



Dear Parents/Carers,

Thank you to everyone who joined us for Year 8 parents' evening last night. It was brilliant to welcome you into school and to be able to talk to you in person about your child's learning and progress with us at Primet. Year 8, along with Years 7, 9 and 10, are now leading up to their Summer term exams so it was a good time to reflect on how much they have learnt so far and what it is they need to continue working on ahead of those assessments.

As we end our third week back, and hit the mid-point of this half term, we're seeing students' effort reflected in all of the positive points they have been achieving. You can access these on the ClassCharts app which shows you how many positive points they have received and for which of our Primet Values. If you need help with logging into ClassCharts please contact us and we can reissue your log on details.

On Wednesday, Year 11 had 'Stressed is Desserts spelt backwards' cakes at breaktime, and photobooth opportunity to record some memories with their friends. We know they are well aware of the upcoming formal exams starting on Monday 11th May, with the English exam. And during these last few weeks Year 11 have been completing the range of vocational exams and the languages speaking exams.

They've been brilliant these last few weeks and need to keep that up. This is now their final opportunity to make sure they get the grades and full set of qualifications they deserve, with just a few more weeks to push through. This can be an anxious time for the Year 11 students and their parents/carers, as they realise that the exams are now upon them. What we are asking the students to do, is to continue with their revision and preparation for the exams. They can only do their best and that is all we ask of them. If you are concerned and feel your child needs any additional support with their wellbeing during this time please get in touch with Mrs Lake, Head of Year 11. We are here to support the Year 11s every step of the way, right up until the last exam.

They have had information given in school about the exam regulations they must follow throughout the mock exams and there will be further reminders happening next week before formal exams start. This is essential for students, and we have shared this with them in assemblies, previous letters, form times and throughout the mock exams as practice. These regulations are set by JCQ and the exam boards, and we must adhere to these. Any breaches of the regulations will be reported to the exam board and may result in students not being awarded their qualifications. Any missed exams will result in that exam being counted as an absence and will affect the overall grade or if a mandatory component would mean that the qualification would not be completed.

Lessons in school will continue as per your child's timetable, with students in school full time until at least May half term. We will be sending you a schedule of revision sessions that will be timetabled during the exam period from after May half term. These sessions will be strategically planned before and after key exams to give some calm guidance and preparation before each exam.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington
Principal

Lucas
(7E)

Asad (8M)
Bilal (8M)

Melissa
(9P)

George
(10A)

Rebeca
(11R)



Artsmark
Silver Award
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Umme
R- Yousaf
I - Martha
M - Matthew
E - Azaan
HOY - Emelie

Year 8

P- Mutafa
R- Natasha
I - Haram
M - Jasmine
E - Muhammad
T - Thomas
HOY - Daniel

Year 9

P- Nicole
R- Lauren
I - Megan
M - Luciano
E - Hafsan
T - Haron
A - Archie
HOY - Safiyah

Year 10

P- Nisha
R- Komal
I - Lucie
M - Logan
E - Armia
T - Hayley
A - Eman
HOY - Quadir

Year 11

P- Caitlin
R- Aayan
I - Ruby -Jo
M - Kinza
E - Taylor
T - Callum
A - Frank
HOY - Foster

Primet Positive Focus: MOTIVATED

This week we have been focusing on our core value of being motivated. We set high aspirations and are driven to meet them. We value the importance of working hard to achieve our goals and the rewards gained from reaching them.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:



- Article 32 - Child labour: Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate.

No Mow May

Supporting No Mow May 🐝

This May, schools across Pendle Education Trust are proudly taking part in No Mow May, a simple but powerful initiative that helps support local wildlife.

By leaving some areas of our school grounds uncut throughout the month, we're giving nature a helping hand. Longer grass and wildflowers provide essential food and shelter for bees, butterflies and other important pollinators, helping them to thrive. 🌿

Taking part in No Mow May means we are:

- Supporting pollinators
- Encouraging wildflowers to grow
- Protecting and enhancing local biodiversity

Together, we're creating healthier habitats and making a positive difference for the environment—right here on our school grounds.

WE ARE SUPPORTING #NOMOWMAY



Pendle Education Trust's schools are choosing not to mow some of our green spaces over the month of May. By cutting less we are helping the bees and wildlife.

- ✓ Helping to preserve crucial pollinator habitat
- ✓ Caring for wildlife



[PLANTLIFE.ORG.UK/NOMOWMAY](https://plantlife.org.uk/nomowmay)

[PENDLEEDUCATIONTRUST.CO.UK](https://pendleeducationtrust.co.uk)


Pendle
Education Trust

Upcoming Dates

4th May – Bank Holiday Monday, school closed

5th May – normal start time, in the yards and ready for line up at 8.45am

6th May – Year 7 Eco Group Sustainability Presentations

11th May – GCSE formal exams start

15th & 22nd – Year 11 PE kit swap

18th May – Deadline for Year 10 Senior Prefect Applications

19th May – Creative Arts & Technology reward event

20th May – Half term rewards event afterschool

22nd May – school closes for half term at normal time of 3.20pm

26th – 29th May – Year 11 half term revision sessions – see separate timetable

1st June – school reopens at normal start time, in the yards and ready for line up at 8.45am

1st – 12th June – Year 10 End of Year Exams

4th June – World Environment Day

4th June – Year 8 MEGA Hub event at Nelson & Colne College

8th – 19th June – Years 7, 8 and 9 End of Year Exams

16th June – Interschools Athletics

16th June – final formal GCSE written exam (note: students need to be available until the contingency day on 24th June)

18th June – Year 11 Prom at Stirk House

22nd June – 2nd July – Year 10 Work Experience

22nd June – Y9 Extraordinary Minds event at Nelson & Colne College

25th June – Years 7, 8 and 9 Experience Day

30th June – Year 8 Taster Day at Accrington and Rossendale College

2nd July – Year 6 into 7 transition day and evening

13th July – Rewards week

15th July – Year 7 Work Experience Tech Challenge

15th – 17th July – Year 10 Residential trip

20th July – Year 10 School Photos for use throughout Year 11

20th July – Year 9 KS3 Graduation Celebration

21st July – Sports Day

22nd July – Whole School Assembly, and school finishes at 1pm



Personal Development:

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Passive Smoking The NHS	Health Facts Drug Awareness	Democracy and Citizenship	Jobs in the Community	Eam Expectations Future U surveys

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Careers – motivators and sectors	Careers in the community – linked to health	Role of an MP	Employer recruitment processes	Exam Expectations



Mrs Bielby
Head of Personal Development

Assembly theme

This week students were presented with information on the courses, campuses, pathways and opportunities at Nelson & Colne College, and Accrington & Rossendale College. Both are part of the East Lancashire Learning Group. It is fantastic that our students have access to all that both colleges can offer, especially coming in the wake of East Lancashire Learning Group Named Number One Further Education College in the Country in the latest national achievement rate tables. Students will continue to be involved with East Lancashire Learning Group whilst at Primet through careers workshops in key Stage 3 and taster days for Year 8 and 10.

Road works on Burnley Road

We have been informed that there will be significant roadworks taking place due to a gas main installation affecting Burnley Road, Primet Bridge, Primet Hill and Bridge Street. These works will include temporary traffic lights and are scheduled to start on Tuesday 5th May, with disruption expected to continue until the end of June. We ask all parents and students to take this into account when planning journeys to school, including setting off earlier where possible, arranging earlier drop-offs, or ensuring students catch an earlier bus if required. All students are expected to be in the school yards by 8.45am. This is particularly important for Year 11 students, as many will be sitting formal examinations during this period; please note that arriving late to an exam may mean a student is unable to sit that paper. To support punctuality and readiness, Year 11 students should aim to arrive for breakfast booster sessions in the dining room at 8.20am each morning so they are settled and prepared for their exams. Thank you for your cooperation during this time.



BURNLEY COLLEGE
SIXTH FORM CENTRE

Year 7-11 Open Evening

In Year 7 or 8?

Explore our campus and explore your options.

- ✓ Find out about your different pathways/subjects at College?
- ✓ Get advice choosing the GCSEs you need for your dream career

In Year 9, 10 or 11?

Plan the perfect pathway to achieve your goals.

- ✓ Get advice and guidance on your future
- ✓ Check out our unrivalled enrichment activities
- ✓ Hear from the Principal and Tutors
- ✓ Be among the first to sign up for our free taster sessions, BC Programmes
- ✓ Apply on the night (for year 11s)

Save the Date

WEDNESDAY 6 MAY | 5.30PM - 8PM

A LEVELS | VOCATIONAL STUDY | THEMIS APPRENTICESHIPS | T LEVELS



BURNLEY COLLEGE APPLICANT PREVIEW DAY Monday 29 June



MAKE SURE YOU DON'T MISS OUT ON THIS GREAT DAY WHERE YOU WILL:

- **Discover** more about your chosen course or Apprenticeship
- **Start to find your way around** the Campus and workshops
- **Ask any questions** about travel, careers advice, university progression and more
- **Get to know** your Tutors and Trainers better.

We're looking forward to welcoming you to Applicant Preview Day, whether you plan to study A Levels, a Vocational course, T Levels or start a Themis Apprenticeship.

**KEEP AN EYE OUT FOR YOUR
OFFICIAL INVITATION
Coming Soon!**

If you have any questions please contact us
01282 733322 | admissions@burnley.ac.uk

FOLLOW US ON:
  

BURNLEY COLLEGE APPLICANT PREVIEW DAY Monday 29 June

MAKE SURE YOU DON'T MISS OUT ON THIS GREAT DAY WHERE YOU WILL:

- **Discover** more about your chosen course or Apprenticeship
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Sixth Form Centre



UKMT Junior Mathematical Challenge

On Wednesday afternoon, 103 students from Years 7 and 8 took part in the UKMT Junior Mathematical Challenge. For many students, this was their first experience of sitting an exam in the school gym, a significantly larger and more formal venue than they are used to. While students have previously completed KS2 assessments under exam conditions, this event marked an important milestone in their transition to secondary-style examinations.

Despite the unfamiliar setting, student conduct was exemplary throughout. They followed academy routines impeccably, clearly showing Primet SELF and demonstrating what it means to be “Proud to be Primet!” Several students commented on feeling nervous at first but proud of themselves for rising to the challenge and maintaining focus in such a large space.

The UKMT Junior Mathematical Challenge is a global competition designed to stretch students’ problem-solving skills, logical reasoning, and mathematical resilience. It also gives students the opportunity to benchmark themselves against peers nationally and internationally.

We now await the results with anticipation, and we are extremely proud of all students who took part and embraced the challenge so positively.

Mr Halliwell

Lead Practitioner in Maths

To try some of the UKMT questions before 8th May please use this digital link

Fill out form or scan the QR code below.

Mr Halliwell
Lead Practitioner in Maths





Can You Help Support Our Year 10 Students with Work Experience?

With Work Experience Week fast approaching (22nd June – 2nd July 2026), we are reaching out to our parent and local community for support.

Several of our Year 10 students are still seeking work experience placements, and we would be incredibly grateful for any help you may be able to offer. If you own a business, work for an organisation, or have connections with local employers who could provide even a short placement, your support could make a real difference.

Work experience plays a vital role in helping young people develop confidence, workplace skills, and a clearer understanding of potential career pathways. Even one placement opportunity can have a meaningful impact on a student's future aspirations.

If you or someone you know may be able to help, please consider getting in touch with the school. Your support helps us ensure that every student has the chance to gain valuable real-world experience.

Thank you, as always, for your continued support of our students and school community.



Pastoral Update - Year 9

Focus on Year 9

This half-term has been an exciting chance for Mrs. Brown and Mr. Farmer to lead Year 9 as acting Heads of Year until Mrs. Lake takes on the role in Half-Term 6 after Year 11 have left.

During this term, Year 9 have broken records of highest attendance and behaviour ratio streaks compared to other year groups and highest number of positives achieved in a day so far this academic year. Year 9 have also had a focus on Key Stage 4 personalised option choices, exploring subject choices in spotlight presentations from curriculum leaders and taking part in the Power to Perform information evening. Students will find out their confirmed subjects at the Key Stage 3 Graduation ceremony on the afternoon of Monday 20th July which parents will be invited to attend and celebrate the achievements of our yellow-tie cohort at this important milestone in their Primet journey! We have also recently sent out information about the Go Ape! Experience Day on Thursday 25th June and eagerly await written reply slips to guarantee your child's place.

Mr Farmer
Assistant Principal



Expectations Reminder - Mobile Phones

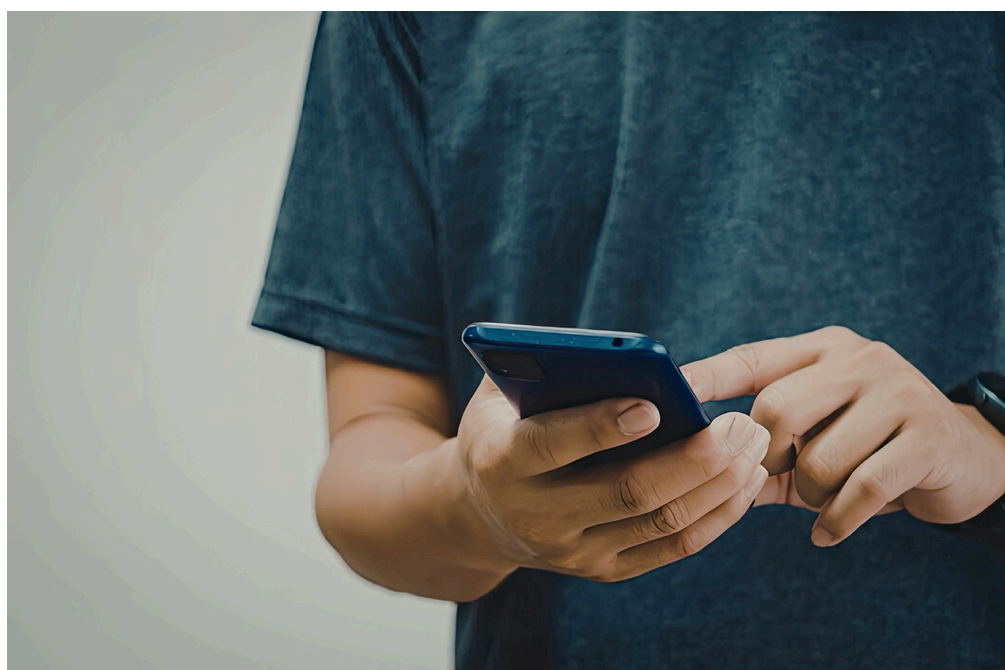
We have a series of set routines which we all follow to help keep the academy safe and to make sure we focus on our learning and progress. These are shared regularly with students and displayed around school.

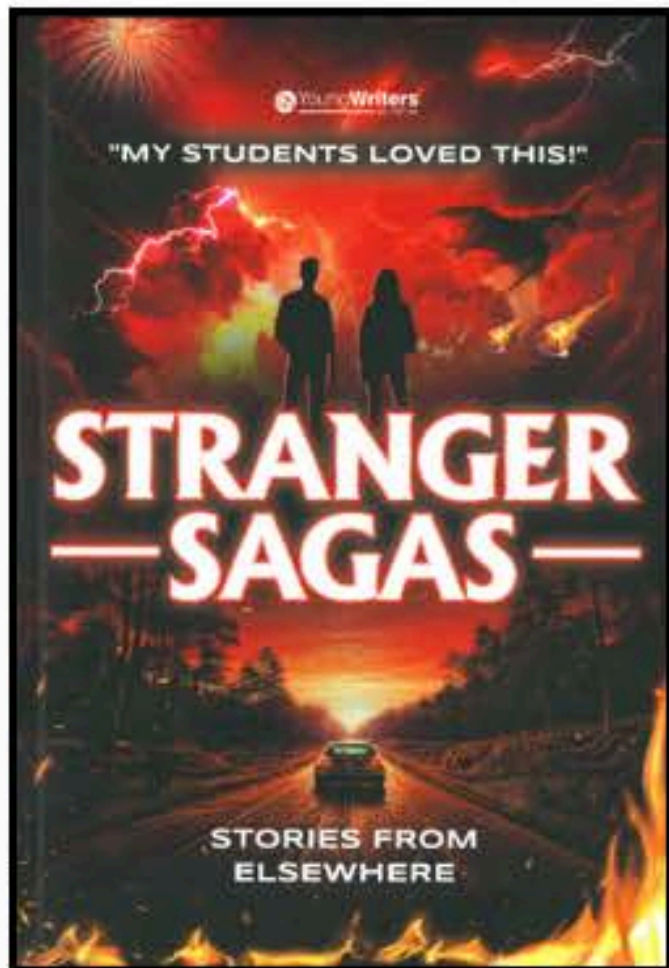
Mobile phones and personal electronic devices are allowed in school but must be switched off as they enter the school building and kept out of sight for the duration of the school day. They must be switched off and stored in bags.

If a mobile phone is seen during the school day, it will be confiscated by a member of staff and handed into the pastoral team where it can be collected at the end of the school day. On the first occasion it can be collected by the student. If this happens again, on the second occasion it will need to be collected by a parent/carer afterschool and if this continues to happen you will be invited in for a meeting to discuss the issue of your child not being able to adhere to academy rules.

Mobile devices can be a distraction to learning and pose a considerable safeguarding concern. Students may bring a phone to school with them for use on the way to and from school for personal safety reasons. We regularly review the policy on use of mobile phones to ensure we get the balance right between phones being a part of life in the 21st century and the impact on learning and the school.

Please do not make contact with your child on their mobile phone during the school day. This is encouraging them to break school rules, which is then putting the child in a difficult situation and causing conflicts for them at school. Rarely are these messages urgent, and could easily wait till the end of the school day, and where they are urgent contacting the school directly will be far more effective as we can then support you and your child as needed. If you do need to contact your child, please contact the Main Office who will pass on a message to your child. If your child needs to contact you for any reason, they can speak to a member of the pastoral team who will make arrangements when needed.





PRIMET YOUNG WRITERS

Congratulations to all the students below whose "Stranger Things" inspired short stories have just been published in a national anthology. Superstars!



YEAR 7

CHLOE
 GEORGE
 HALEEMA
 XAVIER

YEAR 9

ALISHA
 ALYAN
 BENTLEY
 EVIE
 LAUREN
 LUCY
 MCKENZIE
 MIA
 MILEY
 RILEY

YEAR 8

ALEENA
 ALISHA
 ALIZA
 ANDREEA
 BILAL
 COLBY
 ELLIE-MAY
 JACOB
 JAMIE
 JESSICA
 LOLA
 SAIF
 ZOHRA

YEAR 10

ERIN
 NIAHMH



Author

Summer Term 1

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Cricket	Sports Hall	LHM/CJO
	After School	Athletics – all years Girls Netball – Year 7 & 8 netball until tournament	All weather Sports Hall / Yard	All PE staff EDR or KDO
Tuesday	Lunchtime	Year 8 Cricket Year 7 Cricket	Sports Hall Sports Hall	KDO/LHM EDR/CJO
	After School	Cricket – 9 & 10 Dance – all years Rugby – years 7 and 8 (boys)	Sports Hall Gym Field	LHM EDR/KDO CJO
Wednesday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	KDO EDR / CJO
	After School	Cricket – 7 and 8 Rounders - all years	Sports Hall All weather	CJO/LHM EDR/KDO
Thursday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 11 Benchball	Sports Hall	KDO/(CJO- A week only)
	After School	No Club		

New PE Extracurricular Sports – Summer term 1

We're excited to launch our new range of PE extracurricular clubs for Summer Term 1! Students can now take part in a variety of lunchtime and after-school activities, including cricket, rounders, netball and rugby.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Summer Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband (F11)	Choir 3.20 – 4.20pm Mrs Goldie (F11)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	KS3 Art Club 3:20-4:20pm Art Room Mrs Holmes (F44)		Kick & Connect: Girls' Football 3.20 – 4.15pm Casey S T (Sports Hall)	
	Performance Club 3.20-4.15 Miss Smalley (F13, HALL)				

Summer Term 1 Extracurricular Programme

We are pleased to share details of our Summer Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



10 Top Tips for Parents and Educators

DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.

5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like "It's not that bad" or "You're okay" may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

9 MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

10 BE PATIENT – HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.



The National College®



Wild Explorers: Into The Wild

A 2-day experience for young people aged 10 - 16. Into The Wild provides an opportunity for young people to unplug from technology and benefit from all that nature has to offer.

Into The Wild is a 2-day experience that will give young people (10-16 years) increased responsibility and challenge.

You will have the opportunity to set up your own shelter, make your own campfire and cook the food on the fire along with other activities on the day.

The 2 days will be centred around building confidence, leadership, teamwork and resilience.



Price

£95 per child for 2 days inc food
Childcare vouchers accepted

Age

10 - 16 years

Must be in year 6 or above

Upcoming Dates

26th - 27th May

Please note: this is a 2 day experience.



Time

9.30am - 3.30pm

Location

Broughton Hall Estate



hello@wildexplorers.org.uk



www.wildexplorers.org.uk



**Lancashire
Parent Carer Forum**

Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page