Dear Parents/Carers,

Year 11 have now reached the halfway point of their mock examinations. It has been great to see the positive attitude shown by so many students, as well as the maturity and commitment they have demonstrated throughout the week. Well done, Year 11. Just one more week to go. The timetable for next week is included below. We will also be sharing details next week about revision and booster sessions taking place over the half-term break.

As we move into the final week of this half term, students are reminded that every lesson matters. They should continue to make the most of every opportunity to learn and earn Positive Points. Next week, we will also be announcing the winners of this half term's PRIMET Values Awards. These awards recognise the students with the highest number of Positive Points for each value and are presented during year-group assemblies, alongside certificates and badges. Bronze (300 Positive Points), Silver (600) and Gold awards are also presented each half term. I know many students are looking forward to receiving their Bronze badges, having worked hard to reach this milestone. I look forward to seeing them wear their badges proudly on their blazers. The names of our values award winners will also be added to the honour boards in the hall.

We are also looking forward to our half-term rewards events, which will take place after school next week. Hundreds of students have been invited to attend in recognition of maintaining a 95% Positive Points ratio and 95% attendance throughout the half term. Well done to everyone who has earned an invitation through their consistent effort and commitment.

Next week also includes our Sports Awards Evening on Wednesday. All invited students should have received a letter and are reminded to return their reply slips to the PE department as soon as possible to confirm their attendance. This event is the first of our annual awards evenings and provides an important opportunity to celebrate the achievements of our students. Our Star Awards will follow in November, and students who have been nominated should ensure invitation replies are returned to the main office.

Looking ahead to next half term, Remembrance Day takes place during the first week back. Our student leaders will be selling poppies on behalf of the Royal British Legion during PD time next week and in the week following half term. Students wishing to make a donation for a poppy, badge or keyring should bring a small coin donation with them for when student leaders visit form rooms. Please note that we will not be able to provide change, and students should not bring large amounts of cash into school. We suggest a donation of no more than £1.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.

Sienna (7E) | **Abiha (8R)** | **Asad (9M) Jessica (9R)** | **Hadir (10T)** | **Maimuna (11T)**



J Pilkington
Principal

2024 – 2026 Rights Respecting Schools UNITED KINGDOM unicef Bronze Rights Committed

ARTS COUNCIL ENGLAND

Artsmark Silver Award Awarded by Arts Council England

LPPA Leading Parent Partnership Award 2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7
P - May
R - Rania
I - Sebastian
M - Danyaal
E - Sienna
T - Zainab
HOY - Louie

Year 8
P - Theo
R - Milosz
I -Abdul
M - Xavier
E - Leighton
HOY - Louis

Year 9
P - Nimra
R - Jacob
I - Dua
M - Sahil
E - Zohra
T - Archie
HOY - Thomas

Year 10
P - Elda
R - Jack
I - Ishaal
M - Ibrahim
E - Adam
T - Lucas
A - Madalina
HOY - Olivia

Year 11
P - Sophie
R - Komal
I - Matthew
M - Harvey
E - Tiana
T - Alicia
A - Samuel
HOY - Harry

Primet Positive Focus: TOGETHER

This week we have been focusing on our core value of being together. The academy community works together for the benefit of all. We value teamwork and collaboration, within the academy community and with our external partners.



In our Attitude to Learning criteria, Together, looks like a student that: Behaves in a way that benefits everyone by:

- Following all academy routines, and following staff instructions first time
- Working well with others, when appropriate, valuing teamwork and collaboration

UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total.

Article 6: Life, survival and development: Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.



Upcoming Dates

12th – 23rd Oct – Y11 mock exams
19th Oct – Rewards Week
21st Oct – Y10 Careers Fair trip
21st Oct – Sports Presentation evening
23rd Oct – End of half term, 3.20pm finish
9th Nov – 8.45am Y7-11 return from half term
23rd Nov - Year 9 MegaHub event at Nelson & Colne College
24th Nov – Y7-Y11 Flu vaccinations
24th Nov – Interschools Cross-Country
25th Nov – Star Awards
30th Nov-11th Dec – Y7 Mid-Year Assessments
7th-18th Dec – Y8-Y10 Mid-Year Assessments
9th Dec - Year 10 MegaHub event at Nelson & Colne College
10th Dec – Y11 Parents' Evening
11th Dec – Christmas Jumper Day
22nd Dec – End of term, 1pm finish

Focus on Year 7

Streetwise Road Safety Performance



Year 7 students recently took part in an engaging and informative Streetwise performance. The session helped students develop a greater understanding of how to stay safe when travelling to and from school. Key topics included road safety awareness, safe pedestrian behaviour and the rules and responsibilities associated with riding e-bikes and electric scooters. Students learned about current legislation, potential risks and how making sensible choices can help keep themselves and others safe.

New Teaching Sets

Last week, Year 7 students have transitioned into their new teaching sets. We would like to congratulate all students on how positively they have approached this change. Staff have been impressed by the maturity, resilience and enthusiasm shown as students have settled into their new classes. We encourage everyone to continue working hard, embracing new challenges and striving to achieve their very best.

Sporting Success

Year 7 students have also begun representing the school in a variety of sporting fixtures and competitions. Participating in school sport is a fantastic way to develop teamwork, resilience, confidence and school pride. We would like to thank all students who have volunteered to represent the school so far and congratulate them on their commitment and effort. We look forward to seeing many more students get involved throughout the year.

Reading Leaders Recognition

A special congratulations goes to Jaida (7T) and Skylar-Rose (7R), who have become the first Reading Leaders in Year 7. This is a fantastic achievement and reflects their enthusiasm for reading and literacy.

Keep up the excellent work, Year 7! We are proud of the positive start you have made and look forward to celebrating many more successes throughout the year.

Mr Shabbir and Miss Lister





Black History Month





Mellors













To celebrate Black History Month, Mellors, our new catering provider, treated students to a fantastic menu inspired by Caribbean and African-American cuisine.
The special BHM @ Primet menu featured delicious Jerk Drumsticks, Cajun Wings, Peri-Peri Sliced Thigh, Dirty Rice, Mac 'n' Cheese and Collard Greens, giving students the opportunity to experience a range of flavours while recognising and celebrating the cultural heritage and contributions of Black communities around the world. The themed menu proved a popular choice and was a great way to mark Black History Month through food, culture and learning.

Personal Development

Personal Development

This week in Personal Development students have been looking at:

Year 7	Year 8	Year 9	Year 10	Year 11
Knowledge organisers and managing time effectively	Careers – values and goals	The Teenage Brain	Tips for WEX Sleep deprivation	Mock Exam Revision and prep

Next week they will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
Ipsative Assessment and reflection	Ipsative Assessment and reflection	Ipsative Assessment and reflection	Ipsative Assessment and reflection / Prep for Bolton Careers Expo	Ipsative Assessment and reflection / Mock Exam Revision and prep

Year 10 Careers Expo Trip Wednesday 21st October

Please ensure the parental consent reply slip is signed and returned to school as soon as possible, and inform the school via the main office of any change to your child's medical or other information.

Remember also that Year 10 will be on work experience for 2 weeks from 21st June 2027. Placements are starting to be secured now, and you can support your child now in their own placement.



Mrs Bielby
Head of Personal Development

This Week in our Assemblies

This week, students attended assemblies delivered by the Fire and Rescue Service and the Police, focusing on the safe and responsible use of fireworks. The sessions highlighted the dangers of firework misuse, including the risk of injury, damage to property, and the impact of anti-social behaviour on the wider community. Students were also reminded of the laws surrounding fireworks and the consequences of unsafe or irresponsible behaviour. As we approach half-term and Bonfire Night, we would like to thank students for engaging positively with these important messages. We are proud to be part of a community where people show respect, look out for one another, and make sensible choices. We encourage families to discuss firework safety at home and help reinforce these key messages. By working together, we can ensure everyone enjoys a safe, enjoyable and considerate half-term and Bonfire Night. We wish all students and their families a happy and relaxing break, with celebrations that are memorable for all the right reasons.





Year 11 Period 6

Year 11 Period 6
During the Mocks the period 6 sessions will change so that they fit the examination schedule. Each session will be in the main hall. The session will be brief and provide students with top tips and final guidance. Refreshments will be provided

Day	Date	Subject
Friday	16th October	English Language
Monday	19th October	Maths Paper 2
Tuesday	20th October	History & Geography
Wednesday	21st October	Physics

Mr Stephenson
Assistant Principal



Year 11 Mocks Final Exams

Student behaviour has been excellent so far – well done to students and thank you for all the support from home
All exams in the sports hall unless stated otherwise
Students should have been to bag drop and lined up by 0850 for morning exams and 1pm for afternoon exams
French and Spanish speaking exams are organized separately.

Fri	16 October 2026	Block B	English	Maths	Block D	Block C
		Chemistry Separate 1h45 Chemistry Combined 1h15			French & Spanish Writing 1h15/1h20	
Week A	Date	Period 1 9.05 – 10.05	Period 2 10.05 – 11.05	Period 3 11.20 -12.20	Period 4 1.20 – 2.20	Period 5 2.20 – 3.20
Mon	19 October 2026	Block C	Science	Block A	Maths	Block D
		English Language 1h45			PE 1h30 Health&Fitness 1h30	
Tues	20 October 2026	Maths	Science	Block A	English	Block B
		Maths paper 2 1h30			Hospitality1h30 Design 1h30 Art 2h	
Wed	21 October 2026	English	Science	Maths/Core	Core	Maths/Core
		History 2h Geography 1h30			Geography clash students 1h30	
Thur	22 October 2026	Maths	Science	Block B	English	Block A
		Physics Separate 1h45 Physics Combined 1h15			French & Spanish Reading45m/1h	
Fri	23 October 2026	Block B	English	Maths	Block D	Block C
		Maths Paper 3 1h30			Creative iMedia 1h30	

Subject Spotlight on: Art

This half term in Art year 7 have been exploring the formal elements, learning about the elements of line, shape, form, tone and value in art.

Year 8 have been exploring the Mexican festival Día de los Muertos (Day of the Dead), learning about symmetry designing their own sugar skull designs, and preparing their own polystyrene stamps and colourful backgrounds, ready for printing next week in lessons.

Year 9 have been exploring the mono-printing techniques, experimenting with using mark making to create texture in their insect mono-prints.

Year 10 and 11 have been busy working on their component 1 coursework, exploring the theme of Cultural Identity, they have started their investigations looking at African culture, creating African mask studies in a range of media and exploring the work of Sandra Silberzweig and Pablo Picasso.

In Art Club we have been creating lots of exciting Autumnal art and crafts, exploring watercolours to create Autumnal garlands and crafting some spooky but cute fabric ghosts. We are looking forward to lots of Wintery and festive crafting next half term for our Creative Arts Winter Wonderland event.

Mrs Olive
Head of Art and 2nd in Creative Arts











Well Done

🎉 **Well done Primet!**
We have been recognised with an award for 2025-26, placing us among the Top 25% Most Improved Secondary Schools in England for attendance.

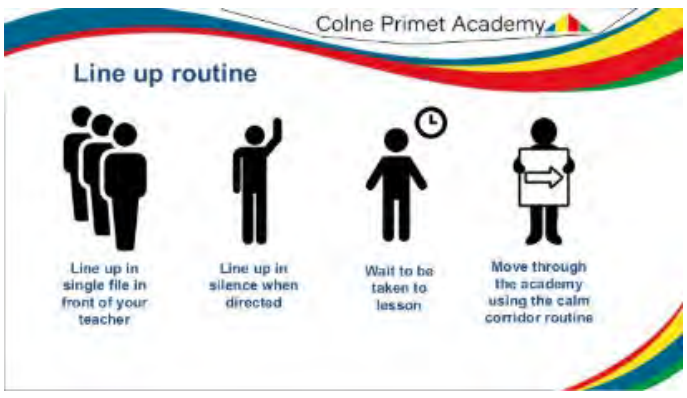
Strong attendance is one of the biggest factors in helping young people succeed, and this award is a reflection of the motivation, progress and togetherness shown by our students, families and staff. Well done to everyone in our school community who has played a part in this success.

We're proud of how far we've come and excited to keep improving together - let's make 2026-26 even better! 🏆📚



Routines Reminder: Line Up and Calm Corridors

We have a series of set routines which we all follow to help keep the academy safe and to make sure we focus on our learning and progress. These are shared regularly with students and displayed around school. This week linked to the Primet value of Together, we're reminding ourselves about how to get into Line Up which we do every day in year groups and Calm Corridors to ensure we all get around the academy safely and go straight to our lessons.







Pendle
Education Trust

Christmas Card Competition



Each year we ask children from our five schools to design a card for us to send out digitally at Christmas.

This year the theme is "JOY"

Using a piece of A4 paper or card folded into an A5 card, we would like you to design a card based on this theme. It can be portrait or landscape. Please don't include any words on your design.
All cards will then be sent to residents at local care homes using the Cards for Kindness scheme.

A primary and secondary winner will be chosen to be sent out digitally as our Trust card for 2026.

Please hand your cards into your school by 12pm on Friday 20th November.

GOOD LUCK!





College Open Events 26/27

Summary

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	***Saturday 26th September 2026*** *– 10.00am-2.00pm* ***Thursday 8th October 2026*** *– 5.30pm-7.30pm* ***Tuesday 10th November 2026*** *– 5.30pm-7.30pm* ***Tuesday 19th January 2027*** *– 5.30pm-7.30pm* ***Thursday 10th June 2027*** *- 5.30pm-7.30pm*
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	***Thursday 1st October 2026*** *– 5.30pm-7.30pm* ***Tuesday 17th November 2026*** *– 5.30pm-7.30pm* ***Thursday 14th January 2027*** *– 5.30pm-7.30pm*
Burnley College	Vocational A-Levels T-Level Apprenticeship	***Thursday 24th September 2026*** *– 5.30pm-8.00pm* ***Wednesday 21st October 2026*** *– 5.30pm-8.00pm* ***Thursday 17th November 2026*** *– 5.30pm-8.00pm* ***Tuesday 9th February 2027*** *– 5.30pm-8.00pm* ***Wednesday 24th March 2027*** *– 5.30pm-8.00pm*
Craven College	Vocational T-Level Apprenticeship	***Monday 5th October 2026*** *– 5.30pm-7.30pm* ***Wednesday 18th November 2026*** *- 5.30pm-7.30pm* ***Aviation Academy Dates*** ***Wednesday 7th October 2026*** *– 6.00pm-7.30pm* ***Thursday 8th October 2026*** *– 6.00pm-7.30pm* ***Wednesday 14th October 2026*** *– 6.00pm-7.30pm* ***Wednesday 18th November 2026*** *- 5.30pm-7.30pm* ***Wednesday 25th November 2026*** *– 6.00pm-7.30pm* ***Thursday 26th November 2026*** *– 6.00pm-7.30pm*
Myerscough College	Vocational T-Levels Apprenticeship	***Saturday 3rd October 2026*** *– 10.00am-1.00pm* ***Saturday 21st November 2026*** *– 10.00am-1.00pm* ***Saturday 6th February 2027*** *– 10.00am-1.00pm* ***Saturday 17th April 2027*** *– 10.00am-1.00pm*
Training 2000	Apprenticeship	***Wednesday 27th January 2027*** *– 4.30pm-7.30pm* ***Thursday 28th January 2027*** *– 4.30pm-7.30pm*

Autumn Term 1

PE Extra-Curricular Sport (Autumn Term 1 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Football / Benchball	Sports Hall	CJO / MGU
	After School	Football trials (year 7 & 8) Netball (year 7 & 8)	Sports Hall / Grass Field Yard	LHM/CJO EDR KDO
Tuesday	Lunchtime	Year 8 Football / Benchball Year 7 Football / Benchball	Sports Hall	KDO / LHM CJO / EDR
	After School	Football (years 9-11) Netball (years 9-11)	Sports Hall / Grass Field Yard	LHM/CJO EDR/KDO
Wednesday	Lunchtime	Year 9 Football / Benchball Year 8 Football / Benchball	Sports Hall	EDR / CJO KDO / LHM
	After School	Boys' Basketball 7-9 Dance	Sports Hall GYM	CJO EDR
Thursday	Lunchtime	Year 10 Football / Benchball Year 8 Football / Benchball	Sports Hall	LHM / CJO KDO / EDR
	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Football / Benchball	Sports Hall	KDO/CJO
	After School	Basketball 10-11	Sports Hall	LHM

New PE Extracurricular Sports – Autumn Term 1

We're excited to launch our new range of PE extracurricular clubs for Autumn Term 1! Students can now take part in a variety of lunchtime and after-school activities, including football, benchball, netball and basketball.

It's a great opportunity to stay active, have fun, and develop new skills — so get involved and give something new a try!



Autumn Term 1

Extra-Curricular Program – Autumn 1 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime				**Maths Club and homework help** 12.20 -1pm (T12)	
After-school 3.20pm	**Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle) **Board Games Club** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle) **Performance Club** **3.20-4.15** Miss Smalley (F13, HALL)	**Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle) **Performance Club** **3.20-4.15** Mrs Goldie (F13, HALL) **Art Club** **3.20-4pm** Mrs Olive F43	**Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle) **Music Club** **3.20 – 4.20pm** Mr Husband (Music) **Maths Club and homework help** 3.20-4pm (T12)	**Brain Games** **3.20 - 4.00 pm** Casey S T (Casey's Office) **Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle)	**Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle) **Board Games Club** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle)

Autumn Term 1 Extracurricular Programme

We are pleased to share details of our Autumn Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Club, Performance Club, Art Club and Maths Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.





GIRLS' GROUP

A relaxed and welcoming group for young women aged 12–19 to meet others, have fun and talk about things that matter to them.

Where? Nelson Family Hub and Zone, Leeds Road, BB9 8EL
When? Tuesday 3:30-5:30
Cost? NOTHING!

FAMILY HUBS NETWORK

Supporting children, young people and families to succeed in Lancashire



youth ZONE

Wild Explorers: Into The Wild

A 2-day experience for young people in years 6-11.
Into The Wild provides an opportunity for young people to unplug from technology and benefit from all that nature has to offer.

Into The Wild is a 2-day experience that will give young people in years 6 - 11 increased responsibility and challenge.

You will have the opportunity to set up your own shelter, make your own campfire and cook the food on the fire along with other activities on the day.

The 2 days will be centred around building confidence, leadership, teamwork and resilience.



Price

£95 per child for 2 days inc food
Childcare vouchers accepted

Age

School Years 6 - 11

Upcoming Dates

28th & 29th October 2026

Please note: this is a 2 day experience.



Time

9.30am - 3.30pm

Location

Broughton Hall Estate



hello@wildexplorers.org.uk

www.wildexplorers.org.uk

NHS
Lancashire & South Cumbria
NHS Foundation Trust

East Lancashire Young People's Mental Health

Concerned about your Mental Health? Are you under 18 or concerned about someone under 18?

Advice sessions are available on-line via 'Attend Anywhere' Delivered by CYPMH East

tinyurl.com/ELCAS-LSCFT

Enter the word "CYPMH East" as the first name and "drop in" as the second name followed by your date of birth.
You will then enter our virtual waiting area where we will collect you.

Wednesday 7th October 2026	1pm – 3pm
Wednesday 14th October 2026	3pm – 5pm
Wednesday 21st October 2026	5pm – 7pm
Wednesday 28th October 2026	1pm – 3pm

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about LEGO FORTNITE

Epic Games have recently introduced three new game modes to Fortnite: Rocket Racing, Fortnite Festival and, finally, Lego Fortnite: a survival game using official Lego characters. There are lots of great mechanics that encourage creativity in children, but – as with any online game – it's important to stay aware of the potential risks.

WHAT ARE THE RISKS?

MONETISATION

Lego Fortnite utilises a similar online item shop to the main Fortnite game. When this title was released, the makers introduced thousands of Lego versions of the original game's character skins. Owning an original Fortnite cosmetic means you also own the LEGO version at no extra cost, but the addition of these extra versions could potentially spark new interest in young players, making it more tempting to pay real money for these in-game accessories.

ONLINE PLAY

LEGO Fortnite can be played online, as with the base game. While a player's LEGO world is private when it's first created, they can then invite anyone on their in-game friends list to play with them. If any strangers are on this friends list, they can be invited onto their server. Thankfully, Epic Games has implemented a solid reporting system, as well as tools to kick other players from the game.

FEAR FACTOR

There is no explicit violence in Lego Fortnite, but there is a lot of combat. While the battles in Lego Fortnite remain very cartoonish and child friendly, a lot of the action unfolds inside dark caves, with spiders, skeletons or scary-looking monsters. The game can get a little spooky at times, which could potentially scare younger players.

COMPLEX GAMEPLAY

Lego Fortnite is a survival game, though it's not as simple as something like Minecraft. There are lots of different crafting stations and loads of items to use or combine (including various rarities to seek out and harvest). The gathering and crafting elements of the game can get quite complicated and confusing, which could be a source of frustration for some younger players.

Advice for Parents & Educators

LEGO IS FRIENDLY

Much like real Lego, this game is incredibly inviting. It's friendly, fun and accessible: a younger player could still enjoy this title even if they'd never played Fortnite before. With sanitised violence, it's a far more family-friendly gaming experience all round – worth bearing in mind if you're concerned about children and young people being exposed to violent or frightening content.

SET LITTLE CHALLENGES

As we've noted, the game is a lot more difficult than it may seem, which could be frustrating or upsetting for some younger players. While the game does a good job of setting realistic targets for players, it can still feel overwhelming. If parents suggest smaller challenges – such as building a house – children can flex their creativity, express themselves with their builds and feel a real sense of accomplishment.

PLAY TOGETHER

Take some time to play the game together. Not only will that help with some of the complicated tasks, but it's also just a fun pastime. Playing with family members also reduces the potential for younger players to invite strangers to enjoy the game with – if any are on their friends list. Furthermore, playing with children will let you more effectively limit their time spent on the game. Instead of "switch it off", you can now say "let's play some more later!"

MONITOR SPENDING

If a child has provided their parents' email address and been given consent to make in-game purchases, it's worth keeping an eye on how much gets spent on the in-game currency, V-Bucks. It's very tempting to buy character skins in LEGO form, as a way of expressing yourself and looking cool and unique. As you may know already, the average skin costs between £6-18, which can add up very quickly if not tracked and limited. Keep in mind that you can make it necessary to enter a PIN code to validate every purchase using the game's parental controls, and you can prevent the game from saving your payment information whenever you make a purchase. Furthermore, players under-13 automatically have their spending limited to $100 (£78.55) per day.

Meet Our Expert

Daniel Lipscombe is a writer specialising in technology, video gaming, virtual reality, augmented reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



#WakeUpWednesday®

The National College®

Users of this guide do so at their own discretion. No liability is entered into. Release date: 07.08.2024 Last reviewed: 09.08.2024

I THOUGHT IT WOULD BE FUNNY TO THROW FIREWORKS

Lancashire Fire and Rescue Service



Lancashire Fire and Rescue Service

@LancashireFRS

www.lancsfirerescue.org.uk

making Lancashire **safer**



> SCHOOLS & COMMUNITY GROUPS

Are you a teacher, youth worker or do you run a local community group?

If so you can help Lancashire Fire and Rescue Service reduce the risk of injury to our children and young people by raising awareness around the serious dangers associated with fireworks and bonfires.

For further information on promoting bonfire and firework safety please contact your local community fire station. Details can be found on our website **www.lancsfirerescue.org.uk/yourlocalstation.**

You can also find useful information on the Government website: **www.gov.uk/government/publications/promoting-firework-safety-schools-pack-key-stage-2**

> JOIN LANCASHIRE'S FIGHT AGAINST FIRE

Accidents tend to happen at private, smaller bonfire gatherings. Be safe this year and attend an organised display.

Bonfires and fireworks produce large volumes of carbon emissions and other harmful gases. Please protect the environment and attend an organised display where possible.

> CONTACT US

For more information on practical fire safety advice both around the bonfire period and in the home you can visit our website.

Lancashire Fire and Rescue Service

@LancashireFRS

www.lancsfirerescue.org.uk

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SCOTTISH FIRE AND RESCUE SERVICE

Bonfire Safety

Lancashire Fire and Rescue Service



Fact.

Lancashire's fire crews **are up to four times busier** than usual around Bonfire night, wasting time and resources attending unsafe bonfires.

> WARNING! FIRE AND ALCOHOL DON'T MIX!

Do not go near bonfires or fireworks whilst under the influence of alcohol, especially if you are responsible for tending to a fire or lighting fireworks.

Some individuals may be tempted to ignore local by-laws, however it is an offence to drink alcohol in public places.

> BONFIRES AND THE LAW

There are no UK statutes that specifically prohibit domestic bonfires on private land however there are laws that protect people from being affected by the smoke caused by bonfires.

Fly-tipping during the Bonfire period is a major cause of nuisance fires and is also a criminal offence. If you see fly-tipping or know where there is a build up of refuse or combustible material it may be a tempting target for firesetters, so report it to your local council.

If you have any information about any deliberate fire setting in your area you can report it anonymously to **Crimestoppers on 0800 555 111**

Be mindful that fires can get out of control quickly and could cause injury so ensure the fire is monitored and not left unattended.

> BONFIRE SAFETY ADVICE

We would always advise the public look to attend organised bonfire and firework displays. However, if you do decide to have a bonfire at home there are a few considerations to bear in mind.

- Build your bonfire well away from trees, hedges, fences, power lines, buildings and vehicles. Don't build your pile too large, add materials as the fire burns down.
- You must ensure that smoke does not cause a nuisance to neighbours or affect visibility on roads.
- Becareful to ensure that flying embers don't endanger any neighbouring properties.
- Never use flammable liquid to ignite bonfires. Use firellighters instead.
- To reduce the emission of harmful smoke, fires should only comprise of untreated wood and paper based materials.
- Never throw fireworks or pressurised containers onto bonfires as there is a danger of them exploding.
- Bonfires must always be supervised, even if the fire is smouldering and dying down. You must ensure it is properly extinguished.
- Check the bonfire before lighting it to ensure there are no animals or children hiding in the pile.

Any bonfire that fails to satisfy safety conditions or where people are behaving irresponsibly may be removed or extinguished.

> ORGANISING A DISPLAY

For more information visit ROSPA: **www.saferfireworks.com** for practical guidance and advice.

> FIREWORKS



Watching fireworks can be great fun for children. However, figures show that, more often that not, it's children rather than adults who are injured over the bonfire period.

Keep your family safe by talking to them about firework safety and encourage them to always follow the firework code.

> FIREWORKS LEGISLATION

It is an offence :

- To set off fireworks between 11pm and 7am (or after midnight on bonfire night).
- To modify, tamper with or misuse fireworks.
- To throw or set off fireworks in any highway, street, thoroughfare or public place.
- To sell fireworks to anyone under 18.
- For anyone under 18 to possess fireworks in a public place.
- For anyone other than a fireworks professional to possess display category fireworks.
- To cause unnecessary suffering to any domestic or captive animals.

Lancashire Fire and Rescue Service

Bright SparX

2026 Virtual Education Package

Our Bright Sparx bonfire and firework education session is for High School and College (KS3, KS4 & KS5) aged students in Lancashire, Blackburn with Darwen and Blackpool, including those in Alternative Education Provision and Home Educated Learners.

It seeks to raise awareness of how to keep safe during the bonfire period and what the consequences of misusing fireworks could be, including the law around fireworks.

Click on the times below to register for the session.
Each individual teacher/lead adult will need to register separately.

Sessions are **FREE**, last 15 minutes and start promptly at the time indicated. You can access MS Teams without the app by going through the desktop browser when prompted.

Please direct any queries you have to: **preventionsupport@lancsfirerescue.org.uk**

Session Delivery Times

Mon 12 Oct	Tues 13 Oct	Wed 14 Oct	Wed 14 Oct	Thurs 15 Oct	Fri 16 Oct
09:00	08:55	08:50	13:45	08:45	08:40

Dial in 10 minutes before session start time. Sessions will start at the time stated.

www.lancsfirerescue.org.uk



Printed in the UK on recycled paper containing a minimum of 75% post consumer waste.
Department for Business, Innovation & Skills www.bis.gov.uk
First published August 2008. Crown Copyright. Pub 8901/29k/08/09/AR. URN 08/1102