



Dear Parents/Carers,

Over the last two days, students from across all year groups took part in Primet's Got Talent during lunchtime. Pupils showcased an impressive range of talents, including dancing, singing, band performances and a variety of pop-star impressions. It was wonderful to see such enthusiasm and confidence from those performing, as well as fantastic support and respect from the students who came along to watch. Photographs will be shared soon.

With the recent warmer weather, a reminder that the school jumper is optional to wear in addition to their blazer not instead of. The building remains relatively cool inside, and blazers are not required during social times, and students may ask to remove them during lessons if needed. As well as a reminder of the basic equipment all students must bring to school every day: a black pen, green pen, pencil and ruler. Students should also have their knowledge organiser for KS3 or revision guides in KS4, as well as their homework folder, which must be carried in a suitable bag that they should have every day. Any student missing equipment can collect it from their Head of Year or PSA at morning line-up at 8:45am, ensuring they are fully prepared for the day ahead.

This week, Year 11 students have been completing their language speaking exams, alongside assessments in practical subjects such as Performing Arts. Students have approached these exams with maturity and responsibility, arriving on time, prepared and focused, which has been an excellent start to the formal exam season. Written GCSE examinations begin on Monday 11 May and will continue through to half term, as well as for two and a half weeks afterwards. Students will remain in school full time and further information regarding arrangements for after half term will be shared towards the end of May. Many Year 11 students are now looking ahead to the celebrations and rewards that follow the completion of their exams, including the much-anticipated prom. Prom details have already been shared, and payments can be made through ParentPay.

For all other year groups, Mr Farmer has shared details of the end-of-half-term rewards during assemblies this week. Students have been reminded of what they are working towards and the importance of maintaining the 95% positive behaviour ratio and 95% attendance.

Next week is Year 8 parents' evening on Thursday 30th April, 3.45pm-6.15pm. Students have been booking appointments with their class teachers, and it is important that you see all of them to see how your child is progressing at school. This will take place in the PE block and can be accessed through the blue gates towards the left hand side of the school car park towards Tatton Street.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington
Principal

Lucas
(7E)

Asad (8M)
Sophie (8P)

Tina
(9E)

Summer
(10A)

Laiba
(11A)



Artsmark
Silver Award
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Jasmine
R- Musa
I - Mark
M - Domas
E - Lucas
HOY - Louis

Year 8

P- Nimra
R- Ethan
I - Riley
M - Bilal
E - Roberta
T - Aminah
HOY - Sheharyar

Year 9

P- Melissa
R- Tiffany
I - Jenson
M - Muhammad
E - Muhammad
T - Florence
A - Bailey
HOY - Finley

Year 10

P- Demi-Leigh
R- Amelia
I - Moiz
M - Harry
E - Myla
T - Tommy
A - Summer
HOY - Emmanuel

Year 11

P- Holly
R- Kiyan
I - Eesa
M - Zain
E - Lily
T - Harriet
A - Oscar
HOY -Zainab

Primet Positive Focus:

This week we have been focusing on our core value of being inclusive. All members of the academy are equally valued, and we appreciate the diversity within our academy community. Our curriculum ensures all students can make progress.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 40 - Juvenile justice: A child accused or guilty of breaking the law must be treated with dignity and respect. They have the right to legal assistance and a fair trial that takes account of their age. Governments must set a minimum age for children to be tried in a criminal court and manage a justice system that enables children who have been in conflict with the law to reintegrate into society.



Upcoming Dates

29th April – Year 7 & 8 UKMT Maths Challenge

30th April – Year 8 HPV vaccinations

30th April – Year 8 Parents' Evening

1st May – Year 9 MTPD vaccinations



Personal Development:

Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Smoking, vaping and cannabis	HPV vaccine and Cancer Awareness	Preparing for the World of work / online reputations	Child Criminal Exploitation & Gang Culture	Understanding and managing exam stress

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Passive Smoking The NHS	Health Facts Drug Awareness	Democracy and Citizenship	Jobs in the Community	Eam Expectations Future U surveys



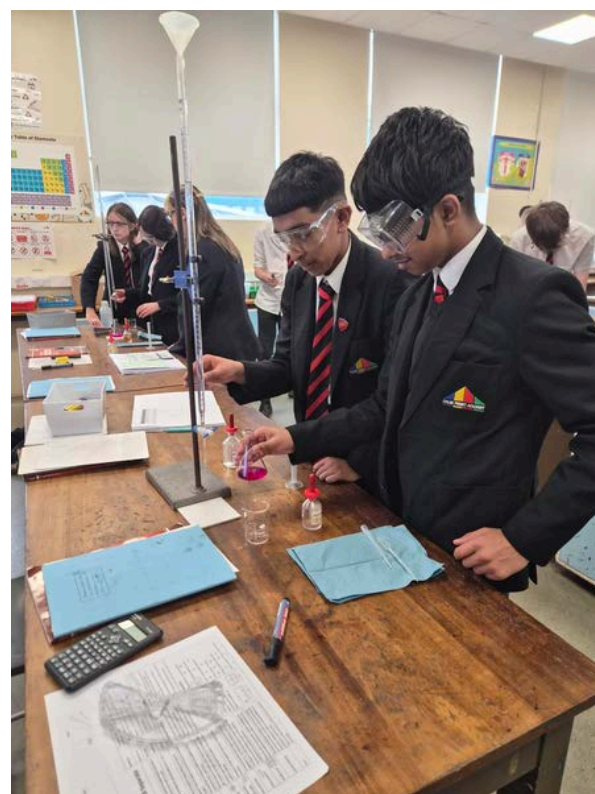
Mrs Bielby
Head of Personal Development

Year 10 Chemistry: Required Practical Success

This week, our Year 10 students demonstrated excellent focus and maturity while completing their Chemistry titration required practical.

Students worked with care and confidence, following instructions precisely and showing a strong understanding of laboratory safety. Throughout the practical, they handled equipment responsibly, measured accurately, and collaborated well with their peers. It was particularly pleasing to see how seriously they took the importance of precision, an essential skill for success in both their GCSE assessments and future scientific study. Their positive attitude and commitment resulted in high-quality practical work and a calm, purposeful laboratory environment. Well done to all of our Year 10 scientists for their professionalism and enthusiasm – a great example of learning in action!

We are very proud of their efforts and look forward to building on these skills in upcoming lessons.



BURNLEY COLLEGE
SIXTH FORM CENTRE

Year 7-11 Open Evening

In Year 7 or 8?

Explore our campus and explore your options.

- ✓ Find out about your different pathways/subjects at College?
- ✓ Get advice choosing the GCSEs you need for your dream career

In Year 9, 10 or 11?

Plan the perfect pathway to achieve your goals.

- ✓ Get advice and guidance on your future
- ✓ Check out our unrivalled enrichment activities
- ✓ Hear from the Principal and Tutors
- ✓ Be among the first to sign up for our free taster sessions, BC Programmes
- ✓ Apply on the night (for year 11s)

Save the Date

WEDNESDAY 6 MAY | 5.30PM - 8PM

A LEVELS | VOCATIONAL STUDY | THEMIS APPRENTICESHIPS | T LEVELS



BURNLEY COLLEGE APPLICANT PREVIEW DAY Monday 29 June



MAKE SURE YOU DON'T MISS OUT ON THIS GREAT DAY WHERE YOU WILL:

- **Discover** more about your chosen course or Apprenticeship
- **Start to find your way around** the Campus and workshops
- **Ask any questions** about travel, careers advice, university progression and more
- **Get to know** your Tutors and Trainers better.

We're looking forward to welcoming you to Applicant Preview Day, whether you plan to study A Levels, a Vocational course, T Levels or start a Themis Apprenticeship.

**KEEP AN EYE OUT FOR YOUR
OFFICIAL INVITATION
Coming Soon!**

If you have any questions please contact us
01282 733322 | admissions@burnley.ac.uk

FOLLOW US ON:

BURNLEY COLLEGE APPLICANT PREVIEW DAY Monday 29 June

MAKE SURE YOU DON'T MISS OUT ON THIS GREAT DAY WHERE YOU WILL:

- **Discover** more about your chosen course or Apprenticeship
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Sixth Form Centre

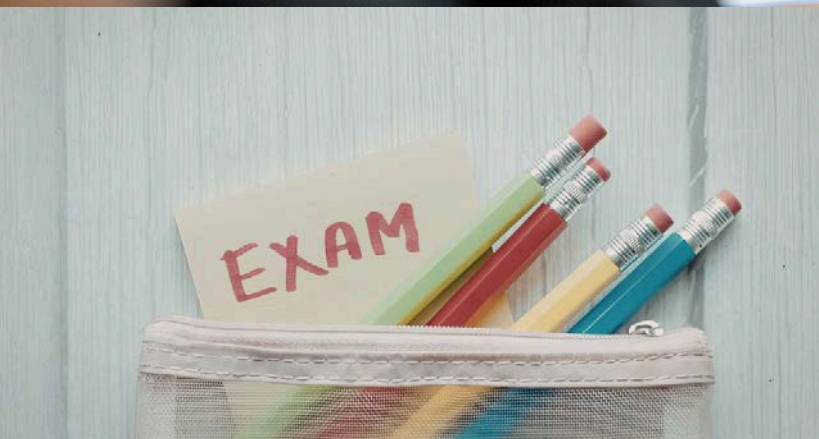


GCSE Summer 2026 Examination Timetable

If your child is in Year 11, please take some time to review the GCSE Summer 2026 Examination Timetable schedule carefully and make a note of all their exam dates. Having these dates clearly recorded will help both you and your child plan ahead and ensure they are fully prepared for each examination. We encourage students to begin organising their revision time effectively and to arrive at each exam feeling confident and ready.

Thank you for your continued support during this important period.

[Follow this link for exam timetable information](#)



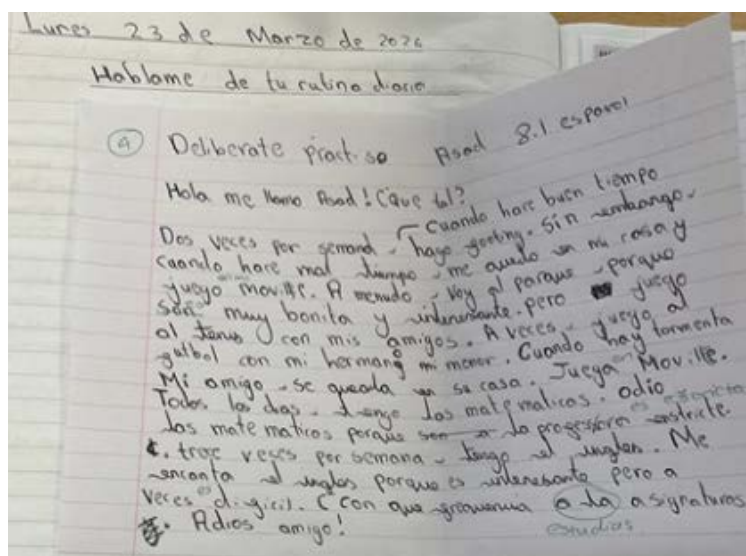
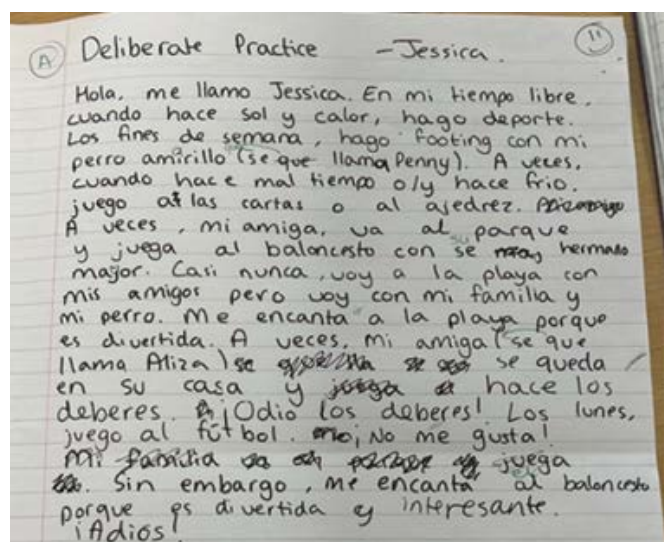
Curriculum Update

In Languages we have had some excellent work produced and our students are developing well across the 4 skills of Listening, Reading, Writing and Speaking.

In Spanish we have been introducing the EPI methodology to teaching and learning this year for Y7 and Y8. EPI stands for Extensive Processing Instruction, a communicative language teaching approach developed by Gianfranco Conti. It focuses on providing learners with structured "chunks" of language, using sentence builders to reduce cognitive load, and prioritising intensive listening and reading before speaking.

EPI focuses on building fluency and confidence rather than just accuracy, using techniques like gamification (e.g., "mind-reading" and "sentence stealers") to make language learning more engaging and accessible. It is widely used in MFL classrooms across the world to foster long-term retention and communicative competence.

And the results? They speak for themselves. Class 8.1 have only been learning Spanish since September and look at the incredible written work they can produce completely independently! We can't wait to start rolling this out across French as well from September.



In KS4 for both French and Spanish Y10 have continued to demonstrate brilliant engagement with the GCSE course and have all of their revision materials ready for their end of year assessments. Y11 have been preparing for the speaking exams that have taken place this week with some students enjoying speaking jenga during the Easter Holidays. Overall the speaking exams have been a positive experience with students showcasing their knowledge, we look forward to seeing this continue across the remaining three papers.



Ms Kilshaw
MFL Teaching &
Learning lead



Assembly Theme

This week in PD assemblies, Mr. Farmer and Mr. Thomas have been sharing the exciting story of Artemis II and how it links to the Primet values. Please ask your child at home if they can remember the example linked to each value and how expensive the (failed) toilet was! We also shared the reward event for this half-term, 'The Marvelous May Meal Munchathon.' This will be held on Wednesday 20th May in the Canteen 3.20-4pm for students who achieve both a 95%+ behaviour ratio and 95%+ attendance this half-term.



Can You Help Support Our Year 10 Students with Work Experience?

With Work Experience Week fast approaching (22nd June – 2nd July 2026), we are reaching out to our parent and local community for support.

Several of our Year 10 students are still seeking work experience placements, and we would be incredibly grateful for any help you may be able to offer. If you own a business, work for an organisation, or have connections with local employers who could provide even a short placement, your support could make a real difference.

Work experience plays a vital role in helping young people develop confidence, workplace skills, and a clearer understanding of potential career pathways. Even one placement opportunity can have a meaningful impact on a student's future aspirations.

If you or someone you know may be able to help, please consider getting in touch with the school. Your support helps us ensure that every student has the chance to gain valuable real-world experience.

Thank you, as always, for your continued support of our students and school community.

Academy reminders - School Shoes

Our uniform is designed to be smart and simple. When worn correctly it brings great pride to students and the academy. Wearing a uniform demonstrates high standards, our academy values and a sense of community. Wearing the uniform shows you belong to our family and it's an expectation at the Academy.

Please be aware that some commercial retailers may label some part of their range as 'Schoolwear' when it is not. This is especially common in footwear. Both girls and boys are asked to wear black shoes. The pictures below may give some guidance as to appropriate footwear for girls and boys at Colne Primet Academy.



Details of our uniform are included in our parent handbook and on our website.

Please ensure your child is setting off to school meeting our uniform expectations. If you need any support with uniform or have any concerns please speak to your child's Head of Year or Pastoral Support Assistant.

Attendance Matters

Attendance Matters

Children and young people who miss school, miss out on not only learning and education, but also spending time with other children and friends, which helps with developing social and emotional skills. Children who miss school more than others, sometimes find it more difficult to keep friendships.

Some parents may say taking their children out of school for a few days won't impact on their children's education. Being at school every day means children's learning will improve, they will be able to attend all school activities like out-of-school clubs and school trips, and they will have better futures.

We understand everyone is sick sometimes, but regularly taking days off for illness is a cause for concern. Where possible, parents should encourage their children to come to school.

Long-term effects of missing school

If children are absent, it can impact not only on school grades, but their later life. If they're absent for five more days than the average, young people are more likely to not be in work by age 42 and have lower wages.

Keeping children safe

We want to ensure children and young people are in a safe space and not at risk of getting involved in crime and becoming exploited. The best way schools know children are safe during school hours is when they are in school.

Getting help

If children are struggling to attend school every day, please speak to the school to see what help might be available for both children and parents. This could include learning, mental health issues, or any other issues.

Did you know?

- By going to school, children can meet with their friends for social and emotional development and not become isolated at home.
- Children who stay away from school are struggling more with their mental health and some are even unable to leave home.
- It's much more difficult for children to keep up with their education if they miss school and so fall behind – teachers have to make sure all students are progressing.
- Teachers are following a curriculum, and if children have been out of the class, they may find the next bit of the topic much harder to understand.

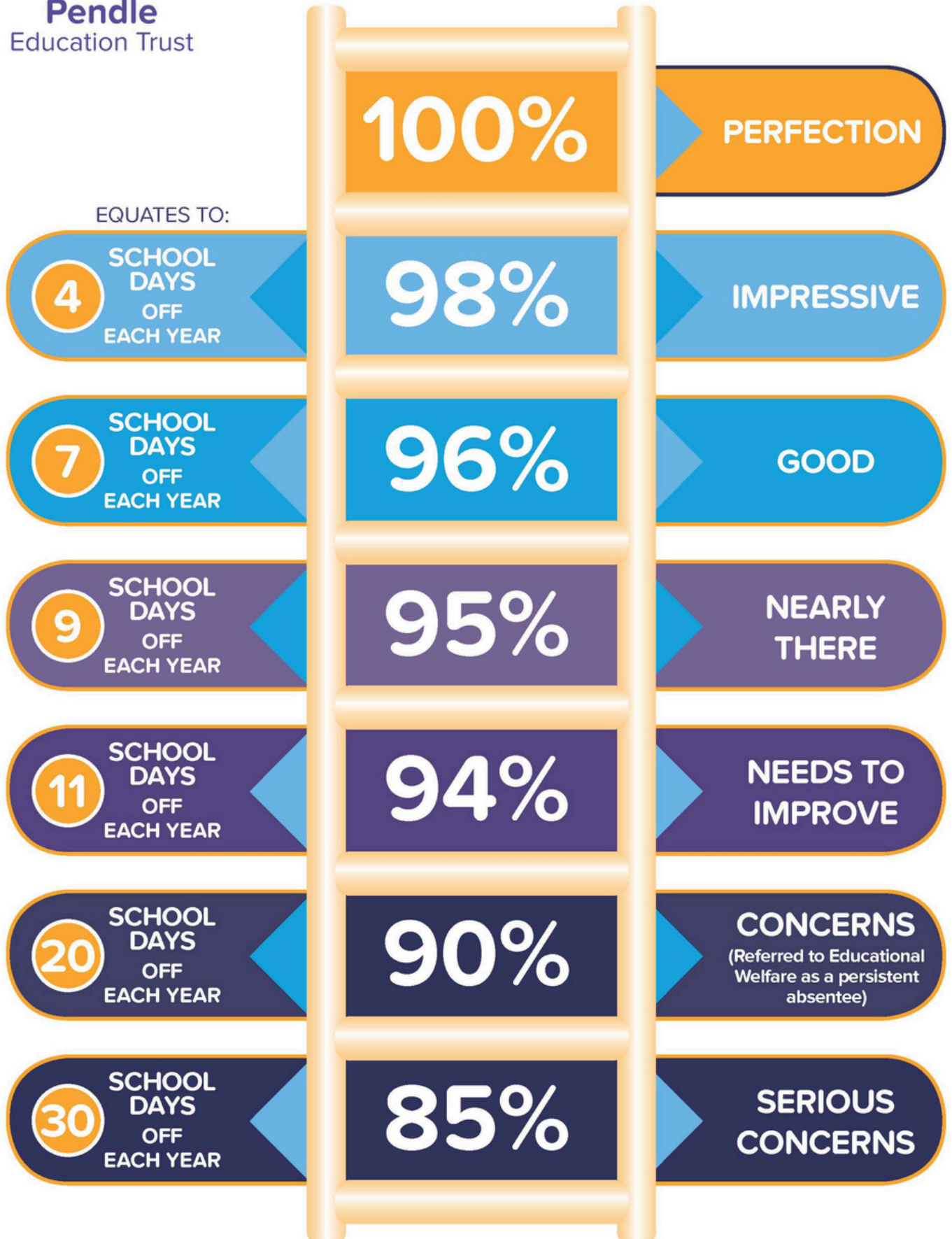
Missing out on school adds up

- 80% attendance over a school year means your child misses a whole year of education over five years
- 85% attendance means that 29 school days, nearly six weeks, or 145 lessons are missed over a year
- 90% attendance means 19 school days, four weeks or 95 lessons are missed over a year



Pendle
Education Trust

Attendance Ladder



EQUATES TO:

4

SCHOOL
DAYS
OFF
EACH YEAR

98%

IMPRESSIVE

7

SCHOOL
DAYS
OFF
EACH YEAR

96%

GOOD

9

SCHOOL
DAYS
OFF
EACH YEAR

95%

NEARLY
THERE

11

SCHOOL
DAYS
OFF
EACH YEAR

94%

NEEDS TO
IMPROVE

20

SCHOOL
DAYS
OFF
EACH YEAR

90%

CONCERNS
(Referred to Educational
Welfare as a persistent
absentee)

30

SCHOOL
DAYS
OFF
EACH YEAR

85%

SERIOUS
CONCERNS

Pastoral Update - Year 8

It has been another busy start to the new term, following on from our celebration assembly during the last week of the spring term where a significant number of students received their well deserved Primet values badges and certificates alongside the bronze, silver and gold certificates for Primet positives. It was really pleasing to see the first few gold badges being presented. This term should see many more students achieve their gold award. Year 8 also celebrated their 95% behaviour and attendance ratio's with a game of very competitive UV dodgeball.

A reminder that the student ratios are reset at the start of every half term to ensure maximum opportunity to be involved in the reward events. Experience day is fast approaching which will see year 8 spend the day taking part in numerous activities at the Leisure Box, but there are still a number of reply slips that need to be returned.

Please ensure your child has returned this as they will not be able to take part if the reply slip is not returned to school. It if year 8 parents evening on Thursday 30'th April and students are busy making appointments for you to meet with all their subject teachers. Attendance for parents / carers and guardians is compulsory as it provides a valuable opportunity to support academic progress and personal development as at this stage year 8 are building the foundations for their future GCSE choices. It is also an opportunity to address any concerns to ensure every student is given the best possible support to thrive.

Ms Heap
Head of Year 8



Welcome to our Spring issue.
 It's been an incredibly busy term, packed with diverse events, and reading achievements.
 A big thank you to everyone who's contributed.
 Enjoy!

THIS ISSUE	
AR Target Achievers	2/3
World Book Day Celebrations	4/5
Comic Art Masterclass	6/7
Scholastic Bookfair	8
National Reading Champions Quiz	9
Year 9s Review A New Reading Initiative	10
Oracle Reading Top Tens	11
The Art of the Story	12

Our Amazing Accelerated Reader Target Achievers

See all our winners on page 2 and 3

Congratulations to everyone who achieved 100%+ of their AR target (this term Y8 surpassed all other year groups). The English teacher special award also rewarded one student from each AR class for their incredible determination, focus, and reading progress.

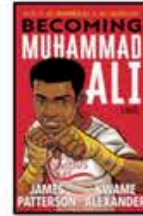
Six students achieved Word Millionaire status, and Simas in Year 9 became a Word Multi-Millionaire with over 2 million words being accrued from book quizzes since he joined Primet in Y7. Top of the Word-Millionaire chart at the moment is Asad Y8 who has now read more than 5 million words! Astounding!



NEW TO ORACLE

Novels in Verse

Telling a story through poetry



The Oracle – Spring Term Newsletter

Please follow the link below to read the latest edition of The Oracle, our school library newsletter for the spring term.

Inside, you'll find lots of information about what's been happening in the library, including updates, student opportunities, and all the exciting activities taking place.

[Click here to read now](#)



Summer Term 1

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Cricket	Sports Hall	LHM/CJO
	After School	Athletics – all years Girls Netball – Year 7 & 8 netball until tournament	All weather Sports Hall / Yard	All PE staff EDR or KDO
Tuesday	Lunchtime	Year 8 Cricket Year 7 Cricket	Sports Hall Sports Hall	KDO/LHM EDR/CJO
	After School	Cricket – 9 & 10 Dance – all years Rugby – years 7 and 8 (boys)	Sports Hall Gym Field	LHM EDR/KDO CJO
Wednesday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	KDO EDR / CJO
	After School	Cricket – 7 and 8 Rounders - all years	Sports Hall All weather	CJO/LHM EDR/KDO
Thursday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 11 Benchball	Sports Hall	KDO/(CJO- A week only)
	After School	No Club		

New PE Extracurricular Sports – Summer term 1

We're excited to launch our new range of PE extracurricular clubs for Summer Term 1! Students can now take part in a variety of lunchtime and after-school activities, including cricket, rounders, netball and rugby.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Summer Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband (F11)	Choir 3.20 – 4.20pm Mrs Goldie (F11)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	KS3 Art Club 3:20-4:20pm Art Room Mrs Holmes (F44)		Kick & Connect: Girls' Football 3.20 – 4.15pm Casey S T (Sports Hall)	
	Performance Club 3.20-4.15 Miss Smalley (F13, HALL)				

Summer Term 1 Extracurricular Programme

We are pleased to share details of our Summer Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



10 Top Tips for Parents and Educators

RECOGNISING & MANAGING STRESS

According to recent studies, over 60% of young people report feeling regularly overwhelmed – with stress impacting their learning, emotional wellbeing and social connections. If left unaddressed, stress can lead to more serious concerns such as anxiety, depression or disengagement. This guide offers ten practical, evidence-based strategies to help children and young people recognise, manage and recover from stress in healthy ways.

1 SPOT THE SUBTLE SIGNS



Look out for changes in mood, behaviour, or energy levels, such as irritability, withdrawal, clinginess, or frequent headaches. These may indicate that a child is feeling overwhelmed. By tuning into these cues early and offering a calm, non-judgemental space to talk, adults can help children feel heard and supported before issues escalate.

2 KEEP CONVERSATIONS FLOWING



Make time for open, informal check-ins – whether it's during car journeys, over dinner, or in quiet classroom moments. Let children know it's okay to talk about what's bothering them. Regular, low-pressure conversations create a safe space where emotions are validated, not dismissed.

3 MAKE MOVEMENT PART OF THE DAY



Physical activity can dramatically reduce stress hormones while improving mood and focus. Encourage movement through activities children genuinely enjoy – from team sports to dancing around the kitchen. Even light activity like stretching or walking the dog can help us all unwind.

4 SUPPORT HEALTHY SLEEP PATTERNS



Poor sleep makes stress harder to manage. Establish a calming evening routine that avoids screens before bedtime and promotes winding down, such as reading, listening to music, or chatting quietly. Good sleep hygiene helps reset mood, enhances concentration, and boosts emotional resilience.

5 PRACTISE MINDFULNESS



Mindfulness doesn't have to mean long periods of meditation. A few slow breaths before lessons or short family meditation sessions before bed can make a real difference. These simple habits help children ground themselves, reduce emotional reactivity, and build inner calm over time.

6 SET DIGITAL BOUNDARIES



Excessive screen time, especially before bed or on social media, is linked with higher stress levels. Set clear expectations for when and where devices can be used and suggest screen-free alternatives like crafts, nature walks, or board games to promote digital balance and reduce overstimulation.

7 NURTURE SOCIAL CONNECTIONS



Strong relationships act as a buffer against stress. Whether it's a trusted adult, a sibling, or a good friend, ensure children have people around them they can talk to and spend quality time with. Help them build those bonds through shared activities and meaningful interaction.

8 PROGRESS OVER PERFECTION



Set realistic goals and praise effort, not just outcomes. When children feel pressured to be perfect, stress naturally follows. Celebrate small wins and help them reframe setbacks as learning opportunities. This helps build confidence and reduces the fear of failure.

9 TEACH EVERYDAY PROBLEM-SOLVING



Use real-life scenarios to build resilience. Encourage children to identify problems, consider possible solutions, and choose a plan of action. Practising these steps builds a sense of control and reduces the helplessness that often accompanies stress.

10 BE THE MODEL THEY NEED



Children notice how adults respond to challenges. Model healthy coping strategies such as taking breaks, asking for help, or calmly expressing frustration. By showing how you manage stress constructively, you help normalise these behaviours and encourage children to do the same.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.





Wild Explorers: Into The Wild

A 2-day experience for young people aged 10 - 16. Into The Wild provides an opportunity for young people to unplug from technology and benefit from all that nature has to offer.

Into The Wild is a 2-day experience that will give young people (10-16 years) increased responsibility and challenge.

You will have the opportunity to set up your own shelter, make your own campfire and cook the food on the fire along with other activities on the day.

The 2 days will be centred around building confidence, leadership, teamwork and resilience.



Price

£95 per child for 2 days inc food
Childcare vouchers accepted

Age

10 - 16 years

Must be in year 6 or above

Upcoming Dates

26th - 27th May

Please note: this is a 2 day experience.



Time

9.30am - 3.30pm

Location

Broughton Hall Estate



hello@wildexplorers.org.uk



www.wildexplorers.org.uk



**Lancashire
Parent Carer Forum**

Lancashire
SEND IAS
Information, advice and support
for Special Educational Needs and Disability



Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page