



Dear Parents/Carers,

As we reach the holiday, this final week has been focused on celebrating everything our students have achieved in this half term. Below are this half terms PRIMET Values winners, and these students have been awarded their certificates and badges in assembly as well as the vast numbers of students achieving their Bronze (300 positives), Silver (600 positives) and Gold badges (1000 positives). It is fantastic to see students wearing these with pride.

A huge well done to Year 11 who are now half way through their GCSE exams, with just over 2 more weeks to go after half term. Yesterday afternoon we wished them well with their final PD assembly, and their final rewards. When we return after half term they start an adjusted timetable attending only for exams and booster sessions. This was sent home in a letter earlier this week as well as paper copies given to students. It is important that they follow this carefully to know when their start and finish times are each day, and that they sign in and out of school at the attendance office. It is essential students are on time for their exams, which are mainly morning exams where students need to be at morning line up at 8.45am. Breakfast is still available every morning in the dining room from 8.20am, along with subject staff on hand to help with any final revision.

Students in Years 7-10 also return after half term to their end of year assessments, and have been given details about what they should be revising for each subject as well as these being shared on classcharts. They should have also got their exam timetables which details when each subject assessment is.

When we return after half term, students need to make sure they are here on time on that first day back, and in full uniform showing their best 'Primet SELF'. If students arrive in non-uniform items, we will swap the non-uniform item in turnaround, so that they can wear the correct uniform until the issue is resolved. Our loan uniform is all washed and clean, and in most cases brand new. If you need support with uniform please get in touch with your child's Head of Year or Pastoral Support Assistant who will be able help you. Please also ensure your child has a school bag which fits an A4 folder. Students in Years 7-9 should have their homework folders and knowledge organisers as well as their reading book in their bag every day. In Year 10 they should have their revision guides for the subjects they have that day. New timetables will be given out at AM form time on Monday morning.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.



J Pilkington
Principal

Imogen
(7E)

Asad (8M)
Fajar
Zaman (8T)

Noah
(9T)

Rameen
(10R)

Oskar
(11A)



Artsmark
Silver Award
Awarded by Arts
Council England



Leading Parent
Partnership Award
2022 - 2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Taylor
R- Hussain
I - Ruby
M - Zaeem
E - Milosz
HOY - Skyla

Year 8

P- Holly
R- Aleena
I - Rory
M - Romis
E - Zohra
T - Hugo
HOY - Sophie

Year 9

P- Hadia
R- Alyan
I - Payton
M - Ivy
E - Saffron
T - Muhammad
A - Dillon
HOY - Isabella

Year 10

P- Lexi
R- Lauri - Kate
I - Freya
M - Harvy
E - Fazeel
T - Mia
A - George
HOY - Evie

Year 11

P- Attia
R- Joshua
I - Balal
M - Jamie
E - Georgia
T - Callum
A - Yusuf
HOY - Eden

Primet Positive Focus: Progressing

This week we have been focusing on our core value of always progressing. Learning and progress are at the heart of everything we do. We strive to constantly develop our knowledge and skills, ensuring that every day we move forwards.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 42 - Knowledge of rights: Governments must actively work to make sure children and adults know about the Convention.



Congratulations to our Primet Positives top earners for this half term

Certificates and badges have been given out in Year Assemblies this week which have focused on rewards. These students names are also displayed on our honors boards at the back of the hall. Congratulations!

Value	Year 7	Year 8	Year 9	Year 10	Year 11
	Ava 7M	Sophie 8P	Harrison 9R	Harry 10P	Caitlyn 11P
	Evie 7P	Shaharyar 8M	Sam 9R	Noah 10I	Josie 11R
	Chester 7I	Asad 8M	Ali-Akbar 9R	Layla 10E	Josh 11I
	Fatima 7R	Tailan 8	Hafsah 9E	Ceyda 10P	Foster 11M
	Lucas 7M	Callum 8T	Daniel 9R	Antoni 10M	Husna 11A
	Musa 7P	Fatima 8M	Lily 9A	Saba 10E	Taylor 11E
	Daniel 7E	Kinza 8E	William 9A	Samuel 10A	Hasher 11T
	Jessica 7P	Ayaan 8E	Jacob 9A	Sophie Brookey 10P	Wiktoria 11A
	Zinat 7P	Zain 8E	Bailey 9A	Yusuf 10E	Aisha 11P
	Esme 7P	Mohammad 8P	Madalina 9A	Leah 10M	Evie-lea 11M
	Dragos 7I	Aleena 8R	Alyan 9R	Fazeel (10E)	David 11E
	Emily-Rose 7M	Lilli 8P	Saffron 9E	Devon 10M	Aisla 11M

	Esme 7P	Mohammad 8P	Madalina 9A	Leah 10M	Evie-lea 11M
	Dragos 7I	Aleena 8R	Alyan 9R	Fazeel (10E)	David 11E
	Emily-Rose 7M	Lilli 8P	Saffron 9E	Devon 10M	Aisla 11M
	Iulian 7M	Lucy 8P	Hiba 9E	Rameen 10R	Isra 11M
	Gabriele 7M	Leo 8P	Jacob 9E	Frank 10P	Aqsa 11E
	Victoria 7R	Ihtisham 8P	Raina 9E	Ieva 10T	Iman 11E
	Musa 7M	Asad 8M	Kiran 9E	Komal 10R	Lucas 11R
	Taylor 7P	Aleena 8R	Adam 9E	Ayesha 10A	Eva 11I
	Ava 7I	Bilal 8	Hafsah 9E	Jack 10R	Maisie 11A
	Musa 7R	Adam 8	Aaminah 9P	Freya 10I	Lucas 11T
	Josef 7E	Alisha 8M	Jensen 9I	Maimuna 10T	Anniyah 11P
	Bella 7M	Sheharyah 8M	Marian 9P	Evie 10A	Darius 11E
	Anayah 7I	Samuel 8R	Alyan 9R	Daisy 10M	Callum 11T
	Davide 7I	Adam 8M	Saffron 9E	Estera 10I	Holly 11P
	Hasan 7E	Vadim	Harley 9M	George 10A	Muhammad 11P
	Raheel 7E	Bilal 8M	Lucas 9M	Malachi 10T	Abid 11M
	Emmanuel 7P	Haram 8I	Alyan 9R	Summer 10A	Parisa 11I
	Theo 7P	Zohra 8E	Lauren 9T	Mohammed 10A	Aayan 11R
	Abdullah 7P	Annie 8P	Alisha 9T	Matthew 10I	Yusuf 11A
	Jasmine 7P	Holly 8P	Raniyah 9T	Hayley 10	Awais 11R
George 7P	Bardin 8M	Noah 9T	Simon 10R	Kavita 11T	

Congratulations!

Upcoming Dates

- 1st June – school reopens at normal start time, in the yards and ready for line up at 8.45am
- 1st- 16th June – GCSE formal exams
- 1st – 12th June – Year 10 End of Year Exams
- 4th June – World Environment Day
- 4th June – Year 8 MEGA Hub event at Nelson & Colne College
- 8th – 19th June – Years 7, 8 and 9 End of Year Exams
- 16th June – Interschools Athletics
- 16th June – final formal GCSE written exam (note: students need to be available until the contingency day on 24th June)
- 18th June – Year 11 Prom at Stirk House
- 22nd June – 2nd July – Year 10 Work Experience
- 22nd June – Y9 Extraordinary Minds event at Nelson & Colne College
- 25th June – Years 7, 8 and 9 Experience Day
- 30th June – Year 8 Taster Day at Accrington and Rossendale College
- 2nd July – Year 6 into 7 transition day and evening
- 13th July – Rewards week
- 15th July – Year 7 Work Experience Tech Challenge
- 15th – 17th July – Year 10 Residential trip
- 20th July – Year 10 School Photos for use throughout Year 11
- 20th July – Year 9 KS3 Graduation Celebration
- 21st July – Sports Day



Netball

Another season in the Pendle Ladies Netball League for our Primet Teens team, where the girls have continued to grow in their performance and resilience. Students from years 10 & 11 have enjoyed more individual success as well as a team triumph in winning the Most Improved Team of the season. Niniola again won player's player of the season in the A league, Keira won runner up in umpire's player of the season and Sophie came runner up in both the player's player of the season and umpire's player of the season. The girls will continue to play in the summer league where they hope to enjoy even more success. Congratulations to you all girls - you make us Proud to be Primet every single week with your dedication and excellent sporting behaviour.

Players include: Hayley, Rosie, Niniola, Scarlett, Nadia, Sophie, Keira, Lexi, Aqsa, Florina, Annyiah, Lacey, Eva, Giorgia and year 12 student Chloe.



Personal Development:

Next Half Term, students will be looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Water Safety Railway Safety Emotional Literacy Communication	Water Safety Railway Safety Personal Safety and <u>Recognising risk</u> First Aid	Water Safety Railway Safety Risk and Pressures <u>Anti-social behaviour</u>	Water safety and drugs Rights & Responsibilities in the workplace Health & Safety in the workplace WEX reflections	Exam Preparations

Some of our Year 7 students were able to take part in the AI Academy this week, learning all about how AI works and also were able to develop programmes that used AI prediction making software. The workshop provided lots of hands-on experience covering AI, Esports, Cyber Skills, Creativity, and Entrepreneurship. They were provided with tasks that mimicked real jobs in the world of work, and learnt about the different pathways into AI related professions.



Mrs Bielby
Head of Personal Development



Our Year 9 students had, as part of their Religion and Animal topic in Religion and Citizenship Studies, had a presentation workshop with Catherine from Animal Aid. The workshops complemented and built on issues covered in lesson. This included animals as food, animal experimentation and use of animals in sport. The presentation allowed students to question and challenge different perspectives, developing their awareness and evaluation skills



Expectations Reminder: Attendance and Punctuality

Regular attendance is essential to maximise the educational opportunities. Irregular attendance disrupts continuity of learning, undermines educational progress and leads to underachievement and low attainment. The academy is unable to authorise absences except in exceptional circumstances.

The minimum acceptable level of attendance is 96%, but students are expected to achieve better attendance than 96%. Any student with more than 10% absence falls in the Department for Education's 'Persistent Absence' (PA) category, and information regarding PA students or students who are 'at risk' of becoming PA is generated each term and sent to the DfE, and may lead the issue of a Fixed Penalty Notice. Where possible, medical appointments should be arranged out of school time and where that is not possible you should take steps to minimise the amount of school time missed.

Students are expected to be on time every morning at 8.45am so they are on time and in line up at 8.50am, and on time for every lesson during the day. Students can arrive from 8.20am, when they can have a FREE breakfast or go to Oracle (our amazing library).

If they arrive late to the academy they will need to report to the attendance office to sign in. They will show as being late on their ClassChart attendance and this will be sanctioned with a same day after school detention. If there is a genuine reason for lateness, please call the attendance office to inform us.

Parents/carers must ensure your child attends on time each day. If attendance is not possible due to illness, or if there is a genuine reason for lateness, contact the academy (on 01282 863970 option 1) before school on the first day of absence to give a reason and, where an absence continues, keep the academy informed.

Wellbeing Ambassador Training

Lancashire Mind | Leyland

Last week, as part of Mental Health Week, Years 8 and 9 students applied to become Wellbeing Ambassadors. Following a selection process, this week 23 students embarked on their training programme, led by Lancashire Mind. The training focuses on developing their skills and knowledge to help other young people with their wellbeing, learning more about healthy wellbeing behaviours, helping to break stigma around mental health and wellbeing and being able to plan and deliver wellbeing activities. We're really excited to see the initiatives this group lead on in the near future!



HT5 Food Festival Reward Event



This week, students who achieved 95%+ behaviour points and attitude scores for Half Term 5 have been rewarded with a special Food Festival celebration. Students were invited to enjoy an ice cream and a range of delicious food as a reward for their fantastic behaviour, positive attitude, and continued commitment to our school expectations throughout the half term.




PRIMET ACADEMY EXPERIENCE DAY 2026

THREE YEAR GROUPS. THREE EPIC ADVENTURES. ONE UNFORGETTABLE DAY!

We're taking the whole school on
3 amazing trips – all in one day!

YEAR 7

PENDLE HILL



WALK. EXPLORE. ACHIEVE.

YEAR 8

SPORTS


PADDLE • FOOTBALL
INDOOR CLIP & CLIMB



PLAY. TRY. HAVE FUN!

YEAR 9

GO APE



CHALLENGE YOURSELF!



PROGRESSING



RESPECTFUL



INCLUSIVE



MOTIVATED



EXPRESSIVE



TOGETHER



THURSDAY 25TH JUNE 2026 ALL DAY



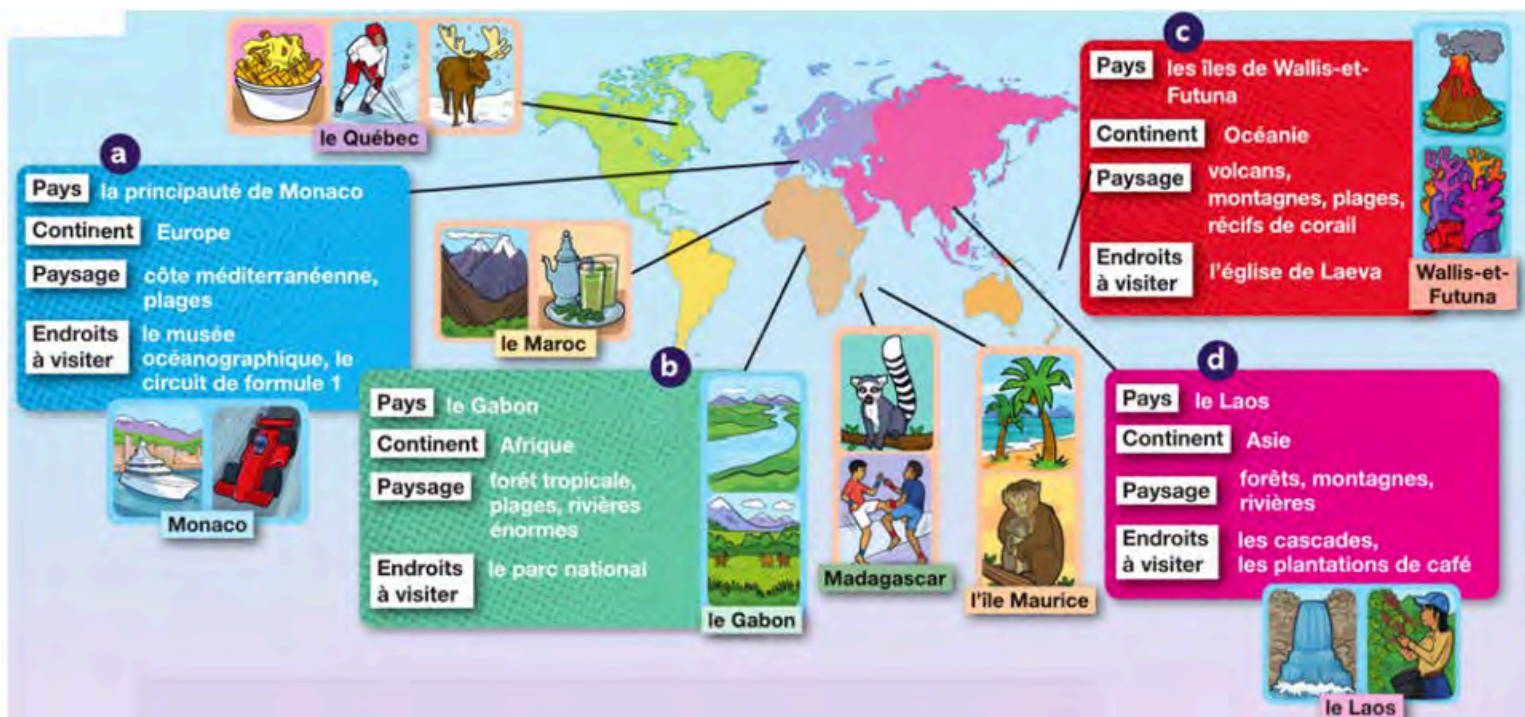
STUDENTS MUST WEAR THEIR SCHOOL PE KIT

THREE TRIPS. ONE DAY. ENDLESS MEMORIES!

Curriculum Update : MFL

Bonjour! It's been a busy half term in MFL as year 11 prepare for their GCSEs, starting with the speaking exams back in April, worth 25% of their overall grade. It can be daunting doing a speaking exam in another language, but everyone did their absolute best. We wish them Bonne chance or Buena suerte as they prepare for their listening, reading and writing exams. La fin est en vue, vous pouvez le faire!

Year 9 have been learning about some of the different places in the world where French is spoken, with fantastic cross-curricular links to Geography as we looked at landscape and climate as well as travel and tourism. We've all come away with a few new holiday destinations to consider!



Year 7 have been learning to describe their town and house in French, and made these fantastic maison origami to show off their new vocabulary:



Finally, we say a very fond farewell to our Spanish language assistant, Elena, who leaves us this week to continue her teacher training in Spain. Having a native speaker has been invaluable for our students to practise their speaking skills and learn more about the country whose language they are studying. Students have loved working with Elena in small groups as part of their Spanish lessons and she will be sorely missed by us all! We wish her all the best in her studies in Spain.



Mrs Giles
Lead Practitioner in MFL

Year 11 Timetable for during and after Half Term Break

During half term – Tuesday 26th May to Friday 29th May

- Students must sign in and out at main reception.

Date	Subject	Start	End	Room
Tuesday 26 th May	Maths – Higher Only	09:00	10:30	M19
	Maths Foundation Only	11:00	12:30	M19
	Design and Technology Component 1	12:00	15:00	T14
Thursday 28 th May	English Language Paper 2	09:15	10:15	Hall
	History paper 2	10:30	11:30	Hall
Friday 29 th May	PE Paper 2	10:30	12:30	M21

After the Half Term break - Monday 1st June until Wednesday 24th June

After the Half Term Break there is a new timetable to allow students to have more independent revision time. The timetable on the next few pages shows which sessions students must attend.

- When sitting an exam, students will be registered in the examination.
- When students are coming in for revision, students must register by signing in at attendance.
- When leaving site, students must sign out at attendance.
- Students must be in full school uniform.
- If your child needs to use a school bus and therefore needs to stay in school until the end of the school day, please contact Ms. Lake to make arrangements for your child.
- For any students who receive free school meals and will not be in school at lunchtime, a grab bag can be collected from the dining room at break time.

Exam Times

For all morning examinations:

- **Students should attend a pre-exam breakfast booster session.** These are in the dining room, starting at 8.20am (breakfast is provided).
- **Students must arrive on site so that they can complete the bag drop and be ready to enter the examination room by 8:45 so that the exam can start at 9am**

For all afternoon examinations:

- **Students must arrive on site by 1pm so that they can complete the bag drop and be ready to enter the examination room by 1:15 so that the exam can start by 1:30 pm**

If you have any questions about the timetable, please contact Ms. Lake, Head of Year 11.

Yours sincerely,

Mr G Stephenson
Assistant Principal

- Unless you are arriving before school for AM exams, students **MUST** sign IN at attendance
- If you are leaving at any time before 3pm, students **MUST** sign OUT at attendance before leaving the site



Date	Morning		Afternoon	
	Exam – starts at 09:00	Revision	Exam – starts at 13:00	Revision
Monday 1st June 8:40am till 10am until 12:20pm	PE Exam 1hr 15m • PE students need to be at school by 0840, and register in the exam • Exam ends at 10:15 – all PE students go to Physics revision	• If you do not do PE, sign in at attendance at 10:00 Physics: 10:05-11:05 (Period 2) & Maths: 11:20-12:20 (Period 3) • All students sign out 12:20 at attendance at 12:20	No Exams	Home Study
Tuesday 2nd June 8:40am until 12:20pm till 2:45pm	Physics Exam 1hr 15m or 1hr 45m • ALL students need to be at school by 0840, and register in the exam • Exam ends 10:15 / or 10:45 • ALL students remain on site.	Revision: 10:15-11:05 (Period 2) & Geography/ History: 11:20-12:20 (Period 3) • ALL students stay on site over lunchtime for Urdu exam or Maths revision in afternoon	Urdu Writing • Go to bag drop for exam at 1pm and register in the exam • Exam ends at ○ Urdu F - 14:30 ○ Urdu H - 14:45	PD time: ALL other students register in forms in PD time Maths: 13:20-14:20 (Period 4) • Students sign out at 14:20
Wednesday 3rd June 8:40am until 12:20pm till 3pm	Maths Exam 1hr 30m • ALL students need to be at school by 0840, and register in the exam • Exam Ends 10:30 • ALL students remain on site.	Revision: 10:30-11:05 (Period 2) & Geography/ History: 11:20-12:20 (Period 3) • All students stay on site over lunchtime for Geography exam or History revision in afternoon	Geography Exam 1hr 30 • Go to bag drop for exam at 1pm and register in the exam • Exam ends at 15:00 – Geography students sign out	PD time: History students register in forms in PD time History: 13:20-14:15 (Period 4) • Students sign out at 14:20
Thursday 4th June 8:40am till 11:15am until 2:20pm or 2:45pm	History Exam 2hr • History students need to be at school by 0840, and register in the exam • Exam Ends 11:00 • ALL students remain on site for revision or French exam.	• If you do not do History, sign in at attendance at 11:15 French: 11:20-12:20 (Period 3) OR Maths: 11:20-12:20 (Period 3) • All students stay on site over lunchtime for French exam or English revision in afternoon	French Exam 1hr/1hr 15 • Go to bag drop for exam at 1pm and register in the exam • Exam ends at 14:30 / 14:45 – French students sign out	PD time: ALL other students register in forms in PD time English: 13:20-14:20 (Period 4) • Students sign out at 14:20
Friday 5th June 8:40am until 11:00am	English Language Exam 1hr 45 • ALL students need to be at school by 0840, and register in the exam • Exam Ends 10:45 • All students sign out 11:00	Home Study	None	Home Study

- Unless you are arriving before school for AM exams, students **MUST** sign IN at attendance
- If you are leaving at any time before 3pm, students **MUST** sign OUT at attendance before leaving the site



Date	Morning		Afternoon	
	Exam – starts at 09:00	Revision	Exam – starts at 13:00	Revision
Monday 8th June 8:40am until 11:20am till 3:45pm	Biology Exam 1hr 15m or 1hr 45m • ALL students need to be at school by 0840, and register in the exam • Exam ends 10:15 (trilogy) or 10:45 (separate) • ALL students remain on site for revision and exams.	Revision: 10:30-11:05 (Period 2) & 11:20-12:20 (Period 3) in: • Maths • Further maths • Creative iMedia Exam students stay on site; all other students sign out 12:20	Further Maths 1hr 45 Creative iMedia 1hr 30 • Go to bag drop for exam at 1pm and register in the exam • Exam ends at: ○ Further Maths 15:15 ○ Creative iMedia 15:00	Home Study
Tuesday 9th June 8:40am till 11:30am until 2:20pm	Spanish Speaking & Listening 1hr 20 / 1hr 45 • Spanish students need to be at school by 0840, and register in the exam • Exam ends 10:20 / 10:45 • Spanish students remain on site for: Design/ Revision 10:30-11:05 (Period 2)	• If you do not do Spanish, but do Design or Geography, sign in at attendance at 11:15 Design/ Geography/ Revision 11:20-12:20 (Period 3) • All students stay on site over lunchtime for maths revision	None	PD time: ALL students on site register in forms in PD time • If you do not do Spanish, Design or Geography, sign in at attendance at 13:15 Maths 13:20 – 14:20 (Period 4) • All students sign out 14:20
Wednesday 10th June 8:40am until 10:30am till 12:30pm till 3:40pm	Maths Exam 1hr 30m • ALL students need to be at school by 0840, and register in the exam • Exam Ends 10:30 • Sign out unless doing Design Exam or Geography revision	Revision: 10:30-11:05 (Period 2) & 11:20-12:20 (Period 3) in: • Design • Geography Geography students sign out 12:20 unless staying for Design Exam	Design 2hrs • Go to bag drop for exam at 1pm and register in the exam • Exam ends at 15:30	Home Study
Thursday 11th June 8:40am till 11:15am until 12:20pm	Geography Exam 1hr 30m • Geography students need to be at school by 0840, and register in exam • Exam Ends 10:30 All stay on site for Chemistry Revision	• If you do not do Geography, sign in at attendance at 11:15 Chemistry 11:20-12:20 (Period 3) All students sign out at 12:20	None	Home Study
Friday 12th June 8:40am until 10:15am till 12:20pm till 2:30pm	Chemistry Exam 1hr 15 or 1hr 45 • ALL students need to be at school by 0840, and register in the exam • Exam ends 10:15 or 10:45 Hospitality & Further Maths students stay on site. All other students sign out.	Revision: 10:30-11:05 (Period 2) & 11:20-12:20 (Period 3) in: • Hospitality • Further Maths Further maths students sign out 12:20; Hospitality stay for exam	Hospitality 1hr 20 • Go to bag drop for exam at 1pm and register in the exam • Exam ends at 14:45-14:50	Home Study

- Unless you are arriving before school for AM exams, students **MUST** sign IN at attendance
- If you are leaving at any time before 3pm, students **MUST** sign OUT at attendance before leaving the site



Date	Morning		Afternoon	
	Exam – starts at 09:00	Revision	Exam – starts at 13:00	Revision
Monday 15th June <i>8.40am until 10.15am OR 12.20pm OR 3.15pm</i>	Physics Exam 1hr 15m or 1hr 45m • ALL students need to be at school by 0840, and register in the exam • Exam ends 10:15 (trilogy) or 10:45 (separate) Spanish & Further Maths students stay on site. All other students sign out.	Revision: 10:30-11:05 (Period 2) & 11:20-12:20 (Period 3) in: • Further maths • Spanish Further maths students stay on site; Spanish students sign out 12:20	Further Maths 1hr 45 • Go to bag drop for exam at 1pm and register in the exam • Exam ends at 15:15	Home Study
Tuesday 16th June <i>8.40am until 10.15am</i>	Exam – starts at 09:00 Spanish writing 1hr / 1hr 15 • Spanish students need to be at school by 0840, and register in the exam • Exam ends 10:00 / 10:15 – all students sign out	2-3pm - Leavers Assembly and shirt signing Students should arrive on site at 2pm, and will not be able to sign in before this time. Students need to enter at the student entrance near attendance and will not be able to enter late after 2.10pm. There will be a short assembly followed by shirt signing and group photos.		
Thursday 18th June	PROM			
Wednesday 24th June	Contingency Day			
Thursday 20th August	Results Day. 9am – 10am			



Support accessing Free School Meals

If your child does not already have Free School Meals, you may be eligible if you get any of the following:

- Universal Credit with a household income of less than £7,400 a year (after tax and not including any benefits you get)
- Income-Based Jobseekers' Allowance
- Income-Related Employment and Support Allowance
- Child Tax Credit, not entitled to Working Tax Credit and household income less than £16,190
- Support under part VI of the Immigration and Asylum Act 1999
- Guarantee element of State Pension Credit
- Income Support
- Working Tax Credit 'run on' – the payment you receive for a further four weeks after you finish work

You can apply online, or there is information about how to apply by phone and post on the Lancashire County Council website: <https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/>

Applications need to go directly to Lancashire County Council and not to the school. If you would like support or need assistance with completing Free School Meal forms, or also travel pass application forms, you can contact the ELLIE Centre at Barden Campus. ***The phone number for parents/carers is 01282 682275 and the ELLIE Centre is open to parents/carers Monday – Friday 09:00 a.m. – 1:00 p.m. during term-time.***

Drop in and see us:

Monday to Friday 9am – 1pm

**ELLIE at The Faith Centre, The Burnley Exchange, Barden Lane, Burnley,
Lancashire. BB10 1JD**



Crisis and Resilience Fund

If your family is going through a hard time or facing an unexpected crisis, your local district council may be able to help.

From 1 April, the Department for Work and Pensions (DWP) introduced the Crisis and Resilience Fund (CRF) to support local welfare services.

The fund will run until 31 March 2029 and is paid for by the UK Government.

The CRF replaces the Household Support Fund (HSF), which ran from October 2021 until 31 March 2026. Because of this change, free school meal vouchers will no longer be available during school holidays.

How your district council can help

District councils can help with urgent needs such as food, essential household items and other practical support

You may want to contact your district council if you are dealing with things like:

- sudden money problems
- a family emergency that makes it hard to cover basic needs
- trouble getting food or essential household items
- a change at home that leaves you without immediate support
- extra pressure on your household budget, for example during the school holidays
- Each district has a team that can talk to you about your situation and explain what help is available in your area. This support may come directly from the council or through local community organisations.
- To get help, visit your district council's website or contact them by phone.
- If you are not sure which district council covers your area, you can check by entering your postcode at www.lancashire.gov.uk/district-council.
- If you are already getting support from a professional, for example through a Family Hub, school, health visitor or Early Years practitioner, then they can help you to contact your district council.

Summer Term 1

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Cricket	Sports Hall	LHM/CJO
	After School	Athletics – all years Girls Netball – Year 7 & 8 netball until tournament	All weather Sports Hall / Yard	All PE staff EDR or KDO
Tuesday	Lunchtime	Year 8 Cricket Year 7 Cricket	Sports Hall Sports Hall	KDO/LHM EDR/CJO
	After School	Cricket – 9 & 10 Dance – all years Rugby – years 7 and 8 (boys)	Sports Hall Gym Field	LHM EDR/KDO CJO
Wednesday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	KDO EDR / CJO
	After School	Cricket – 7 and 8 Rounders - all years	Sports Hall All weather	CJO/LHM EDR/KDO
Thursday	Lunchtime	Year 10 Cricket Year 9 Cricket	Sports Hall Sports Hall	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 11 Benchball	Sports Hall	KDO/(CJO- A week only)
	After School	No Club		

New PE Extracurricular Sports – Summer term 1

We're excited to launch our new range of PE extracurricular clubs for Summer Term 1! Students can now take part in a variety of lunchtime and after-school activities, including cricket, rounders, netball and rugby.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Summer Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband (F11)	Choir 3.20 – 4.20pm Mrs Goldie (F11)	Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	KS3 Art Club 3:20-4:20pm Art Room Mrs Holmes (F44)		Kick & Connect: Girls' Football 3.20 – 4.15pm Casey S T (Sports Hall)	
	Performance Club 3.20-4.15 Miss Smalley (F13, HALL)				

Summer Term 1 Extracurricular Programme

We are pleased to share details of our Summer Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Music Club, Board Games Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



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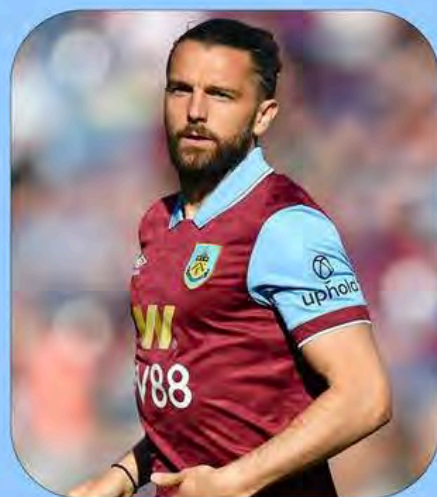
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One Of Our Own: Burnley Made and Played

- a new *Clarets Collected* exhibition



Join us at Burnley Library to view the **launch of a brand new exhibition** about Burnley Football Club **celebrating some of the home-grown footballing talent** that has played in Claret and Blue down the years – from goalkeeper Willie Smith in the 1880s to Jay Rodriguez and Naomi Hartley in more recent times.

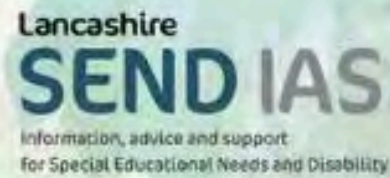
Saturday
23 May 2026
Burnley Library
11.30am - 2.30pm



Drop into our **FREE** launch event and enjoy:



- The new exhibition plus other items from the collection
- FREE light refreshments
- Children's craft activities, including badge-making
- Full-size table football and Subbuteo
- Pre-owned football books for sale



**Lancashire
Parent Carer Forum**

Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page