



Dear Parents/Carers,

This week has included prospective new students as Year 6 children and parents/carers have been visiting ahead of making their secondary school choices. As they have been around the academy they have been very impressed by the calm and focused lessons they've seen, and the warm, welcoming and friendly culture throughout school. Students should be really pleased that our visitors are recognising that they are 'Proud to be Primet'.

Well done to students in form P in each year group who delivered the morning assemblies this week. It is not easy to present in front of your peers, but each year group did a fantastic job focusing on our value of being Expressive.

Year 10 have been getting themselves set up on the Barclays LifeSkills website which will be used to support their preparation for work experience. They also need to get the Connect app set up and to start thinking about organising their placements. If they've not already done this, please support them with getting the app set up at home, or remind them to speak to their form tutor, Ms Morriss or Mrs Bielby for support.

We have been prompting students to check the lost property for coats, bags, and all sorts of items that have been left. If your child has lost items, please direct them to go and check for it ahead of the half term as we are unable to continue to store things and items still left at half term will be donated to charity.

Star awards invites have started to go out this week for students in Year 7-11 who have been selected for awards. There will be more going out next week as we confirm the winners for each category. Well done to all those who get an invitation, and please ensure that your reply slip is returned to the main office as soon as possible.

As Year 11 begin their mock examinations next week, I would like to wish them every success. The end of Year 10 exams demonstrated what this year group is capable of, and the results reflected the hard work and commitment shown by so many students. We now expect the same positive approach: attend every exam fully prepared, give your very best effort, and conduct yourselves in line with our expectations for examination behaviour at all times. These mocks are an important opportunity to practise for the summer exams and to show just how much progress has been made. Mr Stephenson also includes the Period 6 timetable for the next two weeks below, with sessions arranged to support you prepare for what is on the next day. Good luck to all of Year 11 – we know you can do it.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.

Sienna
(7E)

Hamza
(8R)

Asad (9M)
Zain (9E)

Florence
(10T)
Tylie
(10I)

Eman
(11A)



J Pilkington
Principal



Stars of the Week

Congratulations to this week's star students:

Year 7

P - Dextar
R - Mazie
I - Brooke
M - Isla
E - Betsy
T - Willow
HOY - Zainab

Year 8

P - Mollie
R - Musa
I - Hope
M - Abdullah
E - Lucas
HOY - Hope

Year 9

P - Halima
R - Luca
I - Finnley
M - Wali
E - Tailan
T - Kaleb
HOY - Zain

Year 10

P - Fazi
R - Zainab
I - Lucas
M - Mylia
E - Rafia
T - Florence
A - Lily
HOY - Hadir

Year 11

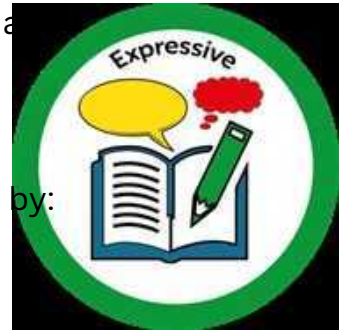
P - Niniola
R - Simon
I - Isabella
M - Rayyan
E - Subhan
T - Maimuna
A - Savira
HOY - Demi

Primet Positive Focus: Motivated

This week we have been focusing on our core value of Expressive. This represents how we communicate through fluent speech and writing and use creative methods to represent our knowledge and ideas. We value the work of others and what it conveys.

In our Attitude to Learning criteria, Expressive looks like a student that:
Demonstrates the importance of everyone being able to express themselves by:

- Communicating clearly through fluent speech and writing
- Using creative methods to represent their knowledge and ideas



UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total.

- Article 5 - Parental guidance and a child's evolving capacities: Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.
- Article 18 - Parental responsibilities and state assistance: Both parents share responsibility for bringing up their child and should always consider what is best for the child. Governments must support parents by creating support services for children and giving parents the help they need to raise their children.



Upcoming Dates

12th – 23rd Oct – Y11 mock exams

14th Oct – Y7 Streetwise performance

19th Oct – Rewards Week

21st Oct – Y10 Careers Fair trip

21st Oct – Sports Presentation evening

23rd Oct – End of half term, 3.20pm finish

9th Nov – 8.45am Y7-11 return from half term

24th Nov – Y7-Y11 Flu vaccinations

24th Nov – Interschools Cross-Country

25th Nov – Star Awards

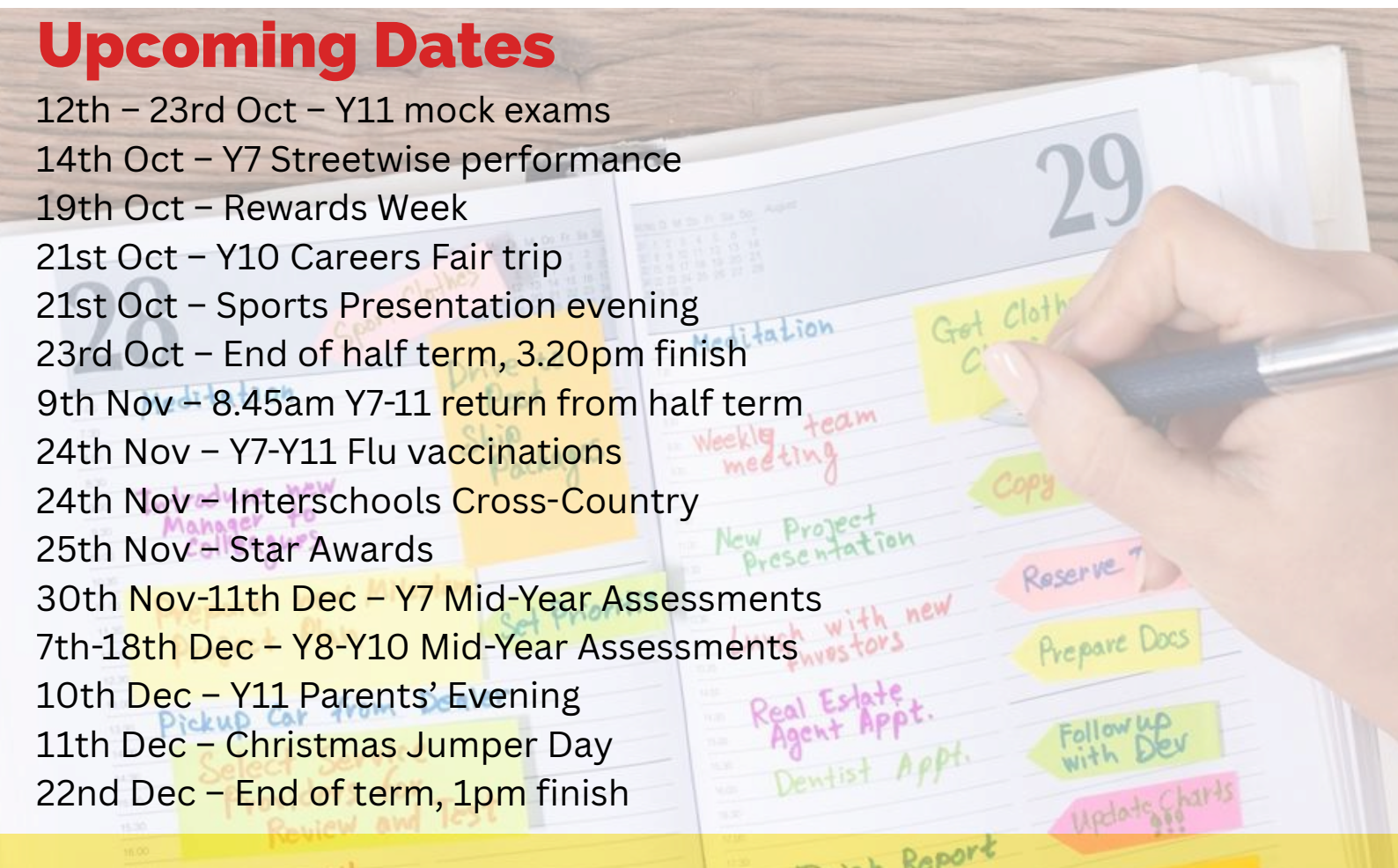
30th Nov-11th Dec – Y7 Mid-Year Assessments

7th-18th Dec – Y8-Y10 Mid-Year Assessments

10th Dec – Y11 Parents' Evening

11th Dec – Christmas Jumper Day

22nd Dec – End of term, 1pm finish



Assembly Theme: Black History Month

October marks Black History Month, an opportunity to celebrate the achievements, contributions and rich cultural heritage of Black people throughout history and in the present day.

Black History Month encourages us to learn about the individuals who have shaped our society, often overcoming significant barriers and discrimination. From pioneers such as Mary Seacole, whose work transformed nursing during the Crimean War, to Martin Luther King Jr, who lead the American Civil Rights movement, Black history is filled with stories of courage, determination and achievement.

In assembly this week we have been looking at the amazing story of Nelson Mandela. Student have learnt how he battled injustice in South Africa and sacrificed his own freedom to help end the racist system of apartheid in his country.

However, Black History Month is about more than looking back. It is also a chance to recognise the diverse communities that enrich our society today and to reflect on how we can continue to promote equality, respect and inclusion in our school and beyond.

As we celebrate Black History Month, let us take the time to listen, learn and be inspired by the stories that continue to shape our world.

Mr B Adams
Head of Humanities



During the Mocks the period 6 sessions will change so that they fit the examination schedule.

- Each session will be in the main hall. The session will be brief and provide students with top tips and final guidance. Refreshments will be provided

Day	Date	Subject
Friday	9 th October	English Literature
Monday	12 th October	Biology
Tuesday	13 th October	Maths Paper 1
Friday	16 th October	English Language
Monday	19 th October	Maths Paper 2
Tuesday	20 th October	History & Geography
Wednesday	21 st October	Physics



Mr Stephenson
Assistant Principal



BLACK HISTORY MONTH

Mellors
FOOD
Happy



MAIN

Jerk Chicken Drumsticks
BBQ Chicken Wings
Mac 'n' Cheese
Dirty Rice
Collard Greens
Cornbread

DESSERT

Banana Pudding

ONLY
£2.73

TASTE THE HISTORY – 14/10/26



www.mellorscatering.co.uk



Miss Faraz
Head of Year 11

Parents' Evening Dates 2026-2027

This is an opportunity for you to speak to your child's subject teachers and discuss how they are progressing. We value a team approach, working with yourself in order to get the best possible outcomes for your child, so appreciate your commitment to attending.

Year 7	Year 8	Year 9	Year 10	Year 11
14 th January 2027	6 th May 2027	11 th March 2027	22 nd April 2027	10 th December 2026 & 24 th March 2027

Tracker Reports

As well as the in-person events above, we will report on your child's progress in a tracker report at two points during the year – mid year and end of year. These are following the assessment weeks at the end of the Autumn Term and Summer Term for Years 7-10, and following mock exams for Year 11. You can expect to receive trackers in:

Year 7	Year 8	Year 9	Year 10	Year 11
CATS report in October 2026 January 2027 July 2027	January 2027 July 2027	January 2027 July 2027	January 2027 July 2027	November 2026 March 2027 (GCSEs August 2027)

We hope you find each tracker informative. We will send an online survey by text message a few days after each one has been sent home where you can confirm you have received the report and add any comments. These will then be directed to the relevant member of staff to follow up.



Year 11 Timetable For Mocks October 2026

Year 11 Timetable for Mocks October 2026.

- EXAM VENUE – SPORTS HALL unless stated otherwise.
- All morning exams will start at 9am and afternoon exams will start at 1:20pm unless stated otherwise
- French and Spanish speaking exams have separate timetable

Week B	Date	Period 1	Period 2	Period 3	Period 4	Period 5
Mon	12 October	English Literature 2h15			French Listening 50m/1h	
Tues	13 October	Biology Separate 1h45 Biology Combined 1h15			Enterprise & Marketing Component 1 1h15	
Wed	14 October	Maths paper 1 1h30			Child Development 1h15	
Thu	15 October	RS Paper 1&2 1h45			PE 1h30 Health & Fitness 1h30	
Fri	16 October	Chemistry Separate 1h45 Chemistry Combined 1h15			French & Spanish Writing 1h15/1h20	

Week A	Date	Period 1	Period 2	Period 3	Period 4	Period 5
Mon	19 October	English Language Paper 2 1h45			Spanish Listening 50m/1h	
Tues	20 October	Maths paper 2 1h30			Hospitality 1h30 Design 1h30 Art 2h	
Wed	21 October	History 2h Geography 1h30			Geography for students who also study History 1h30	
Thu	22 October	Physics Separate 1h45 Physics Combined 1h15			French & Spanish Reading 45m/1h	
Fri	23 October	Maths Paper 3 1h30			Creative iMedia 1h30	

Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Careers – identifying my skills Being Resilient	Self Confidence The Learning Brain model	Exploring careers – trustworthy careers websites	Introduction to Work Experience	Exam Routines – role of invigilators, the exam paper journey, malpractice

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Knowledge organisers and managing time effectively	Careers – values and goals	The Teenage Brain	Tips for WEX Sleep deprivation	Mock Exam Revision and prep

Year 10 Careers Expo Trip Wednesday 21st October

Students in year 10 have received letters this week regarding an upcoming trip to The North West Apprenticeship and Careers Expo, which will be located at Bolton Wanderers FC. This is Greater Manchester's largest dedicated careers exhibition. With up to 100 exhibitors, this event is the perfect opportunity for our students to look for some advice on potential future career opportunities. The Exhibition will be packed full of opportunities, and with names such as BAE Systems, NHS, United Utilities, Greater Manchester University to name but a few we are sure students will benefit greatly from this experience.

Please ensure the parental consent reply slip is signed and returned to school next week, and inform the school via the main office of any change to your child's medical or other information.

Remember also that Year 10 will be on work experience for 2 weeks from 21st June 2027. Placements are starting to be secured now, and you can support your child now in their own placement.



Mrs Bielby
Head of Personal Development



College Open Events 26/27

Summary

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	<i>Saturday 26th September 2026 – 10.00am-2.00pm</i> <i>Thursday 8th October 2026 – 5.30pm-7.30pm</i> <i>Tuesday 10th November 2026 – 5.30pm-7.30pm</i> <i>Tuesday 19th January 2027 – 5.30pm-7.30pm</i> <i>Thursday 10th June 2027 - 5.30pm-7.30pm</i>
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	<i>Thursday 1st October 2026 – 5.30pm-7.30pm</i> <i>Tuesday 17th November 2026 – 5.30pm-7.30pm</i> <i>Thursday 14th January 2027 – 5.30pm-7.30pm</i>
Burnley College	Vocational A-Levels T-Level Apprenticeship	<i>Thursday 24th September 2026 – 5.30pm-8.00pm</i> <i>Wednesday 21st October 2026 – 5.30pm-8.00pm</i> <i>Thursday 17th November 2026 – 5.30pm-8.00pm</i> <i>Tuesday 9th February 2027 – 5.30pm-8.00pm</i> <i>Wednesday 24th March 2027 – 5.30pm-8.00pm</i>
Craven College	Vocational T-Level Apprenticeship	<i>Monday 5th October 2026 – 5.30pm-7.30pm</i> <i>Wednesday 18th November 2026 - 5.30pm-7.30pm</i> <u><i>Aviation Academy Dates</i></u> <i>Wednesday 7th October 2026 – 6.00pm-7.30pm</i> <i>Thursday 8th October 2026 – 6.00pm-7.30pm</i> <i>Wednesday 14th October 2026 – 6.00pm-7.30pm</i> <i>Wednesday 18th November 2026 - 5.30pm-7.30pm</i> <i>Wednesday 25th November 2026 – 6.00pm-7.30pm</i> <i>Thursday 26th November 2026 – 6.00pm-7.30pm</i>
Myerscough College	Vocational T-Levels Apprenticeship	<i>Saturday 3rd October 2026 – 10.00am-1.00pm</i> <i>Saturday 21st November 2026 – 10.00am-1.00pm</i> <i>Saturday 6th February 2027 – 10.00am-1.00pm</i> <i>Saturday 17th April 2027 – 10.00am-1.00pm</i>
Training 2000	Apprenticeship	<i>Wednesday 27th January 2027 – 4.30pm-7.30pm</i> <i>Thursday 28th January 2027 – 4.30pm-7.30pm</i>

Autumn Term 1



PE Extra-Curricular Sport (Autumn Term 1 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Football / Benchball	Sports Hall	CJO / MGU
	After School	Football trials (year 7 & 8) Netball (year 7 & 8)	Sports Hall / Grass Field Yard	LHM/CJO EDR KDO
Tuesday	Lunchtime	Year 8 Football / Benchball Year 7 Football / Benchball	Sports Hall	KDO / LHM CJO / EDR
	After School	Football (years 9-11) Netball (years 9-11)	Sports Hall / Grass Field Yard	LHM/CJO EDR/KDO
Wednesday	Lunchtime	Year 9 Football / Benchball Year 8 Football / Benchball	Sports Hall	EDR / CJO KDO / LHM
	After School	Boys' Basketball 7-9 Dance	Sports Hall GYM	CJO EDR
Thursday	Lunchtime	Year 10 Football / Benchball Year 8 Football / Benchball	Sports Hall	LHM / CJO KDO / EDR
	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Football / Benchball	Sports Hall	KDO/CJO
	After School	Basketball 10-11	Sports Hall	LHM

New PE Extracurricular Sports – Autumn Term 1

We're excited to launch our new range of PE extracurricular clubs for Autumn Term 1! Students can now take part in a variety of lunchtime and after-school activities, including football, benchball, netball and basketball.

It's a great opportunity to stay active, have fun, and develop new skills – so get involved and give something new a try!



Autumn Term 1

Extra-Curricular Program – Autumn 1 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime				Maths Club and homework help 12.20 -1pm (T12)	
After-school 3.20pm	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle) Performance Club 3.20-4.15 Miss Smalley (F13, HALL)	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Performance Club 3.20-4.15 Mrs Goldie (F13, HALL) Art Club 3.20-4pm Mrs Olive F43	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Music Club 3.20 – 4.20pm Mr Husband (Music) Maths Club and homework help 3.20-4pm (T12)	Brain Games 3.20 - 4.00 pm Casey S T (Casey's Office) Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle)	Reading, Homework, AR Quizzing, Exchanging books, Chess 3.20 -4.15pm Ms Dawson Lib1 (Oracle) Board Games Club 3.20 - 4.15pm Ms Dawson Lib1 (Oracle)

Autumn Term 1 Extracurricular Programme

We are pleased to share details of our Autumn Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Club, Performance Club, Art Club and Maths Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.





GIRLS' GROUP

A relaxed and welcoming group for young women aged 12–19 to meet others, have fun and talk about things that matter to them.

Where? Nelson Family Hub and Zone, Leeds Road, BB9 8EL

When? Tuesday 3:30–5:30

Cost? NOTHING!





Wild Explorers: Into The Wild

A 2-day experience for young people in years 6-11.
Into The Wild provides an opportunity for young people to unplug from technology and benefit from all that nature has to offer.

Into The Wild is a 2-day experience that will give young people in years 6 - 11 increased responsibility and challenge.

You will have the opportunity to set up your own shelter, make your own campfire and cook the food on the fire along with other activities on the day.

The 2 days will be centred around building confidence, leadership, teamwork and resilience.



Price

£95 per child for 2 days inc food
Childcare vouchers accepted

Age

School Years 6 - 11

Upcoming Dates

28th & 29th October 2026

Please note: this is a 2 day experience.



Time

9.30am - 3.30pm

Location

Broughton Hall Estate



hello@wildexplorers.org.uk



www.wildexplorers.org.uk

East Lancashire Young People's Mental Health

**Concerned about your Mental Health?
Are you under 18 or concerned about
someone under 18?**

**Advice sessions are available on-line via
'Attend Anywhere'**

Delivered by CYPMH East
tinyurl.com/ELCAS-LSCFT



**Enter the word "CYPMH East" as the first name and "drop in" as the
second name followed by your date of birth.**

You will then enter our virtual waiting area where we will collect you.

Wednesday 7th October 2026

1pm – 3pm

Wednesday 14th October 2026

3pm – 5pm

Wednesday 21st October 2026

5pm – 7pm

Wednesday 28th October 2026

1pm – 3pm

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday®

The National College®