



Dear Parents/Carers,

Year 11 have now finished the first week of their exams, with still quite a lot to go. They have been excellent in their exams, and the invigilators have been impressed with how focused and calm they've been. But we know that it is not easy and some students will be feeling the pressure. The only thing left to do is for them to do their best, and it's important that they are going into every exam with that mindset. Before they start, they have 0 marks and they can only go up from there – making sure they are having a go at every question and trying to get every mark they can. You might want to have a look at these resources online to help your child beat exam stress: <https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/> and students can also access Kooth, the UK's largest and longest established digital mental health service, which students have had an assembly about recently.

Please can students and parents/carers in every year group get behind 'Walk to School Week', which is next week starting from Monday 18th May. This is a national initiative designed to promote the benefits of active travel for individuals, communities, and the planet. Of course, not everyone can avoid using transport because they live too far away from school. Walking to catch a bus and walking from the bus stop to school counts, as does stopping the car a little further away from school and walking a manageable distance. We encourage you to do this if you drive to drop off and pick up your child as this also helps to reduce congestion around the streets near to school. Thank you to those who arrange for their child to walk down to meet on the retail park near ASDA where there is more room. This gives the students the benefits of a short walk built into their daily routine.

During this half term our Year 10 Prefects have been completing their initial probation period, getting used to the role and ensuring they're upholding our expectations consistently. Monday is the deadline for applying for the opportunity to take on the role of Senior Prefect, which will involve a selection process including presenting in assemblies before students and staff being able to have their say and the final selection is made and announced at the end of term. We've been really impressed with how well they've all started in their prefect role, and we already have quite a few putting themselves forwards for this senior role, so we're looking forward to their speeches.

Following their example, are current Year 7s who will be able to apply to be transition buddies for the year below them. And as we start next week, we're starting to look forwards to the Year 6 students who will be joining us in September, and now they have finished their SATs we will be making arrangements to visit them at their primary schools with visits taking place next week and in the two weeks after half term. They will then join us for Transition Day on Thursday 2nd July. If you have children in this year group, we look forwards to you joining them for the Transition Evening on the same date.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington
Principal

Lily
(7P)

Asad
(8M)
Tailan
(8E)

Madalina
(9A)

Summer (10A)
Jack (10R)
Maimuna (10T)

Sabiha
(11T)



Artsmark
Silver Award
Awarded by Arts
Council England



Leading Parent
Partnership Award
2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Evie
R- Emelie
I - Chloe
M - Musa Ali
E - Khloe
HOY - Musa

Year 8

P- Holly
R- Usman
I - Zaryab
M - Asad
E - Oliver
T - Leah
HOY - Ali

Year 9

P- Marian
R- Alyan
I - Joel
M - Ibrihim
E - Aliza
T - Florence
A - Holly
HOY - Nicole

Year 10

P- Harry
R- Rameen
I - Matthew
M - Devon
E - Layla
T - Khadija
A - Summer
HOY -Harry

Year 11

P- Ajwa
R- Lucy
I - Joleigh
M - Tom
E - Scarlett
T - Abdur
A - Seheri
HOY - Shannon

Primet Positive Focus: Together

This week we have been focusing on our core value of being together. The academy community works together for the benefit of all. We value teamwork and collaboration, within the academy community and with our external partners.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:



- Article 35 – Abduction, sale and trafficking: Governments must protect children from being abducted, sold or moved illegally to a different place in or outside their country for the purpose of exploitation.
- Article 36 – Other forms of exploitation: Governments must protect children from all other forms of exploitation, for example the exploitation of children for political activities, by the media or for medical research.
- Article 37 – Inhumane treatment and detention: Children must not be tortured, sentenced to the death penalty or suffer other cruel or degrading treatment or punishment. Children should be arrested, detained or imprisoned only as a last resort and for the shortest time possible. They must be treated with respect and care, and be able to keep in contact with their family. Children must not be put in prison with adults.
- Article 19 - Protection from violence, abuse and neglect: Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.



Upcoming Dates

11th May to 16th June – GCSE formal exams

18th May – Deadline for Year 10 Senior Prefect Applications

19th May – Creative Arts & Technology reward event

20th May – Half term rewards event afterschool

22nd May – school closes for half term at normal time of 3.20pm

26th – 29th May – Year 11 half term revision sessions – see separate timetable

1st June – school reopens at normal start time, in the yards and ready for line up at 8.45am

1st – 12th June – Year 10 End of Year Exams

4th June – World Environment Day

4th June – Year 8 MEGA Hub event at Nelson & Colne College

8th – 19th June – Years 7, 8 and 9 End of Year Exams

16th June – Interschools Athletics

16th June – final formal GCSE written exam (note: students need to be available until the contingency day on 24th June)

18th June – Year 11 Prom at Stirk House

22nd June – 2nd July – Year 10 Work Experience

22nd June – Y9 Extraordinary Minds event at Nelson & Colne College

25th June – Years 7, 8 and 9 Experience Day

30th June – Year 8 Taster Day at Accrington and Rossendale College

2nd July – Year 6 into 7 transition day and evening

13th July – Rewards week

15th July – Year 7 Work Experience Tech Challenge

15th – 17th July – Year 10 Residential trip

20th July – Year 10 School Photos for use throughout Year 11

20th July – Year 9 KS3 Graduation Celebration

21st July – Sports Day



Personal Development:

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Study Skills	Study Skills Taster Day Choices	Study Skills	Study Skills Taster Day Choices	Exam Preparations

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
<u>Self Assessment and reflection</u>	<u>Self Assessment and reflection</u>	<u>Self Assessment and reflection</u>	<u>Self Assessment and reflection</u>	Exam preparation

WORK EXPERIENCE UPDATE

We are in the final weeks before work experience commences on Monday 22nd June. If you have secured a placement but not yet informed the school, please can you do so as soon as possible. This will allow important health and safety checks to take place, helping us safeguard your child.



Mrs Bielby
Head of Personal Development

Revision Support

As we enter an important time in the school year, our Year 11 students have now begun their GCSE examinations. We are incredibly proud of their effort, commitment and maturity, and we wish them every success over the coming weeks. For students in the rest of the school, attention is now turning towards end-of-year assessments, which provide a valuable opportunity to reflect on everything they have learnt this year and to build confidence as they move forward.

To support students with their revision, we have been focusing on simple but effective study strategies across the school. In Personal Development lessons, students have been practicing how to use techniques such as brain dumps, mind maps, flashcards and self-quizzing to help them revise more effectively. These strategies aim to make revision more active and manageable. We will be reinforcing these messages further through assemblies next week. We encourage you to talk to your child about how they are revising and to support them in creating regular, short revision routines at home—small, consistent efforts can make a big difference.

How parents/carers can help at home:

- Ask your child to explain what they've revised
- Talking through their learning helps strengthen understanding and confidence.
- Encourage short, regular revision sessions
- Little and often (10–20 minutes) is much more effective than last-minute cramming.
- Support the use of revision strategies
- Ask your child to show you their flashcards, mind maps or brain dumps—quizzing them can be really helpful.
- Create a calm space and routine for study
- A quiet, consistent environment and a simple routine can make a big difference to focus.

Year 9 Get Party Ready with Food Safety

Our Year 9 students have been learning how to keep everyone safe when preparing food for summer parties. As part of their lesson, they were given a “cook’s choice” challenge to create dishes that could be shared at a party, while remembering the important ‘4Cs’ of food safety: Cleaning, Chilling, Cross Contamination and Cooking.

We were incredibly impressed with the creativity and effort on display, and there were some fantastic dishes produced! A special mention goes to Jack, whose brilliant ‘Party Hedgehog’ was a real highlight.

Well done to all students for combining creativity with essential life skills!



Year 8 Get Creative in the Kitchen 🍝

Our Year 8 students have been busy in Food Technology, learning how to make fresh pasta from scratch! Using a simple recipe of 100g of plain flour and one egg per person, students mixed, kneaded and carefully prepared their dough.

They then had the opportunity to use pasta machines to roll and shape their creations into delicious tagliatelle and spaghetti. It was wonderful to see their confidence grow as they developed new skills and produced such fantastic results.

A brilliant effort from all involved – buon appetito! 🇮🇹



Curriculum Update : Geography

At Colne Primet Academy, Geography helps students make sense of the world around them – from their local area to global challenges like climate change, urbanisation and natural hazards. We aim to develop curious, informed and responsible young people who understand both physical and human environments.

In year 7 we are currently studying the continent of Africa, with a particular focus on the country of Kenya. Students have been amazed at the connections they have with the country, even from over 6000 miles away! Year 8 are currently exploring the coastline of the UK and the impact humans have on the areas next to the sea. Year 9 are studying the largest country in the World: Russia. This has brought some interesting discussions about what life is like in the frozen North and what it's like to be growing up around conflict. Alongside this, students develop important skills such as map reading, data interpretation, and analysing real-world scenarios. Our KS3 curriculum is carefully sequenced to ensure that knowledge builds over time, helping students feel confident and successful in their learning.

At Key Stage 4, students follow the AQA GCSE Geography course. This builds on Key Stage 3 learning and encourages students to think more deeply about global issues. Year 10 are currently learning all about the country of Nigeria and how its increasing population is having an effect on the economy and global development. We will be looking at the global oil industry and the impact that Shell Oil has had on the country: both good and bad. I hope this encourages our young geographers to understand their place in an ever-changing world.

I would like to finish by wishing the year 11 geographers the best of luck with their GCSE exams – you've totally got this! Just don't forget to write about a case study in your long questions in Geography!

Mrs Kinnane
Lead Practitioner in
Geography



Routines Reminder: Line Up and Calm Corridors

We have a series of set routines which we all follow to help keep the academy safe and to make sure we focus on our learning and progress. These are shared regularly with students and displayed around school. This week linked to the Primet value of Together, we're reminding ourselves about how to get into Line Up which we do every day in year groups and Calm Corridors to ensure we all get around the academy safely and go straight to our lessons.



Expectations Reminder: Uniform

Our uniform is designed to be smart and simple. When worn correctly it brings great pride to students and the academy. We want students to be 'Proud to be Primet'. Wearing a uniform demonstrates high standards, our academy values and a sense of community. Wearing the uniform shows you belong to our family and it's an expectation at the Academy. The last thing students need to be worrying about is what they look like, they should be concentrating on their studies and not the latest trends. Details of our uniform are included in our parent handbook and on our website. Please ensure your child is setting off to school meeting our uniform expectations. Any uniform not meeting our expectations will be notified to parents/carers and given further sanctions if not resolved. If you need any support with uniform or have any concerns please speak to your child's Head of Year or Pastoral Support Assistant.





COLNE PRIMET ACADEMY

Celebration **PROM NIGHT** *Class of 2026*

*A special night to
celebrate the end of
your high school years
and make unforgettable
memories with friends.*



18 *Thursday*
June



6:30PM - 11 PM



Venue

The Stirk House, Gisburn

£35

Ticket includes 2 course meal
& DJ

Dress code: formal attire

Year 11 PE Kit donations

If Year 11 would like to donate their PE kit to school to support other students, they can wear their own clothes for practical PE lessons on Friday 15th and 22nd May. Their clothing must be school appropriate, which includes no hotpants or cycling shorts and no crop tops. It must also be suitable to do PE in and include suitable trainers. They must be in full school uniform for all other lessons and for their exams. If their choice of clothes for these final PE lessons is not appropriate, they will need to wear their normal PE kit or borrow spare kit from the PE department. They should bring any items of school uniform and PE kit to donate to their PE lesson and staff will collect them in at the start of the lesson.



#PROUDTOBEPRI MET

PRE-LOVED UNIFORM DONATIONS

We have just launched a uniform recycling initiative in school. If you have any pre-loved school uniform, PE kit or appropriate school shoes which are still in good condition, please drop at our school reception or students can pass to their Form Tutor / Head of Year.

Your generosity can make a real difference to other families' lives.

DONATE



COLNE PRIMET ACADEMY



01282 863970

colneprimetacademy.co.uk

BURNLEY COLLEGE APPLICANT PREVIEW DAY Monday 29 June

MAKE SURE YOU DON'T MISS OUT ON THIS GREAT DAY WHERE YOU WILL:

- Discover more about your chosen course or Apprenticeship
- Start to find your way around the Campus and workshops
- Ask any questions
- Get to know your Tutors and Trainers.



Sixth Form Centre





Can You Help Support Our Year 10 Students with Work Experience?

With Work Experience Week fast approaching (22nd June – 2nd July 2026), we are reaching out to our parent and local community for support.

Several of our Year 10 students are still seeking work experience placements, and we would be incredibly grateful for any help you may be able to offer. If you own a business, work for an organisation, or have connections with local employers who could provide even a short placement, your support could make a real difference.

Work experience plays a vital role in helping young people develop confidence, workplace skills, and a clearer understanding of potential career pathways. Even one placement opportunity can have a meaningful impact on a student's future aspirations.

If you or someone you know may be able to help, please consider getting in touch with the school. Your support helps us ensure that every student has the chance to gain valuable real-world experience.

Thank you, as always, for your continued support of our students and school community.



Pastoral Update - Year 11

Focus on Year 11

This week has been a tense and busy week as our Year 11 students have now begun their GCSEs. We could not be prouder of the focus, determination, and resilience they have shown so far. While emotions have understandably been running high and students may be feeling anxious at this stage, students have approached every exam with maturity, positivity, and an excellent attitude. We are strongly encouraging students to continue attending their period 6 sessions and make the most of the revision sessions available to them. Their dedication throughout this exam period has been fantastic, and we are incredibly proud of the way they are conducting themselves.

Finally, we are very excited for Prom this year and so far, have a great deal of students who are planning to attend, which is a reflection on the sense of community Year 11 has. We would like to remind students and parents that payment for Prom must be made by the end of next week to secure their place - Payment is available on ParentPay. If you have any concerns or issues about Prom, please do not hesitate to contact the year team.

Wishing our wonderful year group the very best of luck as they continue with their exams! You are very much demonstrating what Proud to be Primet means!

Mrs Lake
Head of Year 11



Summer Term 1

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Cricket	Sports Hall	LHM/CJO
	After School	Athletics – all years Girls Netball – Year 7 & 8 netball until tournament	All weather Sports Hall / Yard	All PE staff EDR or KDO
Tuesday	Lunchtime	Year 8 Cricket Year 7 Cricket	Sports Hall Sports Hall	KDO/LHM EDR/CJO
	After School	Cricket – 9 & 10 Dance – all years Rugby – years 7 and 8 (boys)	Sports Hall Gym Field	LHM EDR/KDO CJO
Wednesday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	KDO EDR / CJO
	After School	Cricket – 7 and 8 Rounders - all years	Sports Hall All weather	CJO/LHM EDR/KDO
Thursday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 11 Benchball	Sports Hall	KDO/(CJO- A week only)
	After School	No Club		

New PE Extracurricular Sports – Summer term 1

We're excited to launch our new range of PE extracurricular clubs for Summer Term 1! Students can now take part in a variety of lunchtime and after-school activities, including cricket, rounders, netball and rugby.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Summer Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband (F11)	Choir 3.20 – 4.20pm Mrs Goldie (F11)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	KS3 Art Club 3:20-4:20pm Art Room Mrs Holmes (F44)		Kick & Connect: Girls' Football 3.20 – 4.15pm Casey S T (Sports Hall)	
	Performance Club 3.20-4.15 Miss Smalley (F13, HALL)				

Summer Term 1 Extracurricular Programme

We are pleased to share details of our Summer Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

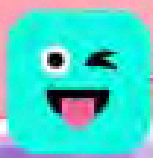
We encourage all students to review the full programme and take advantage of the clubs and support available.



What Parents & Carers Need to Know about

WINK

AGE RATING
13+



Wink is a messaging app which allows children to connect and communicate with other users. In a similar style to Tinder, Wink uses the swipe method for browsing profiles and accepting or declining them. Once two users have accepted each other by swiping on one another's profile, they can then communicate and play games online together. The fact that Wink allows children to share photos, personal information and their location with other users has caused significant concern.

WHAT ARE THE RISKS?

POTENTIAL FOR GROOMING

Wink accounts can't be made private – so when a young person uploads images and shares their social media usernames, it's easier for potential groomers to stalk and locate them online. The fact that children prioritise having an abundance of friends is also a concern: they're more likely to accept someone just to build their friend count – possibly including users with sinister intentions.

ACCIDENTAL OVER-SHARING

Many young people don't consider privacy when they choose to share their social media usernames on their Wink profile. This allows other people to connect with them on multiple platforms, strengthening their online presence and reputation. Some children post photos which reveal aspects of their personal life to other users – showing their house, school, friends and family, for instance.

INAPPROPRIATE CONTENT

Many popular messaging apps contain profiles featuring profanity, nude or semi-nude photos and users openly looking for a "wink" or "hook up". Users can send messages anonymously, which engenders a sense of power and freedom. Children often engage in inappropriate behaviour more willingly when it's anonymous, even if it's not the sort of thing they would take part in normally.



CYBERBULLYING

Being anonymous online provides some users with an incentive to bully others through toxic private conversations. Anonymous bullies can send hurtful messages or pressure young people into sending inappropriate content. Being a victim of cyberbullying can result in children becoming depressed and showing low self-esteem. If your child is exhibiting these signs, it's time to step in.

EXCESSIVE SCREEN TIME

Wink encourages repeated engagement through signing in daily, making connections, building up a message 'streak' and publicly sharing stories. The reward is 'gems', which allow users to connect with more people, play games and edit their profile background. This can lead to children spending an excessive amount of screen time on the app, which of course can be detrimental to their health.

Advice for Parents & Carers

DO YOUR RESEARCH

If you do decide to allow your child to have a Wink account – or you find that they already have one – it's vital to talk to them about how to use the app responsibly and keep themselves safe. You could also consider exploring Wink yourself and becoming familiar with the app before letting your child download it, as there are no security settings or parental controls that can be put into place.

BE WARY OF SHARING

It's important that your child stays aware of what they're sharing online. Remind them about the importance of not posting personal information like their full name or which school they go to. Many users share their other social media account details on Wink to build their friend count, but we would recommend advising your child not to give strangers multiple avenues to contact them.

BALANCE SCREEN TIME

Before having a chat with your child about screen time, ask yourself: if you're being a positive role model, are you and your child thinking about how much time they spend on the app? Is it healthy? Is it affecting their offline relationships with people? Is it impacting their mood? If so, you could suggest some activities you can do together which aren't so reliant on digital technology.

OFFER YOUR SUPPORT

While it's not always easy to talk about inappropriate contact with your child, it's crucial that they understand the impact of sending or receiving it. They also need to feel that they can speak to you about it without worrying about consequences. Emphasise that, if your child receives any messages that make them feel uncomfortable, they can block the sender and report them to the app.

DISCUSS LOSS OF OWNERSHIP

It's essential that young people understand that once content goes online, the sender no longer has any control over where it will end up. While your child may feel like they can trust their online 'friends', that person is still a stranger, even sharing an inappropriate image, for example, could then be used as leverage – as their 'friend' threatens to release it publicly unless the child sends more.

BE CAUTIOUS OF NEW CONTACTS

Remind your child that not everyone online is who they say they are, and some users have harmful intentions. If someone on Wink is asking them lots of personal questions or suggests meeting up in real life, these are definite red flags. Encourage your child to ask for help if they're unsure about a particular profile. Remember, the app has a block button; your child shouldn't be afraid to use it!

Meet Our Expert

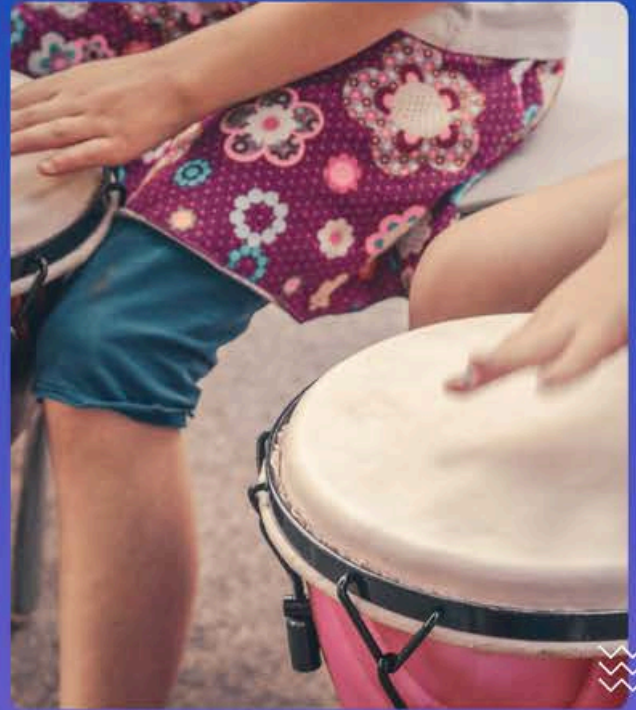
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government concerning Internet use and sending behaviour of young people in the UK, USA and Australia.



FREE
SAMBA BAND WORKSHOP
TUESDAY, 2ND JUNE 2026
4.30PM - 5.00PM FOR YEARS 2, 3 AND 4



**BURNLEY
MUSIC
CENTRE**



SIGN UP!

BY EMAILING:
VICTORIA.FLETCHER@LANCASHIRE.GOV.UK

ONLY 15 PLACES AVAILABLE

**ST LEONARDS PRIMARY
SCHOOL,
MOOR LANE,
PADIHAM BB12 8HT**

FOR MORE INFORMATION CONTACT:
VICTORIA.FLETCHER@LANCASHIRE.GOV.UK | 07704719755



#WHEREWILLMUSICTAKEYOU



BURNLEY MUSIC CENTRE



Come and **PLAY**

TUESDAY 19TH MAY
2026

SIGN UP!



PROGRESSION EVENT FOR CLARINET, FLUTE, TRUMPET, SAXOPHONE AND RECORDER!

4PM START TIME WITH A PERFORMANCE AT 6.30PM FOR PARENTS

VENUE: ST LEONARDS PRIMARY SCHOOL, MOOR LANE, PADIHAM, BB12 8HT

CONTACT: VICTORIA.FLETCHER@LANCASHIRE.GOV.UK



#WHEREWILLMUSICTAKEYOU



**LANCASHIRE
MUSIC SERVICE**



BURNLEY MUSIC CENTRE

INVITES YEAR GROUPS 3 TO 8 TO TRY OUR

CHOIR

TUESDAY, 9TH JUNE 2026

5.50PM - 6.20PM

SIGN UP!

EMAIL:

VICTORIA.FLETCHER@LANCASHIRE.GOV.UK

TO RESERVE YOUR PLACE

ST LEONARD'S CE PRIMARY SCHOOL

MOOR LANE, PADIHAM BB12 8HT

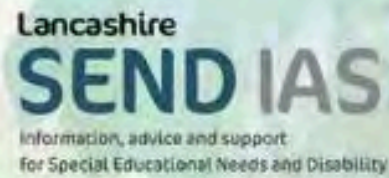
CONTACT: VICTORIA.FLETCHER@LANCASHIRE.GOV.UK | TEL: 07704719755



#WHEREWILLMUSICTAKEYOU



LANCASHIRE MUSIC SERVICE



**Lancashire
Parent Carer Forum**

Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page

We are a local cheer and dance club based in Skipton, proud to offer a welcoming, family-orientated environment where young people can build confidence, teamwork, and a love for sport.

We are currently inviting children aged 4–16 to attend tryouts for our successful competition squads. We have a range of team positions available, catering for all abilities—from complete beginners through to our elite teams in both Allstar Cheer and Dance.

This year has been particularly exciting for our athletes. We have secured places at two of the most prestigious international competitions: The European Summit in Lisbon, Portugal, and The Allstar World Championships in Orlando, Florida. These incredible opportunities allow our athletes to represent our local community on a global stage.

We are especially excited to offer those with previous cheerleading or gymnastics experience the chance to try out for our Allstar World Cheer Team, with the opportunity to travel and perform at the World Championships next April.

FUSION XTREME
Cheer & Dance

6th June

ALLSTAR CHEER TRYOUTS

No Experience Required
11:15–12:15 – Born 2023–2014
12:30–13:30 – Born 2017–2010

FUSION XTREME CHEER & DANCE

BE PART OF THE REVOLUTION

FUSION XTREME
Cheer & Dance

TRYOUT CLINICS
19TH & 22ND MAY

Tuesday	Friday
Stunt & Tumble 9:30–13:30 £22	Pom 12:45–15:30 £20
Hiphop 13:45–15:45 £12	Lyrical & Jazz 9:30–12:45 £18

£64 For all clinics

Activities

- Work on skill technique
- Try new styles
- Give Coaches a chance to see you try different styles

Book on now by contacting us

Fusion Xtreme
Unit 3b, Sandylands business centre, BD23 2AA

@Fusion_Xtreme_ @FusionXtreme Fusion-Xtreme@outlook.com