Dear Parents/Carers,

Yesterday was our annual Experience Day for KS3, and what a day it was! Students on all 3 trips represented themselves and the school brilliantly – well done! For Year 9 this was their 3rd and final year as their next Experience Day will be on Year 10 Work Experience. The Year 9 trip to Go Ape was thoroughly enjoyed by all, and they kept their cool under the trees as they tackled the high ropes and zipline. The staff who accompanied them were really proud of their **motivation** and how much they got stuck in and gave it their all. Year 8 were at Leisure Box taking part in a range of events including the climbing wall, and a whole range of other sports working **together** and showing a really positive and **inclusive** attitude. Year 7 unfortunately weren't able to take on the full challenge of climbing Pendle Hill, but instead did the sculpture trail and enjoyed the shade in the woods, and even more so enjoyed the ice cream and slushies at the end! Staff were really proud of how Year 7 behaved through the day, including getting really nice feedback from members of the public who commented on just how **respectful** and polite they were. Staff were also very impressed with them taking on the eco-challenge and making sure there was no litter left throughout the route.

Looking ahead to next week, we have our new Year 7 coming in next week on Transition Day on Thursday 2nd July. Year 6 should arrive at 9.15am, to allow us to get all other year groups in school and the school day underway before we are able to then concentrate on welcoming in our new students. If you have a Year 6 child joining us this year and they are going to come to school with a sibling, parents/carers will still need to drop off your Year 6 child on Transition Day so that we can confirm receipt of their data sheets before you leave them with us. Siblings will be able to meet up at the end of the day to go home together.

Helping on the day we have some of our prefect team as well as a group of current Year 7 (but will be Year 8) buddies, who should be really proud of being selected for this role. It is one of their early student leadership opportunities to help the next year group settle in and they have been chosen following putting themselves forwards and presenting to their peers why they think they will make excellent ambassadors for the school and supportive peer mentors to our new students.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.

Lucas (7E)
Imogen (7E)

Asad (8M)
Sophie (8P)

Adam (9E)
Megan (9I)

Anda (10E)

J Pilkington
Principal

2024 – 2026 Rights Respecting Schools UNITED KINGDOM unicef Bronze Rights Committed

Artsmark Silver Award Awarded by Arts Council England

LPPA Leading Parent Partnership Award 2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P- Gabriella
R- Muhammad
I - Miley
M - Dalton
E - Skyla
HOY - Alexa

Year 8

P- Cai
R- Lola
I - Austin
M - Bardin
E - Wareesha
T - Ali
HOY - Thomas

Year 9

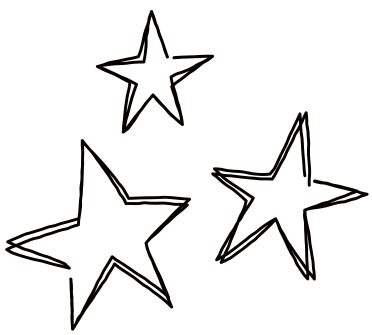
P- Sofia
R- Daniel
I - Ishaal
M - Will
E - Umar
T - Lily
A- Simas
HOY - Dillon

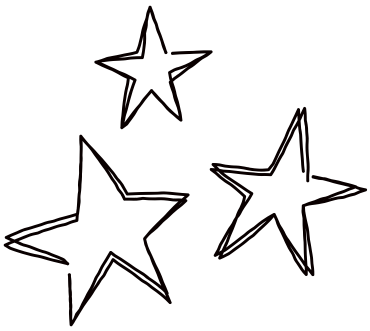
Year 10

P- Sophie
R- Jack
I - Noah
M - Hazimah
E - Zakariyah
T - Erik
A - Liam
HOY - Daisy

Year 11

P- Attiq
R- Joshua
I - Balal
M - Jamie
E - Georgia
T - Callum
A - Yusuf
HOY - Eden





Primet Positive Focus: Expressive

This week we have been focusing on our core value of Expressive. This represents how we communicate through fluent speech and writing and use creative methods to represent our knowledge and ideas. We value the work of others and what it conveys.

UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 7 – Birth registration, name, nationality, care: Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.
- Article 12 – Respect for the views of the child: Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.
- Article 13 - Freedom of expression: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Upcoming Dates

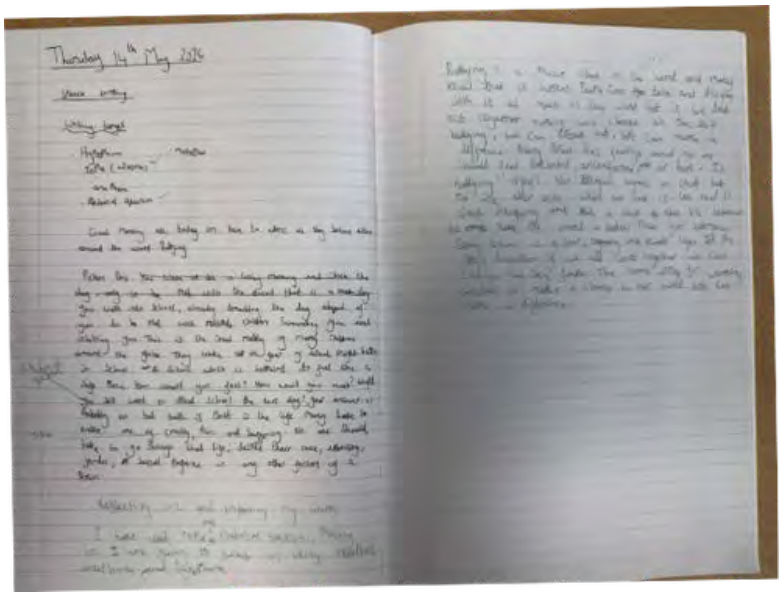
22nd June – 2nd July – Year 10 Work Experience
22nd June – Y9 Extraordinary Minds event at Nelson & Colne College
25th June – Years 7, 8 and 9 Experience Day
30th June – Year 8 Taster Day at Accrington and Rossendale College
2nd July – Year 6 into 7 transition day and evening
13th July – Rewards week
15th July – Year 7 Work Experience Tech Challenge
15th – 17th July – Year 10 Residential trip
20th July – Year 10 School Photos for use throughout Year 11
20th July – Year 9 KS3 Graduation Celebration
21st July – Sports Day

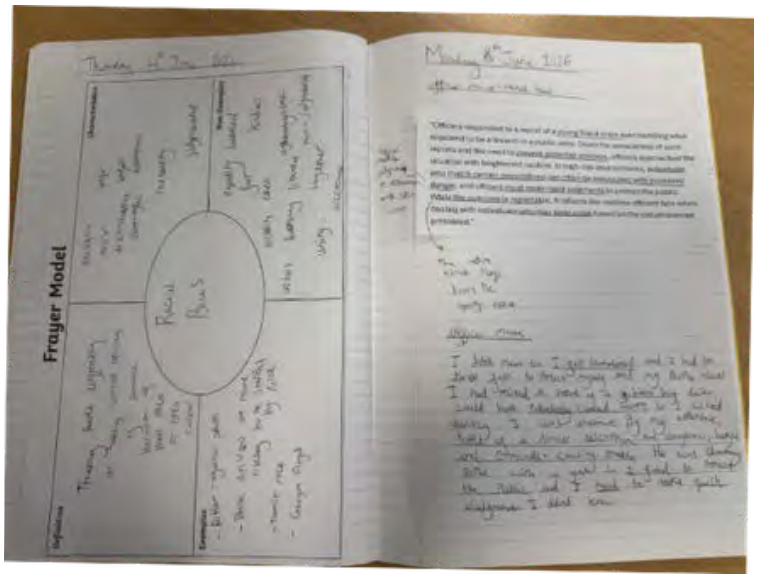
Focus on KS3 English

English in the summer term becomes a real focus on the simple enjoyment of reading. Whilst as a Reading Academy we promote this all year round, it is in the Summer Term where our students are challenged to explore often unknown texts and see their value in understanding more about the world around them.

Year 7 – Justice

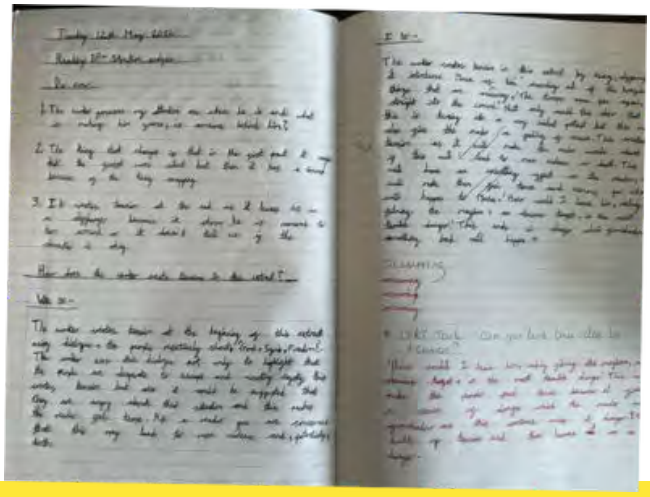
Our Year 7 students are encouraged to delve into a world of inequality through the lens of Jerome in 'Ghost Boys'. Alongside the central text, they look at real life examples of challenges faced both in England and abroad. The students are asked to consider what justice is and what it should look like, and this always leads to some brilliant discussions. There is also a focus on the Core Skills for both reading and writing – with students asked to make points (reading) and develop their spelling (writing). The students' final assessment of this term will be a presentation on 'Justice' and we look forward to seeing those in the weeks to come.

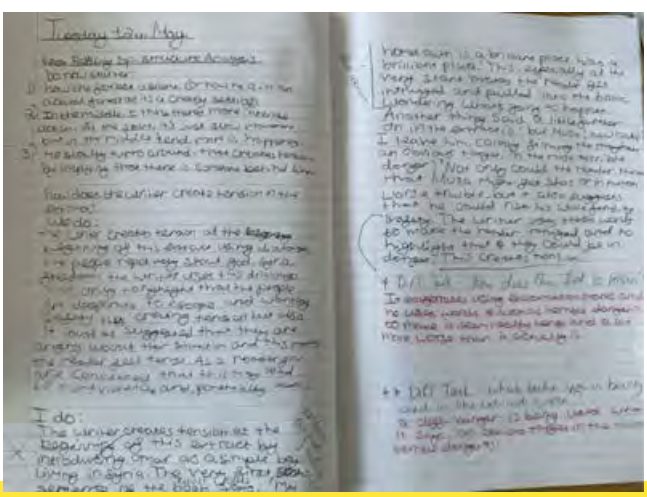




Year 8 – Battlegrounds

For our Year 8 students the discovery is of the world of a refugee, Omar, who is escaping war in his homeland. 'Welcome to Nowhere' by Elizabeth Laird brings together setting, characterisation and plot wonderfully and asks our students to put themselves in the place of a young child trying to cope with the upheaval that can be caused by civil war. The students also explore epic war poetry such as 'Belfast Confetti' and 'Dulce Et Decorum Est' which show the power that language can have on a reader and allows our students to see a variety of different battlegrounds. The Core Skills of structural analysis (reading) and varying punctuation (writing) are tested throughout the term, and these skills also form the basis of the homework which is always set through Educake.





Focus on KS3 English

Year 9 – The Faster Reading Project

With our Year 9 students, we have been trialling a new approach which has proved incredibly successful in other schools throughout the country. The Faster Reading Project is a complete commitment to 'Reading for Pleasure'. The students are read to by their teacher and complete tasks around the text, but the focus is on enjoying the texts and really getting to know the characters, settings and plot. Throughout last half-term, all classes focused on Steinbeck's literary classic, 'Of Mice and Men', however, for this half-term, the teachers have made the choice for their classes, choosing texts that challenge and inspire our students. Our Year 9s will complete Accelerated Reading tests for the books covered as a check on their understanding. This was done for 'Of Mice and Men' and the results were spectacular with over 90% of students passing their Accelerated Reader test for this novel.

Summer advice for students....

As we are now moving closer to the summer holidays, I just wanted to promote reading not as a chore but as an opportunity. We Are A Reading Academy and for Primet reading underpins every route to being a successful student and a successful person beyond academia. So please don't neglect reading over the holidays, use the holidays as a chance to really develop your reading. Find a book to immerse yourself in, find a series of books that you love, read short books, read long books but most of all just read. Picking up a book and reading will never be a detriment to you.

Happy Reading,

Mr. Boatwright
Head of English

Rounders Success

Primet hosted the 7 rounders tournament in the extreme sunshine on Tuesday and all girls that competed from the Pendle Schools did really well to cope. Our Primet girls again did us proud with some outstanding batting on display, with a high amount of rounders and half rounders being scored each game. Some hard-fought games saw us miss out by either a half rounder or full rounder on 3 games which showed how close the tournament was. Well done to the girls for finishing 4th and we are looking forward to building on the performance from this year when they are in year 8.

Year 9 Key Stage 3 Graduation Ceremony

Monday 20th July 1pm - If you would like to join us for this ceremony as a spectator in the stalls, please complete this Parent Seat Reservation Booking Form. Parents are welcome to arrive from 1pm for a 1.30pm start and 3pm finish.
https://www.eventbrite.co.uk/e/year-9-key-stage-3-graduation-ceremony-tickets-1990766221358?aff=oddtdtcreator

End-of-Year Trips – A Fantastic Day for All

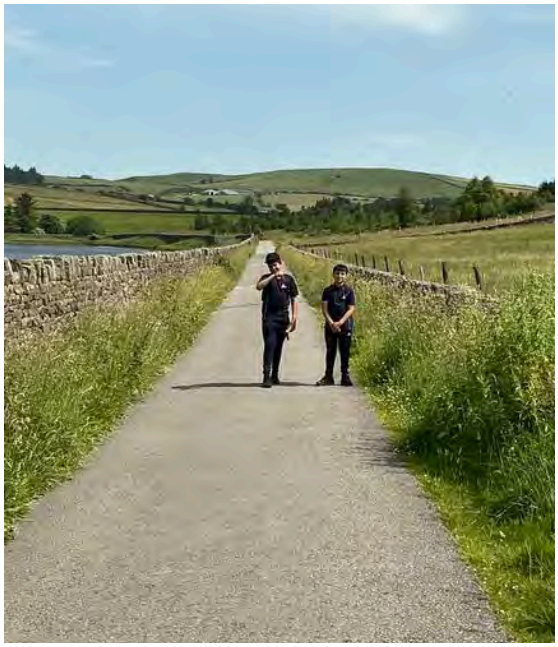
Our end-of-year trips on Thursday were a great success, with students across all three year groups enjoying a memorable day out and making the most of their final weeks together.
Careful planning meant that each trip ran smoothly, with slight adjustments to activities and schedules ensuring that students were comfortable and able to fully enjoy their experiences.

Year 7 students had a brilliant day exploring Pendle Hill. Beginning and ending at Barley car park, they followed the scenic Pendle Sculpture Trail through Aitken Wood. The route offered a mix of natural beauty and interesting landmarks, making it an enjoyable outdoor experience for all.

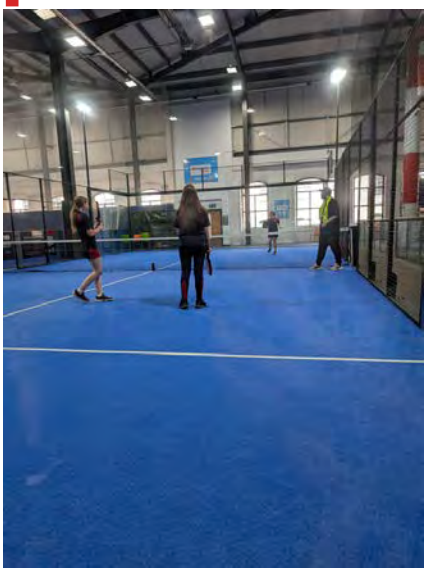
Year 8 spent the day at The Leisure Box, taking part in a variety of exciting activities. A combination of indoor and outdoor sessions kept the day varied and engaging, and students showed great enthusiasm throughout.

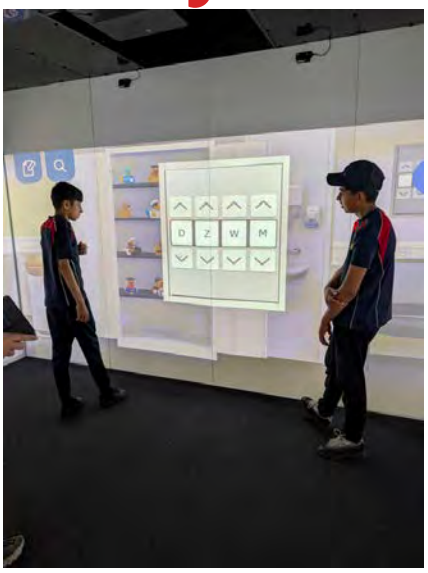
Year 9 students headed to Go Ape, where they tackled the treetop adventure course and embraced the challenge with confidence and teamwork. It was fantastic to see so many students pushing themselves and supporting each other.

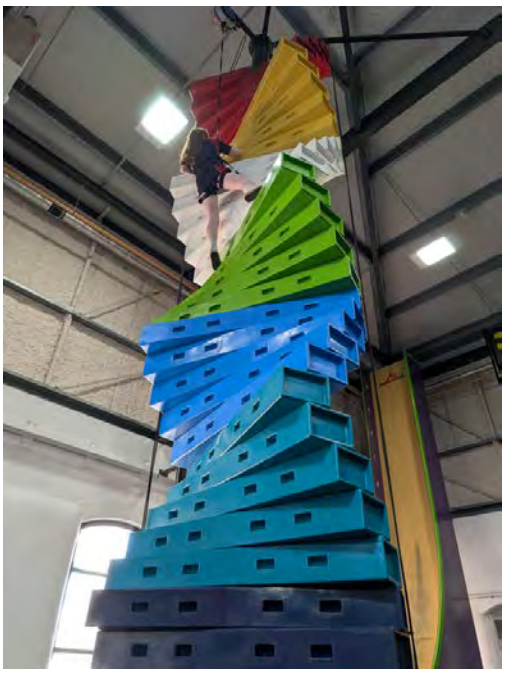
Overall, the trips were a wonderful way to celebrate the end of the school year. Students represented the school brilliantly and created plenty of positive memories.



End-of-Year Trips – A Fantastic Day for All







End-of-Year Trips – A Fantastic Day for All

COLNE PRIMET ACADEMY

WELLBEING SUMMER

REWARD GIVEAWAY

FOR PRIMET STUDENTS ON SPORTS DAY

TUESDAY 21ST JULY 2026

ACHIEVE A 95%+ BEHAVIOUR AND ATTENDANCE RATIO IN HALF-TERM 6

TO BE IN WITH A CHANCE TO WIN AMAZING PRIZES!

SPORT EQUIPMENT
FOOTBALLS, RUGBY BALLS, BASKETBALLS & MORE!

BEST SELLING BOOKS
TOP TITLES TO ENJOY AND BE INSPIRED!

TRAVEL SET GAMES
DOMINOES, CHESS, UNO & MORE!

PROGRESSING · RESPECTFUL · INCLUSIVE · MOTIVATED · EXPRESSIVE · TOGETHER

#PROUDTOBEPRIMET

PROJECT 10000

BUILDINGBRIDGES NETWORK

Join 10,000 people giving just £1 a month for 10 years

Your £1 a month will:

- Support grassroots community initiatives
- Build understanding between cultures
- Celebrate diversity and heritage
- Strengthen unity and shared values
- Help create lasting peace and harmony amongst our community

smallcommitment
powerfulimpact

Scan here to become part of the 10,000 today

Email: info@buildingbridgesnetwork.co.uk
Web: www.project10000.co.uk

Checking your child's attendance and punctuality on ClassCharts

Selecting this tab will present you with a table of your child's attendance data for the past 31 days.

To change the displayed timeframe of attendance records, click on the Date button and select the date range of your choice.

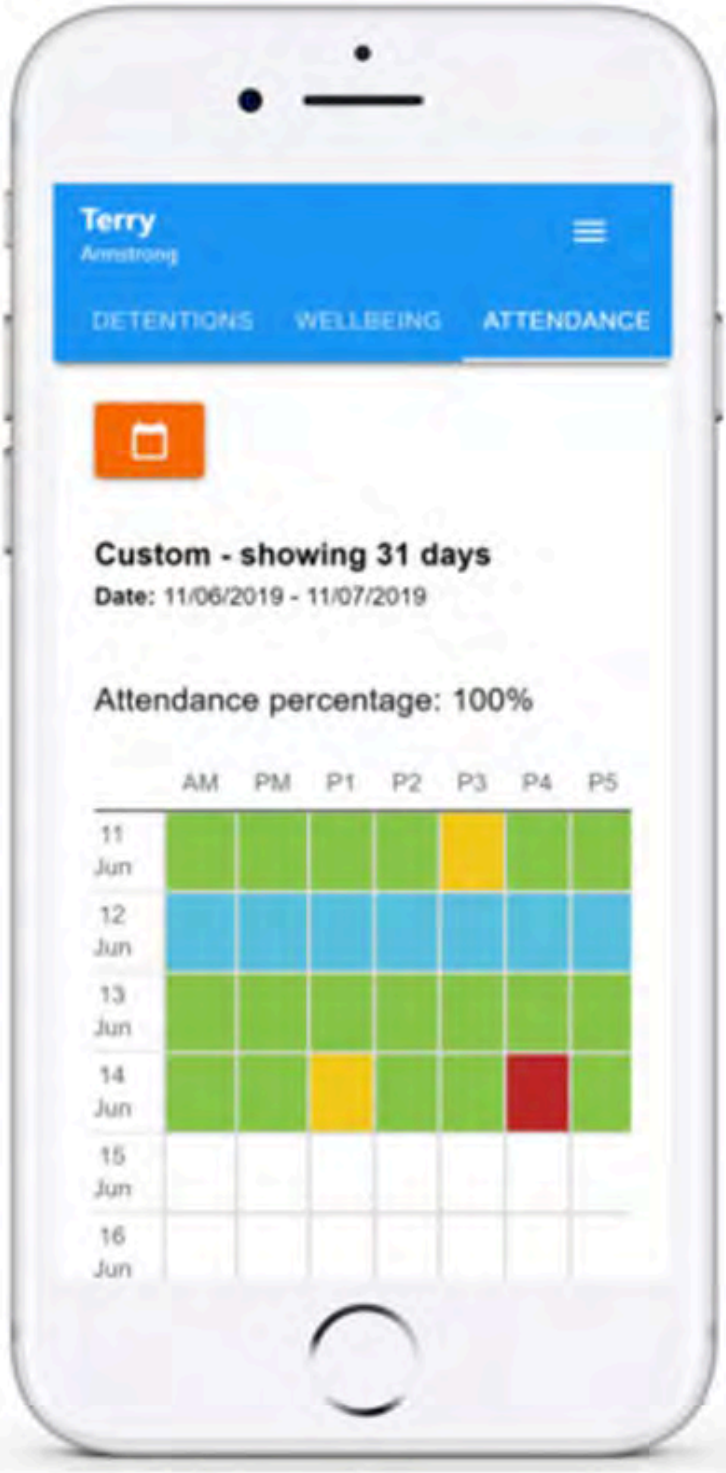
Attendance records fall under four categories: Present, Late, Authorised absence and Unauthorised absence.

Present: Your child attended the lesson.

Late: Your child was late to the lesson.

Authorised absence: Your child did not attend the lesson, but had a valid reason for doing so.

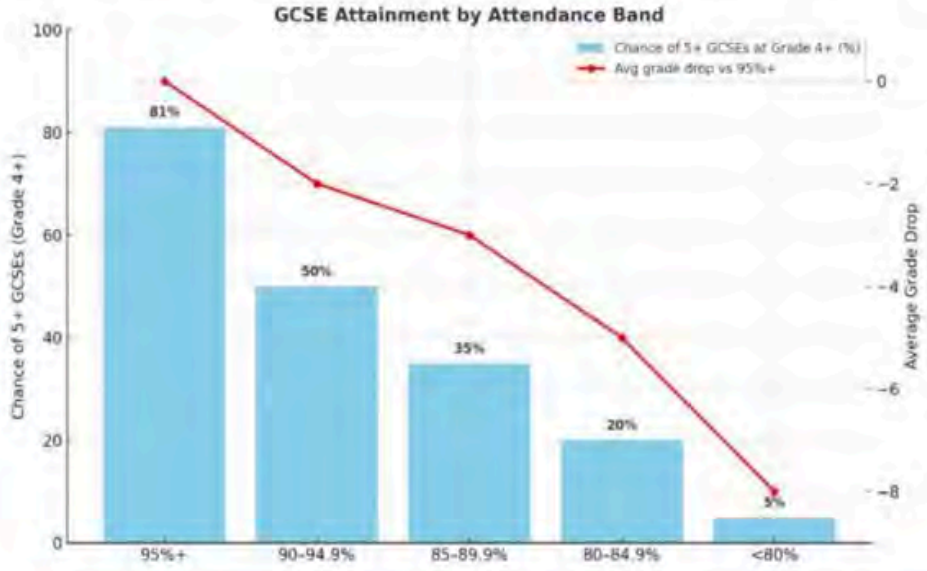
Unauthorised absence: Your child did not attend the lesson and did not have a valid reason to do so.



If you need your ClassCharts account details, please contact the main office.

GCSE Attainment by Attendance Band

Attendance has a direct and powerful link to GCSE attainment. Pupils with high attendance (95%+) are far more likely to achieve strong passes, while persistent absentees see their attainment collapse. The chart below shows the relationship between attendance bands and outcomes.



Key Findings:

- Pupils with **95%+ attendance** have around an **81% chance** of achieving 5+ GCSEs at Grade 4 or above.
- Pupils with **90–94.9% attendance** are typically around **2 grades lower** across their subjects.
- Pupils below **80% attendance** see outcomes collapse: fewer than **5% achieve 5+ strong passes**.

Key Message: Each 1% drop in attendance is linked to lower attainment – approximately a quarter of a grade per subject.

Expectations Reminder: Extra-curricular and Enrichment

All students are encouraged to take part in the wide variety of activities at Colne Primet Academy. We encourage not just academic development but personal growth through structured sessions before school, at lunchtime and after school. All extra-curricular activities are free and are a great way to try something new and make new friends, just simply turn up and have a go! We also have the Pendle Education Trust Secondary Pledge which we are committed to along with West Craven High School, our sister secondary school in the Trust. Pendle Education Trust pledges that all our secondary students will experience all 5 out of 5 of these opportunities before leaving secondary school.

Cultural appreciation	Exploring careers	Fundraising	Community Involvement	Eco-awareness
e.g. trip to the theatre	e.g. attend a careers fair	e.g. organise an event for a good cause	e.g. get involved in a community project	e.g. take part in a sustainability project

Summer Term 2

PE Extra-Curricular Sport (Summer Term 2 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Activities on field / yard	Field / yard	LHM/CJO
	After School	Athletics – all years	All weather	All PE staff
Tuesday	Lunchtime	Year 8 Activities on field / yard Year 7 Activities on field / yard	Field / yard Field / yard	KDO/LHM EDR/CJO
	After School	Cricket – 9 & 10 Rounders Tournaments (see schedule) Rugby – years 7 and 8 (boys)	Sports Hall Field	LHM CJO
Wednesday	Lunchtime	Year 10 Activities on field / yard Year 9 Activities on field / yard	Field / yard Field / yard	KDO EDR / CJO
	After School	Cricket – 7 and 8 Rounders - all years Dance (separate schedule available)	Sports Hall All weather Gym	CJO/LHM EDR/KDO EDR/KDO
Thursday	Lunchtime	Year 10 Activities on field / yard Year 9 Activities on field / yard	Field / yard Field / yard	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 8 Activities on field / yard	Field / yard	KDO / CJO (week A only)
	After School	No Club		

New PE Extracurricular Sports – Summer term 2

We're excited to launch our new range of PE extracurricular clubs for Summer Term 2! Students can now take part in a variety of lunchtime and after-school activities, including athletics, rounders, dance and rugby.

It's a great opportunity to stay active, have fun, and develop new skills — so get involved and give something new a try!

Summer Term 2

Extra-Curricular Programme – Summer 2 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	**Homework Support Club** 12.20 -1pm (T12)	**Homework Support Club** 12.20 -1pm (T12)	**Homework Support Club** 12.20 -1pm (T12)	**Homework Support Club (Maths)** 12.20 -1pm (T12)	**Homework Support Club** 12.20 -1pm (T12)
After-school 3.20pm	**Homework Support Club** 15.20 - 4pm (Oracle)	**Homework Support Club** 15.20 - 4pm (Oracle)	**Homework Support Club** 15.20 - 4pm (Oracle)	**Homework Support Club** 15.20 - 4pm (Oracle)	**Homework Support Club** 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle)	**Reading, AR Quizzing, Exchanging books, Chess** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle)	**Reading, AR Quizzing, Exchanging books, Chess** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle)	**Reading, AR Quizzing, Exchanging books, Chess** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle)	**Reading, AR Quizzing, Exchanging books, Chess** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle)
	Board Games Club **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle)	**Music Club** **3.20-4.15pm** Mr Husband (F11)		**Free Film Screenings** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle) See posters for details of dates and times	**Board Games Club** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	**KS3 Art Club** **3:20-4:20pm** Art Room Mrs Holmes (F44)		**Brain Games** **3.20 – 4.00** Casey S T (Casey's Office)	
	Performance Club **3.20-4.15** Miss Smalley (F13, HALL)				
	Student Support 3:20 – 4:00 Casey S T (Casey's Office)				

Summer Term 2 Extracurricular Programme

We are pleased to share details of our Summer Term 2 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Film Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 Ways You Can SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

1 PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

2 REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OK or to tell them that you're thinking of them could totally make their day.

3 RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

4 OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!

5 POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

6 SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

7 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

8 SHARE INSPIRATIONAL POSTS

When you see something online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.

9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

10 LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.

National Online Safety
#WakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.11.2021

THE SOUND HOUSE PRESENTS

SEEK
The Northerner

Tuesday 30th June
from 6:30pm

We've got top rapper Seek The Northerner coming to The Sound House at Colne Youth Action Group on Tuesday 30th June from 6:30pm to show off his skills!
He's worked with DJ Woody, danced for Jay Z, Beyoncé, and Alisha Keys and raps like a boss!

If you have a child aged 10 to 16 years old, interested in music and who would like to come along to this event and become a member of CYAG and The Sound House, please take advantage of this opportunity. Membership is only £5 for a year!!

CYAG

Byron Road,
Colne, BB8 0BQ
cyag.org

thesoundhousecolne

YOUTH MUSIC | LOTTERY FUNDED | Supported using public funding by ARTS COUNCIL ENGLAND

LANCASHIRE FAMILY HUBS NETWORK

Lancashire Parent Carer Forum

Lancashire SEND IAS
Information, advice and support for Special Educational Needs and Disability

Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

Don't miss out, come along to make your voice heard!

4th Friday of the Month

@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL

For more information follow LPCF Facebook page