Colne Primet Academy

Principal: Mrs J Pilkington

Dear Parents/Carers,

There has been so much to celebrate during this final week of half term, and it has been a pleasure to recognise the achievements our students have earned since September. In assemblies, students were rewarded for their hard work and positive contributions through Positive Points certificates and badges, alongside the announcement of our PRIMET Values winners, listed below. We have also celebrated students achieving their Bronze Award milestone and rewarded those with 100% attendance with a well-deserved breaktime treat. On Wednesday evening, we were delighted to host our Sports Awards, a fantastic opportunity to celebrate the commitment, teamwork and successes of so many students. Mrs Driver shares more about the evening below.

The celebrations will continue next half term. Students who have received a Star Award should now have received their invitation letter, which includes details of how to RSVP, confirm guest tickets and request any additional tickets. We would be grateful if reply slips could be returned to the main office as soon as possible so we can finalise arrangements. We are looking forward to another special evening celebrating our students' achievements alongside their families.

While the end of a half term is a natural time to reflect on success, celebrating and recognising students' efforts is something we do every day. We know that everyone makes mistakes from time to time as part of learning and growing. What matters most is learning from those moments and continuing to make positive choices. We encourage students to maintain a positive-to-negative ratio of at least 95%, ensuring that their effort, attitude and contributions remain the strongest reflection of who they are.

Parents and carers are encouraged to check ClassCharts regularly and discuss both positives and negatives with their child. Many families will be aware of the recent global issues affecting ClassCharts, and we appreciate your patience while these were resolved. We are pleased that the system is now operating as expected and remains an important way of tracking achievement, attendance and behaviour. If you need login details or are still experiencing difficulties accessing the platform, please contact the main office.

A particular well done goes to Year 11, who have now completed their first set of mock examinations. These exams are an important step towards next summer's GCSEs, helping students build confidence and develop familiarity with exam routines and expectations. Over the holiday, we encourage Year 11 to take time to rest and recharge, while continuing to keep their long-term goals in mind. Maintaining positive study habits now and gradually preparing for the next round of mocks in February will make a real difference as the year progresses.

As we begin the half-term break, a reminder that schools within the Pendle Education Trust have a two-week October half term. As holiday dates vary in some areas, students return to school on Monday 9 November and should arrive in good time for line-up at 8.45am as normal. We hope all of our students and families enjoy a restful and enjoyable break, and we look forward to welcoming everyone back refreshed and ready for another positive and successful half term.

Principal's Awards

Awarded to the students in each year group with the highest number of Positive Points and 0 Negative Points each week.

Sienna (7E)
Skyla-Rose (7R)

Shahzoel (8E)
Isaac (8E)

Asad (9M)
Thomas (9T))

Layla (10A)
Raniyah (10T)

Demi-Leigh (11P)



J Pilkington
Principal

2024 – 2026 Rights Respecting Schools UNITED KINGDOM unicef Bronze Rights Committed

ARTS COUNCIL ENGLAND

Artsmark Silver Award
Awarded by Arts Council England

LPPA Leading Parent Partnership Award 2022-2025

Stars of the Week

Congratulations to this week's star students:

Year 7
P - Marissa
R - Anais
I - Rose
M - Sienna
E - Louie
T - Zainab
HOY - Alaya

Year 8
P - Davide
R - Abdul
I - Ava
M - Ruby
E - Malaika
HOY - Evie



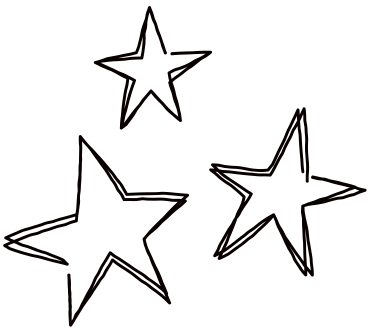


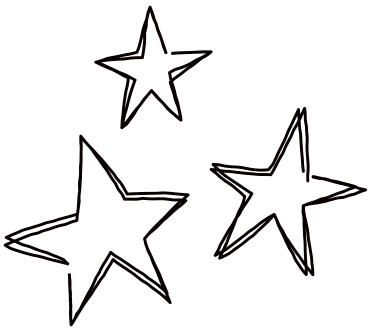


Year 9
P - Nafeesa
R - Ruby
I - Haram
M - Bilal
E - Khloe
T - Hunaina
HOY - Asad

Year 10
P - Aamilah
R - Tiffany
I - Myles
M - Logan
E - Ahmed
T - Callum
A - William
HOY - Lily

Year 11
P - Cory
R - Raheem
I - Estera
M - Logan
E - Becky
T - Hayley
A - Liam
HOY - Aleena





Primet Positive Focus: Progressing

PRIMET Positive focus: Progressing
This week we have been focusing on our core value of always progressing. Learning and progress are at the heart of everything we do. We strive to constantly develop our knowledge and skills, ensuring that every day we move forwards.



In our Attitude to Learning criteria, Progressing looks like a student that:
Strives to develop their knowledge and skills by:

- Taking every opportunity to learn during lessons and independently
- Completing all classwork and homework to the best of their ability

UNCRC Articles

As part of our UNICEF Rights Respecting Schools Award, we have been looking at each of the United Nations Convention on the Rights of a Child Articles. There are 54 Articles in total.

Article 8 - Protection and preservation of identity: Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully.



Upcoming Dates

9th Nov – 8.45am Y7-11 return from half term
23rd Nov - Year 9 MegaHub event at Nelson & Colne College
24th Nov – Y7-Y11 Flu vaccinations
24th Nov – Interschools Cross-Country
25th Nov – Star Awards
30th Nov-11th Dec – Y7 Mid-Year Assessments
7th-18th Dec – Y8-Y10 Mid-Year Assessments
9th Dec - Year 10 MegaHub event at Nelson & Colne College
10th Dec – Y11 Parents' Evening
11th Dec – Christmas Jumper Day
22nd Dec – End of term, 1pm finish

Congratulations to our Primet Positives top earners for this half term

Congratulations to our Primet Positives top earners for this half term

Value	Year 7	Year 8	Year 9	Year 10	Year 11
	Daniyaal (7M)	Musa (8R)	Aleena (9R)	Amelia (10M)	Noah 11I
	Sienna (7E)	Chester (8I)	Andreea (9E)	Lily (10A)	Harry 11M
	Muhammed (7I)	Lucas (8E)	Thomas (9T)	Sayuni (10P)	Lauren 11P
	Caleb (7P)	Amina (8E)	Kiran (9I)	Raniya (10T)	Liam 11A
	Sebastian (7I)	Ava (8I)	Haram (9I)	Tylie (10I)	Ramen 11
	Sienna (7E)	Abiha (8R)	Jamie (9E)	Holly (10A)	Samuel 11A
	Alicja (7E)	Ayaan (8M)	Tailan (9E)	Maryam (10I)	Saba Shah 11E
	Ted (7E)	Jasmine (8P)	Fatima 9M	Alisha (10T)	Sophie 11P
	Betsy (7E)	Chloe (8R)	Sheharyar 9M	Ibrahim (10M)	Muhammad 11P
	Carena (7E)	Xavier (8M)	Rory 9P	Hafsah (10E)	Zoya 11T
	James (7I)	Esme (8P)	Callum 9T	Hadir (10T	Asim 11R
	Codie-Leigh (7I)	Ashton (8M)	Andrew 9T	Dillon (10A)	Maiming 11T
	Zainab (7T)	Theo (8P)	Archie 9T	Tiffany (10R)	Oliver 11P
	Jaxon (7T)	Louis (8M)	Adam 9M	Zoe (10P)	Aisha 11I
	Jack (7P)	Samera (8M)	Alisha 9M	Nazar 10M	Jai 11M
	Skylar-Rose (7R)	Daniel (8E)	Asad Ur 9	Ameer (10A	Eman 11A
	Yousaf (7E)	Isaac (8E)	Alisha 9M	Mohammad (10E)	Komal 11R
	Thomas (7E)	Shahzoel (8E)	Fatima 9M	Lucas (10I)	Becky 11E
	Amelia (7R)	Iraj (8E)	Fatimah 9M	Hakim (10M)	Zaynah 11P
	Alisa (7R)	Corbin (8E)	Bilal 9M	Ahmed (10E)	Hazimah 11M
	Willow (7T)	Muhammad (8M)	Asad 9M	Raees (10T)	Emanuel 11I
	Mia (7I)	Zachariah (8E)	Sheharyar 9M	Sonia 10I	Riley 11T
	Lokendra (7M)	Elijah (8I)	Ethan 9R	Rehan 10T	Alishba 11P
	George (7M)	Saad (8M)	Ali Qadir 9T	Miley 10R	Subhan 11E
	Muhammad (7R)	Louis (8M)	Oliver Shepherd 9E	Ali-Akbar 10P	Zoe 11T
	Zainab (7T)	Evie-Jean (8P)	Asad M	Aaminah 10M	Javed 11R
	Milena (7T)	Mollie (8P)	Jasmine M	Adam 10E	Reilly 11I
	Eva-Noor (7T)	Zackery (8P)	Adam M	Olivia 10I	Savira 11A
	Jaida (7T)	Zaeem (8P)	Jacob R	Amina 10R	Erin 11A
	Elijah (7T)	Theo (8P)		Jacob 10A	James 11I



KS4 Half-Term sessions

In addition to work set by class teachers the following sessions are also being run for KS4 students.
All the session are aimed at Year 11 students, but Enterprise and Child Development are also open to Year 10

KS4 Revision and Catch-up Sessions
October HALF-TERM 2026

Students must register at reception 5 minutes before start time.

Day	Date	Subject	Staff	Room	Start	Finish	Target students description
Tuesday	27-Oct	Enterprise & Marketing	RFA		10am	1pm	Y11 and Y10 - Target students notified but all welcome.
Monday	02-Nov	English Literature - Macbeth	LBO	M19	9am	11am	Students who missed Macbeth content but any who want to recap Macbeth are welcome
Tuesday	03-Nov	English Language - Creative Writing	LBO	M19	9am	10:30am	Focused on students identified as struggling with Q5 in EOY 10 mocks. Available to all who want to develop Q5, though.
Wednesday	04-Nov	Child Development	EDR	T12	10am	3pm	Option to come in at 10am or 1pm and stay until up to date. All students from year 10 and 11 that are behind on controlled assessments task 4 and task 1. Parents will be notified via text message/email.



Personal Development

Next half term Personal Development will focus on:

Year 7	Year 8	Year 9	Year 10	Year 11
•Anti-bullying Week •RSE - friendships •Safe relationships •Study Skills •Careers – Future U surveys / employability skills	•Anti-bullying Week •RSE – Consent / domestic conflicts & abusive relationships •Study Skills •Careers – Pathways & qualifications	•Anti-bullying Week •RSE – Teenage relationship abuse / CSE / Consent • Study Skills •Careers – Personality quiz / Pathways & qualifications	•Anti-bullying Week •Citizenship – community cohesion / forms of discrimination •Study Skills •Careers – Racism and Disability in the workplace	•Anti-bullying Week •RSE – exploitation and sextortion •Study Skills •Careers – UK university and Apprenticeship Fair / careers and pathways

Year 11 UK UNIVERSITY & APPRENTICESHIP SEARCH FAIR.

All Year 11 students have been invited to attend the UK UNIVERSITY & APPRENTICESHIP SEARCH FAIR which is being hosted by Anfield FC in Liverpool on Friday 13th November. A letter has gone home via students for parents and a reply slip is required to be returned to school to give consent to attend.

This exciting and informative event will provide our students with the opportunity to speak to a multitude of universities. Students will also be able to talk to a variety of the UK's best apprenticeship providers, Higher Education colleges, specialist institutions, and student related organisations. The fair is for students of all abilities and aims to widen participation as well as cater for higher academic achievers. It is a fantastic opportunity for students to gain real insight into the opportunities they have by speaking directly with people who can help them take their next steps.

All students attending will also need to register online at UK University Search Fair Liverpool Autumn 2026 | UK University Search. You can also follow the link to find out more about the event.

Students will be out of school for most of the day, returning in time for the end of the school day. Students will be required to bring a packed lunch and water bottle. Those on free school meals will be provided with a 'grab bag' lunch.



Mrs Bielby
Head of Personal Development

Netball

A huge well done to our Year 7 netball team, who have played their first three games for Team Primet against local schools Fisher More, West Craven and Park High. The girls have made incredible progress in a short space of time, developing from having some players who had never played netball before to making tactical decisions, communicating effectively and demonstrating excellent teamwork on court.

A special congratulations to Haleema, Amelia and Abigail, who were all awarded Player of the Match by the opposition for their outstanding performances.

Our Year 8 team have also played their first fixtures and were eager to get started after discovering a love for netball in Year 7. The team has worked incredibly hard, showing great determination and commitment throughout.

A big shout out to Ida and Elia, who were selected as Player of the Match by the opposition. We would also like to give a special mention to Penelope for her vastly improved performance and the way she dominated key areas of the court. Her confidence, effort and impact on the game were fantastic to see.

Well done to all of our players for representing Team Primet so brilliantly. We are incredibly proud of you all and look forward to seeing your continued progress throughout the season!



Football

Match Result | Year 7 Football

What a fantastic performance from our Year 7 football team yesterday, securing an impressive 10-1 victory over Marsden Heights!

The scoreline reflected some excellent football, built on teamwork, commitment, and determination from start to finish. Every player showed great effort, supported one another, and represented the academy with pride.

Congratulations to our Year 7 team on a superb display, and well done to both sets of students for the effort, determination, and sportsmanship shown throughout the match



What a game from our Year 8 football team this week against Marsden Heights!

In a thrilling end-to-end contest, both teams put on an excellent display of attacking football, with the match finishing in an incredible 6-6 draw.

A fantastic effort from all involved, with the squad continuing to show great character and commitment.

Well done, boys!



Subject Spotlight on Physical Education

It was an absolute pleasure on Wednesday evening to reflect on and celebrate the sporting success from the academic year 2025-2026. Students were recognised for their success, commitment and enthusiasm shown both in lessons and through our programme of extra-curricular clubs, and local leagues and tournaments. Year after year, our students continue to amaze us with their dedication, determination and willingness to give their time and talents in pursuit of sporting excellence and last year was no exception. So, it was lovely to share that success with parents, carers and the students themselves. Students were awarded certificates if they had participated in three or more sporting teams or if they had demonstrated excellent effort in lessons. Individual athletes that had reached 1st, 2nd or 3rd in the inter schools' athletics meet in June received their certificates for their excellent achievements.

As PE staff, our aim, both inside and outside the classroom, is to foster a lifelong enjoyment of physical activity and sport, while supporting every student to develop confidence, resilience and skills. This is also recognised nationally, where governments stress the importance of laying strong foundations for the future of sport in our country, as well as encouraging everyone to lead a healthy, active lifestyle. Looking at four of these national strategies, you can see how Primet are already leading the way in these areas.

Sport for All: At Primet, every student has access to the same PE curriculum. For the past four years, students have experienced the same range of sports regardless of gender. For females in particular, there have been so many barriers through the years that stop them from taking part in competitive, physical activities. Some of you may be familiar with the This Girl Can campaign, which has been around for more than a decade encouraging women and girls to embrace sport in all its forms and participate regardless of any barriers. I often think our students could star in their very own version: "Primet Girls Can."

I can picture the scenes: Niniola dribbling effortlessly past her opponents on the basketball court and battling for every rebound; Taylor making match-changing saves in goal at football; Olivia-Rose scoring goals for fun in the local women's netball league; then Sophie comes into shot making a spectacular catch in cricket, followed by Hayley charging fearlessly through the opposition on the rugby pitch, before Olivia demonstrates incredible discipline and skill through a Thai boxing shot combination, and finally the closing shot of the ad with Miley soaring through the air with an aesthetic aerial in dance.

As the slogan 'Primet Girls Can' braces the screen there is a collage of faces of some of the girls whose dedication spans almost every sporting opportunity we offer. Ida and Elia Antrobus, Scarlett Cooper, Sophie St. John-Claire and Keira Partington are just a few examples of students whose commitment never wavers, regardless of the sport. Our girls achieved remarkable success last year across a wide range of activities. Their performances have played a significant role in Primet's dominance across many Pendle Schools competitions.

Subject Spotlight on Physical Education

Get Active Strategy: Like many schools, we provide two PE lessons per week at Key Stage 3 and offer a wide range of lunchtime and after-school clubs. Importantly, these clubs are free and open to all students, and we encourage everyone to challenge themselves by attending at least one activity throughout the year. For the past few years we have recorded over 200 students competing for at least one school team, lunchtime clubs are brimming with students, particularly boys, eager to spend as many moments as possible being active, and our clubs for pure enjoyment, such as badminton bring students through the PE corridor in their droves.

This year, we have seen students flourish through a broad and balanced curriculum that not only develops physical skills but also helps students build knowledge, understanding and appreciation of a variety of sports. More importantly, we are fostering healthy habits, teamwork, confidence and resilience that will benefit our students long after they leave Primet. The Primet Teens netball team is also a good testament to this where past and current students meet to play in the local ladies netball league every week. The investment in providing students with sporting facilities on the yards ensures social times are now a hive of physical activity, day in, day out.

Volunteering and Coaching Pathways: Sport is about far more than just participation. It is also about leadership, responsibility and giving back to others. Throughout the year, many of our students have taken on leadership roles by helping to organise events, officiate competitions, support younger students and assist with training sessions. Therse skills are instilled and developed in year 7 where all students follow a leadership course which concludes in them planning and delivering their own 3 part warm up sessions to the whole class. Students then continue utilising these skills throughout their school time in core PE. These experiences provide valuable opportunities for students to develop communication, organisation and coaching skills while making a positive contribution to our sporting community. We are incredibly proud of the maturity and enthusiasm shown by our student leaders and sports captains.

School Games Programme: The School Games Programme encourages schools to provide a diverse range of sporting opportunities and create pathways into community sport. Through this programme, students have been able to experience activities such as cycling, glow-in-the-dark dodgeball, skateboarding and indoor athletics. Inspired by this approach, we have continued to diversify our own curriculum by offering sports that students may never otherwise have the chance to try, including handball, Aussie Rules football, pickleball and parkour. We've even introduced Primet Quidditch and created our very own sport, Damlin Ball, showing there are no bounds to new opportunities in sport here at Primet. Competition is another key element of the programme. There is perhaps no better example of this than our annual Sports Day, where every student has the chance to represent their year group, showcase their talents and compete for the title of Primet Champions. Every student plays a part. Every contribution matters. And every year, the event captures everything we value about sport: participation, teamwork, resilience and pride. So, I think it's fair to say that we're not only meeting the aims of this initiative, we're exceeding them. And along with the other initiatives and our Primet way of always striving to do our best, with students who wear their Primet badge on their PE kit with pride, we have the perfect combination to achieve everything we celebrated on Wednesday tonight.

Subject Spotlight on Physical Education

A huge congratulations to our special award winners who were selected from a strong field of contenders:

- **Most Improved Player Upper School – Bentley McKenna**
- **Most Improved Player Lower School – Saad Kousar**
- **Les Picup Award for Sportsmanship – Louis Bird**
- **Contribution to School Sport Upper School – Olivia Grywas**
- **Contribution to School Sport Lower School – Elia & Ida Antrobus**
- **Dedication to School Sport Upper School – Florence Phillips**
- **Dedication to School Sport Lower School – Ethan Taylor**
- **Sportsman of the Year Upper School – Michael Kenny**
- **Sportsman of the Year Lower School – Thomas Shepherd**
- **Sportswoman of the Year Upper School – Zoe Rayment**
- **Sportswoman of the Year Lower School – Olivia-Rose Corteen**
- **Team of the Year – Year 8 Rounders Team**
- **Richard McKenzie Award for Enthusiasm in Sport – Jessica Clark**
- **David Maxwell Trophy for Outstanding Achievement in Sport – Keira Partington**
- **Neil Harrison Memorial Trophy for Outstanding Contribution to School Sport – Sophie St. John-Claire**





Uniform reminder: School Shoes

Our uniform is designed to be smart and simple. When worn correctly it brings great pride to students and the academy. Wearing a uniform demonstrates high standards, our academy values and a sense of community. Wearing the uniform shows you belong to our family and it's an expectation at the Academy.

Please be aware that some commercial retailers may label some part of their range as 'Schoolwear' when it is not. This is especially common in footwear. Both girls and boys are asked to wear black shoes. The pictures below may give some guidance as to appropriate footwear for girls and boys at Colne Primet Academy.



Details of our uniform are included in our parent handbook and on our website. Please ensure your child is setting off to school meeting our uniform expectations. If you need any support with uniform or have any concerns please speak to your child's Head of Year or Pastoral Support Assistant.

~BOOK MASTERMINDS~

Did anyone Beat the Teacher?















Our Autumn term "Beat the Teacher" book battle was great fun this week – but not for the faint-hearted. Mia, Zara, Rose, Muhammad, Jacob, Rory and Asad took turns in the Mastermind chair being quizzed on their chosen book, followed by one of our fabulous teachers – Mrs Giles, Ms Kilshaw, Mr Byrne, who tried to outscore them. Staff and students alike found the questions tough, but every single student... beat the teacher. Congratulations! Thank you to everyone who took part, and a shout out to our teachers who braved being quizzed on multiple books! Superstars.











Pendle
Education Trust

Christmas Card Competition



Each year we ask children from our five schools to design a card for us to send out digitally at Christmas.

This year the theme is "JOY"

Using a piece of A4 paper or card folded into an A5 card, we would like you to design a card based on this theme. It can be portrait or landscape. Please don't include any words on your design.
All cards will then be sent to residents at local care homes using the Cards for Kindness scheme.

A primary and secondary winner will be chosen to be sent out digitally as our Trust card for 2026.

Please hand your cards into your school by 12pm on Friday 20th November.

GOOD LUCK!





College Open Events 26/27

Summary

College Name	What do they offer?	When?
Nelson and Colne College	Vocational A-Levels T-Level Apprenticeship	***Saturday 26th September 2026*** *– 10.00am-2.00pm* ***Thursday 8th October 2026*** *– 5.30pm-7.30pm* ***Tuesday 10th November 2026*** *– 5.30pm-7.30pm* ***Tuesday 19th January 2027*** *– 5.30pm-7.30pm* ***Thursday 10th June 2027*** *- 5.30pm-7.30pm*
Accrington and Rossendale College	Vocational A-Levels T-Level Apprenticeship	***Thursday 1st October 2026*** *– 5.30pm-7.30pm* ***Tuesday 17th November 2026*** *– 5.30pm-7.30pm* ***Thursday 14th January 2027*** *– 5.30pm-7.30pm*
Burnley College	Vocational A-Levels T-Level Apprenticeship	***Thursday 24th September 2026*** *– 5.30pm-8.00pm* ***Wednesday 21st October 2026*** *– 5.30pm-8.00pm* ***Thursday 17th November 2026*** *– 5.30pm-8.00pm* ***Tuesday 9th February 2027*** *– 5.30pm-8.00pm* ***Wednesday 24th March 2027*** *– 5.30pm-8.00pm*
Craven College	Vocational T-Level Apprenticeship	***Monday 5th October 2026*** *– 5.30pm-7.30pm* ***Wednesday 18th November 2026*** *- 5.30pm-7.30pm* ***Aviation Academy Dates*** ***Wednesday 7th October 2026*** *– 6.00pm-7.30pm* ***Thursday 8th October 2026*** *– 6.00pm-7.30pm* ***Wednesday 14th October 2026*** *– 6.00pm-7.30pm* ***Wednesday 18th November 2026*** *- 5.30pm-7.30pm* ***Wednesday 25th November 2026*** *– 6.00pm-7.30pm* ***Thursday 26th November 2026*** *– 6.00pm-7.30pm*
Myerscough College	Vocational T-Levels Apprenticeship	***Saturday 3rd October 2026*** *– 10.00am-1.00pm* ***Saturday 21st November 2026*** *– 10.00am-1.00pm* ***Saturday 6th February 2027*** *– 10.00am-1.00pm* ***Saturday 17th April 2027*** *– 10.00am-1.00pm*
Training 2000	Apprenticeship	***Wednesday 27th January 2027*** *– 4.30pm-7.30pm* ***Thursday 28th January 2027*** *– 4.30pm-7.30pm*

Autumn Term 1

PE Extra-Curricular Sport (Autumn Term 1 2026)

DAY	TIME	ACTIVITY	ROOM	STAFF
Monday	Lunchtime	Year 7 Football / Benchball	Sports Hall	CJO / MGU
	After School	Football trials (year 7 & 8) Netball (year 7 & 8)	Sports Hall / Grass Field Yard	LHM/CJO EDR KDO
Tuesday	Lunchtime	Year 8 Football / Benchball Year 7 Football / Benchball	Sports Hall	KDO / LHM CJO / EDR
	After School	Football (years 9-11) Netball (years 9-11)	Sports Hall / Grass Field Yard	LHM/CJO EDR/KDO
Wednesday	Lunchtime	Year 9 Football / Benchball Year 8 Football / Benchball	Sports Hall	EDR / CJO KDO / LHM
	After School	Boys' Basketball 7-9 Dance	Sports Hall GYM	CJO EDR
Thursday	Lunchtime	Year 10 Football / Benchball Year 8 Football / Benchball	Sports Hall	LHM / CJO KDO / EDR
	After School	STAFF MEETINGS	STAFF MEETINGS	STAFF MEETINGS
Friday	Lunchtime	Year 11 Football / Benchball	Sports Hall	KDO/CJO
	After School	Basketball 10-11	Sports Hall	LHM

New PE Extracurricular Sports – Autumn Term 1

We're excited to launch our new range of PE extracurricular clubs for Autumn Term 1! Students can now take part in a variety of lunchtime and after-school activities, including football, benchball, netball and basketball.

It's a great opportunity to stay active, have fun, and develop new skills — so get involved and give something new a try!



Autumn Term 1

Extra-Curricular Program – Autumn 1 (2026)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime				**Maths Club and homework help** 12.20 -1pm (T12)	
After-school 3.20pm	**Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle) **Board Games Club** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle) **Performance Club** **3.20-4.15** Miss Smalley (F13, HALL)	**Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle) **Performance Club** **3.20-4.15** Mrs Goldie (F13, HALL) **Art Club** **3.20-4pm** Mrs Olive F43	**Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle) **Music Club** **3.20 – 4.20pm** Mr Husband (Music) **Maths Club and homework help** 3.20-4pm (T12)	**Brain Games** **3.20 - 4.00 pm** Casey S T (Casey's Office) **Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle)	**Reading, Homework, AR Quizzing, Exchanging books, Chess** **3.20 -4.15pm** Ms Dawson Lib1 (Oracle) **Board Games Club** **3.20 - 4.15pm** Ms Dawson Lib1 (Oracle)

Autumn Term 1 Extracurricular Programme

We are pleased to share details of our Autumn Term 1 extracurricular programme, which offers a wide range of lunchtime and after-school clubs designed to enrich students' learning and personal development. Opportunities available this half term include Homework Club, Performance Club, Art Club and Maths Club, alongside many other activities.

We encourage all students to review the full programme and take advantage of the clubs and support available.



Wild Explorers: Into The Wild

A 2-day experience for young people in years 6-11.
Into The Wild provides an opportunity for young people to unplug from technology and benefit from all that nature has to offer.

Into The Wild is a 2-day experience that will give young people in years 6 - 11 increased responsibility and challenge.

You will have the opportunity to set up your own shelter, make your own campfire and cook the food on the fire along with other activities on the day.

The 2 days will be centred around building confidence, leadership, teamwork and resilience.



Price

£95 per child for 2 days inc food
Childcare vouchers accepted

Age

School Years 6 - 11

Upcoming Dates

28th & 29th October 2026

Please note: this is a 2 day experience.



Time

9.30am - 3.30pm

Location

Broughton Hall Estate



hello@wildexplorers.org.uk

www.wildexplorers.org.uk

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES

in Children and Young People

Gaming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenagers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actually benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an avenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage ...



THE FEEL-GOOD FACTOR

Gaming is so popular because at the base level, it's enjoyable for the player. Succeeding in any game or contest releases dopamine in our brains: the 'feel-good' chemical that makes us happy or excited. Those emotions can be incredibly beneficial for mental wellbeing – as long as young players don't become reliant solely on playing video games to make themselves feel happy.

ACHIEVEMENT & PRIDE

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's feeling unhappy or distracted. It's easy to get caught up in our thoughts, which can sometimes take a negative turn. So even achieving something small – like finishing a difficult level in a Mario or Sonic game – can feel like conquering Everest and give us renewed optimism.

SOCIAL SALVATION

Gaming can be an incredibly social activity. When playing online with trusted friends, what usually start out as chats specifically about the game can often develop into conversations about school and life. Even if they've had a bad day, simply knowing that a friend is there, on the other end of their headset, can provide young gamers with a sense of security and some welcome laughs.

TEAMWORK MAKES THE DREAM WORK

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood tend to feel like they fail or let others down a lot. Working as a team with trusted friends or family in a game can reinforce a young person's self-importance: striving for a common goal and succeeding together can remind them that they're an integral part of something bigger.

REAL-WORLD RELATABILITY

Because many major releases are shooting or action games, when some people hear "gaming" they think of guns, explosions and violence. What's less recognised is how many titles explore relatable issues such as overcoming anxiety or coping with grief. These games allow young players to understand their emotions more deeply and realise they aren't alone in how they might be feeling.

A DIGITAL COMFORT

Video games can provide a reliable constant. No matter what happens in school or between friends, playing a favourite game is something that youngsters can look forward to all day and can help them de-stress. Let's not forget, games are fun – and, when approached safely, an interactive activity in which the player has a degree of control over what happens next can feel immensely reassuring.

PROBLEM-SOLVING PRACTICE

It can be difficult for young people to handle the feeling that nothing is going right or that their problems are insurmountable. Gaming can help alleviate that by presenting challenges to be overcome, either solo or alongside trusted friends. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most daunting obstacles can be faced and conquered.

THE GREAT ESCAPISM

A certain amount of escapism is fabulous – allowing us to temporarily park some stress while exploring a world other than our own. For children, gaming can be like reading a novel or watching a film: a moment in the day when the fantastical becomes real, firing their imagination and immersing them in a story. Who wouldn't want to venture to the stars? Or battle monsters to save the planet?

TRIED & TRUSTED

There can be reassurance in repeating tasks. It often promotes a controlled outcome, which is ideal when life feels overwhelming or out of control. Replicating an experience, such as playing the same level of a game over and over to perfection, gives the player a sense of control and familiarity: it's like listening to a favourite song that always makes you feel happy or confident.

ENCOURAGING CREATIVITY

Inventiveness is a huge part of many modern games: in Minecraft and Roblox, for example, players regularly dream up amazing structures or new ways to play. Using our imagination to create something (whether digitally or physically) is massively beneficial for the brain; that's why Lego is sometimes used in the medical sector as both a stress reliever and a brain injury rehabilitation tool.

Meet Our Expert

Daniel Lipscombe is a writer who specialises in technology, video gaming, virtual reality and Web3. Author of 15 guidebooks for children on games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft, his work has also been published in the likes of PC Gamer, Kotaku, Pocket Gamer and VG247.



National Online Safety®

#WakeUpWednesday

Source: https://www.ofcom.org.uk/__data/assets/pdf_file/0024/234609/childrens-media-use-and-attitudes-report-2022.pdf

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I THOUGHT IT WOULD BE FUNNY TO THROW FIREWORKS

Lancashire Fire and Rescue Service



Lancashire Fire and Rescue Service

@LancashireFRS

www.lancsfirerescue.org.uk

making Lancashire **safer**



> SCHOOLS & COMMUNITY GROUPS

Are you a teacher, youth worker or do you run a local community group?

If so you can help Lancashire Fire and Rescue Service reduce the risk of injury to our children and young people by raising awareness around the serious dangers associated with fireworks and bonfires.

For further information on promoting bonfire and firework safety please contact your local community fire station. Details can be found on our website **www.lancsfirerescue.org.uk /yourlocalstation.**

You can also find useful information on the Government website: **www.gov.uk/government/publications/promoting-firework-safety-schools-pack-key-stage-2**

> JOIN LANCASHIRE'S FIGHT AGAINST FIRE

Accidents tend to happen at private, smaller bonfire gatherings. Be safe this year and attend an organised display.

Bonfires and fireworks produce large volumes of carbon emissions and other harmful gases. Please protect the environment and attend an organised display where possible.

> CONTACT US

For more information on practical fire safety advice both around the bonfire period and in the home you can visit our website.

Lancashire Fire and Rescue Service

@LancashireFRS

www.lancsfirerescue.org.uk

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SCOTTISH FIRE AND RESCUE SERVICE

Bonfire Safety

Lancashire Fire and Rescue Service



Fact.

Lancashire's fire crews **are up to four times busier** than usual around Bonfire night, wasting time and resources attending unsafe bonfires.

> WARNING! FIRE AND ALCOHOL DON'T MIX!

Do not go near bonfires or fireworks whilst under the influence of alcohol, especially if you are responsible for tending to a fire or lighting fireworks.

Some individuals may be tempted to ignore local by-laws, however it is an offence to drink alcohol in public places.

> BONFIRES AND THE LAW

There are no UK statutes that specifically prohibit domestic bonfires on private land however there are laws that protect people from being affected by the smoke caused by bonfires.

Fly-tipping during the Bonfire period is a major cause of nuisance fires and is also a criminal offence. If you see fly-tipping or know where there is a build up of refuse or combustible material it may be a tempting target for firesetters, so report it to your local council.

If you have any information about any deliberate fire setting in your area you can report it anonymously to **Crimestoppers on 0800 555 111**

Be mindful that fires can get out of control quickly and could cause injury so ensure the fire is monitored and not left unattended.

> BONFIRE SAFETY ADVICE

We would always advise the public look to attend organised bonfire and firework displays. However, if you do decide to have a bonfire at home there are a few considerations to bear in mind.

- Build your bonfire well away from trees, hedges, fences, power lines, buildings and vehicles. Don't build your pile too large, add materials as the fire burns down.
- You must ensure that smoke does not cause a nuisance to neighbours or affect visibility on roads.
- Becareful to ensure that flying embers don't endanger any neighbouring properties.
- Never use flammable liquid to ignite bonfires. Use firellighters instead.
- To reduce the emission of harmful smoke, fires should only comprise of untreated wood and paper based materials.
- Never throw fireworks or pressurised containers onto bonfires as there is a danger of them exploding.
- Bonfires must always be supervised, even if the fire is smouldering and dying down. You must ensure it is properly extinguished.
- Check the bonfire before lighting it to ensure there are no animals or children hiding in the pile.

Any bonfire that fails to satisfy safety conditions or where people are behaving irresponsibly may be removed or extinguished.

> ORGANISING A DISPLAY

For more information visit ROSPA: **www.saferfireworks.com** for practical guidance and advice.

> FIREWORKS



Watching fireworks can be great fun for children. However, figures show that, more often that not, it's children rather than adults who are injured over the bonfire period.

Keep your family safe by talking to them about firework safety and encourage them to always follow the firework code.

> FIREWORKS LEGISLATION

It is an offence :

- To set off fireworks between 11pm and 7am (or after midnight on bonfire night).
- To modify, tamper with or misuse fireworks.
- To throw or set off fireworks in any highway, street, thoroughfare or public place.
- To sell fireworks to anyone under 18.
- For anyone under 18 to possess fireworks in a public place.
- For anyone other than a fireworks professional to possess display category fireworks.
- To cause unnecessary suffering to any domestic or captive animals.

Community Grocery

St John with St Phillips Community Grocery
St Phillips Church, Leeds Road, Nelson, BB9 9XB

Come along on a Tuesday morning from 9.30am for a brew and chat. The grocery will open at 10am - 2pm, where for £7 you can shop from the pantry for all your household needs. Enjoy some Free home-made soup on the day before you leave us!

Emergency Food Support

West Craven Food Bank

Food parcels available for delivery on request - serving those who live in Barnoldswick, Earby, Salterforth and Kelbrook. Telephone: **07415 186651**. Line open on Wednesdays **1pm – 5pm and Thursday 8am – 5pm.**

Website: **wcravenfoodbank.org** Email: **wcravenfood@gmail.com**
Food parcel deliveries take place on Thursday morning.

Salvation Army Church, Stanley Street, Nelson, BB9 7EL

Salvation Army operate a basic emergency food bank on Tuesdays and Friday from **2pm - 3pm.** Luncheon club every Thursday from **12.30pm - 1.30pm. Tel: 01282 693670**

Christ Church, Carr Road, Nelson, BB9 7EN

Christ Church offers a community food pantry from 1pm until 3pm on Wednesdays. Come along for access to a warm and welcome space, have a brew and meet your household needs for £4 per shop.

www.burnleyandpendlemethodistcircuit.com/christ-church
Email: **aandjparker@gmail.com**

Brierfield Methodist Church, Colne Road, Brierfield, BB9 5NS

Food bank is open from **10.30am-11.45am** every Thursday.

Food bank is sustained by food donations and monetary donations through the Church.

Warm and welcome space and extended family support

Pendle Family Hubs

Warm and welcome spaces continue to be open across all of our centres. You can help yourself to a drink, toast, soup and/or porridge.

See **www.lancashire.gov.uk/children-education-families/family-hubs** or email **pendlefamilyhub@lancashire.gov.uk** for more information

For information about support available visit www.pendle.gov.uk/communitysupporthub

Pendle Borough Council - **iJb-12836-7/26**

Pendle School Holiday Food Support



Funded by UK Government

Lancashire County Council

Pendle Borough Council

We know that the summer holidays can put extra pressure on family budgets, with higher food costs and children at home for longer periods. Many families have previously relied on free school meal holiday vouchers, but from April 2026 national changes mean these vouchers can no longer be provided. This change affects families across England, including Pendle.

To help families through the summer holidays, Pendle Borough Council has produced this booklet highlighting the support available locally. Inside, you will find information about **Resilience Centres, community organisations, food pantries, community cafés, low-cost food providers, supermarkets and food-saving apps**, all of which can help families access free or affordable food and other practical support.

Many of these services can also provide advice on **maximising income, accessing benefits, managing household costs, and improving financial wellbeing.** We encourage families to seek support early and make use of the wide range of help available across Pendle.

If You Need Emergency Financial Support

The **Pendle Crisis Payment Scheme** is available to residents in a low income household, experiencing financial shock due to a sudden crisis or emergency. Applications can be made directly through Citizens Advice East Lancashire using the public application form:
www.cael.org.uk/pendle-crisis-fund

If you are struggling financially, please reach out for support. Help is available, and we hope this guide helps you find the services that are right for you and your family. For further help and support, visit **www.pendle.gov.uk/communitysupporthub**

Mobile App

Too good to go app

Mobile app to connect anyone to supermarkets and restaurants that have unsold or surplus food. Customers can purchase a 'goody bag' for a set price and are allocated a time to collect. You are unable to choose what is in the bag, however, our food vendor will usually state, breakfast items, or baked goods etc.

Users must register to use the service. A mobile phone with an Internet connection running Android or iOS is needed. **www.toogoodtogo.com/en-gb**

Supermarket Café

ASDA Colne Café

Children eat for £1 - no need for an adult to buy a meal. Available to all - see instore for opening times.

Morrisons Café, Nelson

Children under 16 eat for free when adults purchase a meal for over £5. Available to all - see in-store for opening times.

Community Café Emergency Food Support

Open Door Centre, 1 Great George Street, Colne, BB8 0SY

Children eat for free all year round. Adults who are struggling can also eat for free. Centre also provides emergency food support such as food parcels tailored to your needs, and can provide toiletries and other household essentials. Attend the centre, call **01282 860342** or **www.opendoorcentre.org.uk. Monday – Friday 10am – 5pm**

Curry on the Street, 58 Railway Street, Nelson, BB9 9EH

Children eat for free all year round. Adults who are struggling can also eat for free. Centre also provides emergency food support such as food parcels tailored to your needs, and can provide toiletries and other household essentials. Attend the centre or visit **www.curryonthestreet.co.uk. Monday – Friday 10am – 3pm**

Loaves and Fishes Café, 11 Church Street, Barnoldswick, BB18 5UR

Low cost hot food and emergency food parcels. Attend the café during opening hours **Monday – Friday 10am – 3pm** or visit **www.cots-ministries.co.uk/loaves-fishes**

Community Grocery

Pendle Food For All- The Zone, Nelson, BB9 8EL

For £7 you can shop from the pantry for all of your household essentials.

Drop-In on Thursday morning from **10.30am - 12.30pm & 1pm - 2pm**
(doors open from 9am for free warm drinks).
Pendle Family Hub (The Zone), Leeds Road, Nelson, BB9 8EL.

St Bartholmews Commmunity Grocery, Church Street, Colne, BB8 0LQ

For £7 you can shop from the pantry for all of your household essentials.

Open every Tuesday from **9.30am - 11.30am**.
Call: **07526 297991** or visit **www.achurchnearyou.com**