



Dear Parents/Carers,

There is important information in this eBulletin for Year 11 from Mr Stephenson, in addition to the letter shared earlier this week. Formal exams start next week with the first English exam in the morning on Monday 11th May. This is now their final opportunity to make sure they get the grades and full set of qualifications they deserve, and they need to go into these exams just focusing on doing their best and having a good go at every question. It is essential that they are on time for all exams, as arriving late may mean they are unable to complete that exam and it will receive a 0 mark, affecting their grade. For morning exams students need to be at the line up and bag drop at 8.45am, and in the afternoons this is at 1pm. Breakfast is provided everyday in the dining room from 8.20am and subject teachers will be there for that day's exams for any final advice and support.

Exams are mainly taking place in the sports hall, with some also in the area near the hall. Years 7-10 students will be aware with signs put up so that they are not disturbing the exams during this time. They have been excellent during the mock exams and are well used to this routine now – as well as being respectful and doing their bit to support the Year 11s, as others will do for them when it is their turn.

As we are now able to enjoy the better weather and lighter evenings, please consider how your child can gain the benefit of a short walk before and after school each day. This fits with the upcoming 'Walk to School Week', which is next week starting from Monday 18th May. This is a national initiative designed to promote the benefits of active travel for individuals, communities, and the planet. Of course, not everyone can avoid using transport because they live too far away from school. Walking to catch a bus and walking from the bus stop to school counts, as does stopping the car a little further away from school and walking a manageable distance. We encourage you to do this if you drive to drop off and pick up your child as this also helps to reduce congestion around the streets near to school. Thank you to those who arrange for their child to walk down to meet on the retail park near ASDA where there is more room. This gives the students the benefits of a short walk being built into their daily routine.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington
Principal

Lucas
(7E)

Asad (8M)
Sophie (8P)
Alisha (8M)

Hadiya
(9P)

Maimuna
(10T)

Lucian
(11R)



Artsmark
Silver Award
Awarded by Arts
Council England



Leading Parent
Partnership Award
2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Zinat
R- Samir
I - Eshaal
M - Emily - Rose
E - Skyla
HOY - Chester

Year 8

P- Annie
R- Olivia
I - Esmee
M - Olivia
E - Tailan
T - Fajar
HOY - Tailan

Year 9

P- Shawal
R- Samuel
I - Glen
M - Jack
E - Oliver
T - Lucas
A - Madalina
HOY - Faizaan

Year 10

P- Junior
R- Javed
I - Haydn
M - Taya
E - Elisha
T - Anna
A - Samuel
HOY - Maya

Year 11

P- Khalil
R- Noah
I - Josh
M - Sophie
E - Darius
T - Hajra
A - Husna
HOY - Abid

Primet Positive Focus: Expressive

This week we have been focusing on our core value of Expressive. This represents how we communicate through fluent speech and writing and use creative methods to represent our knowledge and ideas. We value the work of others and what it conveys.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 33 – Drug abuse: Governments must protect children from the illegal use of drugs and from being involved in the production or distribution of drugs.
- Article 34 – Sexual exploitation: Governments must protect children from all forms of sexual abuse and exploitation.
- Article 19 - Protection from violence, abuse and neglect: Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.



Assembly Theme



To mark Mental Health Awareness Week next week, we are having a key assembly to help them understand how Kooth works and how they can use it if they are feeling worried, stressed, or need someone impartial to talk to. Kooth is a free, confidential online mental health and wellbeing service available to children and young people. It provides a safe space where students can access trusted information, self-help resources, and one-to-one support from trained professionals via chat or messaging. Kooth is available outside school hours, making it accessible when support may be needed most.

The Student Council are also presenting to their peers on their recent activities in assemblies. They have been busy interviewing staff, conducting student surveys in the yards at lunch, creating online questionnaires and coming up with ideas on how to promoting the rights of all children. An important part of the role of the student council is sharing this with those who voted them onto the council.

Road Works On Burnley Road

We have been informed that there will be significant roadworks taking place due to a gas main installation affecting Burnley Road, Primet Bridge, Primet Hill and Bridge Street. These works will include temporary traffic lights and are scheduled to start on Tuesday 5th May, with disruption expected to continue until the end of June. We ask all parents and students to take this into account when planning journeys to school, including setting off earlier where possible, arranging earlier drop-offs, or ensuring students catch an earlier bus if required. All students are expected to be in the school yards by 8.45am. This is particularly important for Year 11 students, as many will be sitting formal examinations during this period; please note that arriving late to an exam may mean a student is unable to sit that paper. To support punctuality and readiness, Year 11 students should aim to arrive for breakfast booster sessions in the dining room at 8.20am each morning so they are settled and prepared for their exams. Thank you for your cooperation during this time.

Upcoming Dates

11th May – GCSE formal exams start

15th & 22nd – Year 11 PE kit swap

18th May – Deadline for Year 10 Senior Prefect Applications

19th May – Creative Arts & Technology reward event

20th May – Half term rewards event afterschool

22nd May – school closes for half term at normal time of 3.20pm

26th – 29th May – Year 11 half term revision sessions – see separate timetable

1st June – school reopens at normal start time, in the yards and ready for line up at 8.45am

1st – 12th June – Year 10 End of Year Exams

4th June – World Environment Day

4th June – Year 8 MEGA Hub event at Nelson & Colne College

8th – 19th June – Years 7, 8 and 9 End of Year Exams

16th June – Interschools Athletics

16th June – final formal GCSE written exam (note: students need to be available until the contingency day on 24th June)

18th June – Year 11 Prom at Stirk House

22nd June – 2nd July – Year 10 Work Experience

22nd June – Y9 Extraordinary Minds event at Nelson & Colne College

25th June – Years 7, 8 and 9 Experience Day

30th June – Year 8 Taster Day at Accrington and Rossendale College

2nd July – Year 6 into 7 transition day and evening

13th July – Rewards week

15th July – Year 7 Work Experience Tech Challenge

15th – 17th July – Year 10 Residential trip

20th July – Year 10 School Photos for use throughout Year 11

20th July – Year 9 KS3 Graduation Celebration

21st July – Sports Day



Personal Development:

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Careers – motivators and sectors	Careers in the community – linked to health	Role of an MP	Employer recruitment processes	Exam Expectations

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Study Skills	Study Skills Taster Day Choices	Study Skills	Study Skills Taster Day Choices	Exam Preparations

Year 8 and Year 10 will next week be selecting courses and training opportunities once they leave school. Year 8 will be going to Accrington and Rossendale College on Tuesday 30th June. They will be picking from areas such as plumbing, carpentry, electrical engineering, barbering and hairdressing, motor vehicle mechanics or painting and decorating. Year 10 will be going to Nelson and Colne College on Friday 3rd July. Students will have an opportunity to experience a range of Post 16 course. This includes A level and Vocational courses including Beauty, Business & Finance, Child Care, Law and Engineering to name but a few. A letter will be coming home to you shortly, giving you more information.

Key reminder - The deadline for confirming Year 10 Work Experience placements is Wednesday 13th May. All placement information must be with the Careers Office by this date.



Mrs Bielby
Head of Personal Development

Expectations Reminder

Banned Items

Any item that is deemed dangerous or inappropriate to be brought into school will be confiscated from students, and sanctions may also be given. All our decisions are made based on students being in a work mode with no social agenda to detract from the core purpose of school life which is to work hard, learn and make progress.

However, there are other items which are not always as obvious to be inappropriate for school which are listed below. These items are not allowed to be brought into school and students must not have them in their bags or pockets even if not in use.

- Aerosols of any type – these are normally deodorants and body sprays. Students wanting to bring this must bring roll on cream deodorants.
- Glass bottles or containers – including perfume/body spray bottles
- Chewing Gum
- Energy drinks (any type)
- Carbonated ‘fizzy’ drinks (any type)
- Make-up, nail varnish, hair products and any other similar items

The definition of inappropriate items for school is at the discretion of the Senior Leadership Team.

Year 11 Timetable During Exams

As the GCSE exams get underway, we are changing the timetable for Year 11 students. This is to ensure they are supported as much as possible and that their time is used well.

Up to Half Term break - Monday 11th May to Friday 22nd May

- Students attend school full time as normal
- All lessons continue following the normal timetable unless students are in an exam.
- Period 6 sessions will be adapted to support students being able to attend a revision session the day before that subject exam.
- Throughout the exams students should attend a pre-exam breakfast booster session. These are in the dining room, starting at 8.20am (breakfast is provided).

During half term – Tuesday 26th May to Friday 29th May

- There will be some revision sessions, and the timetable for this will be published soon.

After the Half Term break - Monday 1st June until Wednesday 24th June

- There will be a new Year 11 timetable published before the Half Term break.
- The timetable will be based around exams, with subject boosters arranged to be before each exam.
- Students must attend for all exams and all boosters in subjects they are studying.
- They will not be in school full time during this period.

Exam Times

For all morning examinations, students must arrive on site so that they can complete the bag drop and be ready to enter the examination room by 8:45 so that the exam can start at 9am

For all afternoon examinations, students must arrive at the Senior Yard by 1pm so that they can complete the bag drop and be ready to enter the examination room by 1:15 so that the exam can start at 1:30pm

If you have any questions about the timetable, please contact Ms Lake, Head of Year 11.



Pendle Education Trust Sustainability Fund Event

Students from across Pendle Education Trust came together for an inspiring and impactful Sustainability Fund event, hosted at Nelson and Colne College. Representatives from West Craven High School, Colne Primet Academy, Casterton Primary Academy, Castercliff Primary Academy and Pendle Primary Academy all took part, pitching innovative ideas to reduce their school's carbon footprint.

In a "Dragons' Den"-style format, students presented their proposals to an expert panel of judges, including representatives from Silentnight, Reed Recruitment and Taylor Shaw Catering Services, alongside Nelson and Colne College and the CEO of Pendle Education Trust.

The creativity and passion on display were exceptional. Students shared a wide range of ideas, from promoting cycling to school and reducing car usage, to developing school gardens, composting initiatives and other environmentally conscious projects.

It was a fantastic day that truly highlighted the commitment of our young people to sustainability and environmental responsibility. We are delighted that funding has now been awarded, enabling students to bring their ideas to life and make a real difference within their school communities.

We look forward to seeing these projects develop and the positive impact they will have across the Trust.





Celebration **PROM NIGHT** *Class of 2026*

*A special night to
celebrate the end of
your high school years
and make unforgettable
memories with friends.*



18 *Thursday*
June



6:30PM - 11 PM



Venue

The Stirk House, Gisburn

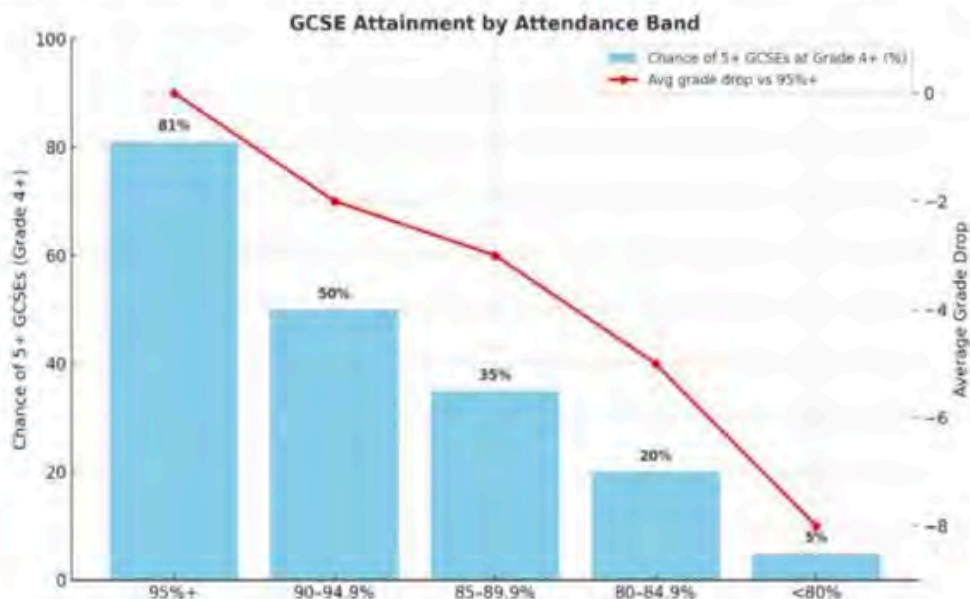
£35

Ticket includes 2 course meal
& DJ

Dress code: formal attire

GCSE Attainment by Attendance Band

Attendance has a direct and powerful link to GCSE attainment. Pupils with high attendance (95%+) are far more likely to achieve strong passes, while persistent absentees see their attainment collapse. The chart below shows the relationship between attendance bands and outcomes.



Key Findings:

- Pupils with **95%+ attendance** have around an **81% chance** of achieving 5+ GCSEs at Grade 4 or above.
- Pupils with **90-94.9% attendance** are typically around **2 grades lower** across their subjects.
- Pupils below **80% attendance** see outcomes collapse: fewer than **5% achieve 5+ strong passes**.

Key Message: Each 1% drop in attendance is linked to lower attainment – approximately a quarter of a grade per subject.

BURNLEY COLLEGE APPLICANT PREVIEW DAY *Monday 29 June*



Sixth Form Centre

MAKE SURE YOU DON'T MISS OUT ON THIS GREAT DAY WHERE YOU WILL:

- **Discover** more about your chosen course or Apprenticeship
- **Start to find your way around** the Campus and workshops
- **Ask any questions**
- **Get to know** your Tutors and Trainers.





Can You Help Support Our Year 10 Students with Work Experience?

With Work Experience Week fast approaching (22nd June – 2nd July 2026), we are reaching out to our parent and local community for support.

Several of our Year 10 students are still seeking work experience placements, and we would be incredibly grateful for any help you may be able to offer. If you own a business, work for an organisation, or have connections with local employers who could provide even a short placement, your support could make a real difference.

Work experience plays a vital role in helping young people develop confidence, workplace skills, and a clearer understanding of potential career pathways. Even one placement opportunity can have a meaningful impact on a student's future aspirations.

If you or someone you know may be able to help, please consider getting in touch with the school. Your support helps us ensure that every student has the chance to gain valuable real-world experience.

Thank you, as always, for your continued support of our students and school community.



Pastoral Update - Year 10

As we move further through the summer term, I wanted to take a moment to say a big well done to our Year 10 students for the continued effort, maturity, and determination they have shown throughout this half term. It has been fantastic to see so many students arriving each day with a positive attitude, working hard in lessons, supporting one another, and representing the year group so well. The progress many of our students are making is clear to see, and this is a real credit to both their motivation and commitment.

I have also been incredibly impressed with the energy and enthusiasm surrounding our current form competition. The race to earn Fast Pass Friday is well and truly underway, with every form battling hard to maintain the best “Best Ratio” across the week. It has created a brilliant sense of teamwork and healthy competition within the year group, and it has been excellent to see students encouraging each other to stay focused, punctual, and prepared every single day. The effort levels so far have been great, and I know the competition will continue to motivate students as we head towards the end of term. To 'spice' the challenge up further we will now be including top form attendance for the week to this! Which form will it be...?

As we now approach the End of Year exams, attendance must remain a major priority for every student. These assessments are extremely important in preparing students for the demands of Year 11 and ultimately their GCSE examinations next year. Every lesson counts, and missing school means missing valuable learning, revision, and support from teachers. We need to see attendance levels improve across the year group so that every student gives themselves the very best opportunity to succeed. Good attendance not only improves academic progress but also helps students build strong habits and routines that will benefit them well beyond school.

Another important focus at this stage of Year 10 is work experience. By now, students should have secured their placements and ensuring all necessary arrangements are in place. We are excited to see our young people continue to progress both academically and personally through these opportunities, gaining valuable skills and experiences that will help shape their future ambitions and career pathways.

Finally, excitement is already building for our Year 10 PGL residential taking place at the end of the year. This promises to be a hugely rewarding experience for all students involved and a wonderful opportunity to strengthen friendships, develop resilience, and create lasting memories together. In order to finalise arrangements, we urgently need all reply slips returned as soon as possible. Please ensure these are handed in promptly so that no student misses out on what is set to be an excellent trip.

Thank you once again for your continued support. I am extremely proud of the progress Year 10 are making and look forward to seeing them continue to rise to the challenges and opportunities ahead.

Ms Faraz
Head of Year 10



World Art Day Competition Winners

We are delighted to celebrate the fantastic creativity shown in our World Art Day competition. Students were challenged to create “Identity” artworks, expressing their hobbies, interests and individuality and the results were truly outstanding.

A huge congratulations to our winners:

- 1st place – Natasha
- 2nd place – Lucy
- 3rd place – Olivia
-

Each piece impressed us with its originality, thoughtfulness and artistic flair—well done! We would also like to thank all of the students who took part. The standard of entries was incredibly high, making it a very difficult decision for our judges.

Keep an eye out around school, where many of these fantastic artworks will soon be proudly displayed.



#PROUDTOBEPRIMET

PRE-LOVED UNIFORM DONATIONS

We have just launched a uniform recycling initiative in school. If you have any pre-loved school uniform, PE kit or appropriate school shoes which are still in good condition, please drop at our school reception or students can pass to their Form Tutor / Head of Year.

Your generosity can make a real difference to other families' lives.

[DONATE](#)



01282 863970

colneprimetacademy.co.uk

Year 11 PE Kit donations

If Year 11 would like to donate their PE kit to school to support other students, they can wear their own clothes for practical PE lessons on Friday 15th and 22nd May. Their clothing must be school appropriate, which includes no hotpants or cycling shorts and no crop tops. It must also be suitable to do PE in and include suitable trainers. They must be in full school uniform for all other lessons and for their exams. If their choice of clothes for these final PE lessons is not appropriate, they will need to wear their normal PE kit or borrow spare kit from the PE department. They should bring any items of school uniform and PE kit to donate to their PE lesson and staff will collect them in at the start of the lesson.

Checking your child's attendance and punctuality on ClassCharts

Selecting this tab will present you with a table of your child's **attendance** data for the past 31 days.

To change the displayed timeframe of attendance records, click on the **Date** button and select the date range of your choice.

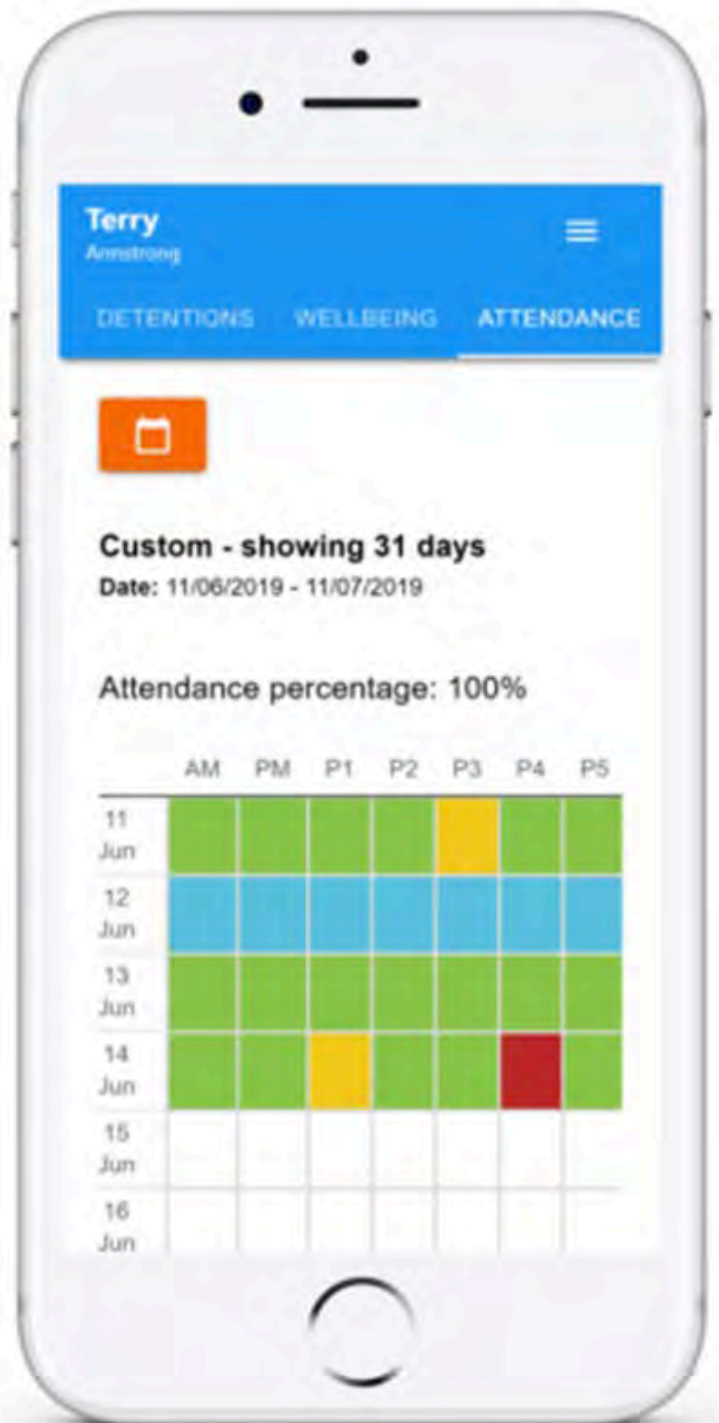
Attendance records fall under four categories: **Present**, **Late**, **Authorised absence** and **Unauthorised absence**.

Present: Your child attended the lesson.

Late: Your child was late to the lesson.

Authorised absence: Your child did not attend the lesson, but had a valid reason for doing so.

Unauthorised absence: Your child did not attend the lesson and did not have a valid reason to do so.



Summer Term 1

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Cricket	Sports Hall	LHM/CJO
	After School	Athletics – all years Girls Netball – Year 7 & 8 netball until tournament	All weather Sports Hall / Yard	All PE staff EDR or KDO
Tuesday	Lunchtime	Year 8 Cricket Year 7 Cricket	Sports Hall Sports Hall	KDO/LHM EDR/CJO
	After School	Cricket – 9 & 10 Dance – all years Rugby – years 7 and 8 (boys)	Sports Hall Gym Field	LHM EDR/KDO CJO
Wednesday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	KDO EDR / CJO
	After School	Cricket – 7 and 8 Rounders - all years	Sports Hall All weather	CJO/LHM EDR/KDO
Thursday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 11 Benchball	Sports Hall	KDO/(CJO- A week only)
	After School	No Club		

New PE Extracurricular Sports – Summer term 1

We're excited to launch our new range of PE extracurricular clubs for Summer Term 1! Students can now take part in a variety of lunchtime and after-school activities, including cricket, rounders, netball and rugby.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Summer Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband (F11)	Choir 3.20 – 4.20pm Mrs Goldie (F11)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	KS3 Art Club 3:20-4:20pm Art Room Mrs Holmes (F44)		Kick & Connect: Girls' Football 3.20 – 4.15pm Casey S T (Sports Hall)	
	Performance Club 3.20-4.15 Miss Smalley (F13, HALL)				

Summer Term 1 Extracurricular Programme

We are pleased to share details of our Summer Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like PolyIno and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



The National College®

See full reference list on our website

@wake_up_weds

/wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Wild Explorers: Into The Wild

A 2-day experience for young people aged 10 - 16. Into The Wild provides an opportunity for young people to unplug from technology and benefit from all that nature has to offer.

Into The Wild is a 2-day experience that will give young people (10-16 years) increased responsibility and challenge.

You will have the opportunity to set up your own shelter, make your own campfire and cook the food on the fire along with other activities on the day.

The 2 days will be centred around building confidence, leadership, teamwork and resilience.



Price

£95 per child for 2 days inc food
Childcare vouchers accepted

Age

10 - 16 years

Must be in year 6 or above

Upcoming Dates

26th - 27th May

Please note: this is a 2 day experience.



Time

9.30am - 3.30pm

Location

Broughton Hall Estate



hello@wildexplorers.org.uk



www.wildexplorers.org.uk



Lancashire
SEND IAS
Information, advice and support
for Special Educational Needs and Disability



Lancashire
Parent Carer Forum

Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page

We are a local cheer and dance club based in Skipton, proud to offer a welcoming, family-orientated environment where young people can build confidence, teamwork, and a love for sport.

We are currently inviting children aged 4–16 to attend tryouts for our successful competition squads. We have a range of team positions available, catering for all abilities—from complete beginners through to our elite teams in both Allstar Cheer and Dance.

This year has been particularly exciting for our athletes. We have secured places at two of the most prestigious international competitions: The European Summit in Lisbon, Portugal, and The Allstar World Championships in Orlando, Florida. These incredible opportunities allow our athletes to represent our local community on a global stage.

We are especially excited to offer those with previous cheerleading or gymnastics experience the chance to try out for our Allstar World Cheer Team, with the opportunity to travel and perform at the World Championships next April.

FUSION XTREME
Cheer & Dance

6th June

ALLSTAR CHEER TRYOUTS

No Experience Required
11:15–12:15 – Born 2023–2014
12:30–13:30 – Born 2017–2010

FUSION XTREME CHEER & DANCE

BE PART OF THE REVOLUTION

FUSION XTREME
Cheer & Dance

TRYOUT CLINICS
19TH & 22ND MAY

Tuesday	Friday
Stunt & Tumble 9:30–13:30 £22	Pom 12:45–15:30 £20
Hiphop 13:45–15:45 £12	Lyrical & Jazz 9:30–12:45 £18

£64 For all clinics

Activities

- Work on skill technique
- Try new styles
- Give Coaches a chance to see you try different styles

Book on now by contacting us

Fusion Xtreme
Unit 3b, Sandylands business centre, BD23 2AA

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