



Dear Parents/Carers,

Next week we will be holding our Open Evening on Thursday 24th September from 6.00pm to 8.00pm. Students from across all year groups have been invited to support the event as ambassadors, helping to welcome visitors and guide them around the academy and subject areas. It makes a real difference for prospective students and families to see our current students involved and to hear directly from them why they are 'Proud to be Primet'. If your child is taking part, please ensure suitable arrangements are in place for them to travel home safely at the end of the evening.

For families with children currently in Year 5 or Year 6, we look forward to welcoming you as you explore Primet ahead of making secondary school application decisions. If you intend to attend, please remember to register via the Eventbrite link available on the homepage of our website.

This week's standout moment has been the fantastic way in which our Year 11 students conducted themselves during their mock interviews this morning. We welcomed a range of employers and post-16 providers, each of whom met with Year 11 students as part of the interview process. Students demonstrated maturity, confidence and professionalism throughout, speaking articulately about their achievements, strengths and future ambitions. The feedback from our visitors has been overwhelmingly positive, with many commenting on how impressed they were by the students they met. Year 11 should be extremely proud of the impression they made today, and we are certainly proud of them. We now encourage them to build on this valuable experience as they continue applying and interviewing for their next steps.

Year 11 students have also been given letters for their Geography fieldwork which is coming up on either 22nd or 28th September depending on which class they are in. Please ensure reply slips are returned to their Geography teacher as soon as possible.

The wet weather at the beginning of this week has served as a timely reminder that summer is now behind us and that students should be equipped with a suitable outdoor coat. Please ensure that all coats are clearly labelled with your child's name so that any lost property can be quickly identified and returned to its owner.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.

**Skyler
(7R)**

**George
(8P)**

**Asad
(9M)**

**Ibrahim
(10T)
Lauren
(10T)**

**Subhan
(11I)**



**J Pilkington
Principal**



**Artsmark
Silver Award**
Awarded by Arts
Council England



Leading Parent
Partnership Award

2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7

P - Maisy
R - Leah
I - Freddie
M - Lokendra
E - Thomas
T - Zayan
HOY - George

Year 8

P - Evie
R - Abina
I - Avy
M - Muhammad
E - Isaac
HOY - Xavier

Year 9

P - Lucy
R - Olivia
I - Evin
M - Zeeshan
E - Zain
T - Ali
HOY - Kyra

Year 10

P - Nicole
R - Alyan
I - Sonia
M - Muhammad
E - Adam
T - Rehan
A - Bentley
HOY - Ibrahim

Year 11

P - Lexi
R - Rameen
I - Freya
M - Leah
E - Talhas
T - Daisy
A - Izhaan
HOY - Ryan

Primet Positive Focus: Respectful

This week we have been focusing on our core value of being Respectful. At Colne Primet Academy, we are respectful to ourselves, always aiming for our best and making the most of all opportunities. We are respectful to others, being kind with our actions and words. And we are respectful to our environment, at a local, national and global level.

In our Attitude to Learning criteria, Respectful looks like a student that:
Shows respect for themselves and others by:

- Being on time and ready to learn with the correct equipment, so no time is wasted
- Being kind with their actions and words



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total.

- Article 4 - Implementation of the Convention: Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.



Upcoming Dates

22nd Sept – Y11 Geog fieldwork

23rd Sept – Primary Maths Challenge

24th Sept – Open Evening

28th Sept - Y11 Geog fieldwork

12th – 23rd Oct – Y11 mock exams

14th Oct – Y7 Streetwise performance

21st Oct – Sports Presentation evening

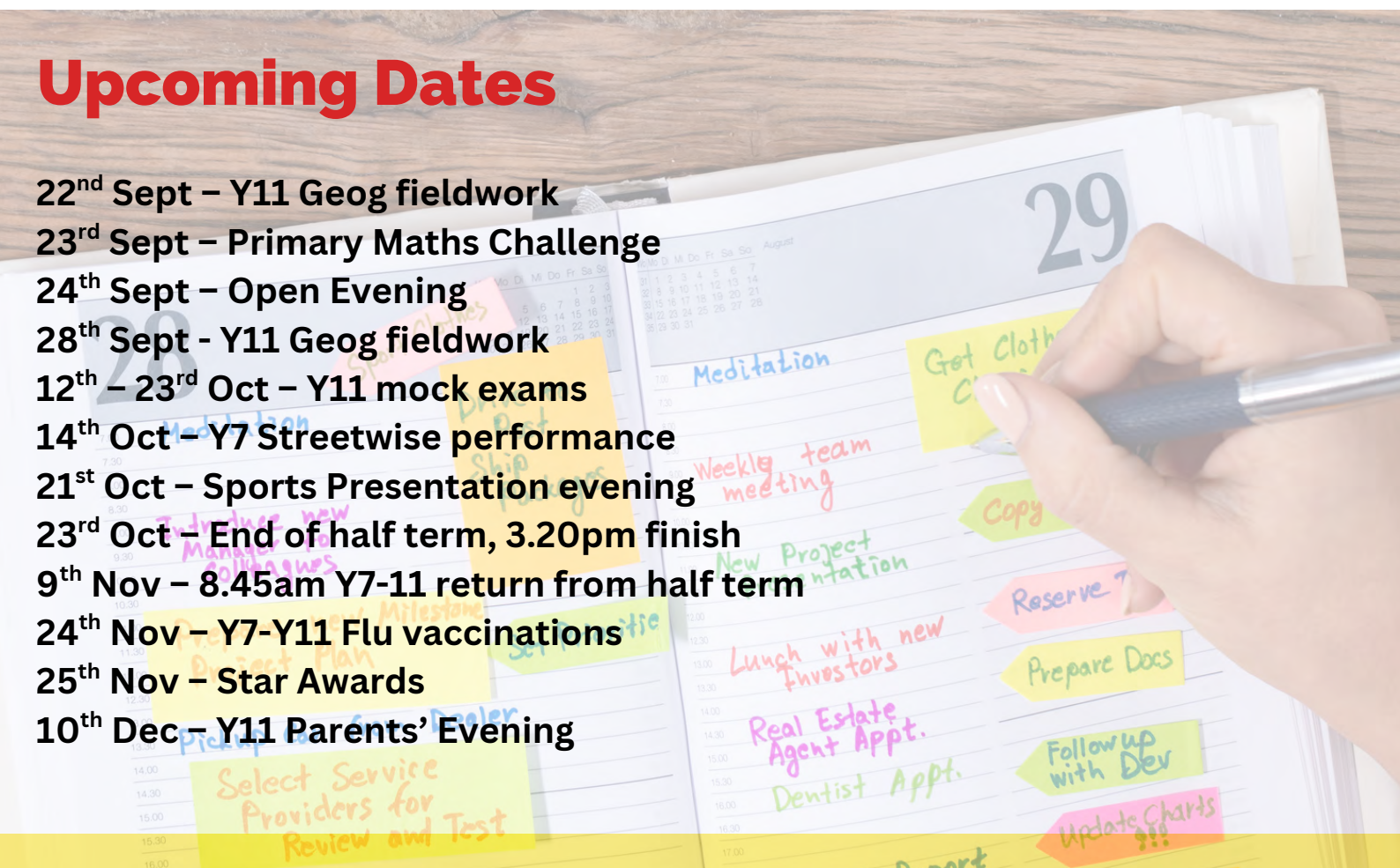
23rd Oct – End of half term, 3.20pm finish

9th Nov – 8.45am Y7-11 return from half term

24th Nov – Y7-Y11 Flu vaccinations

25th Nov – Star Awards

10th Dec – Y11 Parents' Evening





"Classrooms are calm spaces, where pupils can learn, and pupils behave well at social times".

#proudtobeprimet

We're pleased Ofsted agree with our success.
Read our report



Join Us!

OPEN EVENING

Thursday 24th
September 6-8pm!

Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Being a Primet Student	Personal Development – hard and soft skills	Growth mindset / The importance of sleep	Barclays life skills login and registration / Personal Development and Success	Mock Interview Prep GCSE Pod

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Being Aspirational Self Esteem	Self Awareness and Self management	Importance of Sleep Excessive screen time	Personal Development / Success OR Barclays life skills	Flashcards and GSCE Pod Prepare to Perform – Physical Health

Year 10 Work Experience 2027

The Current Year 10 will be on their work experience for 2 weeks commencing 21st June 2027. Whilst it may seem a long while off, some of our Year 10 students are already beginning to secure placements. In order to secure a placement students need to speak to a local employer or business and ensure they are happy to offer them a placement. Work Experience forms can be collected from form tutors and returned to the Careers office once a placement has been agreed.

Mrs Bielby
Head of Personal Development



This Week in Assemblies

This week Year 10 and 11 students had the first of a sequence of careers assemblies focusing on post 16 pathways welcoming Burnley College. These assemblies are a chance for students to learn about the different courses and providers in and around the district.

The Key Stage 3 Careers assembly theme was 'start with the end in mind.' Students were asked to consider how thinking about end goals and then setting small targets can get you to where you want to be. Students were reminded that our Primet values of Respect, includes respecting themselves and taking up opportunities.

The morning assemblies focussed on Attitude to Learning and in particular what we mean by "compliant"

Year 11 has made a really positive start – well done and thank you.

Period 6 for Year 11 started 14/9 with focus on getting ready for mocks. Communication has been sent via email and classcharts but can also be found here [Communication to Parents and student Sep2026 FINAL.pdf](#)

Some additional Period 6 sessions are being offered on other days and times – students and parents will be informed of these by the subject teachers.

Year 11 Mock Exams take place in the final two weeks of this half term. There are key exams on every day so please make sure that all Y11 students attend.

Timetable has also been shared with students and parents via classcharts Mock examination timetable October 2026 - Students.pdf

Year 11 Timetable for Mocks October 2026.

- EXAM VENUE – SPORTS HALL, unless stated otherwise.
- All morning exams will start at 9am and afternoon exams will start at 1:20pm unless stated otherwise
- French and Spanish speaking exams have separate timetable.

Week B	Date	Period 1 9.05 – 10.05	Period 2 10.05 – 11.05	Period 3 11.20 -12.20	Period 4 1.20 – 2.20	Period 5 2.20 – 3.20
Mon	12 October 2026	Block C	Science	Block A	Maths	Block D
		English Literature 2h15			French Listening 50m/1h	
Tue	13 October 2026	English	Science	Block A	English	Block B
		Biology Separate 1h45 Biology Combined 1h15			Enterprise & Marketing Component 1 1h15	
Wed	14 October 2026	English	Science	Maths/Core	Core	Maths/Core
		Maths paper 1 1h30			Child Development 1h15	
Thu	15 October 2026	Maths	Science	Block C	English	Block D
		RS Paper 1&2 1h45			PE 1h30 Health & Fitness 1h30	
Fri	16 October 2026	Block B	English	Maths	Block D	Block C
		Chemistry Separate 1h45 Chemistry Combined 1h15			French & Spanish Writing 1h15/1h20	
Week A	Date	Period 1 9.05 – 10.05	Period 2 10.05 – 11.05	Period 3 11.20 -12.20	Period 4 1.20 – 2.20	Period 5 2.20 – 3.20
Mon	19 October 2026	Block C	Science	Block A	Maths	Block D
		English Language Paper 2 1h45			Spanish Listening 50m/1h	
Tue	20 October 2026	Maths	Science	Block A	English	Block B
		Maths paper 2 1h30			Hospitality 1h30 Design 1h30 Art 2h	
Wed	21 October 2026	English	Science	Maths/Core	Core	Maths/Core
		History 2h Geography 1h30			Geography for students who also study History 1h30	
Thu	22 October 2026	Maths	Science	Block B	English	Block A
		Physics Separate 1h45 Physics Combined 1h15			French & Spanish Reading 45m/1h	
Fri	23 October 2026	Block B	English	Maths	Block D	Block C
		Maths Paper 3 1h30			Creative iMedia 1h30	

Subject Spotlight on: Maths

As we begin the new academic year, the Mathematics Department is delighted to welcome students back. It has been wonderful to see classrooms filled with enthusiasm, curiosity and a willingness to tackle new mathematical challenges. Mathematics is a subject that develops problem-solving, reasoning and resilience, and we are excited to support students as they build these skills throughout the year. We are particularly pleased with how well our Year 7 students have settled in and embraced their first few weeks of secondary mathematics.

What Have Students Been Learning?

Year 7 have been focusing on **place value**, with manipulatives used to support students' understanding where needed.

Year 8 have been studying **ratio and proportion**, using bar models to develop problem-solving and reasoning skills.

Year 9 have been working on **HCF** and **LCM** and will soon move on to **surds**.

Year 10 have been developing their understanding of **algebra**, supported by the use of algebra tiles.

Year 11 have started **Pythagoras' Theorem and Trigonometry** as part of their preparation for the upcoming mock examinations.

Period 6 Revision Sessions

This week we launched our **Maths Period 6 sessions** for Year 11. Students will work with different teachers on a carousel of topics, helping them experience a variety of teaching approaches. Sessions will also focus on creating effective revision materials such as flashcards and revision resources to support independent study.

Homework

Homework is set regularly to help students consolidate their learning.

Years 7 and 8 use **Maths-Whizz** and are encouraged to spend at least 30 minutes per week on the programme, aiming to achieve **3 Blue Gems** (new knowledge) and **3 Red Gems** (recall). Students who achieve this earn a place in our **Hall of Fame**.

Years 9 to 11 use **MathsWatch**, and students are encouraged to watch the support videos before completing their assigned questions.

If students have any issues accessing either platform, they should speak to their maths teacher.

Maths and Future Careers

Mathematics develops valuable skills such as problem-solving, logical thinking and resilience. These skills are highly sought after in a range of careers, including engineering, finance, architecture, data science, teaching, medicine, computer programming and many more. Whatever career path students choose, strong mathematical skills will help them make informed decisions, analyse information and solve real-world problems.

We look forward to celebrating students' successes throughout the year and sharing examples of the fantastic work taking place in our classrooms. Thank you for your continued support.

Mrs Erskine
Head of Maths



Focus on Year 7

Year 7 Making Their Mark!

Our Year 7 students have made an outstanding start to secondary school and we could not be prouder of them. Starting high school is a big step, with new routines, teachers, friendships and a larger environment to navigate. From day one, they have embraced this new chapter with enthusiasm, confidence and maturity.

Their first day included a range of team-building activities, giving students the opportunity to get to know one another, work together and begin forming new friendships. The activities were thoroughly enjoyed by everyone and helped create a positive and welcoming start to life at high school. See pictures below.

They have impressed staff with their smart appearance, positive attitude and excellent behaviour. Teachers have praised their good manners, kindness and willingness to get involved. It has been fantastic to see them settle into school life so positively.

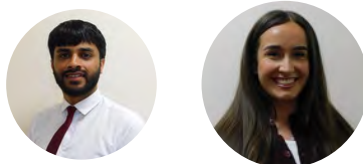
One of their greatest achievements has been how quickly they have adapted to the demands of high school. From following a new timetable and finding classrooms to arriving promptly for lessons, they have met every challenge with determination. They have also shown real independence, confidently asking questions and seeking support when needed.

Students have had their school photographs taken, marking another memorable moment in their high school journey. They also enjoyed an Oracle drop-in session with Ms Dawson, giving them the opportunity to explore the library, discover new books and learn more about the resources available to support their learning throughout the year. Mr Stephenson also provided a study session where they learned practical strategies for managing their time, taking effective notes and improving their memory for assessments. See pictures below.

We are delighted with the way Year 7 have started the year. They have represented themselves, their families and their primary schools with pride, and should be proud of all they have achieved already. We look forward to seeing this fantastic year group continue to grow in confidence, discover new talents and create lasting memories over the next five years.

Well done, Year 7. You have made a brilliant start, and we are very proud of you!

Mr Shabbir and Miss Lister



TEAM BUILDING



ORACLE DROP IN AND STUDY SKILLS



COLNE PRIMET ACADEMY



Pendle
Education Trust



**Thursday 24th
September 6pm-8pm**

**OPEN
EVENING**



01282 863970



Colne Primet Academy



Colne Primet Academy

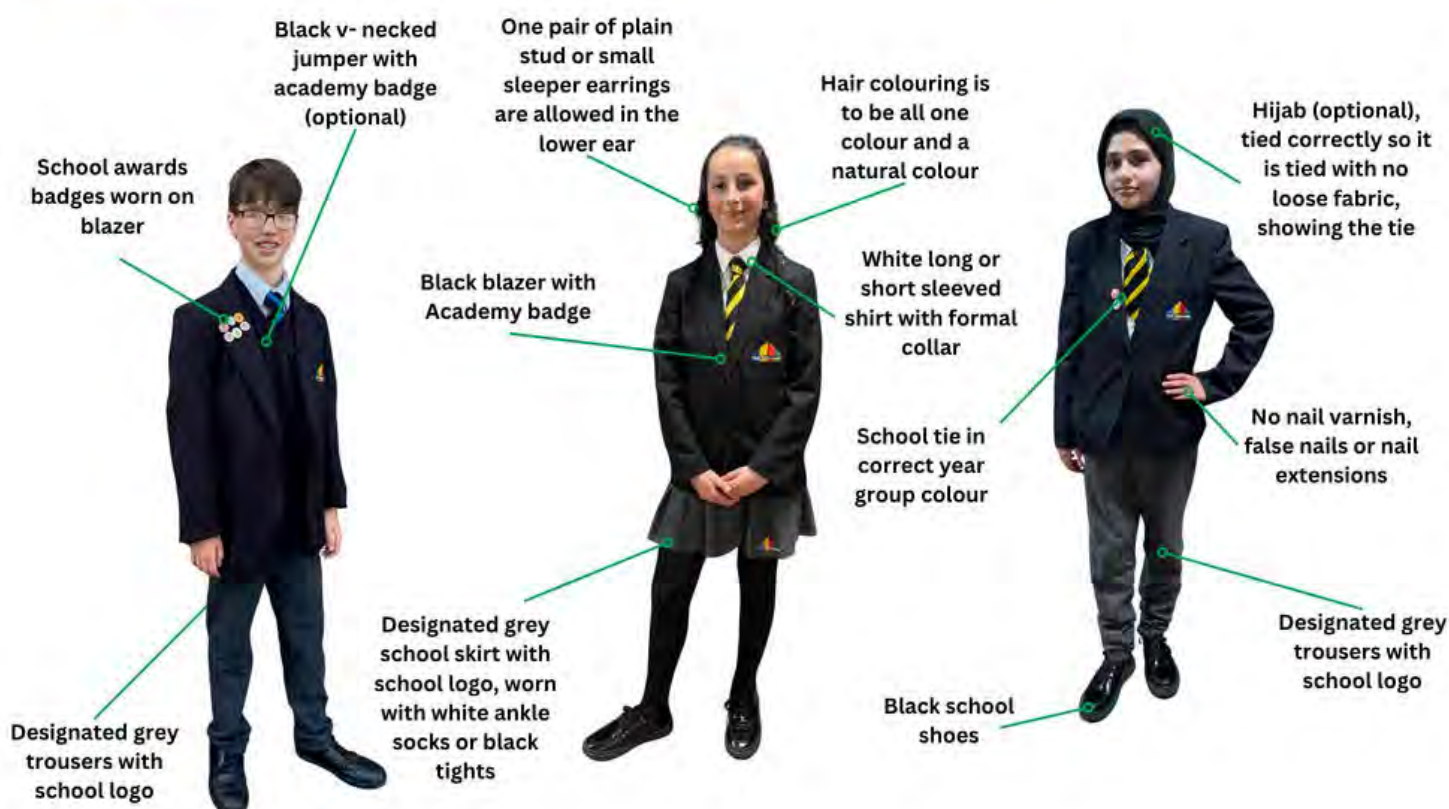
Book your tickets now www.colneprimet.co.uk

Expectations Reminder: Uniform

Our uniform is designed to be smart and simple. When worn correctly it brings great pride to students and the academy. We want students to be 'Proud to be Primet'. Wearing a uniform demonstrates high standards, our academy values and a sense of community. Wearing the uniform shows you belong to our family and it's an expectation at the Academy. The last thing students need to be worrying about is what they look like, they should be concentrating on their studies and not the latest trends. Details of our uniform are included in our parent handbook and on our website. Please ensure your child is setting off to school meeting our uniform expectations. Any uniform not meeting our expectations will be notified to parents/carers and given further sanctions if not resolved. If you need any support with uniform or have any concerns please speak to your child's Head of Year or Pastoral Support Assistant.



OUR SCHOOL UNIFORM



Autumn Term 1



PE Extra-Curricular Sport (Autumn Term 1 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Football / Benchball	Sports Hall	CJO / MGU
	After School	Football trials (year 7 & 8) Netball (year 7 & 8)	Sports Hall / Grass Field Yard	LHM/CJO EDR KDO
Tuesday	Lunchtime	Year 8 Football / Benchball Year 7 Football / Benchball	Sports Hall	KDO / LHM CJO / EDR
	After School	Football (years 9-11) Netball (years 9-11)	Sports Hall / Grass Field Yard	LHM/CJO EDR/KDO
Wednesday	Lunchtime	Year 9 Football / Benchball Year 8 Football / Benchball	Sports Hall	EDR / CJO KDO / LHM
	After School	Boys' Basketball 7-9 Dance	Sports Hall GYM	CJO EDR
Thursday	Lunchtime	Year 10 Football / Benchball Year 8 Football / Benchball	Sports Hall	LHM / CJO KDO / EDR
	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Football / Benchball	Sports Hall	KDO/CJO
	After School	Basketball 10-11	Sports Hall	LHM

New PE Extracurricular Sports – Autumn Term 1

We're excited to launch our new range of PE extracurricular clubs for Autumn Term 1! Students can now take part in a variety of lunchtime and after-school activities, including football, benchball, netball and basketball.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Autumn Term 1

Extra-Curricular Program – Autumn 1 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime				Maths Club and homework help 12.20 -1pm (T12)	
After-school 3.20pm	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) Performance Club 3.20-4.15 Miss Smalley (F13, HALL)	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Performance Club 3.20-4.15 Mrs Goldie (F13, HALL) Art Club 3.20-4pm Mrs Olive F43	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Music Club 3.20 – 4.20pm Mr Husband (Music) Maths Club and homework help 3.20-4pm (T12)	Brain Games 3.20 - 4.00 pm Casey S T (Casey's Office) Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)

Autumn Term 1 Extracurricular Programme

We are pleased to share details of our Autumn Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Club, Performance Club, Art Club and Maths Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.





**NATIONAL
YOUTH CHOIR**

EXTRAORDINARY
STARTS HERE

NATIONAL YOUTH CHOIR IS COMING TO LANCASHIRE!

FREE SINGING WORKSHOPS

SUNDAY 4 OCTOBER, 10am-1pm or 1.30-4pm
Ripley St Thomas School, Lancaster

Join us for a FREE, friendly singing workshop led by expert vocal leaders from the National Youth Choir. No experience is necessary – we welcome everyone aged 9-14 who loves to sing! You can sign up for either the morning or the afternoon slot.



Sign up here to our
National Youth Choir
singing workshop in
Lancashire!



AUDITION DAY

**SATURDAY
17 OCTOBER**

Book your timeslot
between 10am-4.30pm
Burnley Central Library

Book your free audition
from 9 September:
www.nationalyouth-choir.org.uk/join-now

Introducing Neu Way Support

Support for families of children and young people with neurodevelopmental needs

From 6 July, families across Lancashire and South Cumbria will be able to access Neu Way Support, a new service for families of children and young people aged 0–25 who may have autism, ADHD or other neurodevelopmental differences. The service is available based on need, which means you do not need a diagnosis to get support.

How can Neu Way Support help?

Neu Way Support can provide:

- Advice and guidance
- Information about local services and support
- Help to understand what support may be available for your child or young person
- Practical resources and tools
- Support to identify next steps and develop a personalised plan
- Signposting to community, education, health and voluntary sector services

Every family is different, so support will be tailored to your individual needs.

Who is the service for?

Neu Way Support is available for families of children and young people aged 0–25 who:

- Have concerns about autism, ADHD or other neurodevelopmental differences
- Are waiting for an assessment
- Have recently received a diagnosis
- Would benefit from information, advice or support to help navigate services

You do not need a diagnosis or to be on a waiting list to access support

How do I access the service?

Families can refer themselves directly or ask a professional to help them access support.

www.springnorth.org.uk/projects/neu-way-support
0300 365 5030

Building support for the future

Neu Way Support is part of a wider programme to improve support for children and young people with neurodevelopmental needs across Lancashire and South Cumbria. The service is being introduced in phases, with plans to continue developing and strengthening support for families over time.



Webinars from the School Nursing Team

We are pleased to offer a series of **free monthly online webinars** for parents and carers commencing October 26, providing practical advice and support on a range of children's health and wellbeing topics:

🌙 **Sleep** – Tips for establishing healthy sleep routines and managing common sleep difficulties.

🚽 **Continence** – Information and support to help children develop healthy bladder and bowel habits. * if a child has symptoms such as pain when using the toilet, blood in their urine or poo, repeated infections, unexplained weight loss, severe constipation please seek advice from your GP before joining the webinar.

🍎 **Healthy Lifestyles** – Advice on nutrition, physical activity, screen time, and building healthy habits for the whole family.

💙 **Behaviour and Emotional Health** – Understanding behaviour, supporting emotional wellbeing, and helping children build resilience.

All webinars are delivered online by members of the School Nursing Team and are free to attend. **No referral is required.** Parents and carers can book directly onto any webinar using the registration links available on our website.

To book a place, visit: <https://lancschildandfamily.co.uk/>

Or Scan the QR Code



Burnley College Open Evening

OPEN EVENING

Thur 24 Sept

5.30pm – 8.00pm

BOOK NOW



Nelson and Colne College Open Event

Location: Nelson and Colne College

Date: 26th September 2026

Time: 10:00 am – 2:00 pm

Event Summary:

Join us at our Open Event on the 26th September and discover more about your future!



10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday®

The National College®

See full reference list on our website.

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