



Dear Parents/Carers,

Yesterday was a fantastic example of just how well all students in school work together – including our new students who will be joining us in September. Transition day is a big day for Year 6 as their first real chance to come to Primet knowing they are part of our Primet community, and they already showed just how ‘warm, welcoming and friendly’ they are. A huge thank you also goes to the Year 7 buddies who represented themselves and the school brilliantly and were a great help to the form tutors and new students.

Our new Year 10 prefect team were also helping yesterday and demonstrated fantastic leadership skills as well as giving an excellent first impression and acting as role models throughout the day. They also look great in their new red trimmed blazers out on duty too.

The rest of Year 10 returned from work experience today, starting with their black tie swap assembly as they now move into Year 11, and then out on their taster day at Nelson and Colne College as we continue to support them with their future aspirations straight on the back of their work experience. It's been really good to have them back and hear all about what they've learned about themselves and the world of work over the past fortnight. We've also had some brilliant feedback from their placements. Employers have complemented their respectful and positive attitudes, as well as their motivation and willingness to give new things their best efforts. There are photos below of some of them on their placements.

During next week students will be given their data collection sheet to take home. Please annotate any changes or gaps in the essential information and return it via your child to their form tutor by Monday 13th July. This ensures our records are up to date and we have all of the important information for your child.

As we start to get towards the end of term, please ensure you have topped up your ParentPay accounts to cover any outstanding balances. Reminder emails about any negative balances are being sent out with this needing to be repaid, and credit added to students' accounts to enable them to buy lunch. Any students without credit, or with a negative balance, will be able to buy our lowest priced food option so they are able to eat lunch, and this will still be charged but will not be able to buy anything extra to this. If you need your log on details for ParentPay, or any additional support, please contact the main office.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.

**Penelope
(7P)**

**Asad (8M)
Sophie (8P)**

**Archie
(9A)**

**Lorenn
(10E)**



**J Pilkington
Principal**



**Artsmark
Silver Award**
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Year 10 Work Experience



Stars of the Week

Congratulations to this week's star students:

Year 7

P- Emmanuel
R- Charlotte
I - Elijah
M - Ava
E - Isaac
HOY - Penoleope

Year 8

P- Sophie
R- Aliza
I - Rory
M - Mayssam
E - Lucy
T - Thomas
HOY - Olivia

Year 9

P- Hadiya
R- Lucy
I - Olivia
M - Jack
E - Saffron
T - Lucas
A- Lily
HOY - Freya

Year 10

P- Sophie
R- Jack
I - Noah
M - Hazimah
E - Zakariyah
T - Erik
A - Liam
HOY - Daisy

Year 11

P- Attiq
R- Joshua
I - Balal
M - Jamie
E - Georgia
T - Callum
A - Yusuf
HOY - Eden

Primet Positive Focus: Together

This week we have been focusing on our core value of being together. The academy community works together for the benefit of all. We value teamwork and collaboration, within the academy community and with our external partners.



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total. This week we have been learning about:

- Article 31 – Leisure, play and culture: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
- Article 15 - Freedom of association: Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.



Upcoming Dates

15th July – Year 7 Work Experience Tech Challenge

15th – 17th July – Year 10 Residential trip

20th July – Year 10 School Photos for use throughout Year 11

20th July – Year 9 KS3 Graduation Celebration

21st July – Sports Day, including Rewards Prizes

22nd July – Whole School Assembly, including Senior Prefect announcements; school finishes at 1pm



Focus on Humanities

Why the World Cup and Humanities are the perfect match

As the excitement of the Football World Cup captures the attention of millions across the globe, it presents a fantastic opportunity for students to see Humanities subjects come to life in a real and meaningful context. Far from being “just sport,” the World Cup is a powerful lens through which we can explore geography, history, culture, and languages.

In Geography we have been exploring where participating countries are located, the climates they experience, and how geography influences playing conditions and styles of football. From the heat of Qatar in 2022 to the diverse host nations of upcoming tournaments, the competition naturally sparks curiosity about the wider world. Mapping teams, comparing populations, studying time zones, and considering travel distances have all reinforce key geographical skills in an engaging and relevant way.

Football and history are closely intertwined. Many nations participating in the World Cup have rich and complex pasts that shape their identities today. For example, matches can open discussions about colonial histories, political change, or national pride. The Year 7s have learnt how the Azteca Stadium in Mexico got its name and the Year 9s have learnt why El Salvador and Honduras went to war over a football match!

The World Cup is also a celebration of culture. Each team brings its own traditions, music, language, and identity onto the global stage. From national anthems to fan celebrations, students have the opportunity to explore what makes each country unique. This has linked directly with the Religious and Citizenship curriculum, helping students develop empathy and global awareness, understanding and respecting cultural differences in a meaningful and engaging way. For MFL, the World Cup has been an ideal platform to practice language skills. Students have been learning key football phrases, following match commentary in Spanish and learning to talk about their favourite teams in French.

Whichever team you support at the World Cup (or even if you don't like football at all) it is a great opportunity to learn more about the world and our place in it.



La Coupe du Monde 2026 – Les pays et les villes hôtes

Learning objective: to be able to describe the location of the 3 host countries and 16 host cities in French.

1. MATCHING FRENCH AND ENGLISH
Use the sentence builder to match the English to the French.

Les États-Unis	6	are
Dans le centre	9	in
Au nord	5	is
Dans	2	of
Se trouve	10	To the north
Sont	1	The United States
De	4	To the east
Dans le nord-est	3	of the northern part
est	8	In the centre
À l'est	7	is found

2. FIND THE MISSING WORD
Use the sentence builder to fill in the gaps.

- Le Canada se trouve dans l'Amérique du Nord.
- Le Mexique est situé dans l'Amérique du Nord.
- Les États-Unis sont dans l'Amérique du Nord.
- Philadelphie est une ville enclavée des États-Unis.
- San Francisco se trouve à l'ouest des États-Unis.
- Boston est située dans le nord-est des États-Unis.
- Houston est à la côte du golfe.
- Vancouver se trouve à la côte pacifique du Canada.
- Mexico est situé dans le centre de Mexique.
- Monterrey se trouve dans le nord de Mexique.

3. LISTENING
Listen to the audio and fill in the gaps.



Mr Adams
Head of Humanities and MFL

Year 10 Update

Over the past two weeks, Year 10 have represented themselves and our school with maturity, enthusiasm, and professionalism. The feedback from employers has been overwhelmingly positive, with many commenting on our students' excellent work ethic, confidence, willingness to learn, and positive attitudes. It has been wonderful to hear so many stories of students making a real impression in their placements. In fact, several employers were so impressed that they have offered students weekend employment opportunities—an outstanding achievement and a testament to the dedication and commitment our young people have shown.

As we look ahead, excitement is building for our PGL residential on the 15th, 16th, and 17th July. This promises to be a fantastic opportunity for students to challenge themselves, build friendships, develop teamwork skills, and create lasting memories together. It is the perfect way to celebrate the end of an exceptional first year of Key Stage 4. We are looking forward to three action-packed days filled with adventure, laughter, and new experiences.



Ms Faraz
Head of Year 10

Year 8 Crowned Pendle Rounders Champions

We are incredibly proud of our Year 8 rounders team at Colne Primet Academy, who were crowned Pendle champions after an outstanding evening of competition, winning every one of their games.

The team played to an exceptionally high standard throughout, demonstrating impressive strategy, teamwork and game awareness well beyond their years. Their commitment and dedication to practice has clearly paid off, and their success is thoroughly deserved.

A huge congratulations to all involved – a fantastic achievement for Team Colne Primet!



Year 9 Key Stage 3 Graduation Ceremony



Monday 20th July 1pm - If you would like to join us for this ceremony as a spectator in the stalls, please complete this Parent Seat Reservation Booking Form. Parents are welcome to arrive from 1pm for a 1.30pm start and 3pm finish.

<https://www.eventbrite.co.uk/e/year-9-key-stage-3-graduation-ceremony-tickets-1990766221358?aff=oddtcreator>



WELLBEING SUMMER



REWARD GIVEAWAY

FOR PRIMET STUDENTS ON **SPORTS DAY**
— **TUESDAY 21ST JULY 2026** —



ACHIEVE A **95%+** BEHAVIOUR
AND ATTENDANCE RATIO
IN HALF-TERM 6

TO BE IN WITH A CHANCE TO
WIN AMAZING PRIZES!



SPORT EQUIPMENT
FOOTBALLS, RUGBY BALLS,
BASKETBALLS & MORE!



BEST SELLING BOOKS
TOP TITLES TO ENJOY
AND BE INSPIRED!



TRAVEL SET GAMES
DOMINOES, CHESS,
UNO & MORE!



PROGRESSING



RESPECTFUL



INCLUSIVE



MOTIVATED



EXPRESSIVE



TOGETHER

#PROUDTOBEPIMET

PROJECT 10000



Join 10,000 people
giving just **£1 a month**
for 10 years

Your £1 a month will:

- Support grassroots community initiatives
- Build understanding between cultures
- Celebrate diversity and heritage
- Strengthen unity and shared values
- Help create lasting peace and harmony amongst our community

smallcommitment
powerfulimpact

Email: info@buildingbridgesnetwork.co.uk

Web: www.project10000.co.uk

Scan here to
become part of
the 10,000 today





FREE ONLINE National Newspapers, eBooks, audiobooks, & magazines

For Parents/Carers

When you join your local library
(providing you live in Lancashire)

Join free online now or visit your
nearest library

Join a library - Lancashire County Council

<https://www.lancashire.gov.uk/libraries-and-archives/libraries/library-services/join-a-library/>

For more information, please email
jdawson@colneprimet.co.uk or visit your local library



Why joining the local library is the best thing you can do in 2026

[Library services - Lancashire County Council](https://www.lancashire.gov.uk/libraries-and-archives/libraries/library-services/)

<https://www.lancashire.gov.uk/libraries-and-archives/libraries/library-services/>

FREE BOOKS

Borrow up to **20**
at a time
including all the
latest releases!



FREE ACTIVITIES



<https://www.lancashire.gov.uk/libraries-and-archives/libraries/lancs-reading-heroes/>

FREE eBooks

For anyone living in
Lancashire



and audiobooks
(talking books)

Magazines, newspapers and comics

Magazines, newspapers and comics free to download
with a library card and email.

[Visit our digital library](#)

How to be a Free Member

It's quick and easy!

- Collect a membership form from Ms Dawson, fill in and ask your parent/carer to sign it. Return to school. Ms Dawson will ask your local library to make you a member and provide you with your membership card and pin number...
- Or call in at a local library and ask to join (you need your date of birth, address and school or parent email address).

Your parent/carer will be sent a letter
informing them you have joined and detailing all the library services on offer to you.

Support accessing Free School Meals

If your child does not already have Free School Meals, you may be eligible if you get any of the following:

- Universal Credit with a household income of less than £7,400 a year (after tax and not including any benefits you get)
- Income-Based Jobseekers' Allowance
- Income-Related Employment and Support Allowance
- Child Tax Credit, not entitled to Working Tax Credit and household income less than £16,190
- Support under part VI of the Immigration and Asylum Act 1999
- Guarantee element of State Pension Credit
- Income Support
- Working Tax Credit 'run on' – the payment you receive for a further four weeks after you finish work
-

You can apply online, or there is information about how to apply by phone and post on the Lancashire County Council website: <https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/>

Applications need to go directly to Lancashire County Council and not to the school. If you would like support or need assistance with completing Free School Meal forms, or also travel pass application forms, you can contact the ELLIE Centre at Barden Campus. The phone number for parents/carers is 01282 682275 and the ELLIE Centre is open to parents/carers Monday – Friday 09:00 a.m. – 1:00 p.m. during term-time.

Drop in and see us:

Monday to Friday 9am – 1pm

**ELLIE at The Faith Centre, The Burnley Exchange, Barden Lane, Burnley,
Lancashire. BB10 1JD**

East Lancashire
Learning and Information Exchange

Lancashire
County
Council



Reminder: Academy Expectations

Our behaviour policy, which can be found on the website, has the details about individual rules we implement in the Academy to keep our students and staff safe. However, these are complicated and numerous. So to simplify these for the students, they all fit under one of the 3 basic expectations which we have of all students. When expectations fall short, students are reminded positively about what the expectation is and how to improve. We expect all students to:

Work Hard

Be Kind

**Follow staff
instructions
first time**

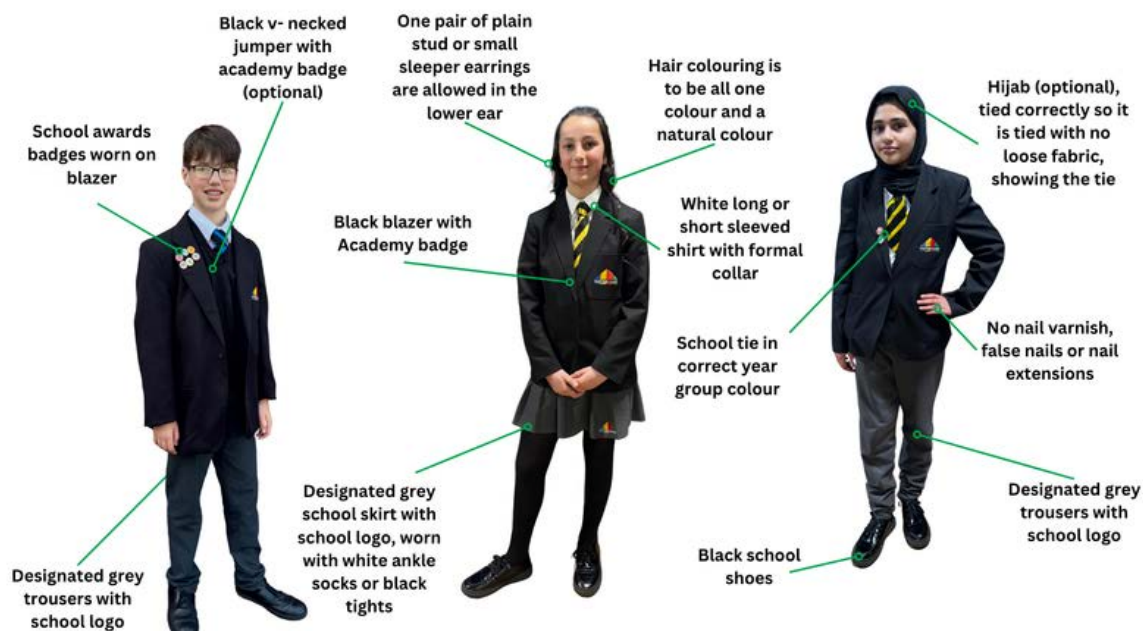


Uniform

Our uniform is designed to be smart and simple. When worn correctly it brings great pride to students and the academy. We want students to be 'Proud to be Primet'. Wearing a uniform demonstrates high standards, our academy values and a sense of community. Wearing the uniform shows you belong to our family and it's an expectation at the Academy. The last thing students need to be worrying about is what they look like, they should be concentrating on their studies and not the latest trends. Details of our uniform are included in our parent handbook and on our website. Please ensure your child is setting off to school meeting our uniform expectations. Any uniform not meeting our expectations will be notified to parents/carers and given further sanctions if not resolved. If you need any support with uniform or have any concerns please speak to your child's Head of Year or Pastoral Support



OUR SCHOOL UNIFORM



Summer Term 2



PE Extra-Curricular Sport (Summer Term 2 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Activities on field / yard	Field / yard	LHM/CJO
	After School	Athletics – all years	All weather	All PE staff
Tuesday	Lunchtime	Year 8 Activities on field / yard Year 7 Activities on field / yard	Field / yard Field / yard	KDO/LHM EDR/CJO
	After School	Cricket – 9 & 10 Rounders Tournaments (see schedule) Rugby – years 7 and 8 (boys)	Sports Hall Field	LHM CJO
Wednesday	Lunchtime	Year 10 Activities on field / yard Year 9 Activities on field / yard	Field / yard Field / yard	KDO EDR / CJO
	After School	Cricket – 7 and 8 Rounders - all years Dance (separate schedule available)	Sports Hall All weather Gym	CJO/LHM EDR/KDO EDR/KDO
Thursday	Lunchtime	Year 10 Activities on field / yard Year 9 Activities on field / yard	Field / yard Field / yard	LHM/EDR CJO/KDO
	After School	STAFF MEETINGS Kick & Connect: Girls' Football	STAFF MEETINGS Sports Hall	STAFF MEETINGS CASEY
Friday	Lunchtime	Year 8 Activities on field / yard	Field / yard	KDO / CJO (week A only)
	After School	No Club		

New PE Extracurricular Sports – Summer term 2

We're excited to launch our new range of PE extracurricular clubs for Summer Term 2! Students can now take part in a variety of lunchtime and after-school activities, including athletics, rounders, dance and rugby.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Summer Term 2

Extra-Curricular Programme – Summer 2 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)	Homework Support Club (Maths) 12.20 -1pm (T12)	Homework Support Club 12.20 -1pm (T12)
After-school 3.20pm	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)	Homework Support Club 15.20 - 4pm (Oracle)
	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Reading, AR Quizzing, Exchanging books, Chess 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)	Music Club 3.20-4.15pm Mr Husband (F11)		Free Film Screenings 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) See posters for details of dates and times	Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)
	Year 7 Science Club 3.20- 4.15pm Miss Flegg (M11 Science)	KS3 Art Club 3:20-4:20pm Art Room Mrs Holmes (F44)		Brain Games 3.20 – 4.00 Casey S T (Casey's Office)	
	Performance Club 3.20-4.15 Miss Smalley (F13, HALL)				
	Student Support 3:20 – 4:00 Casey S T (Casey's Office)				

Summer Term 2 Extracurricular Programme

We are pleased to share details of our Summer Term 2 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Support Club, Performance Club, Film Club and Science Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



10 Ways You Can SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

1 PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

2 REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OK or to tell them that you're thinking of them could totally make their day.

3 RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

4 OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!

5 POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

6 SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

7 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

8 SHARE INSPIRATIONAL POSTS

When you see something online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.

9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

10 LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



National
Online
Safety®

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

**THE
SOUND HOUSE
PRESENTS**

SEEK

The Northerner

**Tuesday 30th June
from 6:30pm**



We've got top rapper **Seek The Northerner** coming to The Sound House at Colne Youth Action Group on Tuesday 30th June from 6:30pm to show off his skills! He's worked with DJ Woody, danced for Jay Z, Beyoncé, and Alisha Keys and raps like a boss!

If you have a child aged 10 to 16 years old, interested in music and who would like to come along to this event and become a member of CYAG and The Sound House, please take advantage of this opportunity. Membership is only £5 for a year!!



Byron Road,
Colne, BB8 0BQ
cyag.org

[f thesoundhousecolne](https://www.facebook.com/thesoundhousecolne)

**YOUTH
MUSIC**



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



Lancashire
Parent Carer Forum

Lancashire
SEND IAS
Information, advice and support
for Special Educational Needs and Disability



Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Pendle Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

4th Friday of the Month

**@ Nelson Family Hub, Leeds Road,
Nelson, BB9 8EL**

For more information follow LPCF Facebook page