)
- Income-Based Jobseekers' Allowance
- Income-Related Employment and Support Allowance
- Child Tax Credit, not entitled to Working Tax Credit and household income less than £16,190
- Support under part VI of the Immigration and Asylum Act 1999
- Guarantee element of State Pension Credit
- Income Support
- Working Tax Credit 'run on' – the payment you receive for a further four weeks after you finish work
- 

You can apply online, or there is information about how to apply by phone and post on the Lancashire County Council website: <https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/>

Applications need to go directly to Lancashire County Council and not to the school. If you would like support or need assistance with completing Free School Meal forms, or also travel pass application forms, you can contact the ELLIE Centre at Barden Campus. **The phone number for parents/carers is 01282 682275 and the ELLIE Centre is open to parents/carers Monday – Friday 09:00 a.m. – 1:00 p.m. during term-time.**

Drop in and see us:

Monday to Friday 9am – 1pm

ELLIE at The Faith Centre, The Burnley Exchange, Barden Lane, Burnley,  
Lancashire. BB10 1JD

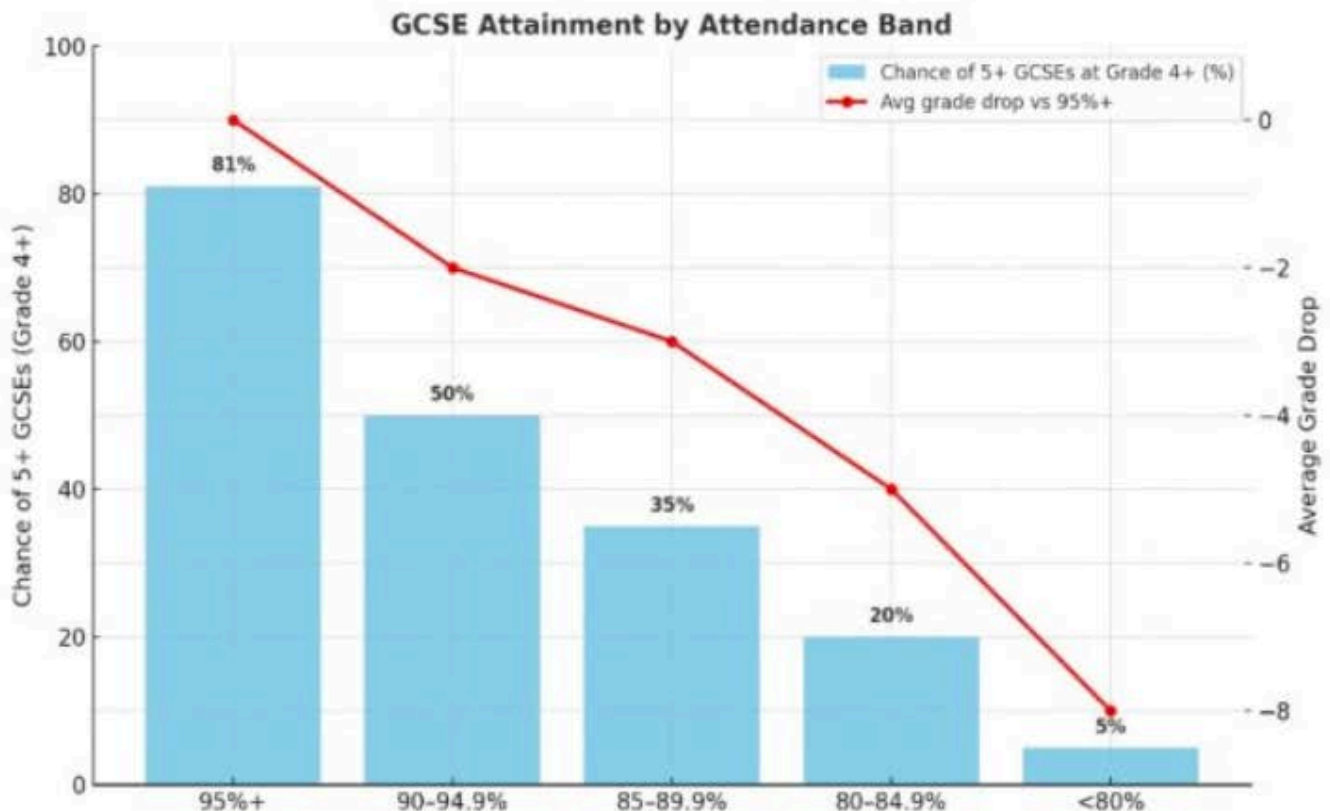


**East Lancashire**  
Learning and Information Exchange

**Lancashire**  
County  
Council 

## GCSE Attainment by Attendance Band

Attendance has a direct and powerful link to GCSE attainment. Pupils with high attendance (95%+) are far more likely to achieve strong passes, while persistent absentees see their attainment collapse. The chart below shows the relationship between attendance bands and outcomes.



### Key Findings:

- Pupils with **95%+ attendance** have around an **81% chance** of achieving 5+ GCSEs at Grade 4 or above.
- Pupils with **90–94.9% attendance** are typically around **2 grades lower** across their subjects.
- Pupils below **80% attendance** see outcomes collapse: fewer than **5% achieve 5+ strong passes**.

**Key Message:** Each 1% drop in attendance is linked to lower attainment – approximately a quarter of a grade per subject.

# Checking your child's attendance and punctuality on ClassCharts

Selecting this tab will present you with a table of your child's **attendance** data for the past **31 days**.

To change the displayed timeframe of attendance records, click on the **Date** button and select the date range of your choice.

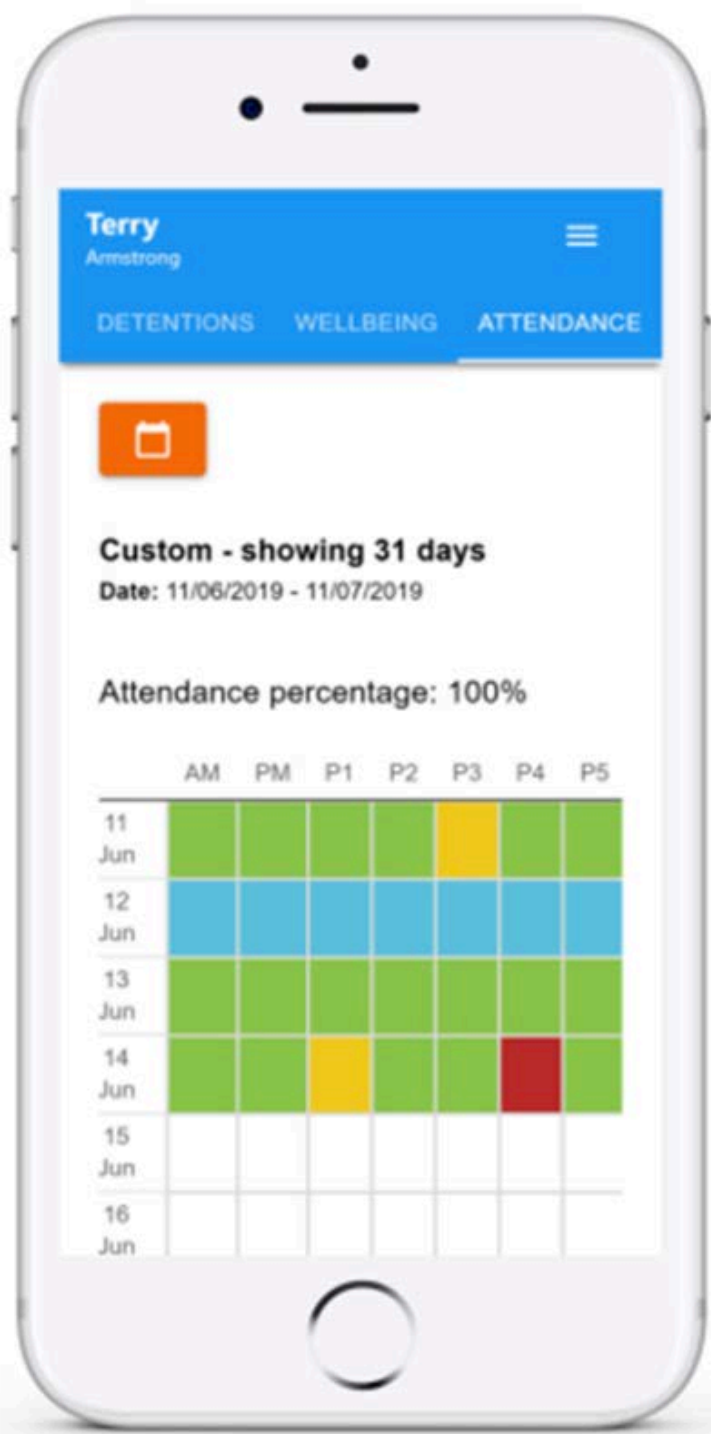
Attendance records fall under four categories: **Present**, **Late**, **Authorised absence** and **Unauthorised absence**.

**Present:** Your child attended the lesson.

**Late:** Your child was late to the lesson.

**Authorised absence:** Your child did not attend the lesson, but had a valid reason for doing so.

**Unauthorised absence:** Your child did not attend the lesson and did not have a valid reason to do so.



If you need your ClassCharts account details, please contact the main office.

## PE Extra-Curricular Sport (Spring Term 2 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Pickleball	Sports Hall	LHM/CJO
	After School	Boys Football – ALL YEARS Girls Netball – Year 7 & 8	Sports Hall / Yard Yard	LHM/CJO EDR/KDO
Tuesday	Lunchtime	Year 8 Pickleball Year 7 Pickleball	Sports Hall Sports Hall	KDO/LHM EDR/CJO
	After School	Boys Basketball – Year 7, 8 & 9 Girls Netball – Fixtures (see team sheet)	Sports Hall	All PE staff EDR/KDO
Wednesday	Lunchtime	Year 10 Pickleball Year 9 Pickleball	Sports Hall Sports Hall	KDO EDR / CJO
	After School	Boys Basketball – Year 10 & 11 Dance all years	Sports Hall Gym	CJO/LHM EDR/KDO
Thursday	Lunchtime	Year 10 Pickleball Year 9 Pickleball	Sports Hall Sports Hall	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 11 Pickleball	Sports Hall	KDO/CJO
	After School	No Club		

### New PE Extracurricular Sports – Spring Term 2

We're excited to launch our new range of PE extracurricular clubs for Spring Term 2! Students can now take part in a variety of lunchtime and after-school activities, including pickleball, basketball netball and dance.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



## Extra-Curricular Programme – Spring 2 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lunchtime</b>	<b>Homework Support Club</b> 12.20 -1pm (T12)	<b>Homework Support Club</b> 12.20 -1pm (T12)	<b>Homework Support Club</b> 12.20 -1pm (T12)	<b>Homework Support Club (Maths)</b> 12.20 -1pm (T12)	<b>Homework Support Club</b> 12.20 -1pm (T12)
<b>After-school 3.20pm</b>	<b>Homework Support Club</b> 15.20 - 4pm (Oracle)	<b>Homework Support Club</b> 15.20 - 4pm (Oracle)	<b>Homework Support Club</b> 15.20 - 4pm (Oracle)	<b>Homework Support Club</b> 15.20 - 4pm (Oracle)	<b>Homework Support Club</b> 15.20 - 4pm (Oracle)
	<b>Reading, AR Quizzing, Exchanging books, Chess</b> 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	<b>Reading, AR Quizzing, Exchanging books, Chess</b> 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	<b>Reading, AR Quizzing, Exchanging books, Chess</b> 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	<b>Reading, AR Quizzing, Exchanging books, Chess</b> 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	<b>Reading, AR Quizzing, Exchanging books, Chess</b> 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	<b>Board Games Club</b> 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	<b>Music Club</b> 3.20-4.15pm Mr Husband (F11)	<b>Choir</b> 3.20 – 4.20pm Mrs Goldie (F11)	<b>Free Film Screenings</b> 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	<b>Board Games Club</b> 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	<b>Year 7 Science Club</b> 3.20- 4.15pm Miss Flegg (M11 Science)	<b>Photography Club</b> KS3 F44 Art Room Mrs Holmes		<b>Kick &amp; Connect: Girls' Football</b> 3.20 – 4.15pm Casey S T (Sports Hall)	
	<b>Performance Club</b> 3.20-4.15 Miss Smalley (F13, HALL)				

### Spring Term 2 Extracurricular Programme

We are pleased to share details of our Spring Term 2 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



# College Open Events

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	<i>Thursday 5<sup>th</sup> February 2026 - 5.30pm to 7.30pm (Careers open event)</i> <i>Thursday 23<sup>rd</sup> April 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 &amp; 11 event)</i> <i>Thursday 25<sup>th</sup> June 2026 – All day (New student day)</i> <i>Thursday 20<sup>th</sup> August 2026 – All day (GCSE results day)</i>
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	<i>Tuesday 3<sup>rd</sup> February 2026 – 5.30 to 7.30pm</i> <i>Tuesday 28<sup>th</sup> April 2026 – 5.30pm to 7.30pm (Careers open Event)</i> <i>Tuesday 28<sup>th</sup> April 2026 – 5.30pm to 7.30pm (Year 7, 8, 9, 10 &amp; 11 event)</i> <i>Friday 26<sup>th</sup> June 2026 – All day (New student day)</i> <i>Thursday 20<sup>th</sup> August 2026 – All day (GCSE results day)</i>
Burnley College	Vocational A-Levels T-Level Apprenticeship	<i>Wednesday 21<sup>st</sup> January 2026 – 5.30pm to 7.30pm (Themis careers event)</i> <i>Tuesday 10<sup>th</sup> February 2026 - 5.30pm to 7.30pm</i> <i>Wednesday 6<sup>th</sup> May 2026 - 5.30pm to 7.30pm (Year 7, 8, 9, 10 &amp; 11 event)</i>
Craven College	Vocational T-Level Apprenticeship	<i>Wednesday 11<sup>th</sup> February 2026 – 3.00pm to 6.30pm (Apprenticeship and careers fair at Craven College)</i>
Myerscough College	Vocational T-Levels Apprenticeship	<i>Saturday 7<sup>th</sup> February 2026 - course advice morning</i> <i>Saturday 18<sup>th</sup> April 2026 - course advice morning</i>
North Lancs Training Group	Apprenticeship	<i>Wednesday 18<sup>th</sup> March – 1pm to 6pm (Accrington)</i> <i>Thursday 26<sup>th</sup> March – 1pm to 6pm (March)</i>

BURNLEY COLLEGE SIXTH FORM CENTRE

## Year 7-11 Open Evening

WEDNESDAY 6 MAY | 5.30PM – 8PM



Sixth Form Centre



**BOOK YOUR PLACE NOW**  
[burnley.ac.uk/whats-on](https://burnley.ac.uk/whats-on)

# What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

## WHAT ARE THE RISKS?

### UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

### ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

### MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

### GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

### CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

### ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

## Advice for Parents & Educators

### I WANT TO BELIEVE

#### CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

#### PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

#### MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

#### REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

### Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>



**Lancashire  
Parent Carer Forum**

**Are you a parent or carer of a child or young person with special educational needs or disabilities?**

Join us at one of our

## **Pendle Family Hub Drop ins**

Share your concerns & get answers from:  
Lancashire County Council, NHS providers & others.  
Also stay updated on what's happening with services

**Don't miss out, come along to  
make your voice heard!**

**4<sup>th</sup> Friday of the Month**

**@ Nelson Family Hub, Leeds Road,  
Nelson, BB9 8EL**

For more information follow LPCF Facebook page