



Dear Parents/Carers,

On Monday morning, the majority of Year 11 will have their final GCSE exam, finishing with Science (Physics). However, they're not all finished just yet with the final exams of Further Maths on Monday afternoon and Spanish on Tuesday morning. I am sure Year 11 are relieved to have reached this point, having been through a very intense and important few weeks. As they get to their final exams and finishing, we do ask that they consider donating their uniform, especially blazers and ties. They will be able to leave these with us straight after their final exams, but must remember not to hand these in until they no longer need them. If they have other spare uniform at home they would like to bring in, they can bring this on any day next week and drop it off at the collection point near the main office.

Once the exams are over, on Tuesday 16th June we invite them back for their leavers' assembly where we are able to celebrate this moment with them. Please note this will be starting at 2.30pm, not 2pm as it said on the previous letter and timetable. Students should sign in at the student entrance near attendance at 2.30pm and must not arrive on site before then. The assembly and farewell will finish at the end of the school day, including the full year group photo and shirt signing. If they want to have their shirt signed they should bring this with them. We look forward to seeing and celebrating one final assembly with the year group. There are many achievements to be proud of and many memories to reminisce. This is not our final time seeing Year 11 though as there is still their prom on the 18th July, results day on 20th August and finally they will be invited to collect their certificates at our Star Awards in the Autumn term.

Next week's assemblies we have our Year 10 Senior Prefect candidates delivering their speeches in assemblies. This is not an easy thing to do, and having already had to go through an application and interview process to earn the role of prefect, to now have to speak in front of all students in school really shows their confidence and leadership. Once all of the speeches are complete, all students and staff are able to have their say on who they would like with voting happening on Friday next week. The decision of who will be in our Senior Prefect team, and led by our Head Prefects, will be announced in whole school assembly at the end of term.

Please can I remind parents and carers that for the safety of our students, that if you are picking your child up from the bus turnaround loop of Gill Street and Francis Street that these roads are not blocked by cars waiting in the road. The increased movement of traffic puts the safety of our children and members of the community at increased risk. Wherever possible, please arrange to meet a short walk away to help reduce congestion around the school site. Thank you to those who arrange for their child to walk down to meet on the retail park near ASDA where there is more room. This gives the students the benefits of a short walk built into their daily routine and it helps reduce the congestion around the school site.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.

Lucas
(7E)

Asad (8M)
Sophie (8P)

Megan (9I)

Ceyda (10P)
Maimuna (10T)

J Pilkington
Principal



Artsmark
Silver Award
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Penelope
R- Musa
I - Chester
M - Fareeha
E - Abdullah
HOY - Jessica

Year 8

P- Lucy
R- Olivia
I - Haram
M - Wali
E - Roberta
T - Callum
HOY - Asad

Year 9

P- Samuel
R- Nicola
I - Glen
M - Adrian
E - Mohammed
T - Raniyah
A - William
HOY - Sam

Year 10

P- Aryaan
R- Scarlett
I - Aisha
M - Leah
E - Charlie
T - Malachi
A - Amelia
HOY -Scarlett

Year 11

P- Attiq
R-Joshua
I - Balal
M - Jamie
E - Giorgia
T - Callum
A - Yusuf
HOY - Eden

Primet Positive Focus: Inclusive

This week we have been focusing on our core value of being inclusive. All members of the academy are equally valued, and we appreciate the diversity within our academy community. Our curriculum ensures all students can make progress.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 23 – Children with a disability: A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.
- Article 2 – Non-discrimination: The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.



Upcoming Dates

8th – 19th June – Years 7, 8 and 9 End of Year Exams

16th June – Interschools Athletics

16th June – final formal GCSE written exam (note: students need to be available until the contingency day on 24th June)

18th June – Year 11 Prom at Stirk House

22nd June – 2nd July – Year 10 Work Experience

22nd June – Y9 Extraordinary Minds event at Nelson & Colne College

25th June – Years 7, 8 and 9 Experience Day

30th June – Year 8 Taster Day at Accrington and Rossendale College

2nd July – Year 6 into 7 transition day and evening

13th July – Rewards week

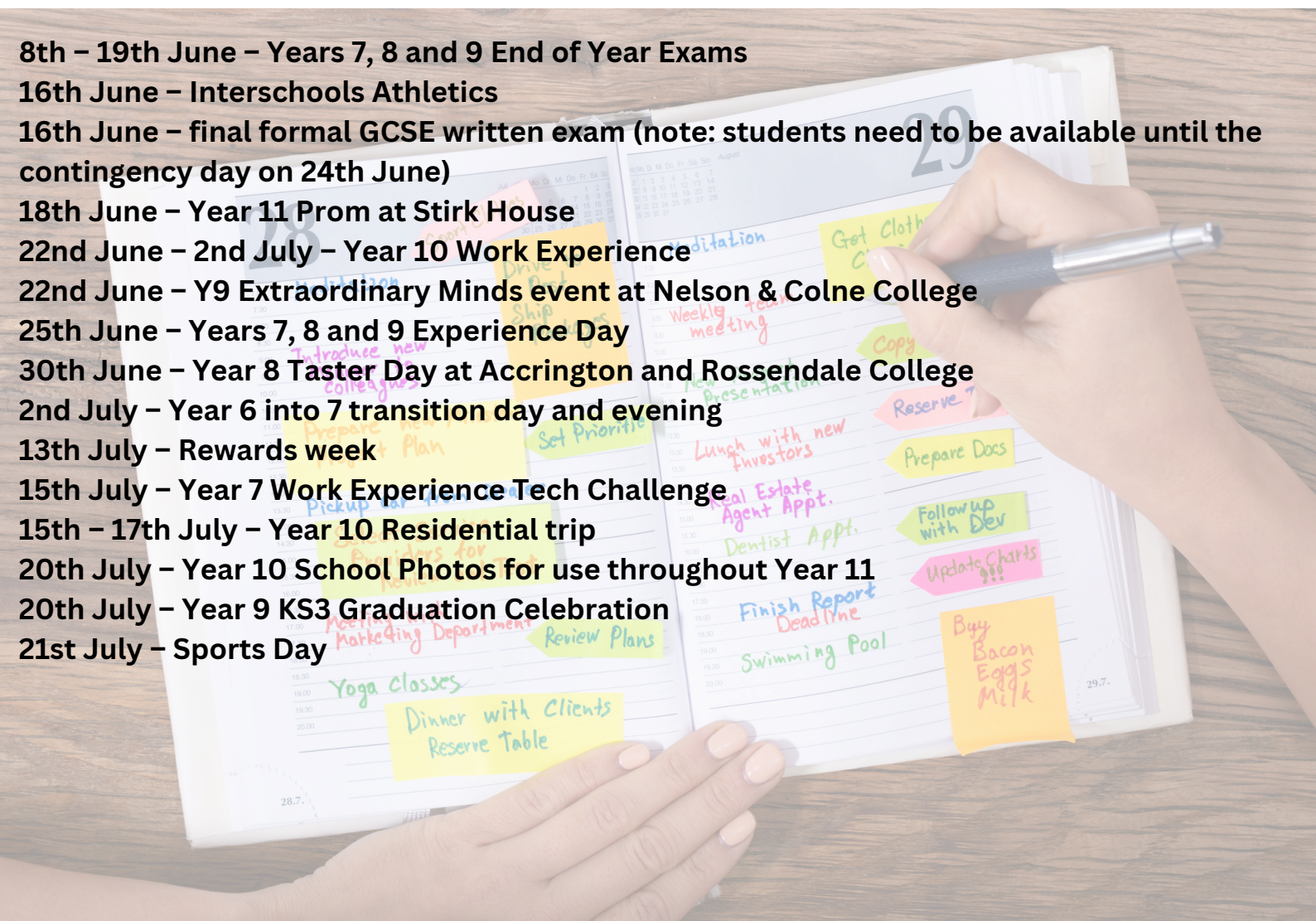
15th July – Year 7 Work Experience Tech Challenge

15th – 17th July – Year 10 Residential trip

20th July – Year 10 School Photos for use throughout Year 11

20th July – Year 9 KS3 Graduation Celebration

21st July – Sports Day



Rounders



Well done to our year 10 rounders team for their fantastic performance in the tournament held at Primet. The standard of play was the best we have seen in a while at a Pendle schools tournament and all matches were well-fought contests.

After beating Fisher More we had a match against Park where it was so close. Our fielding was top notch with some outstanding reactions and sequences of play, along with some strong batting skills and quick thinking to squeeze as many rounders and half rounders as possible.

In the end it came right down to the last 2 balls where Park managed to win by 1 rounder. So proud of these girls who demonstrated excellent motivation and determination to finish runners-up. Truly Proud to be Primet!



Colne Primet Academy Shines at the Pendle Schools' Festival

This year's Pendle Schools' Festival celebrated the theme "Proud to be Pendle – Proud to be Unique," showcasing the incredible talents of young people from across the borough.

We were delighted that students from Colne Primet Academy had the opportunity to take part in the evening performances at the beautifully renovated Municipal Hall Theatre. Returning to its historic home after recent years at the Hippodrome Theatre, the festival once again brought together schools from across Pendle to celebrate the creativity, individuality and achievements of our young people.

Our students represented Colne Primet Academy with pride, confidence and enthusiasm, performing in front of a packed audience and contributing to a truly memorable evening of music, drama and dance. Their hard work, dedication and commitment were evident throughout, and they should be incredibly proud of their achievements.

The festival highlighted not only the outstanding talent within our schools but also the importance of community and celebrating what makes each of us unique. It was a wonderful opportunity for students to perform alongside their peers from across Pendle and be part of a long-standing tradition that has inspired audiences for generations.

A huge thank you goes to the staff who supported the event and to the families who came along to cheer on our students. Congratulations to everyone involved in making the 2026 Pendle Schools' Festival such a fantastic celebration of the skills, creativity and spirit of young people across Pendle.



Year 8 Pastoral Year Lead Update

Year 8 have made a fantastic start to the final half term of this academic year with a number of students completing training to take on the role of wellbeing ambassadors in school. We received amazing feedback from the training and are looking forward to supporting the students in their new role. It is a very busy half term with experience day approaching where students will spend the day taking part in a number of activities at the Leisure Box and a visit to Accrington and Rossendale College to sample a range of courses offered by the college. Thank you to all those who have returned reply slip for these events. Year 8 have been working hard throughout the year to improve their attendance and make the best progress possible academically and personally. At the moment our attendance is just below 90% but with a final push this half term we can achieve our target for the year.



Ms Heap
Head of
Year 8

Curriculum insights from History

This week in History, whilst Year 10 complete their end of year exams and Year 11 have completed their final GCSE History exam, KS3 students have started their final topics for the academic year, with some intriguing enquiry questions!

Year 7 are assessing 'Were the Aztecs savages?', studying different historical sources to analyse the features of Aztec society and hierarchy.

Year 8 are evaluating 'How should the British Empire be remembered?' with students studying different case studies to encourage them to reach their overall judgement.

Finally, Year 9 are using their prior knowledge of the first half of the 20th Century, to study the events following the Second World War. Their main enquiry asks 'How 'cold' was the Cold War?' Students are using complex historical evidence such as Newsreels and Telegrams to help them gain a confident understanding of the significant events that took place between the world leaders. They have shown a real confidence in discussing themes from their previous topics, such as Capitalism and Communism, and applying these to their new topic.

A huge well done to Year 11 for completing their two History GCSE exam papers!



Ms Hunt
2nd in Humanities and
MFL

Year 9 Key Stage 3 Graduation Ceremony

Monday 20th July 1pm - If you would like to join us for this ceremony as a spectator in the stalls, please complete this Parent Seat Reservation Booking Form. [Click here to book now!](#)

Parents are welcome to arrive from 1pm for a 1.30pm start and 3pm finish.

This Week in Assemblies

This week in assemblies we reviewed the year-to-date behaviour data. We compared behaviour ratios and positive point totals with each year and form group and set SMART targets for the remainder of the half-term.

We also launched the Primet Attendance Interform World Cup Competition. After the seeding round last week, each form is in a group-stage competition in direct competition to achieve the best weekly attendance with prizes up for grabs.

On the back of Mrs. Swain's assembly on screen time last week, we launched the 'Wellbeing Summer Reward Giveaway' HT6 95%+ behaviour and attendance reward. The aim is to ensure every student who achieves the criteria receives a gift that promotes active, health and wellbeing focused productivity over the holidays.

Finally, despite their best social media efforts, we also discussed how imitation is the sincerest form of flattery and there is only one, "Proud to be..." school in Pendle!

Mr. Farmer

Senior Prefect Speeches

Next week's assemblies will be speeches from your Senior Prefect candidates

Presenting in AM assemblies:



Maya

Ellie

Saad

Gracie

Jack

Hazimah

Komal

Sophie

Presenting in PD assemblies:



Hamna

Ieva

Junior

Maimuna

Mia

Rameen

Scarlett

Listen carefully!
Voting happens next Friday in form time.



PROUD TO BE PRIMET

Nelson and Colne College New Student Day

We're delighted to invite your Year 11 pupils who have applied for either NCC or ARC to our upcoming New Student Day – an exciting opportunity exclusively for applicants to experience college life first-hand.

Event details:

- **Nelson & Colne College (NCC): Thursday 25 June, 9:30am – 2:30pm**
- **Accrington & Rossendale College (ARC): Friday 26 June, 9:30am – 2:30pm**

This is a key milestone for applicants and a fantastic chance to help them feel confident and prepared for September.

On the day, pupils can look forward to:

- Free breakfast snacks and lunch
- A variety of engaging activities
- Meeting our friendly staff and exploring classrooms and facilities
- Getting to know future classmates

Further information:

NCC - <https://ncc.eastlancslearning.ac.uk/event/new-student-day/>

ARC - <https://arc.eastlancslearning.ac.uk/event/new-student-day/>

YOU'RE INVITED!

**NEW
STUDENT
DAY**

AT NELSON & COLNE COLLEGE

THURSDAY 25th JUNE





WELLBEING SUMMER



REWARD GIVEAWAY

FOR PRIMET STUDENTS ON **SPORTS DAY**
— **TUESDAY 21ST JULY 2026** —

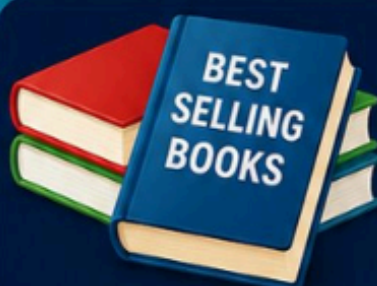


ACHIEVE A **95%+** BEHAVIOUR
AND ATTENDANCE RATIO
IN HALF-TERM 6

TO BE IN WITH A CHANCE TO
WIN AMAZING PRIZES!



SPORT EQUIPMENT
FOOTBALLS, RUGBY BALLS,
BASKETBALLS & MORE!



BEST SELLING BOOKS
TOP TITLES TO ENJOY
AND BE INSPIRED!



TRAVEL SET GAMES
DOMINOES, CHESS,
UNO & MORE!



PROGRESSING



RESPECTFUL



INCLUSIVE



MOTIVATED



EXPRESSIVE



TOGETHER

#PROUDTOBEPRIMET

EXAM TIMETABLE

- Unless you are arriving before school for AM exams, students **MUST** sign IN at attendance
- If you are leaving at any time before 3pm, students **MUST** sign OUT at attendance before leaving the site



Date	Morning		Afternoon	
	Exam – starts at 09:00	Revision	Exam – starts at 13:00	Revision
Monday 15th June <i>8.40am until 10.15am OR 12.20pm OR 3.15pm</i>	Physics Exam 1hr 15m or 1hr 45m • ALL students need to be at school by 0840, and register in the exam • Exam ends 10:15 (trilogy) or 10:45 (separate) Spanish & Further Maths students stay on site. All other students sign out.	Revision: 10:30-11:05 (Period 2) & 11:20-12:20 (Period 3) in: • Further maths • Spanish Further maths students stay on site; Spanish students sign out 12:20	Further Maths 1hr 45 • Go to bag drop for exam at 1pm and register in the exam • Exam ends at 15:15	Home Study
Tuesday 16th June <i>8.40am until 10.15am</i>	Exam – starts at 09:00 Spanish writing 1hr / 1hr 15 • Spanish students need to be at school by 0840, and register in the exam • Exam ends 10:00 / 10:15 – all students sign out	Starting at 2.30pm - Leavers Assembly and shirt signing Students should arrive on site at 2.30pm and will not be able to sign in before this time. Students need to enter the student entrance near attendance and will not be able to enter late after 2.40pm. There will be a short assembly followed by shirt signing and group photos.		

Thursday 18th June	PROM
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Wednesday 24th June	Contingency Day
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Thursday 20th August	Results Day. 9am – 10am
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Uniform reminder: School Shoes

Our uniform is designed to be smart and simple. When worn correctly it brings great pride to students and the academy. Wearing a uniform demonstrates high standards, our academy values and a sense of community. Wearing the uniform shows you belong to our family and it's an expectation at the Academy.

Please be aware that some commercial retailers may label some part of their range as 'Schoolwear' when it is not. This is especially common in footwear. Both girls and boys are asked to wear black shoes. The pictures below may give some guidance as to appropriate footwear for girls and boys at Colne Primet Academy.



Details of our uniform are included in our parent handbook and on our website. Please ensure your child is setting off to school meeting our uniform expectations. If you need any support with uniform or have any concerns please speak to your child's Head of Year or Pastoral Support Assistant.

Attendance Matters

Children and young people who miss school, miss out on not only learning and education, but also spending time with other children and friends, which helps with developing social and emotional skills. Children who miss school more than others, sometimes find it more difficult to keep friendships.

Some parents may say taking their children out of school for a few days won't impact on their children's education. Being at school every day means children's learning will improve, they will be able to attend all school activities like out-of-school clubs and school trips, and they will have better futures.

We understand everyone is sick sometimes, but regularly taking days off for illness is a cause for concern. Where possible, parents should encourage their children to come to school.

Long-term effects of missing school

If children are absent, it can impact not only on school grades, but their later life. If they're absent for five more days than the average, young people are more likely to not be in work by age 42 and have lower wages.

Keeping children safe

We want to ensure children and young people are in a safe space and not at risk of getting involved in crime and becoming exploited. The best way schools know children are safe during school hours is when they are in school.

Getting help

If children are struggling to attend school every day, please speak to the school to see what help might be available for both children and parents. This could include learning, mental health issues, or any other issues.

Did you know?

By going to school, children can meet with their friends for social and emotional development and not become isolated at home.

Children who stay away from school are struggling more with their mental health and some are even unable to leave home.

It's much more difficult for children to keep up with their education if they miss school and so fall behind – teachers have to make sure all students are progressing.

Teachers are following a curriculum, and if children have been out of the class, they may find the next bit of the topic much harder to understand.

Missing out on school adds up

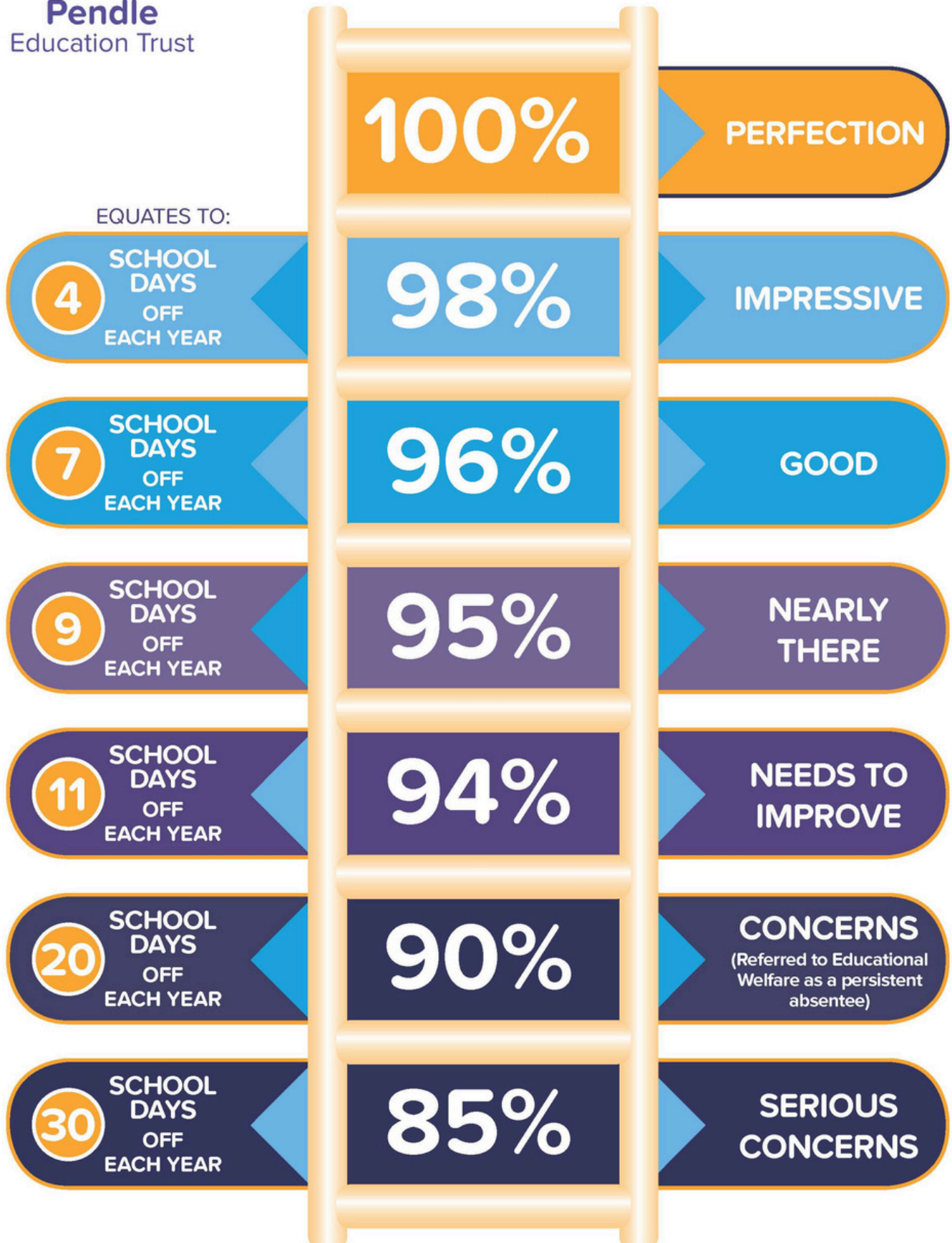
- 80% attendance over a school year means your child misses a whole year of education over five years
- 85% attendance means that 29 school days, nearly six weeks, or 145 lessons are missed over a year
- 90% attendance means 19 school days, four weeks or 95 lessons are missed over a year

Attendance Matters



Pendle
Education Trust

Attendance Ladder




PRIMET ACADEMY EXPERIENCE DAY 2026

THREE YEAR GROUPS. THREE EPIC ADVENTURES. ONE UNFORGETTABLE DAY!

We're taking the whole school on
3 amazing trips – all in one day!

YEAR 7

PENDLE HILL



WALK. EXPLORE. ACHIEVE.

YEAR 8

SPORTS


PADDLE • FOOTBALL
INDOOR CLIP & CLIMB



PLAY. TRY. HAVE FUN!

YEAR 9

GO APE



CHALLENGE YOURSELF!



PROGRESSING



RESPECTFUL



INCLUSIVE



MOTIVATED



EXPRESSIVE



TOGETHER



THURSDAY 25TH JUNE 2026 ALL DAY



STUDENTS MUST WEAR THEIR SCHOOL PE KIT

THREE TRIPS. ONE DAY. ENDLESS MEMORIES!

Summer Term 2



PE Extra-Curricular Sport (Summer Term 2 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Activities on field / yard	Field / yard	LHM/CJO
	After School	Athletics – all years	All weather	All PE staff
Tuesday	Lunchtime	Year 8 Activities on field / yard Year 7 Activities on field / yard	Field / yard Field / yard	KDO/LHM EDR/CJO
	After School	Cricket – 9 & 10 Rounders Tournaments (see schedule) Rugby – years 7 and 8 (boys)	Sports Hall Field	LHM CJO
Wednesday	Lunchtime	Year 10 Activities on field / yard Year 9 Activities on field / yard	Field / yard Field / yard	KDO EDR / CJO
	After School	Cricket – 7 and 8 Rounders - all years Dance (separate schedule available)	Sports Hall All weather Gym	CJO/LHM EDR/KDO EDR/KDO
Thursday	Lunchtime	Year 10 Activities on field / yard Year 9 Activities on field / yard	Field / yard Field / yard	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 8 Activities on field / yard	Field / yard	KDO / CJO (week A only)
	After School	No Club		

New PE Extracurricular Sports – Summer term 2

We're excited to launch our new range of PE extracurricular clubs for Summer Term 2! Students can now take part in a variety of lunchtime and after-school activities, including athletics, rounders, dance and rugby.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Summer Term 2

Extra-Curricular Programme – Summer 2 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband (F11)		Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	KS3 Art Club 3:20-4:20pm Art Room Mrs Holmes (F44)		Kick & Connect: Girls' Football 3.20 – 4.15pm Casey S T (Gym)	
	Performance Club 3.20-4.15 Miss Smalley (F13, HALL)				
	Student Support 3:20 – 4:00 Casey S T (Casey's Office)				

Summer Term 2 Extracurricular Programme

We are pleased to share details of our Summer Term 2 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Film Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES

in Children and Young People

Gaming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenagers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actually benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an avenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage ...

THE FEEL-GOOD FACTOR

Gaming is so popular because at the base level, it's enjoyable for the player. Succeeding in any game or contest releases dopamine in our brains: the 'feel-good' chemical that makes us happy or excited. Those emotions can be incredibly beneficial for mental wellbeing – as long as young players don't become reliant solely on playing video games to make themselves feel happy.

ACHIEVEMENT & PRIDE

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's feeling unhappy or distracted. It's easy to get caught up in our thoughts, which can sometimes take a negative turn. So even achieving something small – like finishing a difficult level in a Mario or Sonic game – can feel like conquering Everest and give us renewed optimism.

SOCIAL SALVATION

Gaming can be an incredibly social activity. When playing online with trusted friends, what usually start out as chats specifically about the game can often develop into conversations about school and life. Even if they've had a bad day, simply knowing that a friend is there, on the other end of their headset, can provide young gamers with a sense of security and some welcome laughs.

TEAMWORK MAKES THE DREAM WORK

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood tend to feel like they fail or let others down a lot. Working as a team with trusted friends or family in a game can reinforce a young person's self-importance: striving for a common goal and succeeding together can remind them that they're an integral part of something bigger.

REAL-WORLD RELATABILITY

Because many major releases are shooting or action games, when some people hear "gaming" they think of guns, explosions and violence. What's less recognised is how many titles explore relatable issues such as overcoming anxiety or coping with grief. These games allow young players to understand their emotions more deeply and realise they aren't alone in how they might be feeling.

A DIGITAL COMFORT

Video games can provide a reliable constant. No matter what happens in school or between friends, playing a favourite game is something that youngsters can look forward to all day and can help them de-stress. Let's not forget, games are fun – and, when approached safely, an interactive activity in which the player has a degree of control over what happens next can feel immensely reassuring.

PROBLEM-SOLVING PRACTICE

It can be difficult for young people to handle the feeling that nothing is going right or that their problems are insurmountable. Gaming can help alleviate that by presenting challenges to be overcome, either solo or alongside trusted friends. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most daunting obstacles can be faced and conquered.

THE GREAT ESCAPISM

A certain amount of escapism is fabulous – allowing us to temporarily park some stress while exploring a world other than our own. For children, gaming can be like reading a novel or watching a film: a moment in the day when the fantastical becomes real, firing their imagination and immersing them in a story. Who wouldn't want to venture to the stars? Or battle monsters to save the planet?

TRIED & TRUSTED

There can be reassurance in repeating tasks. It often promotes a controlled outcome, which is ideal when life feels overwhelming or out of control. Replicating an experience, such as playing the same level of a game over and over to perfection, gives the player a sense of control and familiarity: it's like listening to a favourite song that always makes you feel happy or confident.

ENCOURAGING CREATIVITY

Inventiveness is a huge part of many modern games: in Minecraft and Roblox, for example, players regularly dream up amazing structures or new ways to play. Using our imagination to create something (whether digitally or physically) is massively beneficial for the brain; that's why Lego is sometimes used in the medical sector as both a stress reliever and a brain injury rehabilitation tool.

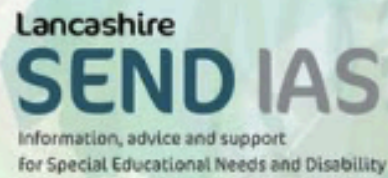
Meet Our Expert

Daniel Lipscombe is a writer who specialises in technology, video gaming, virtual reality and Web3. Author of 15 guidebooks for children on games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft, his work has also been published in the likes of PC Gamer, Kotaku, Pocket Gamer and VG247.



National Online Safety®

#WakeUpWednesday



**Lancashire
Parent Carer Forum**

Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page