



Dear Parents/Carers,

Last night, we were delighted to host another highly successful Open Evening, welcoming Year 6 children and their families to see all that the academy has to offer. The evening was extremely well attended, with hundreds of families visiting us, further demonstrating that Colne Primet Academy continues to be a school of choice, with places remaining in high demand despite our increased capacity. We look forward to welcoming many of these young people into our academy community next September.

Without doubt, the highlight of the evening was our current students, who represented the academy exceptionally well. They spoke proudly about their school, enthusiastically shared their experiences, and welcomed visitors in the warm, friendly and supportive manner that is typical of Primet. More than 100 students were involved across the academy, and every one of them played their part brilliantly. A special mention must go to our Head Prefects, Scarlett and Ieva, along with Year 7 students Mia and Yousaf, who joined me in presenting to families in the hall. They were outstanding: professional, genuine and incredibly confident. Speaking in front of a hall full of adults is a challenge for anyone, and they should be immensely proud of how well they did. It was also wonderful to hear them talk so passionately about what Primet means to them and the opportunities and experiences they value most. This was reflected in much of the feedback we received from visitors, who consistently commented on how positive, enthusiastic and proud our students were. If your child was involved in the evening, please take a moment to thank them for their hard work, commitment and maturity. Many commented on how tired they were by the end of the event, with sore feet and aching cheeks from smiling for three hours straight, but that in itself is a reflection of their resilience, dedication and willingness to contribute. These are qualities that will undoubtedly serve them well in the future.

This week Year 10 have had letters about the residential trip in the Summer term, as well as being reminded about getting organised and registered with Barclays Lifeskills during personal development time and making sure they are arranging their work experience for the end of this year. Despite it still being September, there is a lot of planning and organisation they need to do so the sooner they get a placement organised the better.

From the start of the term, we have allowed students to purchase lunch using their ParentPay account, even where funds had not yet been added. We appreciate that it can take time for families to settle back into routines at the start of a new academic year and, for Year 7 families in particular, to become familiar with new systems. As we now enter the fifth week of term, any student with a negative account balance will be limited to purchasing a cheese sandwich, our lowest-cost lunch option. This item will still be charged to the account, but it ensures that every student is able to access a meal at lunchtime. Water remains available free of charge from the academy's drinking fountains. We would therefore ask parents and carers to check that sufficient funds are available on their child's account. If you require your ParentPay login details to be reissued, please contact the main office.

### Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.

**Sienna  
(7E)**

**Abiha  
(8R)**

**Asad(9M)  
Ali (9T)**

**Saffron  
(10E)**

**Sophie  
(11PO)**



**J Pilkington  
Principal**



**Artsmark  
Silver Award**  
Awarded by Arts  
Council England



Leading Parent  
Partnership Award

2022-2025

# Stars of the Week

Congratulations to this week's star students:

## Year 7

**P** - Muhammad  
**R** - Oliver  
**I** - Maizie-Grace  
**M** - Zara  
**E** - Alican  
**T** - Freddie  
**HOY** - Daniyaal

## Year 8

**P** - Zaeem  
**R** - Chloe  
**I** - Charlotte  
**M** - Ashton  
**E** - Daniel  
**HOY** - Mohammed

## Year 9

**P** - Daria  
**R** - Aleyna  
**I** - Chloe  
**M** - Bardin  
**E** - Jamie  
**T** - Thomas  
**HOY** - Giulia

## Year 10

**P** - Rosie  
**R** - Lucy  
**I** - Maryam  
**M** - Amelia  
**E** - Safron  
**T** - Haron  
**A** - Holly  
**HOY** - Tylie

## Year 11

**P** - Zaynah  
**R** - Amelia  
**I** - James  
**M** - Pierson  
**E** - Maya  
**T** - Zoya  
**A** - Summer  
**HOY** - Maya

# Primet Positive Focus: Inclusive

In our Attitude to Learning criteria, Inclusive looks like a student that:  
Shows that all students are equally valued by:

- Listening to others and accepting that they may have different views.
- Behaving in a way that allows all students to learn and make progress



## UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total.

- Article 3 - Best interests of the child: The best interests of the child must be a top priority in all decisions and actions that affect children.



## Upcoming Dates

**28th Sept - Y11 Geog fieldwork**

**12th – 23rd Oct – Y11 mock exams**

**14th Oct – Y7 Streetwise performance**

**21st Oct – Sports Presentation evening**

**23rd Oct – End of half term, 3.20pm finish**

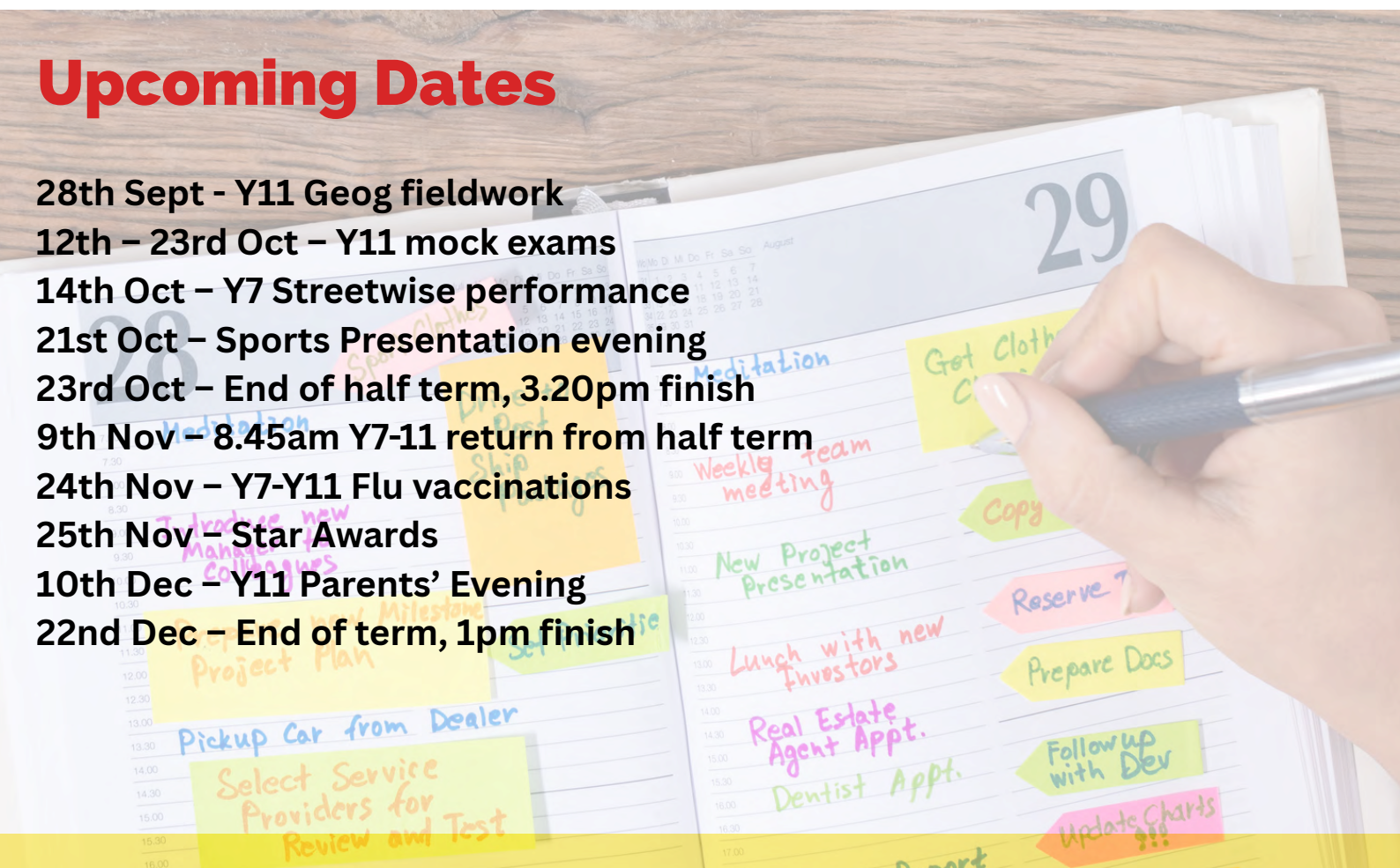
**9th Nov – 8.45am Y7-11 return from half term**

**24th Nov – Y7-Y11 Flu vaccinations**

**25th Nov – Star Awards**

**10th Dec – Y11 Parents' Evening**

**22nd Dec – End of term, 1pm finish**





**"An open culture in which safeguarding is everyone's responsibility and concerns are actively identified, acted upon and managed. As a result, pupils are made safer and feel safe."**

**We're pleased Ofsted agree with our success.  
Read our report**



**Join  
Us!**

**CURRENTLY IN  
YEAR 6  
APPLY NOW FOR  
SEPTEMBER 2027  
PLACES!**

**#proudtobeprimet**

## Personal Development

This week in Personal Development students have been looking at:

| Year 7                            | Year 8                                              | Year 9                                       | Year 10                                                         | Year 11                                                               |
|-----------------------------------|-----------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------|
| Being Aspirational<br>Self Esteem | <u>Self Awareness</u> and<br><u>Self management</u> | Importance of Sleep<br>Excessive screen time | Personal Development<br>/ Success<br>OR<br>Barclays life skills | Flashcards and GSCE<br>Pod<br>Prepare to Perform –<br>Physical Health |

Next week they will focus on:

| Year 7                                | Year 8                                     | Year 9                   | Year 10                                        | Year 11                                          |
|---------------------------------------|--------------------------------------------|--------------------------|------------------------------------------------|--------------------------------------------------|
| Being aspirational<br>and self esteem | <u>Self Management</u><br>and SMART target | Excessive Screen<br>time | Managing social<br>anxiety and social<br>media | Sleep, mental energy<br>and stress<br>management |

## Year 11 Mock Interviews

Last Friday saw our Year 11 students experience their first ever Mock interviews. This experience has allowed our Year 11 to see what skills and attributes employers across the county look for and moreover, allowing them to embrace confidence in their social and presenting skills. It is safe to say that this was another incredible success for us at the academy and students (and employers!) have left with lots of positive feedback. Initial nerves did soon settle and our students represented themselves very well. This important learning experience will leave them with ideas for the next significant chapter which will soon be upon them.

Well done Year 11! We hope you have taken the opportunity for self reflection during and after the interviews.



Mrs Bielby  
Head of Personal Development

# This Week in Our Assemblies

Our assemblies this week have been focused on European Day of Languages on 26th September. More than 40 countries across Europe mark this event with competitions, songs and a celebration of linguistic and cultural diversity all around us. Not to be outdone, here at Primet we've been finding out how learning or speaking a foreign language can make us more inclusive – our value for the week!

Did you know we have more than 30 different languages spoken in our school? Students have been challenged to find out which teachers speak another language (or more than one!) and to learn some new words from their friends.



We also launched our poster competition with the theme "Languages Unite Us" and we can't wait to see everyone's creativity! Entries must be handed in by 02/10/26.



## Poster competition: Languages unite!



Create a poster illustrating the theme of this year's EDL- 'Languages unite!'. This can use artwork, symbols and quotes to reflect how languages bring people together and serve as a vehicle for reaching across linguistic and cultural divides.

# Subject Spotlight on: Science

We are delighted to share some exciting news from the Science Department.  
Science Week 2027

This year's Science Week will run from 6th March to 14th March, and our theme is Creativity. Students will have the opportunity to explore how creativity and science work together through a range of engaging activities both in and out of lessons. We look forward to celebrating scientific innovation and imaginative thinking across the school.

## Educake

We are pleased to confirm that Educake is now fully up and running for all students. Educake provides an excellent platform for independent revision, homework, and knowledge retrieval. If you experience any issues accessing the platform, please contact Mr Edwards at [BEwards@colneprimet.co.uk](mailto:BEwards@colneprimet.co.uk)

## Year 6 Open Evening

We were delighted to welcome so many prospective students and their families to our Year 6 Open Evening yesterday. The Science Department enjoyed showcasing a range of hands-on practical activities, giving visitors a real insight into the exciting learning experiences available at Colne Primet. It was fantastic to see such enthusiasm from our future students, and our staff were proud to share their passion for science with so many families. Thank you for your continued support. The Science Department is looking forward to an exciting and engaging year ahead.

**Mr Kinnane**  
**Head of Science**



# Focus on Year 9

I would like to take this opportunity to welcome you all back after the summer break and thank you for ensuring year 9 have returned with excellent standards of presentation and a positive attitude towards learning. I would also like to take this opportunity to remind parents and carers of the importance of completing homework on time. Homework reinforces learning from lessons, develops independent study skills and helps students prepare effectively for assessments. Homework completion is one of the target areas for year 9 students. Please encourage your child to check their homework regularly on class charts and to complete all tasks by the required deadlines. Homework club runs after school for anyone needing extra support completing homework.

Year 9 have made a positive start to the year in terms of attendance however improving attendance remains a priority as we still fall below the national average. Regular attendance is one of the most important factors in helping students achieve their full potential, both academically and socially. This academic year there will be a focus on attendance on a Friday as we focus on being in school every day of the week. Every single day matters, even missing even a small amount of school can make it harder to catch up with work, understand new topics, and achieve expected progress.

**Ms Heap**  
**Head of Year 9**



# College Open Events 26/27

## Summary

| College Name                      | What do they offer?                                 | When?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nelson and Colne College          | Vocational<br>A-Levels<br>T-Level<br>Apprenticeship | <i>Saturday 26<sup>th</sup> September 2026 – 10.00am-2.00pm</i><br><i>Thursday 8<sup>th</sup> October 2026 – 5.30pm-7.30pm</i><br><i>Tuesday 10<sup>th</sup> November 2026 – 5.30pm-7.30pm</i><br><i>Tuesday 19<sup>th</sup> January 2027 – 5.30pm-7.30pm</i><br><i>Thursday 10<sup>th</sup> June 2027 - 5.30pm-7.30pm</i>                                                                                                                                                                                                                                                   |
| Accrington and Rossendale College | Vocational<br>A-Levels<br>T-Level<br>Apprenticeship | <i>Thursday 1<sup>st</sup> October 2026 – 5.30pm-7.30pm</i><br><i>Tuesday 17<sup>th</sup> November 2026 – 5.30pm-7.30pm</i><br><i>Thursday 14<sup>th</sup> January 2027 – 5.30pm-7.30pm</i>                                                                                                                                                                                                                                                                                                                                                                                  |
| Burnley College                   | Vocational<br>A-Levels<br>T-Level<br>Apprenticeship | <i>Thursday 24<sup>th</sup> September 2026 – 5.30pm-8.00pm</i><br><i>Wednesday 21<sup>st</sup> October 2026 – 5.30pm-8.00pm</i><br><i>Thursday 17<sup>th</sup> November 2026 – 5.30pm-8.00pm</i><br><i>Tuesday 9<sup>th</sup> February 2027 – 5.30pm-8.00pm</i><br><i>Wednesday 24<sup>th</sup> March 2027 – 5.30pm-8.00pm</i>                                                                                                                                                                                                                                               |
| Craven College                    | Vocational<br>T-Level<br>Apprenticeship             | <i>Monday 5<sup>th</sup> October 2026 – 5.30pm-7.30pm</i><br><i>Wednesday 18<sup>th</sup> November 2026 - 5.30pm-7.30pm</i><br><br><u><i>Aviation Academy Dates</i></u><br><i>Wednesday 7<sup>th</sup> October 2026 – 6.00pm-7.30pm</i><br><i>Thursday 8<sup>th</sup> October 2026 – 6.00pm-7.30pm</i><br><i>Wednesday 14<sup>th</sup> October 2026 – 6.00pm-7.30pm</i><br><i>Wednesday 18<sup>th</sup> November 2026 - 5.30pm-7.30pm</i><br><i>Wednesday 25<sup>th</sup> November 2026 – 6.00pm-7.30pm</i><br><i>Thursday 26<sup>th</sup> November 2026 – 6.00pm-7.30pm</i> |
| Myerscough College                | Vocational<br>T-Levels<br>Apprenticeship            | <i>Saturday 3<sup>rd</sup> October 2026 – 10.00am-1.00pm</i><br><i>Saturday 21<sup>st</sup> November 2026 – 10.00am-1.00pm</i><br><i>Saturday 6<sup>th</sup> February 2027 – 10.00am-1.00pm</i><br><i>Saturday 17<sup>th</sup> April 2027 – 10.00am-1.00pm</i>                                                                                                                                                                                                                                                                                                               |
| Training 2000                     | Apprenticeship                                      | <i>Wednesday 27<sup>th</sup> January 2027 – 4.30pm-7.30pm</i><br><i>Thursday 28<sup>th</sup> January 2027 – 4.30pm-7.30pm</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                |



# ***JOIN OUR YOUTH BOARD***

*Have your voice heard and help shape the services, projects and decisions that affect young people in your community.*



Scan the QR to  
find out more

# Autumn Term 1



## PE Extra-Curricular Sport (Autumn Term 1 2026)

| DAY       | TIME         | ACTIVITY                                                    | ROOM                              | STAFF                  |
|-----------|--------------|-------------------------------------------------------------|-----------------------------------|------------------------|
| Monday    | Lunchtime    | Year 7 Football / Benchball                                 | Sports Hall                       | CJO / MGU              |
|           | After School | Football trials (year 7 & 8)<br>Netball (year 7 & 8)        | Sports Hall / Grass Field<br>Yard | LHM/CJO<br>EDR KDO     |
| Tuesday   | Lunchtime    | Year 8 Football / Benchball<br>Year 7 Football / Benchball  | Sports Hall                       | KDO / LHM<br>CJO / EDR |
|           | After School | Football (years 9-11)<br>Netball (years 9-11)               | Sports Hall / Grass Field<br>Yard | LHM/CJO<br>EDR/KDO     |
| Wednesday | Lunchtime    | Year 9 Football / Benchball<br>Year 8 Football / Benchball  | Sports Hall                       | EDR / CJO<br>KDO / LHM |
|           | After School | Boys' Basketball 7-9<br>Dance                               | Sports Hall<br>GYM                | CJO<br>EDR             |
| Thursday  | Lunchtime    | Year 10 Football / Benchball<br>Year 8 Football / Benchball | Sports Hall                       | LHM / CJO<br>KDO / EDR |
|           | After School | STAFF MEETINGS                                              | STAFF MEETINGS                    | STAFF MEETINGS         |
| Friday    | Lunchtime    | Year 11 Football / Benchball                                | Sports Hall                       | KDO/CJO                |
|           | After School | Basketball 10-11                                            | Sports Hall                       | LHM                    |

### New PE Extracurricular Sports – Autumn Term 1

We're excited to launch our new range of PE extracurricular clubs for Autumn Term 1! Students can now take part in a variety of lunchtime and after-school activities, including football, benchball, netball and basketball.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



# Autumn Term 1

## Extra-Curricular Program – Autumn 1 (2026)

|                        | Monday                                                                                                                                                                                                                                                       | Tuesday                                                                                                                                                                                                                             | Wednesday                                                                                                                                                                                                                                 | Thursday                                                                                                                                                                               | Friday                                                                                                                                                                               |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lunchtime              |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                           | Maths Club and homework help<br>12.20 -1pm<br>(T12)                                                                                                                                    |                                                                                                                                                                                      |
| After-school<br>3.20pm | <b>Reading, Homework, AR Quizzing, Exchanging books, Chess</b><br>3.20 -4.15pm<br>Ms Dawson Lib1 (Oracle)<br><br><b>Board Games Club</b><br>3.20 - 4.15pm<br>Ms Dawson Lib1 (Oracle)<br><br><b>Performance Club</b><br>3.20-4.15<br>Miss Smalley (F13, HALL) | <b>Reading, Homework, AR Quizzing, Exchanging books, Chess</b><br>3.20 -4.15pm<br>Ms Dawson Lib1 (Oracle)<br><br><b>Performance Club</b><br>3.20-4.15<br>Mrs Goldie (F13, HALL)<br><br><b>Art Club</b><br>3.20-4pm<br>Mrs Olive F43 | <b>Reading, Homework, AR Quizzing, Exchanging books, Chess</b><br>3.20 -4.15pm<br>Ms Dawson Lib1 (Oracle)<br><br><b>Music Club</b><br>3.20 – 4.20pm<br>Mr Husband (Music)<br><br><b>Maths Club and homework help</b><br>3.20-4pm<br>(T12) | <b>Brain Games</b><br>3.20 - 4.00 pm<br>Casey S T<br>(Casey's Office)<br><br><b>Reading, Homework, AR Quizzing, Exchanging books, Chess</b><br>3.20 -4.15pm<br>Ms Dawson Lib1 (Oracle) | <b>Reading, Homework, AR Quizzing, Exchanging books, Chess</b><br>3.20 -4.15pm<br>Ms Dawson Lib1 (Oracle)<br><br><b>Board Games Club</b><br>3.20 - 4.15pm<br>Ms Dawson Lib1 (Oracle) |

## Autumn Term 1 Extracurricular Programme

We are pleased to share details of our Autumn Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Club, Performance Club, Art Club and Maths Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



# What Parents & Educators Need to Know about LEGO FORTNITE

Epic Games have recently introduced three new game modes to Fortnite: Rocket Racing, Fortnite Festival and, finally, Lego Fortnite: a survival game using official Lego characters. There are lots of great mechanics that encourage creativity in children, but – as with any online game – it's important to stay aware of the potential risks.

## WHAT ARE THE RISKS?

### MONETISATION

Lego Fortnite utilises a similar online item shop to the main Fortnite game. When this title was released, the makers introduced thousands of Lego versions of the original game's character skins. Owning an original Fortnite cosmetic means you also own the LEGO version at no extra cost, but the addition of these extra versions could potentially spark new interest in young players, making it more tempting to pay real money for these in-game accessories.

### ONLINE PLAY

LEGO Fortnite can be played online, as with the base game. While a player's LEGO world is private when it's first created, they can then invite anyone on their in-game friends list to play with them. If any strangers are on this friends list, they can be invited onto their server. Thankfully, Epic Games has implemented a solid reporting system, as well as tools to kick other players from the game.

### FEAR FACTOR

There is no explicit violence in Lego Fortnite, but there is a lot of combat. While the battles in Lego Fortnite remain very cartoonish and child friendly, a lot of the action unfolds inside dark caves, with spiders, skeletons or scary-looking monsters. The game can get a little spooky at times, which could potentially scare younger players.

### COMPLEX GAMEPLAY

Lego Fortnite is a survival game, though it's not as simple as something like Minecraft. There are lots of different crafting stations and loads of items to use or combine (including various rarities to seek out and harvest). The gathering and crafting elements of the game can get quite complicated and confusing, which could be a source of frustration for some younger players.

## Advice for Parents & Educators

### LEGO IS FRIENDLY

Much like real Lego, this game is incredibly inviting. It's friendly, fun and accessible: a younger player could still enjoy this title even if they'd never played Fortnite before. With sanitised violence, it's a far more family-friendly gaming experience all round – worth bearing in mind if you're concerned about children and young people being exposed to violent or frightening content.

### SET LITTLE CHALLENGES

As we've noted, the game is a lot more difficult than it may seem, which could be frustrating or upsetting for some younger players. While the game does a good job of setting realistic targets for players, it can still feel overwhelming. If parents suggest smaller challenges – such as building a house – children can flex their creativity, express themselves with their builds and feel a real sense of accomplishment.

### PLAY TOGETHER

Take some time to play the game together. Not only will that help with some of the complicated tasks, but it's also just a fun pastime. Playing with family members also reduces the potential for younger players to invite strangers to enjoy the game with – if any are on their friends list. Furthermore, playing with children will let you more effectively limit their time spent on the game. Instead of "switch it off", you can now say "let's play some more later!"

### MONITOR SPENDING

If a child has provided their parents' email address and been given consent to make in-game purchases, it's worth keeping an eye on how much gets spent on the in-game currency, V-Bucks. It's very tempting to buy character skins in LEGO form, as a way of expressing yourself and looking cool and unique. As you may know already, the average skin costs between £6-18, which can add up very quickly if not tracked and limited. Keep in mind that you can make it necessary to enter a PIN code to validate every purchase using the game's parental controls, and you can prevent the game from saving your payment information whenever you make a purchase. Furthermore, players under-13 automatically have their spending limited to \$100 (£78.55) per day.

### Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality, augmented reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



#WakeUpWednesday

The National College