



Dear Parents/Carers,

As we end our first full week back, and our students have settled into their new timetables and lessons, we're seeing their effort reflected in all of the positive points they have been achieving. You can access these on the ClassCharts app which shows you how many positive points they have received and for which of our Primet Values. If you need help with logging into ClassCharts please contact the main office and we can reissue your log on details.

Included in our Parent Handbook, which is available on our website, there is information about a number of key staff in school. I would particularly like to highlight our Pastoral Team, who are an important point of contact for your child and for you if you need to get in touch with us. You can contact them by emailing enquiries@colneprimet.co.uk and including your child's full name and year group. During this half term Year 11 are also being supported by Ms Qaisar.

	Year 7	Year 8	Year 9	Year 10	Year 11
Head of Year					
	Mr Shabbir	Mrs Tomlinson	Ms Heap	Mrs Lake	Ms Faraz
Pastoral Support Assistant					
	Miss Lister	Mr Cornforth	Ms Allison	Miss Coflin	Mrs McCamon

Finally, despite Year 7 only just joining us we are already considering the next year after them. Our open evening is on Thursday 24th September for students in Year 6 ahead of the applications for secondary school places in October. As part of showcasing our academy, we ask students to be involved in the evening. If your child brings an invite letter home you should be very proud that they have been selected to represent the academy. Please ensure they bring the signed reply slip back to the main office as soon as possible.

Next week, Year 11 have their mock interviews on Friday 18th where they will experience being interviewed by a prospective employer. We know from their work experience complete in the Summer term how well they engaged with employers, presented themselves and were able to talk confidently about their achievements and attributes, so we are looking forward to them demonstrating this again next week.



J Pilkington
Principal

Stars of the Week

Congratulations to this week's star students:

Year 7

P - Caleb
R - Skyler-Rose
I - Mia
M - Emily
E - Yousuf
T - Mason
HOY - David

Year 8

P - George
R - Andrei
I - Tayyab
M - Louis
E - Shahzoel
HOY - George

Year 9

P - Kyra
R - Jessica
I - Bennett
M - Inayah
E - Oliver
T - Jack
HOY - Laura

Year 10

P - Amna
R - Oliver
I - Tylie
M - Lucas
E - Ahmed
T - Lauren
A - Aaron
HOY - Dillon

Year 11

P - Lauren
R - Jack
I - Lucie
M - Daisy
E - Fazeel
T - Mollie
A - Zain
HOY - Reily

Primet Positive Focus: Progressing

This week we have been focusing on our core value of always progressing. Learning and progress are at the heart of everything we do. We strive to constantly develop our knowledge and skills, ensuring that every day we move forwards.



In our Attitude to Learning criteria, Progressing looks like a student that: Strives to develop their knowledge and skills by:

- Taking every opportunity to learn during lessons and independently
- Completing all classwork and homework to the best of their ability

UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total.

- Article 1 – Definition of a child: Everyone under the age of 18 has all the rights in the Convention.
- Article 2 – No discrimination: The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.



Upcoming Dates

18th Sept – Y11 mock interviews
22nd Sept – Y11 Geog fieldwork
23rd Sept – Primary Maths Challenge
24th Sept – Open Evening
28th Sept - Y11 Geog fieldwork
12th – 23rd Oct – Y11 mock exams
14th Oct – Y7 Streetwise performance
21st Oct – Sports Presentation evening
23rd Oct – End of half term, 3.20pm finish
9th Nov – 8.45am Y7-11 return from half term
24th Nov – Y7-Y11 Flu vaccinations
25th Nov – Star Awards
10th Dec – Y11 Parents' Evening

Pickup Car from Dealer

Select Service Providers for Review and Test

29

Meditation

Got Clothing

Weekly team meeting

Copy

New Project Presentation

Reserve 7

Lunch with new Investors

Prepare Docs

Real Estate Agent Appt.

Followup with Dev

Dentist Appt.

Update Charts



"Strategic approach to improving pupils' attendance has had a positive impact. As a result, overall rates of attendance are improving towards the national."

**We're pleased Ofsted agree with our success.
Read our report**



**Join
Us!**

OPEN EVENING

Thursday 24th
September 6-8pm

#proudtobeprimet

Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
The Learning Model / Independent learning	Independent learning / Personal Development – hard and soft skills	Independent Learning / The Learning brain	KS4 Independent Learning / GCSE Pod	Revision planner – preparation for October mocks

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Being a <u>Primet</u> Student	Personal Development – hard and soft skills	Growth mindset / The importance of sleep	Barclays life skills login and registration / Personal Development and Success	Mock Interview Prep GCSE Pod

Year 11 Mock Interviews – Friday 18th September

Next Friday, following a very successful work experience in Year 10, all Year 11 students will take part in mock interviews next week. There are over 20 employers coming into school to help with this event. Whilst there may be some nerves from our students, I have no doubt that they will be amazing. Students will be supported through the entire process and as in previous years will come out more confident and proud of themselves for having achieved this amazing Careers Education milestone. You can support your child in Year 11 by reassuring them, and directing them to the Barclays Life Skills Website, where they can learn more about effective interviews.



This Week in Assemblies

In assembly this week we looked at the incredible life of Dolly Parton and how her philanthropy changed millions of lives. We linked Dolly's buddy contract and imagination library to the Primet values and even fit in a song or two! This was also the launch of the half-term 1 95%+ behaviour and attendance reward event – 'The Autumnal Awards Adventure' led by the Creative Arts team which will be afterschool during the last week of term.

We have had a strong start to this year in terms of attendance for our students across all year groups and we look forwards to seeing this continue. To support students and reward their efforts, we have launched 'FOMO Friday's' which acknowledges students who have achieved 100% attendance each week and the opportunity to select a reward from the 'Mystery Box' every Friday lunch time with the Attendance Team.

Well done and thank you to all our students and families on our positive attendance start!



Subject Spotlight on: English

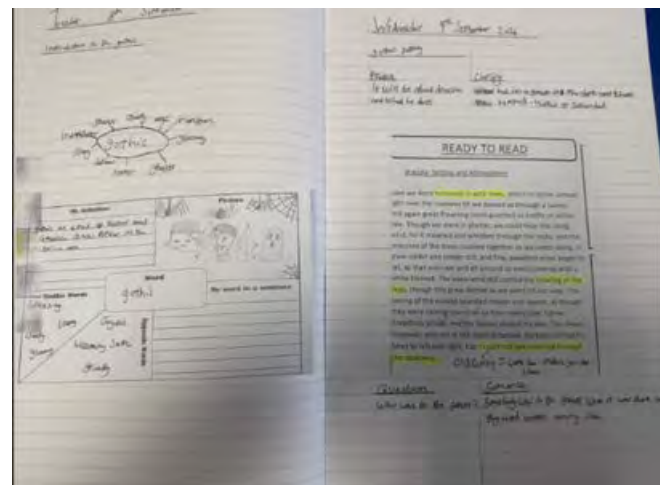
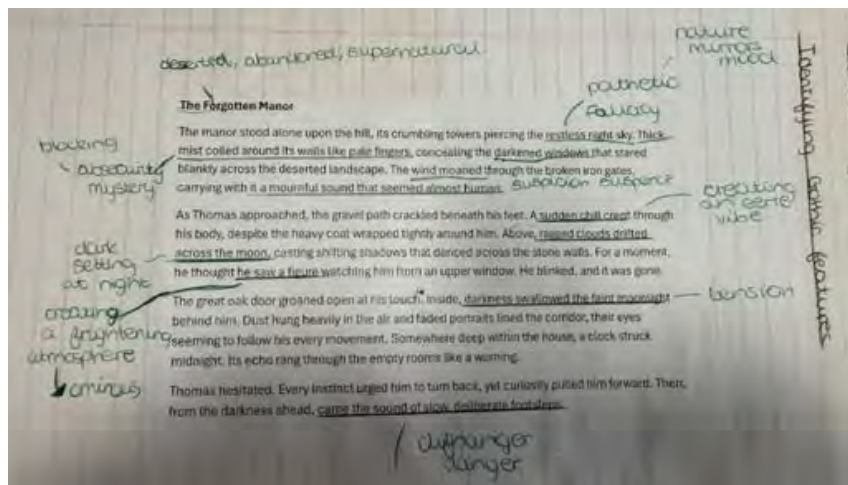
Year 7

This week has seen the return of English lessons and what a joy it has been to behold the learning that has begun. Our Year 7 students are embarking on their secondary school journey and in English that begins with them looking at who we are as a school, as a community and individually. The transition text that the Year 7s received at the end of last academic year, 'The Final Year' by Matt Goodfellow, forms the basis of an introduction into Year 7 and leads into the central text for this term 'The First Year' also by Matt Goodfellow. These two verse texts are powerful and emotive and allow our students to reflect on their school journey so far and what is to come, whilst also building up their core skills of explicit and implicit comprehension and sentence structure.



Year 8

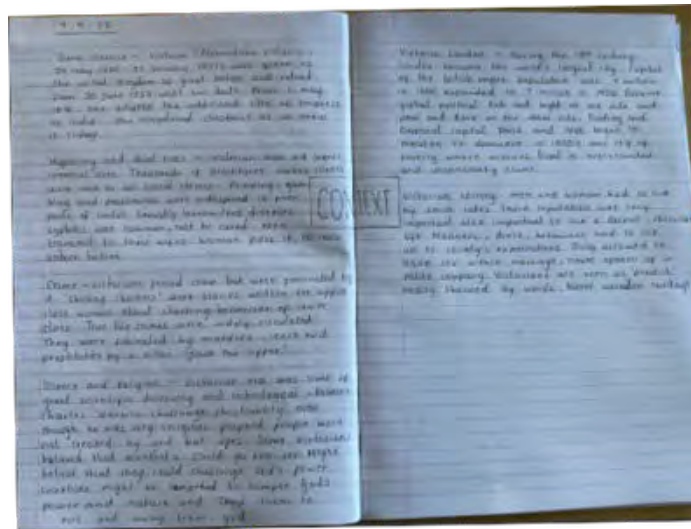
For our Year 8 students, we begin a journey into the gothic and the theme of superstition using Sir Arthur Conan Doyle's classic 'The Hound of the Baskervilles' as our central text. Our students will ultimately be planning and constructing their own gothic narrative and will be challenged to use the ambitious vocabulary they have learnt not only from the central text but from satellite texts such as 'Frankenstein' and 'Dracula', as well.



Subject Spotlight on: English

Year 9

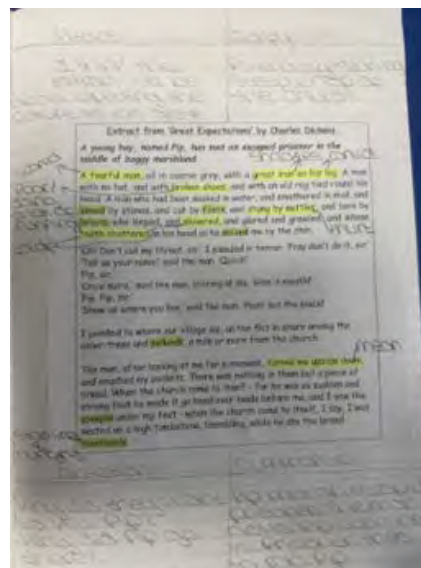
The criminal underworld and the astonishment associated with this during the Victorian Era is what confronts our Year 9 students as they begin their final part of KS3. The students are faced with duality, crime and the supernatural in Stevenson's Victorian masterpiece 'Dr Jekyll and Mr Hyde' and this novella is read alongside key non-fiction articles in order to fully explore the Victorian context. The students are also challenged to read texts from the 19th century and to consider the rationale behind choices made by writers at the time. This term truly brings to life the metaphorical monsters of the Victorian Era and the students get the chance to do this, as well, through their own writing.



GCSE

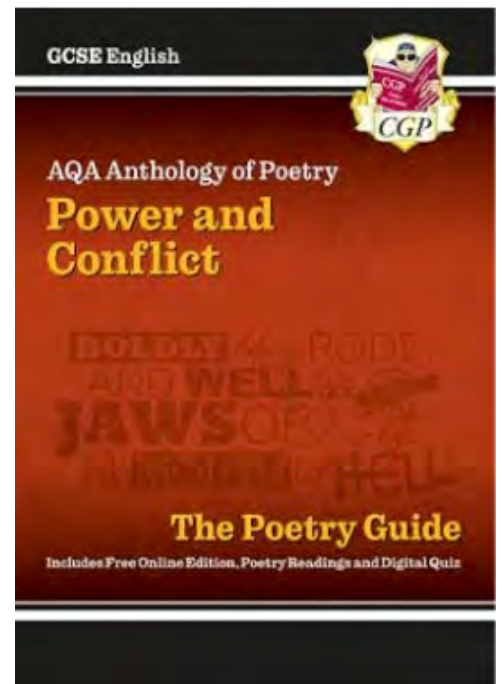
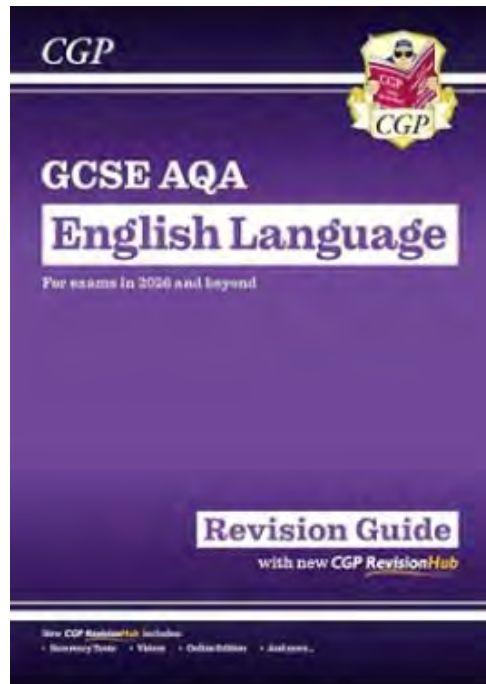
Year 10

This week saw the beginning of the GCSE study for our Year 10s. In English, there are two qualifications English Language and English Literature. This term, our Year 10 students will be looking at English Language Paper 1 and English Literature Paper 1 (the text in focus will be 'A Christmas Carol'). Each week our GCSE students complete a 'Big Write'. This is where our students rehearse the skills necessary for the GCSEs and build up their writing stamina. It is essential that our students use their Educake homework to prepare for these 'Big Writes' and that they come to each 'Big Write' lesson prepared to work in exam conditions and to receive feedback from their teacher which will help them to fully develop their GCSE skills.



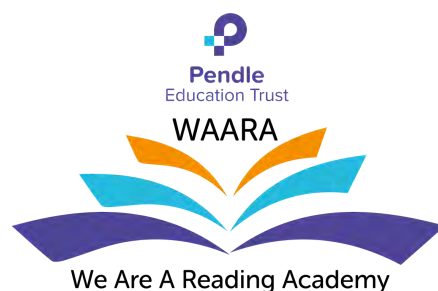
Year 11

So begins the final leg of our Year 11's English journey. During this term the focus will be on revising the English Language papers and introducing the epic Edwardian play 'An Inspector Calls'. However, our students will also be very focused on their upcoming Mock Exams. The revision material went out at the end of the last academic year but as a reminder for English it will be - English Language Paper 2 and English Literature Paper 2 (Revision Guides have been provided to students for these). Our students need to be revising regularly from now on, and they need to be fully aware that all revision done during these weeks will make their lives much easier when it comes to the actual GCSEs at the end of this academic year.



WAARA

2026 is the Year of Reading and at Colne Primet Academy we are absolutely no exception. We want our students to read at least 15 minutes every single day! Our Library is phenomenal and has an incredible selection of texts to suit everybody. We want every student in the Library as regularly as possible, swapping books and finding more literary adventures to go on.



Mr. Boatwright
Head of English

COLNE PRIMET ACADEMY



Pendle
Education Trust



**Thursday 24th
September 6pm-8pm**

**OPEN
EVENING**



01282 863970



Colne Primet Academy



Colne Primet Academy

Book your tickets now www.colneprimet.co.uk

Checking your child's attendance and punctuality on ClassCharts

Selecting this tab will present you with a table of your child's **attendance** data for the past **31 days**.

To change the displayed timeframe of attendance records, click on the **Date** button and select the date range of your choice.

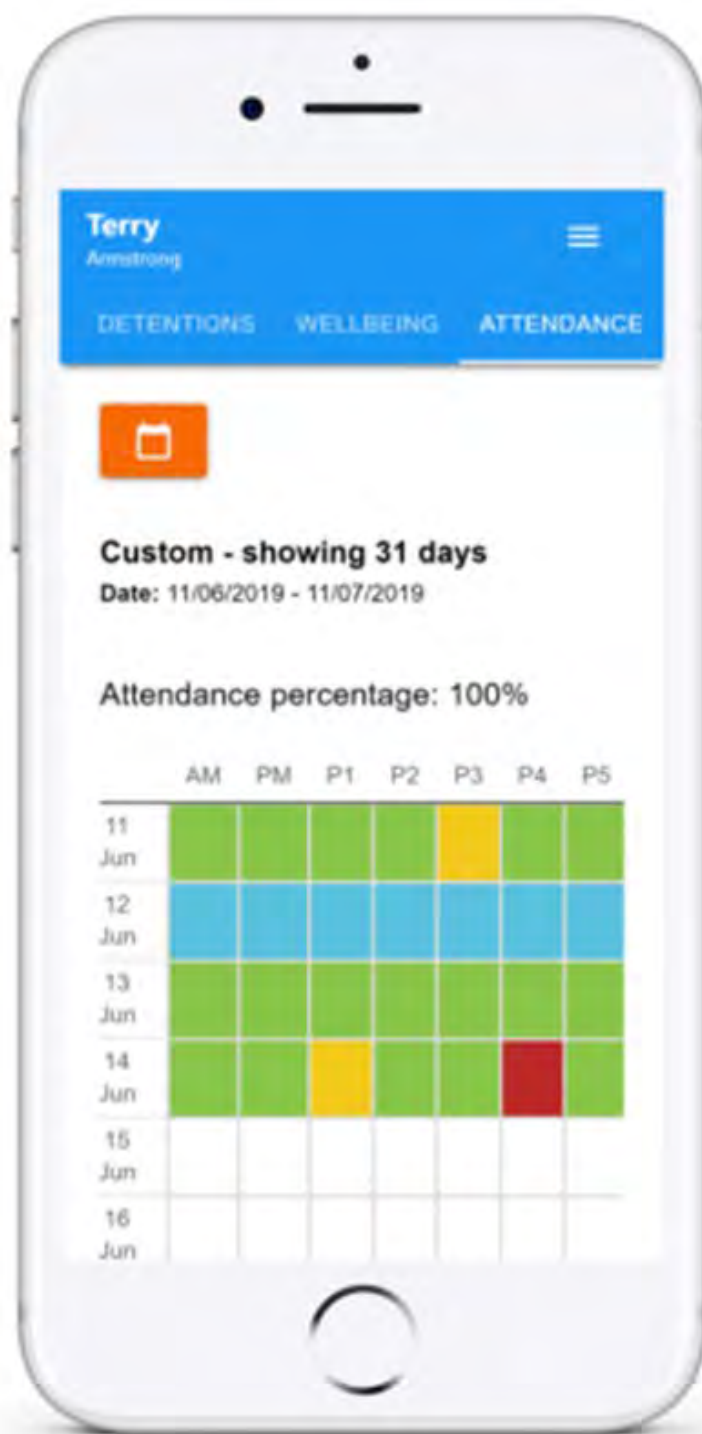
Attendance records fall under four categories: **Present**, **Late**, **Authorised absence** and **Unauthorised absence**.

Present: Your child attended the lesson.

Late: Your child was late to the lesson.

Authorised absence: Your child did not attend the lesson, but had a valid reason for doing so.

Unauthorised absence: Your child did not attend the lesson and did not have a valid reason to do so.



If you need your ClassCharts account details, please contact the main office.

Autumn Term 1



PE Extra-Curricular Sport (Autumn Term 1 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Football / Benchball	Sports Hall	CJO / MGU
	After School	Football trials (year 7 & 8) Netball (year 7 & 8)	Sports Hall / Grass Field Yard	LHM/CJO EDR KDO
Tuesday	Lunchtime	Year 8 Football / Benchball Year 7 Football / Benchball	Sports Hall	KDO / LHM CJO / EDR
	After School	Football (years 9-11) Netball (years 9-11)	Sports Hall / Grass Field Yard	LHM/CJO EDR/KDO
Wednesday	Lunchtime	Year 9 Football / Benchball Year 8 Football / Benchball	Sports Hall	EDR / CJO KDO / LHM
	After School	Boys' Basketball 7-9 Dance	Sports Hall GYM	CJO EDR
Thursday	Lunchtime	Year 10 Football / Benchball Year 8 Football / Benchball	Sports Hall	LHM / CJO KDO / EDR
	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Football / Benchball	Sports Hall	KDO/CJO
	After School	Basketball 10-11	Sports Hall	LHM

New PE Extracurricular Sports – Autumn Term 1

We're excited to launch our new range of PE extracurricular clubs for Autumn Term 1! Students can now take part in a variety of lunchtime and after-school activities, including football, benchball, netball and basketball.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Autumn Term 1

Extra-Curricular Program – Autumn 1 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime				Maths Club and homework help 12.20 -1pm (T12)	
After-school 3.20pm	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) Performance Club 3.20-4.15 Miss Smalley (F13, HALL)	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Performance Club 3.20-4.15 Mrs Goldie (F13, HALL) Art Club 3.20-4pm Mrs Olive F43	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Music Club 3.20 – 4.20pm Mr Husband (Music) Maths Club and homework help 3.20-4pm (T12)	Brain Games 3.20 - 4.00 pm Casey S T (Casey's Office) Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)

Autumn Term 1 Extracurricular Programme

We are pleased to share details of our Autumn Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Club, Performance Club, Art Club and Maths Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Returning to school after the summer holidays can be both exciting and daunting for children of all ages. Different routines, classes, schools, and academic pressures can cause anxiety or uncertainty. Parents play a vital role in easing this transition. This guide will help you support your child emotionally, mentally, and practically as they return to school.

1 RE-ESTABLISH ROUTINES

Gradually shift back to school-time routines a week or two before term starts. Regular bedtimes, wake-up times, and mealtimes can help children feel more secure and reduce the shock of change when school begins. Having a routine creates predictability and stability, helping to reduce anxiety while improving sleep and concentration.

2 TALK ABOUT FEELINGS

Encourage open conversations with children about their feelings. Ask them how they feel about returning to school, such as what they're looking forward to and anything they might be feeling unsure or worried about. Validating their emotions can help reduce anxiety and show them it's okay to talk about their emotional wellbeing.

3 SUPPORT WITH SLEEP

Children need adequate sleep for concentration, brain function, memory, and emotional regulation. Establish a wind-down routine without screens at least an hour before bed, and encourage relaxing activities like reading or listening to calming music.

4 LOOK OUT FOR SIGNS

Some children hide their anxiety. Watch for changes in their behaviour, such as withdrawal, stomach aches, and irritability. If worries persist, speak with their teacher or the pastoral team early to ensure your child receives support.

5 REFRESH SOCIAL CONNECTIONS

Help children reconnect with school friends by arranging playdates or video chats in the week before school starts. Familiar faces and social interactions help the transition and provide emotional comfort on that first day back.

6 CREATE A CALM MORNING

Mornings set the tone for the day. Plan ahead with a consistent morning routine that allows time for breakfast, getting dressed, and talking calmly about the day. Avoid last-minute rushing to reduce stress for everyone.

7 FOCUS ON POSITIVES

Talk about the fun and interesting parts of school – seeing friends, favourite subjects, or exciting activities. One simple but powerful change parents can make is swapping “How’s your day been?” for “What’s been good about your day?” This invites more of a positive, open response. Focusing on positives can help shift children’s anxious thoughts and reframe school as a safe and engaging place.

8 VISIT OR VISUALISE SCHOOL

If possible, encourage visits to the school grounds before the first day, especially if it’s a new school. Walking the route or even looking at photos of classrooms and teachers can make the environment feel familiar. The school website is always a great go-to place for this. This is particularly helpful for younger children or those with additional needs.

9 PLAN AHEAD TOGETHER

Involve children in preparing for school – buying supplies, packing their bag, or choosing lunch options. This gives them a sense of control and builds excitement. Use checklists or calendars to prepare together, helping reduce last-minute stress.

10 STAY POSITIVE AND PRESENT

Children pick up on your outlook. Stay calm, positive, and present, especially during drop-offs. Avoid lingering goodbyes, and let them know you’ll be there at pick-up. A consistent, reassuring presence builds their confidence and resilience.

Meet Our Expert

This guide was created by Jo Morton-Brown, an Emotional Health Practitioner with nearly 15 years’ experience supporting children and young people’s mental health. She produces uplifting YouTube content for pupils and trains adults to better support young people’s wellbeing, with a mission to help every child feel valued and understand their emotions.



The National College