



Dear Parents/Carers,

We have had a fantastic start to this final half term of the year, welcoming students back to the with a positive first week and settling straight back into their lessons and learning again. This has included Year 11 who are now very much into the final steps before the exams begin. Year 11 are being offered a range of support and motivations, but if you feel your child needs any additional support at this time please get in touch with the Year 11 team so that we can work together in these final few weeks. During this time students have vocational exams, which have already started this week and continue from Monday, as well as their MFL speaking exams being during next week. This means 100% attendance is as crucial as ever. The formal written exams start from Monday 11th May. The full timetable is available on our website showing all of the exams, and students will be getting individual timetables which just list the exams for their subjects.

Thank you to all the Year 10 parents and carers who joined us last night for parents' evening. The partnership between parents and school is essential for supporting your child to do well and achieve their best, especially at this crucial point in their secondary school career. We were also supported by our Year 9 student leaders who did a very professional job with reception and refreshments – if your child was involved, please praise their hard work.

Please can I remind parents and carers that for the safety of our students, that if you are picking your child up from the bus turnaround loop of Gill Street and Francis Street that these roads are not blocked by cars waiting in the road. The increased movement of traffic puts the safety of our children and members of the community at increased risk. Wherever possible and especially as we are now in the Summer term with better weather and lighter evenings, please arrange to meet a short walk away to help reduce congestion around the school site. Thank you to those who arrange for their child to walk down to meet on the retail park near ASDA where there is more room. This gives the students the benefits of a short walk built into their daily routine and it helps reduce the congestion around the school site.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington
Principal

Lucas
(7E)

Asad (8M)
Adam (8M)

Adam
(9E)

Rebecca
(10E)

Aqsa
(11E)



Artsmark
Silver Award
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Theo
R- Samir
I - Chloe
M - Zaeem
E - Joseph
HOY - Zaeem

Year 8

P- Ellie-May
R- Aliza
I -Sophie
M - Adam
E - Scarlett
T - Ali
HOY - Asad

Year 9

P- Aishah
R- Oliver
I - Lucas
M - Brooke
E - Mehmoona
T - Lauren
A - Bailey
HOY - Sonia

Year 10

P- Rehman
R- Raheem
I - Emanuel
M - Amber
E - Tiana
T - Leva
A - Izhan
HOY - Junior

Year 11

P- Rabail
R- Andre
I - Lovie
M - Emily
E - Olivia
T - Maneeha
A - Safa
HOY - Aisla

Primet Positive Focus:

This week we have been focusing on our core value of being Respectful. At Colne Primet Academy, we are respectful to ourselves, always aiming for our best and making the most of all opportunities. We are respectful to others, being kind with our actions and words. And we are respectful to our environment, at a local, national and global level.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:



- Article 41 – Respect for higher national standards: If a country has laws and standards that go further than the present Convention, then the country must keep these laws.
- Article 45 - Unicef can provide expert advice and assistance on children’s rights.

Upcoming Dates

- 20th April – BFCiC National Justice Day mock trial trip
- 20th-24th April – MFL Speaking Exams
- 23rd + 24th April – Performing Arts Exams
- 23rd +24th April– Primet's Got Talent at lunchtime, £1 on the door to watch
- 29th April – Year 7 & 8 UKMT Maths Challenge
- 30th April – Year 8 HPV vaccinations
- 30th April – Year 8 Parents’ Evening
- 1st May – Year 9 MTPD vaccinations

Principal’s Awards for the Spring term.

This is awarded to the students in each year group with the highest number of positives with zero negatives each week.

Week starting	Year 7	Year 8	Year 9	Year 10	Year 11
5/1/26	Ava (7T)	Asad (8M)	Holly (9A)	Inaaya (10P)	Laiba (11A)
12/1/26	Abiha (7A)	Asad (8M)	Faith (9I)	Summer (10A)	Oskar (11A)
19/1/26	Mollie (7P) Louis (7T)	Asad (8M)	Joel (9I)	Ceyda (10P)	Demi (11A)
26/1/26	Taylor (7P)	Asad (8M) Adam (8M)	Aiden (9E)	Zaynah (10P)	Oskar (11A) Maisie (11A)
2/2/26	Lucas Smith (7M)	Asad (8M) Samuel (8R)	Hadir (9T)	Ayesha (10A)	Harris (11I)
9/2/26	Daniel (7A)	Asad (8M) Daria (8P)	Hadiya (9P)	Zaynah (10P)	Oskar (11A)
23/2/26	Lucas (7E)	Asad (8M) Holly (8P)	Mohammad (9E)	Hamna (10A) Myla (10E) Shazil (10E)	Wiktoria (11A)
2/3/26	Musa Rana (7P)	Asad (8M) Taha (8R)	Ameer (9T)	Freya (10I)	Oskar (11A)
9/3/26	Lucas (7E)	Asad (8M) Adam (8M)	Tylie (9I)	Savira (10A)	Alissia (11E)
16/3/26	Imogen (7E)	Asad (8M) Aleyna (8R)	Megan (9I)	Malachi (10T)	Darius (11E)
23/3/26	Lucas (7E)	Asad (8M) Adam (8M)	Adam (9E)	Rebecca (10E)	Aqsa (11E)

Personal Development:

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Dental Health	Drugs and Medicines	Jobs and Careers – web designers and social media mangers	Risk Taking	Mind Set and exams

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Smoking, vaping and cannabis	HPV vaccine and Cancer Awareness	Preparing for the World of work / online reputations	Child Criminal Exploitation and Gang Culture	Understanding and managing exam stress



Mrs Bielby
Head of Personal Development



Exams can be tough.

They're supposed to test you, and sometimes that can be overwhelming. But we're here if it ever feels too much.

With free, confidential support, you can talk to a professional, read how others might be feeling the same or take a moment to write down your thoughts.



Visit [Kooth.com](https://www.kooth.com) to explore the many ways Kooth can support you.



Providing NHS services

Curriculum Update Art

We have had a wonderfully busy start to the summer term with Year 11's sitting their practical art exam this week, producing some brilliantly creative pieces. In lessons next week, they will be preparing for the final part of their component 2 exam, creating their digital portfolios, showcasing all the fabulous work they have produced for this component.

Year 10 have also been working hard on producing their final outcomes and refining their portfolios for their component 1 submissions due in May.

Year 9 has started a new topic looking at Street Art, discussing whether Graffiti is Art or a Crime and the controversy that surrounds this topic. This half term they will be learning some graffiti art techniques to produce their own graffiti tag of their name.

Year 8 are learning about the Pop Art movement this half term, learning about famous Pop Artists such as Andy Warhol and Ron Magsen, learning about their iconic style and where they get their inspiration from. Students will be creating some bold and vibrant food inspired Pop Art artworks this half term.

Year 7 are continuing to gain inspiration from the fun and unique work of Yayoi Kusama this half term and will produce their own ceramic flower sculpture influenced by her bold style. They have begun learning some clay techniques this week and will start creating their sculptures over the next few weeks.

And finally, we have launched an exciting competition in this week's assemblies to celebrate World Art Day and the importance of Art for young people. Students have been asked to create an artwork that expresses their identity within their communities, whether it is their school community, social, or cultural community, sharing their hobbies, interests, values, heritage or religion that are part of who they are. We are super excited to see what you create, please submit your fabulous creations to Miss Richardson or Mrs Holmes, by Friday 1st May. The winning artworks will be displayed at the front of the school entrance to showcase their fantastic creativity.

Miss Richardson
Head of Art



Pastoral Update - Year 7

Welcome back year 7! We have had an excellent start to our final term of the year – where has the time gone? It only seems 2 minutes since their very first day in September.

Year 7 students continue to shine in terms of their attendance, where everyday really does matter, year 7 are making the most of their time in school. They are committed to arriving to school on time and as a year team we would like to thank parents for your support in this matter. Year 7 enjoyed another reward event at the end of last term where they played UV dodge ball, Mr Cornforth also took part and the children enjoyed a game of students vs Mr Cornforth – suffice to say the students won!

Year 7 have been auditioning for Primet's Got Talent this week and I have been lucky enough to see some of these auditions- I cannot wait to see if we have a year 7 winner. The range of talent we have in year 7 is amazing.

There are lots of things to look forward to in our last term including our Pendle Hill walk – please ensure you have returned the reply slip for this event.

Can I also ask that students attend each day with the basic equipment of pen, pencil, ruler, green pen and knowledge organiser as these are the necessities for success at school. We are looking forward another successful term!

Mrs Tomlinson
Head of Year 7



SEND Feedback

New Online Route for SEND and Inclusion Feedback

Lancashire County Council are making it easier for families, young people and professionals to share feedback about SEND and Inclusion services.

A new, streamlined online feedback system is now available, providing a single, clear route for all compliments, comments and complaints. This helps us ensure feedback is logged consistently, tracked properly, and responded to more effectively.

The updated “Give feedback about a SEND service” webpage explains the process clearly and directs users straight to the correct online form. This makes it simpler for families to:

- Tell them what is working well
- Suggest improvements
- Raise concerns about SEND and Inclusion services

Your feedback plays an important role in helping us and the LA understand experiences and improve services for children and young people with SEND.

Give feedback about a SEND service – Lancashire County Council

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/complain-about-a-send-service/>



Assembly theme this week

To celebrate World Art Day, pupils enjoyed an engaging assembly that highlighted the importance of creativity and self-expression. We explored how art allows individuals to share their ideas, emotions and identities, linking this to UNICEF's work on children's rights, particularly the right to individuality and freedom of expression. The assembly also featured an interactive Higher or Lower game, where pupils guessed the prices of famous artworks, sparking plenty of excitement and surprise while showing that art can be valued in many different ways. The assembly was a lively reminder that creativity is an essential part of learning, helping us to think differently, celebrate diversity and express who we are.

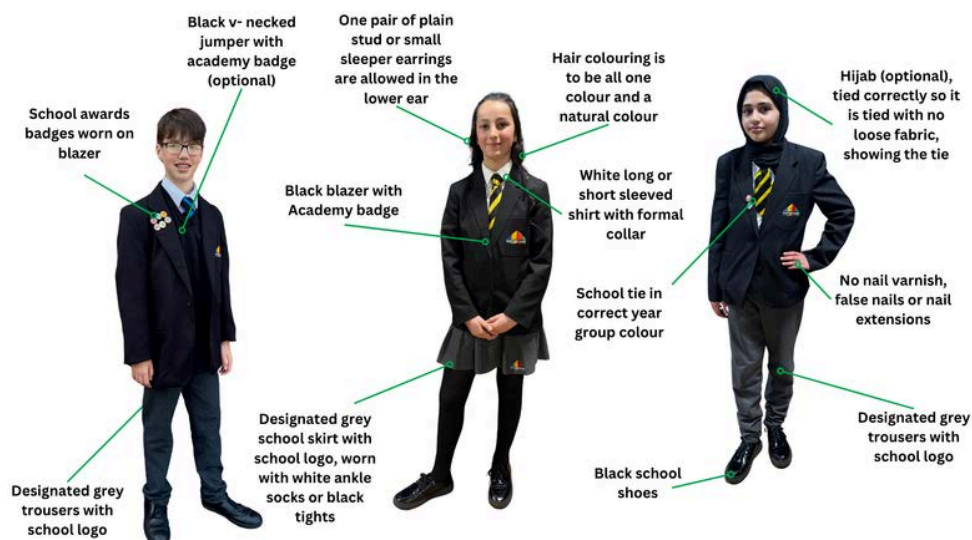
To celebrate World Art Day, we are excited to launch a special art competition inviting students to showcase their creativity and individuality. Pupils are encouraged to submit original artwork in any style or medium, celebrating imagination and self-expression. The winning pieces will be proudly displayed in the school entrance for the whole community to enjoy, recognising the talent and effort of our young artists. Entries close on 1st May, so we look forward to seeing the wonderful range of creative ideas our students produce.

Uniform Expectations

As we have started the new term, most students are in full uniform and looking very smart. However, where this is not the case students will be loaned uniform, including shoes, to wear in school which they then swap back out of at the end of the school day. Students should also not be wearing coats while inside the building, and where students are repeatedly not following this then we will support them by taking coats/jackets/hoodies off them to be kept by their Head of Year till the end of the school day. This is also the case for any items of jewellery which are not part of our uniform policy. Students can wear a small pair of studs or sleepers, one in each ear, and a wristwatch. Students will be asked to remove any other items and where this is a repeated issue these will be stored securely for parental pick up. Details of our uniform are included in our parent handbook and on our website. Please ensure your child is setting off to school meeting our uniform expectations. If you need any support with uniform or have any concerns please speak to your child's Head of Year or Pastoral Support Assistant.



OUR SCHOOL UNIFORM



Support for FREE school meals

Support accessing Free School Meals

If your child does not already have Free School Meals, you may be eligible if you get any of the following:

- Universal Credit with a household income of less than £7,400 a year (after tax and not including any benefits you get)
- Income-Based Jobseekers' Allowance
- Income-Related Employment and Support Allowance
- Child Tax Credit, not entitled to Working Tax Credit and household income less than £16,190
- Support under part VI of the Immigration and Asylum Act 1999
- Guarantee element of State Pension Credit
- Income Support
- Working Tax Credit 'run on' – the payment you receive for a further four weeks after you finish work

You can apply online, or there is information about how to apply by phone and post on the Lancashire County Council website: <https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/>

Applications need to go directly to Lancashire County Council and not to the school. If you would like support or need assistance with completing Free School Meal forms, or also travel pass application forms, you can contact the ELLIE Centre at Barden Campus. The phone number for parents/carers is 01282 682275 and the ELLIE Centre is open to parents/carers Monday – Friday 09:00 a.m. – 1:00 p.m. during term-time.

Drop in and see us:

Monday to Friday 9am – 1pm

**ELLIE at The Faith Centre, The Burnley Exchange, Barden Lane, Burnley,
Lancashire. BB10 1JD**

East Lancashire
Learning and Information Exchange

Lancashire
County
Council 

Being Respectful to our planet

Linked to this week's Primet value focus on Respectful, we're reminding ourselves about our pledge to becoming carbon net zero by 2030 which we are doing across Pendle Education Trust. There are a number of things which all students can do, including: using a re-usable water bottle instead of single use plastic bottles, cycling or walking to school as often as possible and making use of the recycling bins to sort their waste.

BECOMING CARBON NET ZERO BY 2030



We're taking action in 6 areas



Reducing & managing waste



Working towards no single use plastic



Reducing our water & energy consumption



Using recyclable materials in our canteens



Creating more green spaces



Environmental awareness projects

Colne Primet Academy Students Make a Difference with Burnley FC in the Community

Working alongside Burnley Football Club in the Community (BFCitC), students from Colne Primet Academy have shown outstanding commitment to raising awareness and supporting a fantastic cause.

The results are in, and thanks to their brilliant efforts, a total of £165 was raised through a cookie sale in support of the East Lancashire Down's Syndrome Support Group.

The fundraiser was planned and led by Anna-Lucia, Katelyn and Miley (Year 9). As part of the project, Anna-Lucia and Miley also delivered engaging and informative awareness assemblies to students in Years 7, 8 and 9, helping to educate their peers while promoting inclusivity and understanding.

Cookie sales took place at Colne Primet Academy on 18 and 19 March, with an additional sale held at The Leisure Box in Brierfield on the afternoon and evening of 19 March, supported by BFCitC staff.

A huge well done also goes to Sophie, Holly and Sienna (Year 8), who generously helped out with the sales throughout the event.

This project is a fantastic example of what can be achieved when young people work together with confidence, compassion and purpose. We are incredibly proud of all the students involved for their hard work, teamwork and positive impact within the community.



BURNLEY FC
IN THE COMMUNITY

Summer Term 1

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Cricket	Sports Hall	LHM/CJO
	After School	Athletics – all years Girls Netball – Year 7 & 8 netball until tournament	All weather Sports Hall / Yard	All PE staff EDR or KDO
Tuesday	Lunchtime	Year 8 Cricket Year 7 Cricket	Sports Hall Sports Hall	KDO/LHM EDR/CJO
	After School	Cricket – 9 & 10 Dance – all years Rugby – years 7 and 8 (boys)	Sports Hall Gym Field	LHM EDR/KDO CJO
Wednesday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	KDO EDR / CJO
	After School	Cricket – 7 and 8 Rounders - all years	Sports Hall All weather	CJO/LHM EDR/KDO
Thursday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 11 Benchball	Sports Hall	KDO/(CJO- A week only)
	After School	No Club		

New PE Extracurricular Sports – Summer term 1

We're excited to launch our new range of PE extracurricular clubs for Summer Term 1! Students can now take part in a variety of lunchtime and after-school activities, including cricket, rounders, netball and rugby.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Summer Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband (F11)	Choir 3.20 – 4.20pm Mrs Goldie (F11)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	KS3 Art Club 3:20-4:20pm Art Room Mrs Holmes (F44)		Kick & Connect: Girls' Football 3.20 – 4.15pm Casey S T (Sports Hall)	
	Performance Club 3.20-4.15 Miss Smalley (F13, HALL)				

Summer Term 1 Extracurricular Programme

We are pleased to share details of our Summer Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

The National College



**Lancashire
Parent Carer Forum**

Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page